Restoration or Replacement of Buildings at the
Gulfport Job Corps Center
Gulfport, Mississippi

Draft Environmental Assessment
**National Environmental Policy Act**

- NEPA analysis is required for any Federal action that has the potential to significantly affect the quality of the human or natural environment.

- Levels of environmental documentation
  - Environmental Assessment (EA)
  - Environmental Impact Statement (EIS)
The Current Process

- Consultant (GSRC) preparing Environmental Assessment (EA)
- Update of National Historic Preservation Act (NHPA) Section 106
  - To be incorporated into the EA
- Consultant preparing feasibility study -- renovation of original buildings
NEPA Process and Schedule

- Identify Purpose and Need
- Public Scoping
  - Meeting: June 14, 2016
  - Comments incorporated into EA: June-July 2016
- Draft EA: July 2016
  - 30-day public review period: August 2016
  - Comments incorporated into EA: September 2016
- Final EA and Decision: October 2016
  - Finding of No Significant Impact (FONSI) or
  - Notice of Intent to prepare an EIS

Where we are today
Project Goals

- Restore the Job Corps Center to its original pre-Katrina capacity of 280 students
- Provide optimum facilities to meet current Job Corps training requirements
- Restore the Job Corps Center without interrupting current training activities
- Consider cost of the restoration project to retain the historic character of the site and buildings
- Add training functions that have been unavailable since Hurricane Katrina
- Add recreation facilities to the campus
- Improve energy efficiency of the campus to meet current Federal standards
Purpose and Need

• **Purpose**
  - To redevelop the Gulfport Job Corps Center so that it meets the original design capacity of 280 students

• **Need**
  - To add approximately 90,000 gross square feet (GSF) of permanent, functional space, which would provide the space required to meet the DOL’s suggested program guidelines for full operation of the Gulfport Job Corps Center at the pre-Katrina level of 280 students
Project Alternatives

- **Alternative 1** – Restore and reconfigure the existing buildings on the site
- **Alternative 2** – Demolish the existing buildings and build a modern Job Corps Center campus
- **Alternative 3** – Retain the existing facades of Buildings 1 and 2 and build new facilities behind those facades
- **Alternative 4** – No Action; restrict access to the existing buildings for safety; no restoration
Alternative 1 – Restore Existing Buildings

- Restore existing Buildings 1, 2, and 5 to their prior appearance, to the extent possible
- Reconfigure building interiors to better suit Job Corps training requirements
- Expand Building 5 (cafeteria)
- Remove all modular buildings
- Build a new vocational trades training building
- Build a central energy plant to service the campus
Alternative 2 - New Construction

- Demolish Buildings 1, 2, and 5
- Remove all modular buildings
- Build new modern facilities to meet training and recreation needs
- Build a central energy plant to service the campus
Alternative 3 – Use Existing Building Facades

- Restore the street-facing facades of Buildings 1 and 2; construct new facilities behind the facades to meet training and recreation needs
- Replace Building 5 (cafeteria) with a new, modern cafeteria
- Remove all modular buildings
- Build a new vocational trades training building
- Build a central energy plant to service the campus
Alternative 4 – No Action

- No restoration or construction
- Buildings 1, 2, and 5 would be left in their current condition
- Damaged buildings would remain fenced off for safety and would not be used
- The Job Corps Center would continue to train 107 students per year in existing facilities
Questions and Comments

- Submit questions and comments on comment forms available at the sign-in table.

- Comments can also be submitted by:
  - Email to: fitzhugh.marsha@dol.gov
  - U.S. Postal Service: Gulf South Research Corporation, 8081 Innovation Park Drive, Baton Rouge, LA 70820

- Please submit comments by July 14, 2016

- Comments received will be addressed in the EA