



## Junior High

### Important Dates

December 12	Math Final
December 13	Rehearsal for Christmas Program/No specials—Math Final Day 2 —Book Project Due
December 14	Dress Rehearsal Christmas Program 2:00 p.m. Christmas Program 7 p.m. (Arrival times TB D)
December 15	Science Fair: Abstract
December 18	Science Final
December 19	Theology and English Finals
December 20	Noon Dismissal
January 4	First day of class after break —Ms. Hums Birthday
January 26	Science Fair
January 28	Catholic Schools Week Sunday-Mass, bake sale, Science Fair, Open House (Bake Sale: 8th Grade Fundraiser)
January 30th	8A Class Mass
February 2	8B Class Mass
February 13	Valentines Celebrations
February 14	Ash Wednesday

### Mrs. Fusselman

We welcomed Elias Merlin into the family on 12/11/23. It was the birthday I'd been hoping for all along since  $12+11=23$  and I got my wish! We're all settling in well and soaking in our little blessing! I should return to school full time in late January.





## Junior High

Mrs. Kudron

### 6th Literature- 7th Literature- 8th Literature -8th English

**6th Literature:** The 6th grade has been taking a look at various fictional genres and reading short stories to practice identifying different reading strategies within those genres. We are finishing the quarter studying techniques to use when reading nonfiction. We are also doing a read aloud of *The Westing Game* which they've been really enjoying! They are memorizing the poem, "The Destruction of Sennacherib" by Lord Byron.

**7th Literature:** The 7th grade is really enjoying the novel, *The Hobbit*. We have had some great discussions, and that will only continue as we are making our way to the climax! Brian McMichen is a guest speaker coming on Dec 15 to discuss the importance of the way Tolkien writes his narratives, which should be very interesting! They are also working to memorize the poem "Opportunity" by Edward Rowland Sill. Next quarter we will be reading *The Door Within*, a Catholic allegory.

**8th Literature:** 8th grade is currently reading *A Christmas Carol* while learning and identifying the different types figurative language. They are working to memorize the poem "The Charge of the Light Brigade" by Alfred Lord Tennyson.

**8th English:** 8th grade has been getting a lot of daily practice of grammar, especially focusing on how and where to use commas. In writing, we have been working on retelling a narrative, based on historical events, as well as peppering in some writing pieces for the Science Fair.

Mrs. Pokojski

7th Grade Religion: 7th grade just finished and introduction to the Sacraments. In January they will study all 7 Sacraments beginning with Baptism. When we study the Sacrament of the Holy Eucharist, we will also study enter into a further study of the Mass and the Liturgy of the Eucharist.

March 4: This week will begin the Living Stations practice, students will also be reading the book, *The Door Within*. Living Stations is on March 27 beginning in the church at 2:00 p.m.

8th Grade Religion-This semester completed a look at the Saints with the book, *Christians Courageous*. They also looked at the difference and similarities between civil and church laws. The semester ended with a look world religions. Next semester the 8th grade will study the Gospel of Saint John, morality within the teachings of the Catholic Church, and Theology of the Body. Additionally, they will learn about and participate in a variety of different types of prayer.

8th Grade Science Fair Bake Sale: More information to follow including sign up sheet for shifts. However, this is a bake sale where each family is asked to donate two WHOLE baked goods such as a loaf cake, dozen cookies, pie, dozen cinnamon rolls, etc. Each item should be wrapped for sale in a container that will not be returned to you. The items are dropped off between 9:30 and 10, just before the Catholic Schools Week Opening Mass with an open house to follow.



## Junior High

**Mr. Mulholland**

**Science 5:** The 5th graders have been doing a great job on their plant growing experiment and, overall, have been seeing success. After break, we will be moving on from our study of plant and into the study of Animals. The students are very excited about this and it should be a fantastic learning experience.

**Science 6:** The 6th graders have completed their study of Chemistry. They did a phenomenal job on their Bohr and Rutherford models and have been practicing how to identify elements based on the Bohr models. We will be looking forward to starting our Physics unit after the break.

**Science 7:** The 7th graders have been working hard on their Astronomy unit. They created beautiful solar system posters and have done an incredible job throughout the unit. After the break, they will be starting their Hydrology unit and learning about the earth's waters.

**Science 8:** The 8th Graders finished their Hydrology and Environmental Science units. They worked very hard on their inquiry based Dam posters in order to answer the question of "should another Dam be built in Nebraska on the Missouri River?". They created amazing posters and articulated their thoughts incredibly well during the presentations. After break, we will be starting our Chemistry unit.

### Miss Hums

**6th History:** 6th Grade has been continuing their time in Ancient Civilizations, studying the life of the Ancient Egyptians and Mesopotamians. Highlights included studying each of their writing systems (hieroglyphics and cuneiform) and practicing it out for themselves! They now are shifting their focus to different groups that arose in the Holy Land during this time period.

**7th History:** Students are continuing their studies of Medieval History by looking at the rapid spread of Christianity into parts of Europe, by means of many holy saints and missionaries from the time. Some areas of focus have included France, Spain, Germany, Ireland, and England.

**8th History:** Students are in the midst of studying the 13 colonies with particular focus on analyzing events that led up to the American Revolution.

**6th English:** They have practice grammar daily, through their fix-it grammar lessons. In addition, they have written narrative pieces, based on historical events. They conclude the quarter by starting to understand the parts of a 5-paragraph essay and will apply it into practice at the beginning of the 3rd quarter.

**7th English:** They have practice grammar daily, through their fix-it grammar lessons. In addition, they have written narrative pieces, based on historical events. They conclude the quarter by starting to understand the parts of a 5-paragraph essay and will apply it into practice at the beginning of the 3rd quarter. They are also hard at work on their written pieces for the science fair next quarter.