

GRADE 1 SCOPE AND SEQUENCE

There are MANY good ways to structure and organize the curriculum. This is one way that I think ties topics together well, and follows a logical progression of skills. All of the curricular content areas are listed below and the competencies are the vehicles through which we teach the content so they would be connected to each content standard.

- 1) Ways to Make 10 – 10 frames, Rekenreks, Cuisenaire Rods
 - Meaning of equality and inequality
- 2) Number Concepts to 20
 - Financial Literacy- value of coins and doing simple purchases (use fake money and play store where items have simple costs using coins only)
 - Addition and Subtraction to 20
 - Meaning of equality and inequality
 - Change in quantity to 20
 - Repeating patterns found in 10 frames and 100 charts
- 3) Direct measurement – measuring is a fantastic way to make sense of numbers so it follows number concepts nicely – you could even embed this content within the number concepts to 20 ‘unit’
 - Symbolic representation of equality and inequality
- 4) Repeating Patterns with multiple elements – students can also count their elements and make use of their adding and subtracting when there are groups of elements that could be added together
- 5) Concrete graphs – weekly or daily graphs are great for this and can actually be done all year long.
 - Likelihood of familiar events – this can be tied to your daily/weekly graph and can also be inserted throughout the year and even embedded into your reading predictions (is it likely that the character will win the race? Why or why not?)
- 6) Comparison of 2D shapes and 3D objects

