

Introduction

- ⇒ self
- ⇒ course
- ⇒ OER textbook and resources discussed
- ⇒ Blackboard or equivalent discussed
- ⇒ syllabus
 - ⇒ syllabus contract signed (see instructor resources)
- ⇒ grading procedures
- ⇒ main assignments

Fun Quiz: Newsweek (2011) "Take the Quiz: What We Don't Know"
<http://www.newsweek.com/take-quiz-what-we-dont-know-66047>

not reprinted here due to copyright laws

*do not print for students; just read the questions and have them answer on a piece of paper
 compile the statistics for the class in comparison to Newsweek's results & report at next class*

Learning Objectives/Lecture Outline (government, constitutions, federalism, courts)

- purpose of government—forming a union
- government v. politics
- forms of government (PowerPoint slide)
 - anarchy
 - democracy (direct/indirect/representative)
 - republic
 - oligarchy
 - monarchy, autocracy, authoritarian, dictator
 - tyranny, totalitarianism
- levels of order/control (PowerPoint slide)

*"Civics (History and Government) Questions for the Naturalization Test" U.S. Citizenship and Immigration Services at www.uscis.gov
<https://www.uscis.gov/sites/default/files/USCIS/Office%20of%20Citizenship/Citizenship%20Resource%20Center%20Site/Publications/100q.pdf>*

- ideals
 - majority rule
 - minority rights
 - consent of the governed
 - unalienable rights
 - rule of law
- basic functions of government
 - **Islands Activity** (see instructor resources for details)
 - review **preamble** of the *Constitution*
 - form a union
 - set up a system of justice
 - keep people safe domestically
 - provide for defense of the nation
 - promote general welfare of citizens
 - protect liberties
 - goods (PowerPoint slide)
 - private
 - public
 - common
 - toll

"The Preamble to the Constitution: How Do You Make a More Perfect Union?"
<https://edsitement.neh.gov/lesson-plan/preamble-constitution-how-do-you-make-more-perfect-union>

Interleaved Practice Quiz
(have students answer questions about lecture information from prior class; informal answers on separate paper)

- theories
 - elitism
 - pluralism
 - tradeoffs
- shared political culture/agents of socialization/beliefs & values (PowerPoint slides—2)
 - egalitarianism
 - individualism
 - liberty
 - capitalism
 - populism
 - ideal v. real culture
- policy making process & politics defined (PowerPoint slide of policy making diagram)
 - civic engagement
 - handout/diagram “**The Policymaking Process**” (available in student resources)
- chapter handout “**United States Government**” (available in student resources)

Interleaved Practice Quiz
(have students answer questions about lecture information from prior class; informal answers on separate paper)

- revisit unalienable/natural rights (review for better mastery of content)
- purpose of written contract/constitution—written rules
 - social contract
 - popular sovereignty
 - consent
- foundations of the *Constitution*—making the rules
 - prevailing political thought
 - *The Declaration of Independence* (PowerPoint slide)
 - historical circumstances leading to revolution and the *Declaration of Independence*
 - *Articles of Confederation* (PowerPoint slide)
 - weaknesses (PowerPoint slide)
 - **Constitution Activity & Handout**
 - Constitutional Convention of 1787
 - circumstances & delegates
 - basic controversies
 - representation
 - taxation
 - slavery
 - compromise (Power Point slides—2)
 - New Jersey Plan, Virginia Plan, Connecticut/Great Compromise
 - 3/5ths clause
 - importation & fugitive slave clauses
- chapter handout “**Constitutions & Contracts**”

Interleaved Practice Quiz
(have students answer questions about lecture information from prior class; informal answers on separate paper)

- foundations of the Constitution—continued
 - writing the document
 - preamble (PowerPoint slide)
 - articles
 - ratification
 - federalist/anti-federalist (PowerPoint slide)
 - Federalist Papers
 - amendment
 - Bill of Rights (PowerPoint slide)
 - 27 amendments (PowerPoint slide)
- Federalism
 - basic principles
 - consent/popular sovereignty
 - separation of powers/checks & balances/limited government
 - unitary/confederation/federal structures (PowerPoint slide)
 - federalism (structure of government) & the supremacy clause (PowerPoint slide)
 - separation by branches
 - separation by levels (state, county, local, etc.)
 - access & process
 - basic governmental powers (PowerPoint Slide)
 - enumerated/expressed
 - delegated
 - reserved
 - implied
 - inherent
 - concurrent
 - prohibited
 - police
 - emergency
- handout/diagram **“Federalism”**

Interleaved Practice Quiz

- Judicial Branch—establishing justice—defining the rules—checks and balances
 - structure/function (PowerPoint slide)
 - The Judiciary Act of 1789
 - judicial review/precedent
 - basic structural framework of the judicial branch
 - types of federal courts (SCOTUS, circuit, district)
 - judges/justices (selection/number/etc.)
 - jurisdiction (PowerPoint slide)
 - original
 - appellate
 - handout/diagram **“Courts... the basics”**
 - judicial review
 - *Marbury v. Madison*
 - writ of mandamus
 - courts in the policy making process (PowerPoint slide)

Interleaved Practice Quiz

- operations/due process/equality under the law (PowerPoint slide)
 - participants in court proceedings
 - Miranda v. Arizona
 - litigant/plaintiff/defendant/prosecutor
 - trials—bench/petit jury
 - civil
 - preponderance of evidence
 - full faith & credit
 - privileges & immunities
 - tort—civil injury
 - community property
 - probate/intestate
 - criminal
 - guilt or innocence
 - process
 - arrest/indictment/arraignment/bail
 - grand jury proceedings
 - change of venue/discovery/pre-trial motions
 - plea/plea bargain
 - voir dire/trial/instruction/deliberation/verdict
 - sentencing/clemency
 - other terms
 - precedent
 - stare decisis
 - docket
 - writ of certiorari
 - Rule of Four
 - solicitor general
 - oral arguments
 - briefs; amicus curiae
 - decisions of the court
 - opinions of the court (majority, dissenting, concurring)
- access & process
 - slander/libel
 - class action
 - double jeopardy
 - trial de novo
- discussion
 - contracts and the rule of law
 - judicial branch—role in policymaking process (activism v. restraint)
- diagram **Law & Due Process**

Interleaved Practice Quiz

Review for Unit

Unit Exam (government/Constitution/federalism/courts/law & due process)