

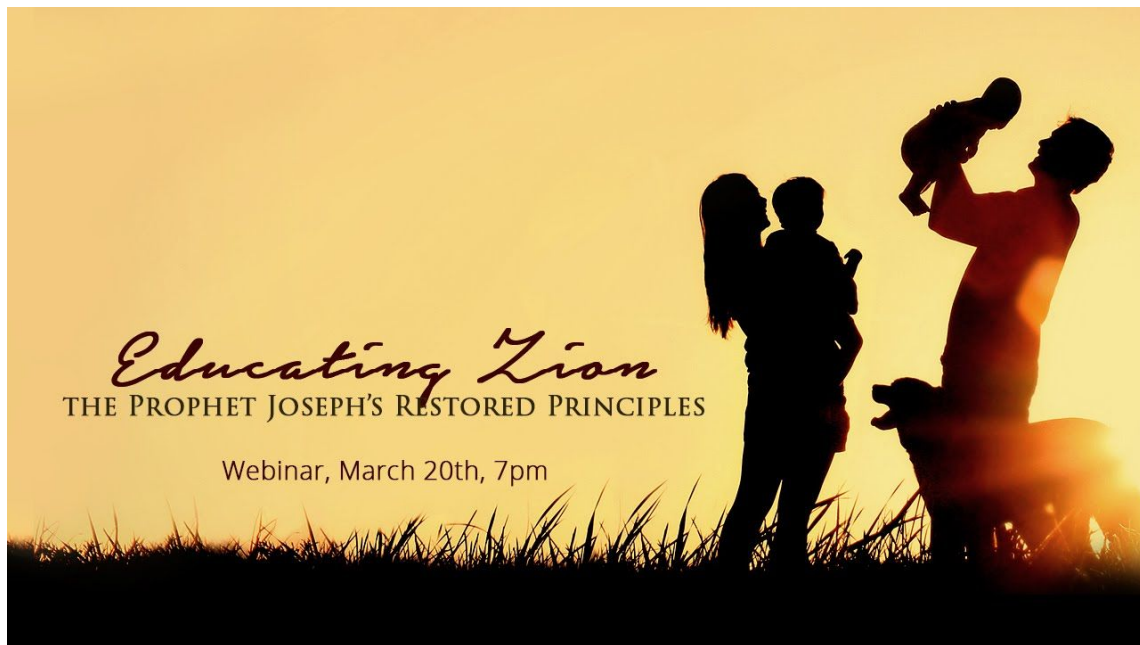
# Joseph Smith's Forgotten Revolutionary Approach to Education

*Hannah Stoddard*

Any questions or comments? Please feel free to reach out via email [hannah.josephsmithfoundation@gmail.com](mailto:hannah.josephsmithfoundation@gmail.com) or [on Facebook](#).

## 10 Principles of a “Joseph Smith Education”

1. Focus OUT Not IN - “Feed My Sheep”
2. Mission Centered - “Here am I send me”
3. Spirit Directed
4. Father Presided & Family Centered
5. Content is the message - “All things testify of Christ”
6. Built on the Rock
7. Agency Motivated
8. Stewardship Based
9. Exemplar Inspired
10. Eliminate Waste, 100% Productive



[\*Educating Zion: Joseph Smith's Restored Principles \(Free Webinar\)\*](#)

## Books & media mentioned during presentation

*The Heavenly Man: The Remarkable True Story of Chinese Christian Brother Yun*

Liu Zhenying, [Paperback](#); [Hardcover](#); [Audible](#); [Kindle](#)

“You’ve seen the headlines—government crackdowns on Chinese house churches; mass arrests and human rights violations. . . . But this intensely dramatic autobiography makes it real! Learn how God took a young half-starved boy from Henan Province and enabled him to stand strong on the front lines for Jesus, braving horrific opposition and impossible odds. Life-changing!” (Summary by *Christian Book*)

“The dramatic autobiography of one of China’s dedicated, courageous, and intensely persecuted house church leaders. . . . Interspersed with his personal account are contributions from his wife, Deling, made mostly during her husband’s frequent periods of imprisonment.” (Summary by *Amazon*)

Mother Teresa (2003, starring Olivia Hussey)

[Purchase DVD](#); [Amazon Instant Video](#)

Mother Teresa: In the Name of God’s Poor (1997, starring Geraldine Chaplin)

[Purchase DVD](#)



[Solutions for Apathetic Youth \(Hannah Stoddard Interview KTALK 630\)](#)

<u><a href="#">Battlelines — The Cause of Christians</a></u>	
Patriarchal Family	Feminism, Teenage Rebellion & Autonomy
Creationism & Children of God	Darwinism & the Descent of man
Stewardship & Consecration	Marxist Socialism
Music & Graceful Dance	Rock & Lustful Dance
Courtship & Virtue	Sexual Revolution
Quiver full	Children as a Burden
Parental Rights	“The Village” & Wards of the State
Natural	Artificial
Scripturist & Revelation	Secularist & Rationalism
True scholarship	Progressive Education
Priesthood	Magical Realism & Witchcraft
Salvation & Exaltation	Free grace & unconditional love
Moral Absolutes	Political Correctness
Complimenting Genders	Gender Equality
Stewardship & Dominion	Environmentalism
Women and children first	Survival of the Fittest

**Additional resources:**

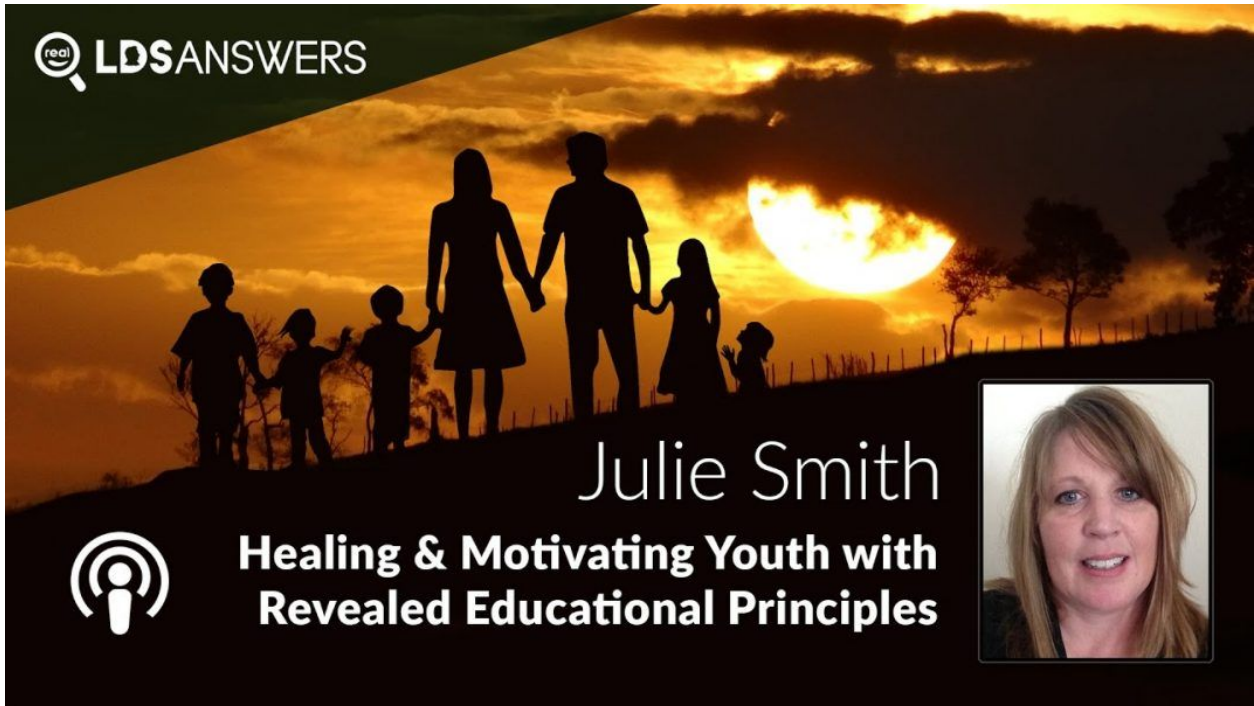
[History of Brigham Young Academy](#) (founded by President Brigham Young)

[Brigham Young’s Vision for Education](#)

[Compilation of statements by leaders of the Church on education](#)

[Scholarly papers on education](#)

 **LDSANSWERS**

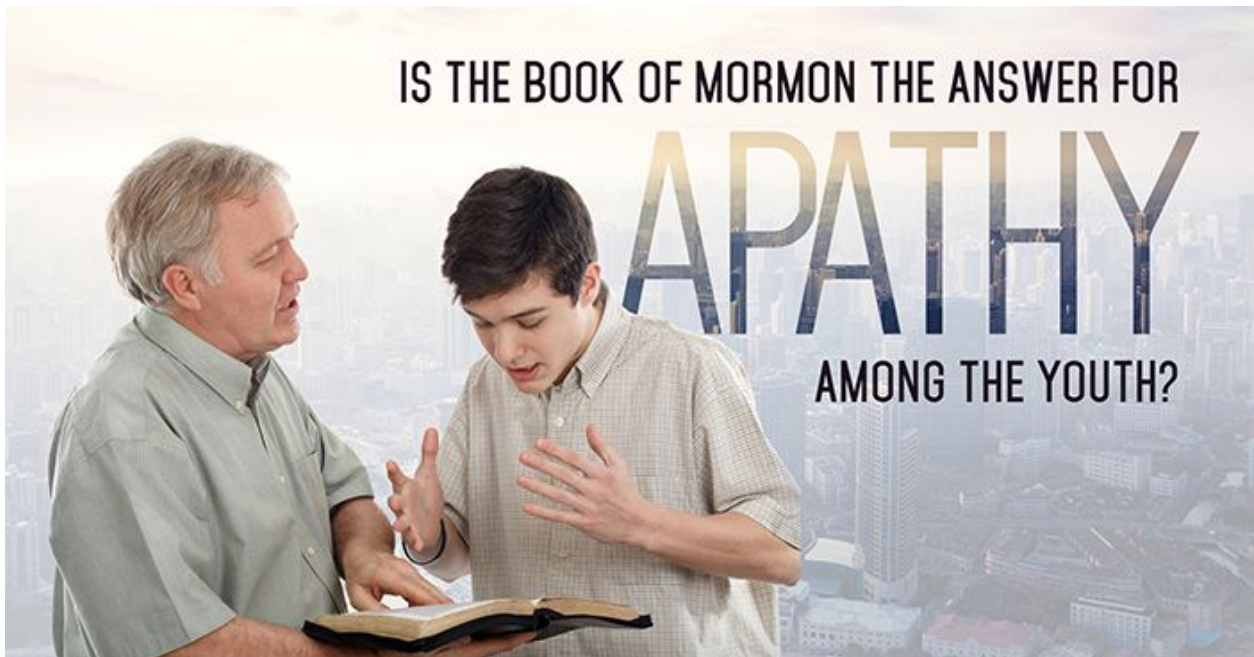


**Julie Smith**



**Healing & Motivating Youth with  
Revealed Educational Principles**

[\*Healing & Motivating Youth with Revealed Educational Principles \(interview with Julie Smith\)\*](#)



**IS THE BOOK OF MORMON THE ANSWER FOR**

**APATHY**

**AMONG THE YOUTH?**

[\*Is the Book of Mormon the answer for apathy among the youth?  
\(Article by my father, James F. Stoddard III\)\*](#)

## Quotes referenced:

“What you **win them with** is likely what you’ll **win them to**. If you **win them with the Gospel**, you’ll win them **to the Gospel**. If you win them with **technique, programs, entertainment, and personal charisma**, you might end up winning them to **yourself and your methods** (and you might not!), but it’s likely that they **won’t be won to the Gospel first and foremost**.” (Mark Dever, *The Deliberate Church*)

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“For a man to lay down his all, **his character and reputation**, his **honor**, and **applause**, his **good name among men**, his **houses**, his **lands**, his **brothers** and **sisters**, his wife and children, and even his own life also—counting all things but filth and dross for the excellency of the knowledge of Jesus Christ—requires more than mere belief or supposition that he is doing the will of God; but **actual knowledge**, realizing that, when those sufferings are ended, he will enter into eternal rest, and be a partaker of the glory of God.

“Let us here observe, that a religion that does not require the sacrifice of all things never has **power sufficient** to produce the faith necessary unto life and salvation; for, from the first existence of man, the faith **necessary** unto the enjoyment of life and salvation never could be obtained without the sacrifice of all earthly things.” (Lectures on Faith, Lecture 6:57-58)

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“God deals with and through families, righteous families, faithful families, families who will believe and obey.” (Elder Bruce R. McConkie, *The Mortal Messiah* Vol. 1; read more “[Jewish Family Life in Jesus' Day](#)”)

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“We have enough and to spare, at present in these mountains, of schools where young infidels are made because the teachers are so tender-footed that they dare not mention the principles of the gospel to their pupils, but have no hesitancy in introducing into the classroom the theories of **Huxley, of Darwin, or of Miall, and the false political economy** which contends against co-operation and the United Order. This course I am resolutely and uncompromisingly opposed to, and I hope to see the day when the doctrines of the gospel will be taught in all our schools, when the revelation of the Lord will be our texts, and our books will be written and manufactured by ourselves and in our own midst. As a beginning in this direction I have endowed the Brigham Young Academy at Provo.” (Brigham Young, *Letters of Brigham Young to His Sons*, p. 200)

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Wherefore, do not spend money for that which is of no worth, nor your labor for that which cannot satisfy. Hearken diligently unto me, and remember the words which I have spoken; (2 Nephi 9:51)

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“If I spend a minute that is not in some way devoted to building up the Kingdom of God and

promoting righteousness, I regret that minute, and wish it had been otherwise spent. This proves to me that the Spirit of the Lord is with me." (Brigham Young, *Journal of Discourses*, vol. 12, pp. 217-221, May 17, 1868.)

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In a real Latter-day Saint home there is no such thing as a generation gap. We never heard of it until a few years ago, and where did it start? It started with some of these so-called social reformers, these do gooders who are used as tools of the adversary to drive young people away from their parents and to get parents to let down in their responsibility to give guidance and direction to their own children. (*Teachings of Ezra Taft Benson*, 406)