

A - Organiser

- Make sure your group reads ALL the way through this task together BEFORE you begin. You can ask these questions:

“Who wants to read? Does everyone get what to do?”

- Keep your group together. Make sure EVERYONE'S ideas are heard.

“Did anyone see it a different way? Are we ready to move on?”

“How do you know that for sure?” “How does that relate to ...?”

- BE sure everyone can explain.
- Keep the group together and focused on the problem; make sure no one is talking to people OUTSIDE the group

B - Recorder/Reporter

- Ensure each team member is recording their own math
- When it's time to report out you will: Organize your team's results, show the main points of everyone's ideas, be well organized and report out on your solutions and ensure you have explained WHY the math works.
- Here are some questions you can ask your team:

“How do we want to show that idea?”

“How am I going to explain what we've done to the whole class?”

“Are everybody's ideas represented in what we will present to the class?”

“Have we explained or showed why and how the math works?”

C - Resource Facilitator

- Get Materials for your team. You are the only person that can leave their seat to collect rulers, calculators, pencils, etc., for the group
- Make sure all questions are team questions
- Make sure everyone is ready before you call the teacher over
- When your team is done, call the teacher over to debrief the mathematics
- Here are some questions you can ask your team:

“What else do we need to do to complete the assignment?”

“Let's get back to work we only have ____ minutes left to complete this”