

Islands Activity (promoting kinesthetic learning)

- ◇ divide students into small groups of 3-5 based on close seat/desk proximity
- ◇ provide a back-story
 - ◇ stranded on a deserted island
 - ◇ limited resources (hand each group a resource card)
 - ◇ might be good opportunity to discuss **types of goods**
 - ◇ no chance of escape/little chance of rescue
 - ◇ Group Questions/Points to Consider...
 - ◇ What are the first 5 things you would do?
 - ◇ Did any groups establish rules?
 - ◇ What are some examples of rules (white/chalk board list)?
 - ◇ If they did not make rules (even if they did) have each group make a list of 5 rules they could not live without.
 - ◇ Is there any benefit to writing the rules out and having everyone sign a form of consent?
 - ◇ How many people are enough to seek written rules?
 - ◇ Would you construct some sort of leadership/hierarchy/government?
 - ◇ What type of structure would you seek?
- ◇ possible discussion topics to include in exercise
 - ◇ consent
 - ◇ rights
 - ◇ functions of rules
 - ◇ functions of government