

Paper: Grading Rubric and Assignment Details

- Topic Choices: **Choice 1:** Should the Department of Justice hold all citizens equally accountable under the law? (substantiate your position with a current day example and supporting source material)
- Choice 2:** What is your position on Texas Concealed Carry Law and guns on college campuses? (substantiate your opinion with facts and supporting source material)
- Late Penalties: Late assignments: 24 hours = -10; 2 days to 1 week = -20; after one week = 0/zero.
- Formatting: MLA (Modern Language Association) Guidelines, standard
Either *SF Writer* or owl.english.purdue.edu/owl/resource is a good resource.
Cornell University Library also contains MLA resources for citation management.
- Sample
Heading: Student's First and Last Name
- GOVT 2305: United States Government
- Professor? Name
- 21 January 2017
- Instructor
- Guidance: Students may receive confirmation of the acceptability of their formatting by bringing a draft of their paper to office hours any time prior to the week of the due date. No assessments of content will be made ahead of the due date.
- Plagiarism:** *Per Student Handbook and the course syllabus, utilizing the intellectual property of another person without proper in-text citations and works cited entries will result in a grade of 0 points. Make sure that all direct quotes, specific data and statistics, as well as paraphrased information from other sources receive proper intellectual property credit.*
- Length: Papers should be a minimum of 350 words up to three (3) pages.
- Sources: A minimum of 3 **scholarly** sources is required. Do not consult blogs or Wikipedia. Acceptable sources include government resources, educational institution websites, texts, scholarly journals, etc.
See CRAAP guidelines for assessing sources.

Grading Rubric:

Strong thesis statement and introduction	10 points
Overall organization of essay	10 points
Successful integration of quotes & outside source materials	20 points
Full MLA compliance	10 points
Spelling, punctuation, and sentence structure	10 points
Strong conclusion	10 points
Reasoned argument supported with a minimum of 3 sources	<u>30 points</u>
Total	100 points

What an in-text citation looks like...

Author's last name and page number

She compares Maggie to a “lame animal” (Walker 65). She also tells that Maggie is scarred from a fire and “homely” (65).

First word of article and page number

War bond advertisements were often designed and printed to attract attention as well as to inspire patriotism (“War” 3).

Examples for your works cited entries... (always alphabetize by author's last name or first word of article)

Works Cited

- Brophy, James D. “The War Poetry of Wilfred Owen and Osbert Sitwell: An Instructive Contrast.” *Comparative Literature* 1.2 (Summer 1971) : 22-9. *Modern Language Studies*. Selinsgrove: Susquehanna University. *JSTOR*. Web. 9 Aug. 2009.
- Mish, Frederick C. et al., eds. *Merriam-Webster's Collegiate Dictionary*. 10th ed. Springfield: Merriam-Webster, Incorporated, 2003. Print.
- Norgate, Paul. “Wilfred Owen and the Soldier Poets.” *The Review of English Studies* 40.160 (Nov. 1989) : 516-30. Oxford: Oxford University Press, 2009. *JSTOR*. Web. 9 Aug. 2009.
- Owen, Wilfred. “Dulce et Decorum Est.” *Literature: An Introduction to Fiction, Poetry, Drama, and Writing*. 5th ed. Ed. Kennedy, X. J. and Dana Gioia. New York: Pearson Longman, 2007. 459. Print.
- Walker, Alice. “Everyday Use.” *Literature: An Introduction to Fiction, Poetry, Drama, and Writing*. 5th ed. Ed. Kennedy, X. J. and Dana Gioia. New York: Pearson Longman, 2007. 64-70. Print.
- “War Bonds.” Advertisement. *Life Magazine* 1944. Duke University Libraries Digital Collections. *Ad*Access* W0353. Web. 7 Aug. 2009.