



Handouts for

The Principle Effect

with Thom and Tresta Neil



3 Components of Action

The Art of Learning

Principle

Represents the knowledge of changes. They teach us how to **understand** and provide guidance as to **how to perform** each step or even guidance as to **when to use** which procedure.



Concept

Represents the knowledge of things. A **group of things** which have something in common. Arbitrary groupings which are *invented* by people.



Procedure

Represents the knowledge of changes. A **set of steps** you use to perform a skill. Procedures are *invented* by people.



Types of Principles



Causal -

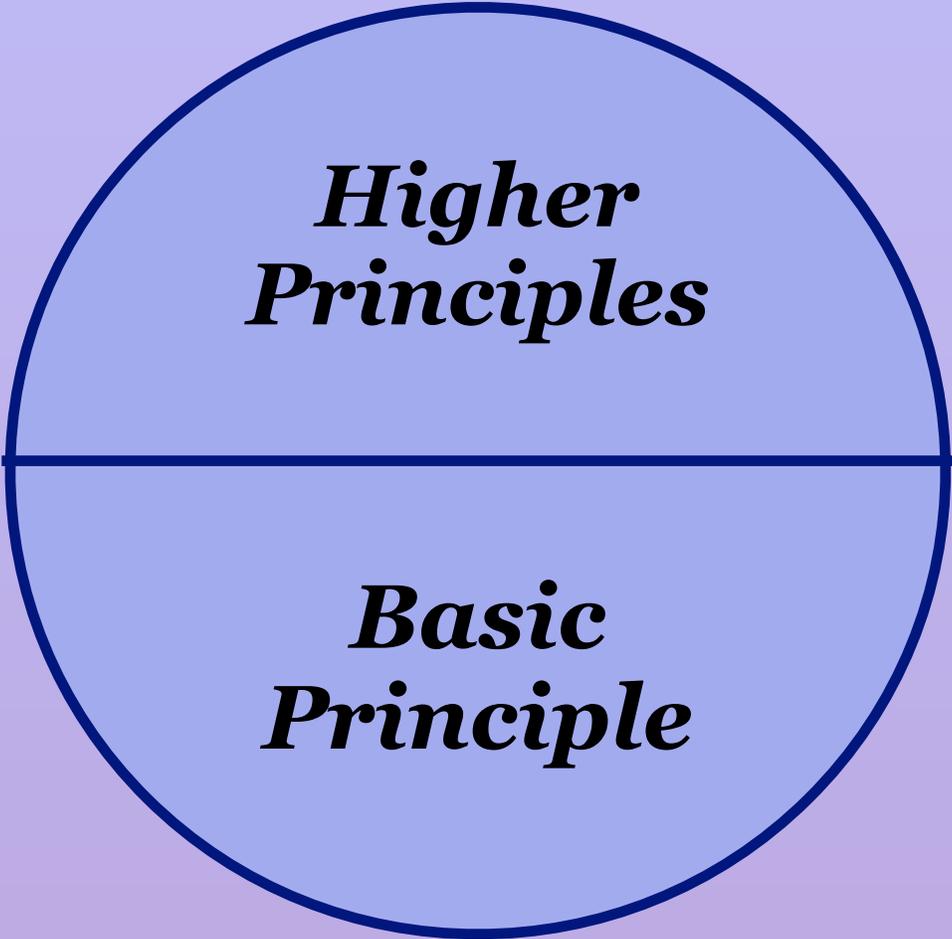
Causal principles cause change and can be implied by the author. They may have multiple causes and/or multiple effects. Example: When the temperature goes too high the no bake cookies will be crumbly. Causal principles are the relationship between two or more changes, like water expands when frozen.

Sequential -

Sequential principles follow a sequence of natural events or changes in which one change does not cause the next, it just naturally precedes it. One change does not “causes” the other.

Example: seed grows into a stem which grows into a flower then into more seeds and continues the cycle.

Sequential principle may be **linear** (with a beginning and an end) or **cyclical** (with no beginning or end).



*Higher
Principles*

*Basic
Principle*

Characteristics of Principles

“Principles are concentrated truth, packaged for application to a wide variety of circumstances.” ~ Richard G. Scott

- ★ An absolute truth reduced to its most basic form, simple, succinct and complete
- ★ Fundamental, unchanging truths whether believed or not
- ★ Answers the question, “what to do,” it leads to action, it is not the action itself
- ★ Relationship between two or more changes
- ★ Discovered never invented nor created
- ★ Timeless, true throughout time and culture
- ★ Endless, always more to discover
- ★ Provides guidance in how to perform or when to use which procedure (approach)
- ★ Provides an understanding of how things happen and why they happen the way they do
- ★ Often has an associated consequence
- ★ Personally relevant: able to describe it in your own words and explain its relationship to other things you know
- ★ Expands your understanding and your desire for good

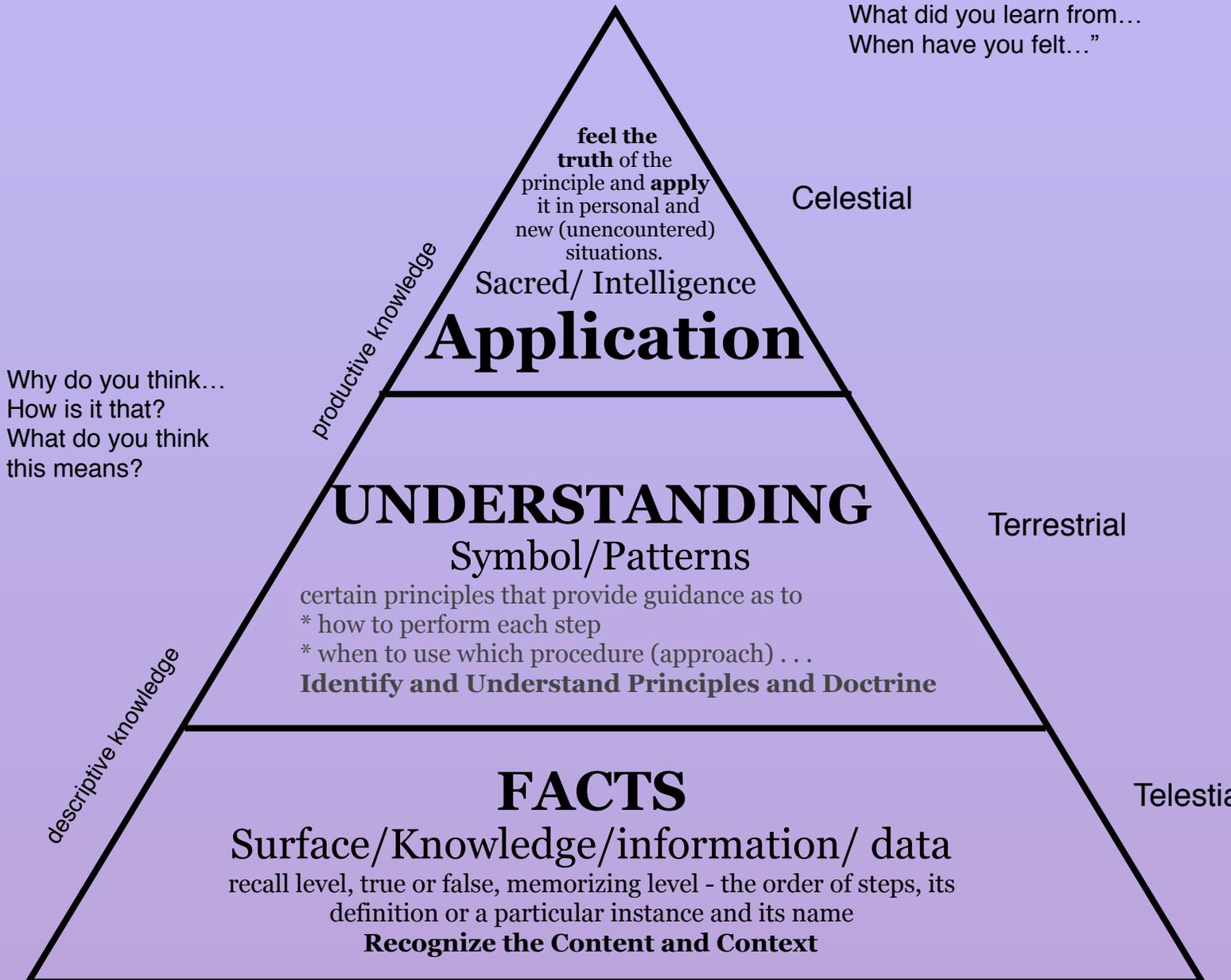


Levels of Learning

The Art of Learning Pathway to Intelligence

the elements of the learning pattern work together to invite the Holy Ghost, who helps us get the gospel deep into our hearts.

Why should
what difference would it make
if..."
What did you learn from...
When have you felt..."





Stages

0-8 - Authority is **parents**,
obedience

looking for role models

8-12 - Authority is **rules**, question
their parents

looking for consistency

12-20 - Authority **principles**,
question the rules,

looking for meaning