

INTERNATIONAL WOMEN'S DAY ACTIVITY

Think about a woman or girl who is a strong role model for you.

Write a letter to the person, explaining what you admire about them and how they inspire you.



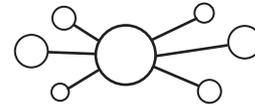
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INTERNATIONAL WOMEN'S DAY ACTIVITY

In pairs or small groups, brainstorm ways that you and your friends can make the world a better place for women and girls of all nationalities.

Present your ideas as a mind map.



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Write a set of interview questions to find out about the life experiences of a woman that you know. It may be a family member or friend.

If you can, conduct your interview. Share your research with the class.



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Write a list of adjectives that describe a woman who becomes a leader or role model.



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Choose an inspirational woman from the present day or the past.

Write an acrostic poem about them using the letters of their name.

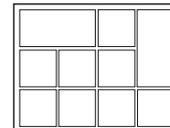


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Create a comic strip with at least 10 cells that features a girl or woman as the main character. Tell the story of how the character overcomes adversity.



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Use recycled objects or materials to create a collage portrait of an inspirational girl or woman from the present day or the past.



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Read about the experiences of an inspirational woman or girl such as Malala Yousafzai, Rosa Parks or Jessica Watson.

Create a short video or digital presentation that tells their story. Highlight any social, cultural or political changes their actions have contributed to.

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Select a well-known brand that makes products for both women and men e.g. clothing, shoes, hair care. Use the Internet to find advertising images or videos that each brand uses to promote their products.

Complete a Y-Chart analysis of each ad, identifying what each 'looks like', 'feels like' and 'sounds like'.

In pairs or small groups, find the similarities and differences between advertising for women's products and advertising for men's products.

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On a sheet of paper, draw a picture of each of the following occupations:

- nurse
- doctor
- firefighter
- scientist
- astronaut
- politician
- gardener
- artist.



Compare your drawings to those of your classmates. See how many people drew women and how many people drew men for each occupation.

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Select a country located in a different part of the world. Research what life is like for young people in that country.

Create a timetable that shows a day in the life of a girl in the country and another that shows a day in the life of a boy in the country.

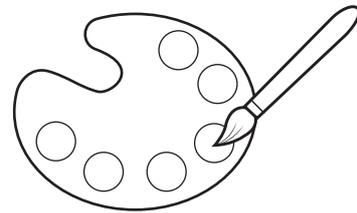
Compare the activities of each gender and describe what you notice.



INTERNATIONAL WOMEN'S DAY ACTIVITY

Visit the International Women's Day website to find out this year's International Women's Day campaign theme.

Use photography, collage, painting, drawing or another medium to create an artwork inspired by the theme.



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Watch an episode of a cartoon or television show that features a girl or woman as the main character. While you are watching, take note of the adjectives that other characters use to describe the main character.

As a class, compile lists of the words or phrases used to describe the female character grouped under these headings:

- Related to Appearance
- Related to Skill or Ability

Compare the lists and describe what you notice.

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In pairs, research a girl or woman role model from the present day or from the past.

Create a 10 question, multiple choice quiz about the life and achievements of the person you have researched.

Swap with another pair and complete each others' quiz.

