

## **Week 6 January 6, Epiphany Sunday – “Find”**

### **Matthew 2:1-12**

#### Note to the Teacher

Epiphany is a time that traditionally occurs around 2 weeks after Christmas, when Christians remember and celebrate the story of the magi/wise men visiting Jesus. The key emphasis for the lesson this week (Matthew 2) is the story of the magi seeking and finding the new Messiah. Last week we focused on the word “search,” and this week we will focus on the word “Find”. The Ice Breaker invites youth to share something that they have found. The Discussion encourages students to reflect on their own search and desire to find God. The Activity challenges youth to find hidden items.

Times are based on a 50-minute lesson period but can be adjusted as is necessary.

#### Time   Description of Activity

#### 10 min **1. Ice Breaker**

Ask the students: What is the best or most valuable thing you have ever found?

#### 10 min **2. Scripture**

Our Scripture reading today will focus on Matthew 2 (reminder to explain what epiphany is if you haven't already shared (in Note to Teacher above)).

Read Matthew 2:1-12

- Who were the magi and where were they coming from?
- What did King Herod want from the magi?
- In verse 9 what helped them find Jesus? (the star)
- How did they respond in verse 11 to finding Jesus? (bowed and worshipped) Why did they respond this way?

#### 10 min **3. Discussion**

- Why would the magi be willing to travel so far to find Jesus?
- Verse 2 says the magi called Jesus king of the Jews – what does this show about their faith? What does it say about King Herod?
- The magi physically found Jesus, while you can't physically find Jesus the way they did, how can you know if you have found Jesus in your life?
- The magi bowed to Jesus. What does the posture of bowing symbolize?
- A lot of things compete to be the king of our lives, how can we make Jesus the true king?

#### 20 Min **4. Activity and Discussion – Find It!**

Take this lesson to the next level by getting students' hands and imaginations involved using the activity “Find It” from the Youthworker Collective (<https://youthworkercollective.com/find-it/>).

Close in the manner that is typical for you. Consider taking joys/concerns from the students, then ask for a volunteer to close in prayer.

**50 min**

**NEEDED RESOURCES:**

One/several valuable items to be found in a class search and several non-valuable (silly/odd/etc.) items to be found in the class search