

GRADE 2 SCOPE AND SEQUENCE

There are MANY good ways to structure and organize the curriculum. This is one way that I think ties topics together well, and follows a logical progression of skills. All of the curricular content areas are listed below and the competencies are the vehicles through which we teach the content so they would be connected to each content standard.

1) Adding and Subtracting facts to 20 – using strategies

- Repeating and increasing patterns – do these visually only as well as matching visual to numerical for additive patterns
- Change in quantity $\rightarrow 4 + _ = 10$ – use 10 frames, blocks, Cuisenaire rods, pictures and numbers
- Symbolic representation of equality and inequality

2) Number Concepts to 100

- Financial Literacy with coins and bills – start getting familiar with the values of coins and bills and count by them using play money
- Addition and Subtraction to 100
- Financial Literacy - give problems using money that involve comparing amounts of money, saving, earning and spending
- Likelihood of events – use comparing language similar to how we compare whole numbers (more likely, less likely, etc.)
- Symbolic representation of equality and inequality

3) Direct Linear measurement – measuring is a fantastic way to make sense of numbers so it follows number concepts nicely – you could even embed this content within the number concepts to 100 ‘unit’

- Symbolic representation of equality and inequality

4) Pictorial representation of data – weekly or daily graphs are great for this and can actually be done all year long.

5) Multiple attributes of 2D shapes and 3D objects

