Kharrazian Institute – Course Syllabus
Gastrointestinal Clinical Strategies and Treatment Applications

Course Title: Gastrointestinal Clinical Strategies and Treatment Applications

General Schedule: September 21-22, 2019 from 9:00 am – 5:30 pm

Instructor: Datis Kharrazian, PhD, DHSc, DC, MS, MMSc, DACNB, DACBN, FACN

Location: Hilton Garden Inn Carlsbad Beach, 6450 Carlsbad Blvd., Carlsbad, CA

Course Description

This course will provide an extensive literature review of the gastrointestinal systems and how it impacts, the brain, the immune system the cardiovascular system, and other systems of the body. An evidence-based model incorporating diet, nutrition, and lifestyle medicine will be presented. A clinical step-by-step approach will be presented addressing every major target site of gastrointestinal dysfunction. Clinicians will be provided with clinically applicable models to evaluate and manage complex gastrointestinal disorders at the end of this course.

Learning Objectives:

1. Understand the relationships between the gut and the brain, the immune system, the cardiovascular system, and other systems of the body.
2. Review the literature on the the impact of the GI tract and human health
3. Review of clinical diseases associated with gastrointestinal dysfunction
4. Understand the clinical concepts gastrointestinal messenger pathways that impact human physiology
5. Learn how to identify disruption of the gastrointestinal tract with the history and exam
6. Learn diet, nutrition and lifestyle approaches to support brain-gut axis dysfunction
7. Learn laboratory markers to assess the gastrointestinal status
Day 1 – September 21, 2019

9:00 am – 10:30 am: A Comprehensive Review of How the Gastrointestinal System Works and How it Impacts Human Health
• A review of all of the cells and physiological player of the gastrointestinal tract and how it impacts human health
• How to clinically evaluate the major areas of gastrointestinal dysfunction

10:30 am – 11:00 am: Break

11:00 am – 12:30 pm: The Clinical Mechanisms of Digestive Dysfunction
• How to clinically identify digestive imbalances starting with chewing, swallowing, stomach, gallbladder, small intestine, and large intestine dysfunctions.

12:30 pm – 1:30 pm: Lunch

1:30 pm – 3:00 pm: The Clinical Role of Intestinal Permeability and Endotoxemia
• Diet and lifestyle approaches to support microbiome diversity
• Literature review of lifestyle approaches to impact intestinal health

3:00 pm – 3:30 pm: Break

3:30 pm – 4:30 pm: The Microbiome and Its Specific Applications to Clinical Practice
• A detailed review of microbiome functions
• Diet, lifestyle, and metabolic factors that impact the microbiome
• The microbiome-axis interactions with the brain, skin, endocrine system, respiratory systems, and the immune system.

4:30 pm – 5:00 pm: Break

5:00 pm – 5:15 pm: Review of Day 1

5:15 pm – 5:30 pm: Question and Answer

Additional assignment: 1.5 hours at-home reading research paper and online exam questions
Day 2 – September 22, 2019

9:00 am – 10:30 am: Clinical Mechanisms for Unresponsive and Chronic Gastrointestinal Disorders
- Literature review of the relationships between the intestinal barrier and the blood-brain barrier
- Laboratory markers to evaluate the gut
- Laboratory markers to evaluate the blood-brain barrier

10:30 am – 11:00 am: Break

11:00 am – 12:30 pm: How to Clinically Evaluate Gastrointestinal Disorders Step-by-Step
- How to conduct a history to specifically identify areas of dysfunction throughout the gastrointestinal tract
- How to use specifically designed questionnaire forms to evaluate gastrointestinal dysfunction
- How to examine a patient with gastrointestinal disorders
- How to evaluate laboratory test for gastrointestinal disorders

12:30 pm – 1:30 pm: Lunch

1:30 pm – 3:00 pm: How to Develop Treatment Programs for Gastrointestinal Dysfunction
- How to develop diet, lifestyle, and nutritional programs for patients suffering from gastrointestinal disorders
- How to manage clinical outcomes and expectations in clinical practice

3:00 pm – 3:30 pm: Break

3:30 pm – 4:30 pm: Case studies
- Case studies
- Clinical principles learned from case studies

4:30 pm – 5:00 pm: Break

5:00 pm – 5:15 pm: Review of Day 2

5:15 pm – 5:30 pm: Question and Answer

Additional assignment: 1.5 hours at-home reading research paper and online exam questions