

## Bloom's Taxonomy

BASIC SKILLS		HIGHER-ORDER THINKING SKILLS			
Remember	Understand	Apply	Analyze	Evaluate	Create
Acquire Cite Define Identify Label List Name Recall Recite Recognize Reproduce	Associate Categorize Change Classify Compare Contrast Convert Describe Draw Explain Illustrate Interpret Outline Paraphrase Relate Rephrase Represent Restate Restructure Summarize Translate	Apply Compute Demonstrate Determine Estimate Prepare Transfer Transform Use	Analyze Deduce Detect Differentiate Discriminate Distinguish Extend Extrapolate Generalize Infer Interpolate Point out Predict Rearrange Reorder	Appraise Argue Assess conclude Decide Evaluate Judge Standardize Validate Weigh	Combine Compose Constitute Construct Create Derive Design Develop Devise Document Formulate Integrate Modify Originate Organize Plan Produce Propose Reorganize Revise Rewrite Specify Synthesize Transmit Write

Adapted from:

Newcomb and Trefz, "Toward Teaching at Higher Levels of Cognition." *National Association of Colleges and Teachers of Agriculture Journal*, June 1987

Anderson, L. W., & Krathwohl, D.R., (2001), *A Taxonomy for Learning Teaching and Assessing: A Revision of Bloom's Taxonomy of Educational Objectives*. Longman, New York.