

Week 5 December 30, First Sunday After Christmas Day – “Search”

Luke 2:41-52

Note to the Teacher

The key emphasis for the lesson this week (from Luke 2) is that Jesus was filled with the purposes and desires of the Lord from a young age. The Ice Breaker invites youth to share if they have ever become lost from their families. The Discussion has students reflect on the story of a young Jesus (Luke 2) and ponder what they may be searching for, and the God who searches for them. The Activity challenges youth to think about the “who” or “what” they need to search for. Times are based on a 50-minute lesson period but can be adjusted as is necessary.

Time Description of Activity

10 min **1. Ice Breaker**

Ask the students: Have any of you ever become lost from your families in a public setting? Who will share their story?

Where were you?

How did you get split up?

How did you feel?

Who did you turn to for help?

How were you reunited?

10 min **2. Read Scripture**

Our Scripture reading today will focus upon Luke 2. This is the only story of Jesus in the scriptures that takes place between the time of his birth/infancy and his public ministry as an adult.

Read Luke 2:41-52

- Why did Jesus become lost from his parents?
- What was Jesus doing at the temple? Who normally was at the temple? Why was it remarkable for Jesus to be speaking with the religious leaders and teachers?
- Why was Jesus’ mother angry?

10 min **3. Discussion**

- This is the only story we have of Jesus’ younger life – what does it show us about Jesus?
- In verse 49, Jesus refers to the Temple as “my Father’s house” – what claim does he appear to be making?
- In verse 49 Jesus asks, “Why were you searching for me?” – where do you search for God or search for answers about God?
- Do you believe that God searches for you? How does God seek you out?
- Who does God use in your life to search for you when you may be straying from the path God desires for you?

20 Min 4. Activity and Discussion – Hide and Search!

Take this lesson to the next level by getting students' hands and feet involved using the activity Hide and Search from the Youthworker Collective (<https://youthworkercollective.com/hide-and-search/>).

Close in the manner that is typical for you. Consider taking joys/concerns from the students, then ask for a volunteer to close in prayer.

50 min

NEEDED RESOURCES:

Something that can be used as a blindfold, a large space to allow for movement