

Kristie L. Pretti-Frontczak

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## EDUCATIONAL BACKGROUND

Ph.D., Special Education - Early Intervention  
1996 - University of Oregon, Eugene

M.S., Special Education - Early Intervention  
1993 - University of Oregon, Eugene

B.S., Psychology  
1992 - Idaho State University, Pocatello

## PROFESSIONAL EXPERIENCE

<b>Present</b>	<b>Owner B2K Solutions<sup>SM</sup>, Ltd. – Birth to Kindergarten Solutions</b>
2009-2013	Professor - Early Childhood Intervention, Kent State University
2003-2009	Associate Professor - Early Childhood Intervention, Kent State University
1997-2003	Assistant Professor – Early Childhood Intervention, Kent State University
1996-1997	Research Associate - Early Intervention Program, University of Oregon
1996-1997	Research Associate/Technical Assistance Coordinator - Teaching Research Division, Western Oregon State College

## PUBLICATIONS

### Refereed Journal Articles

Kowalski, K., Douglas Brown, R., **Pretti-Frontczak, K.**, Uchida, C., & Sacks, D. (in review).  
The Accuracy of Teachers' Judgments for Assessing Young Children's Pre-Academic Skills

Harvey, H., & **Pretti-Frontczak, K.** (in review). Authentic assessment and school psychology.  
*Communique*.

**Pretti-Frontczak, K.**, Harjusola-Webb, S., Chin, M. Grisham-Brown, J., Acar, S., Heo, K., Corby, M., & Zeng, S. (2016). Three Mistakes Made Worldwide in "Getting Children Ready" for School. *Young Exceptional Children*, 19(1), 48-51.

Lee, D. D., Bagnato, S. J., & **Pretti-Frontczak, K.** (2015). Utility and validity of authentic assessments and conventional tests for international early childhood intervention purposes: Evidence from U.S. national social validity research. *Journal of Intellectual Disability - Diagnosis and Treatment*, 3, 164-176.

- Bagnato, S. J., Goins, D. D., **Pretti-Frontczak, K.**, & Neisworth, J. T. (2014). Authentic assessment as “best practice” for early childhood intervention: National consumer social validity research. *Topics in Early Childhood Special Education, 34*(2), 116-127.
- Hallam, R., Lyons<sup>1</sup>, A., **Pretti-Frontczak, K.**, & Grisham-Brown, J. (2014). Comparing apples and oranges: The mismeasurement of young children through the mismatch of assessment purpose and the interpretation of results. *Topics in Early Childhood Special Education, 34*(2), 106-115.
- Pretti-Frontczak, K.** (2014). Stop trying to make kids “ready” for kindergarten. *Young Exceptional Children, 17*(1), 51-53.
- Pretti-Frontczak, K.**, Jung, L. A., Pfeiffer-Fiala, C. (2010). Introduction to the topical issue on web-based technologies. *Topics in Early Childhood Special Education, 29*(4), 197–200.
- Dinnebeil, L.A., **Pretti-Frontczak, K.**, & McInerney, W. (2009). A consultative itinerant approach to service delivery: Considerations for the early childhood community. *Language, Speech, Hearing Services in Schools, 40*(4), 435–445.
- Grisham-Brown, J., **Pretti-Frontczak, K.**, Hawkins, S., & Winchell, B. (2009). Early learning standards: An examination of how to teach in blended preschool classrooms. *Topics in Early Childhood Special Education, 29*(3), 131-142.
- Harris, K., **Pretti-Frontczak, K.**, & Brown, T. (2009). Peer-mediated intervention: Implementing research-based practices within developmentally appropriate learning environments. *Young Children, 64*(2), 43-49.
- Jackson, S., **Pretti-Frontczak, K.**, Harjusola-Webb, S., Grisham-Brown, J., & Mulato, J. (2009). Response to intervention: Implications for early childhood professionals. *Language, Speech, and Hearing Services in Schools, 40*(4), 424–434.
- Bricker, D., Clifford, J., Yovanoff, P., **Pretti-Frontczak, K.**, Waddell, M., Allen, D., & Hoselton, R. (2008). Eligibility determination using a curriculum-based assessment: A further examination. *Journal of Early Intervention, 31*(1), 3-21.
- Grisham-Brown, J., Hallam, R., & **Pretti-Frontczak, K.** (2008). Preparing Head Start personnel to use a curriculum based assessment: A model for implementation in the age of accountability. *Journal of Early Intervention, 30*(4), 271-281.
- Grisham-Brown, J., Ridgley, R., **Pretti-Frontczak, K.**, Litt, C., & Nielson, A. (2006). Promoting positive learning outcomes for young children in inclusive classrooms: A preliminary study of children’s progress toward pre-writing standards. *Journal of Early and Intensive Behavior Intervention, 3*(1), 171-190.

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<sup>1</sup> Underlined entries signify collaboration with a graduate student.

- Pretti-Frontczak, K., McGough, S., Vilardo, L., & Tankersley, M.** (2006). Examination of eco-behavioral assessments designed for understanding complex behaviors and environments. *Journal of Early and Intensive Behavior Intervention, 3*(1), 81-102.
- Giallourakis, A., Pretti-Frontczak, K., & Cook, B. (2005). Understanding family involvement in the preparation of graduate students: Measuring family-centered beliefs, skills, systems, and practices. Cambridge, MA: *Harvard Family Research Project*. Available at: <http://www.gse.harvard.edu/hfrp/projects/fine/resources/research/graduate.html>
- Kowalski, K., Douglas Brown, R., & **Pretti-Frontczak, K.** (2005). The effects of using formal assessment on preschool teachers' beliefs about the importance of various developmental skills and abilities. *Contemporary Educational Psychology, 30*(1), 23-42.
- Pretti-Frontczak, K., Brown, T. L., Senderak, A. L., & Walsh, J.** (2005). A preliminary investigation of the effectiveness of CaseQuests in preparing family-guided and technologically competent early childhood interventionists. *Journal of Computing in Teacher Education, 21*(3), 87-93.
- Grisham-Brown, J. L. & **Pretti-Frontczak, K.** (2003). Using planning time to individualize instruction for preschoolers w/special needs. *Journal of Early Intervention, 26*(1), 31-46.
- Pretti-Frontczak, K., Barr, D. M., Macy, M., & Carter, A. M.** (2003). An annotated bibliography of research and resources related to activity-based intervention, embedded learning opportunities, and routines-based instruction. *Topics in Early Childhood Special Education, 23*(1), 29-39.
- Walsh, E. J. & **Pretti-Frontczak, K.** (2003). Back to basics: Non-technical tips for improving technology-based presentation skills. *TechTrends, 47*(1), 41-45.
- Grisham-Brown, J. L., **Pretti-Frontczak, K.**, Hemmeter, M. L., & Ridgley, R. (2002). Teaching IEP goals and objectives in the context of classroom routines and activities. *Young Exceptional Children, 6*(1), 18-27.
- Pretti-Frontczak, K.** (2002). Using curriculum-based measures to promote a linked system approach. *Assessment and Effective Intervention, 27*(4), 15-21.
- Pretti-Frontczak, K., Giallourakis, A., Janas, D., & Hayes, A.** (2002). Using a family-guided approach to preparing early intervention and early childhood special education personnel. *Teacher Education and Special Education, 25*(3), 291-297.
- Pretti-Frontczak, K., Kowalski, K., & Brown, R. D.** (2002). Preschool teachers' use of assessments and curricula: A statewide examination. *Exceptional Children, 69*(1), 109-123.
- Kowalski, K., **Pretti-Frontczak, K., & Johnson, L.** (2001). Preschool teachers' beliefs concerning the importance of various developmental skills and abilities. *Journal of Research in Childhood Education, 16*(1), 5-14.

**Pretti-Frontczak, K., & Bricker, D. D.** (2001). Use of the embedding strategy by early childhood education and early childhood special education teachers. *Infant and Toddler Intervention: The Transdisciplinary Journal*, 11(2), 111-128.

**Pretti-Frontczak, K., & Bricker, D. D.** (2000). Enhancing the quality of IEP goals and objectives. *Journal of Early Intervention*, 23(2), 92-105.

## Books

Grisham-Brown, J. L. & **Pretti-Frontczak, K.** (Eds.). (2011). *Assessing young children in inclusive settings. The blended practices approach*. Baltimore, MD: Paul H. Brookes Publishing Co.

Bagnato, S. J., Neisworth, J. T., & **Pretti-Frontczak, K.** (2010). *LINKing authentic assessment and early childhood intervention: Best measures for best practices*. Baltimore, MD: Paul H. Brookes Publishing Co.

Grisham Brown, J. L., Hemmeter, M. L., & **Pretti-Frontczak, K.** (2005). *Blended practices for teaching young children in inclusive settings*. Baltimore, MD: Paul H. Brookes Publishing Co.

**Pretti-Frontczak, K. & Bricker, D. D.** (2004). *An activity-based approach to early intervention* (3<sup>rd</sup> ed.). Baltimore, MD: Paul Brookes Publishing Co.

Bricker, D. D., **Pretti-Frontczak, K.**, & McComas, N. (1998). *An activity-based approach to early intervention* (2<sup>nd</sup> ed.). Baltimore, MD: Paul H. Brookes Publishing Co.

## Monographs (Invited/Edited/Referred)

Grisham-Brown, J., **Pretti-Frontczak, K.**, Bachman, A., Gannon, C., & Mitchell, D. (2014). Delivering individualized instruction during ongoing classroom activities and routines: Three success stories. In K. Pretti-Frontczak, J. Grisham-Brown, & L. Sullivan, *Blending practices for all children* (Young Exceptional Children Monograph Series No. 16). Los Angeles, CA: The Division for Early Childhood of the Council for Exceptional Children.

**Pretti-Frontczak, K.**, Grisham-Brown, J., & Sullivan, L. (Eds.) (2014). *Blending practices for all children* (Young Exceptional Children Monograph Series No. 16). Los Angeles, CA: The Division for Early Childhood of the Council for Exceptional Children.

**Pretti-Frontczak, K.**, Jackson, S., Goss, S., Grisham-Brown, J., Horn, E., Harjusola-Webb, S., & Matthews, D. (2007). A curriculum framework that supports quality early childhood education for all young children. In C. Peterson, E. Horn, & L. Fox, *Linking curriculum to child and family outcomes* (Young Exceptional Children Monograph No. 9, pp. 16-28). Los Angeles, CA: The Division for Early Childhood of the Council for Exceptional Children.

## Invited Chapters/Articles

Grisham Brown, J. L., & Hemmeter, M. L. (2017). *Blended practices for teaching young children in inclusive settings* (2<sup>nd</sup> edition). Baltimore: Paul H. Brookes Publishing Co.

- **Pretti-Frontczak, K., & Grisham-Brown, J.** (2017). *Identifying Who Needs to Learn What* (Chapter 3).
- **Pretti-Frontczak, K., & Grisham-Brown, J.** (2017). *Focused Interventions to Address Targeted Outcomes* (Chapter 7).

Grisham-Brown, J. & **Pretti-Frontczak, K.** (2013). A curriculum framework for supporting young children served in blended programs. In V. Buysse and E. Peisner-Feinberg (Eds.), *Handbook of response to intervention (RtI) in early childhood* (pp. 223-236). Baltimore, MD: Paul H. Brookes Publishing Co.

**Pretti-Frontczak, K.,** Grisham-Brown, J., Hawkins, S. R., & Jackson, S. (2012). An activity-based approach to intervention: Meeting the diverse needs of young children with special needs (pp. 209-223). In J. T. T. Syn Yuen, K. Lyen, K. K. Poon, L. E. Hin, & M. Pathnapuram (Eds.), *Rainbow dreams* (3<sup>rd</sup> ed.). Rainbow Centre, Singapore.

**Pretti-Frontczak, K.,** Bagnato, S., & Macy, M. (2011). Data driven decision-making to plan programs and promote performance in early childhood intervention: Applying best professional practice standards. In C. Groark (Series Ed.) & S. P. Maude (Vol. Ed.), *Early childhood intervention: Shaping the future for children with special needs and their families, three volumes: Vol. 2* (pp. 55-80). Santa Barbara, CA: ABC-CLIO, Praeger.

**Pretti-Frontczak, K.,** Jackson, S., McKeen, L., & Bricker, D. (2008). Supporting quality curriculum frameworks in early childhood programs. In A. Thomas & J. Grimes (Eds.), *Best practices in school psychology V* (pp. 1249-1259). Washington, D.C.: National Association of School Psychologists. Texas: Psychological Corporation.

## Other Publications

Division for Early Childhood, National Association for the Education of Young Children, & National Head Start Association, [DEC/NAEYC/NHSA]. (2013). *Frameworks for Response to Intervention in Early Childhood: Description and Implications*. Los Angeles, CA: Author. Available at:

<http://www.naeyc.org/files/naeyc/RTI%20in%20Early%20Childhood.pdf>

- **Chair of committee**

**Pretti-Frontczak, K.,** McKeen, L., Grisham-Brown, J., Horn, E., Matthews, D., Lieber, J., & Sullivan, L. (2007). *Promoting positive outcomes for children with disabilities: Recommendations for curriculum, assessment, and program evaluation*. Missoula, MT: The Division for Early Childhood of the Council for Exceptional Children.

## Non- Refereed Instructional Materials

- Pretti-Frontczak, K.** (2017, March 9). *1-2-3 Play with Me! Recognizing and Valuing the Power of Play* [webinar and instructional materials]. Hosted by the Military Families Learning Network [MFLN] and available at: <https://learn.extension.org/events/2940>.
- Pretti-Frontczak, K.** (2017, June 22). *Have a Seat! Learning What Children Know Through Play*. Hosted by the Military Families Learning Network [MFLN] and available at: <https://learn.extension.org/events/2941>.
- Pretti-Frontczak, K.** (2017, October 19). *When Play is More than Just “Playing”:* *Delivering Intentional Instruction through Daily Interactions*. Hosted by the Military Families Learning Network [MFLN] and available at: <https://learn.extension.org/events/2942>.
- Pretti-Frontczak, K.** (2017, December 7). *Beyond the Shape Sorter: Playful Interactions that Promote Strong Academic and Social-Emotional Skills*. Hosted by the Military Families Learning Network [MFLN] and available at: <https://learn.extension.org/events/2943>.
- Pretti-Frontczak, K.** (2017). *IEP Superpowers Quiz*. Brooklyn, NY: B2K Solutions<sup>SM</sup>, Ltd. Available at: <https://preteachandplay.com/iep-superpowers-quiz/>
- Pretti-Frontczak, K.** (2017). *Superpowers Self-Assessment*. Brooklyn, NY: B2K Solutions<sup>SM</sup>, Ltd. Available at: <https://kristiepf.com/superpowers-self-assessment/>
- Pretti-Frontczak, K.** (2018). *What’s Your EQ?* [self-assessment]. Brooklyn, NY: B2K Solutions<sup>SM</sup>, Ltd. Available at: <https://kristiepf.com/online-eq-quiz>
- Pretti-Frontczak, K.** (2016). *Pre-K Teach and Play Toolkits [IEP, K-Readiness, Self-Regulation, Vocabulary]*. Brooklyn, NY: B2K Solutions<sup>SM</sup>, Ltd. Available at: <http://preteachandplay.com>
- Pretti-Frontczak, K., Lyons, A. N., & Travers, K.** (2015). *Five steps to functional assessment: Evaluation and assessment base training and coaching content [PowerPoint]*. Brooklyn, NY: B2K Solutions<sup>SM</sup>, Ltd.
- Pretti-Frontczak, K.** (2015). *Linking assessment and curriculum* [Three part web-based training modules]. Minneapolis, MN: Center for Early Education and Development, University of Minnesota.
- Pretti-Frontczak, K.** (2014). *Overview of early childhood assessment, developmental and behavioral screening, and planning and revising embedded learning opportunities* [Three part web-based training modules]. Columbus, OH: Ohio Child Care Resource & Referral Agency [OCCRRA] and Early Childhood Ohio.
- Grisham-Brown, J., & **Pretti-Frontczak, K.** (2013). *Certification of reliability training*. Baltimore, MD: Paul H. Brookes Publishing Co.

**Pretti-Frontczak, K.,** Jackson, S., Korey-Hirko, S., Brown, T., & Smith, M. (2013). *Big Ideas for early learning™: Glossary*. Brooklyn, NY: B2K Solutions<sup>SM</sup>, Ltd.

**Pretti-Frontczak, K.,** & Grisham-Brown, J. (2013). *Authentic assessment fidelity measure*. Brooklyn, NY: B2K Solutions<sup>SM</sup>, Ltd.

**Pretti-Frontczak, K.,** Jackson, S., McKeen, L., Schuck, E., & Stackhouse, J. (2005). *Big Idea Toolkit*<sup>©</sup>. Kent State University.

Bricker, D. D., Capt, B., **Pretti-Frontczak, K.,** Johnson, J., Slentz, K., Straka, E., & Waddell, M. (2002). *The Assessment, Evaluation and Programming System for Infants and Young Children: Vol.2 AEPS Items for Birth to Three Years and Three to Six Years* (2<sup>nd</sup> ed.). Baltimore, MD: Paul H. Brookes Publishing Co.

Bricker, D. D., **Pretti-Frontczak, K.,** Johnson, J., Straka, E., Slentz, K., Capt, B., & Waddell, M. (2002). *The Assessment, Evaluation and Programming System for Infants and Young Children: Vol. 1 AEPS Administration Guide for Birth to Three Years and Three to Six Years* (2<sup>nd</sup> ed.). Baltimore, MD: Paul H. Brookes Publishing Co.

- Translated and published in French, Korean, and Spanish

Bricker, D. D., Waddell, M., Capt, B., Johnson, J., **Pretti-Frontczak, K.,** Slentz, K., & Straka, E. (2002). *The Assessment, Evaluation and Programming System for Infants and Young Children: Vol.3 AEPS Curriculum for Birth to Three Years* (2<sup>nd</sup> ed.). Baltimore, MD: Paul H. Brookes Publishing Co.

Bricker, D. D., Waddell, M., Capt, B., Johnson, J., **Pretti-Frontczak, K.,** Slentz, K., & Straka, E. (2002). *The Assessment, Evaluation and Programming System for Infants and Young Children: Vol.4 AEPS Curriculum Three to Six Years* (2<sup>nd</sup> ed.). Baltimore, MD: Paul H. Brookes Publishing Co.

Bricker, D. D., & **Pretti-Frontczak, K.** (Eds.). (1996). *The Assessment, Evaluation and Programming System for Infants and Young Children: Vol. 3 AEPS Measurement for Three to Six Years*. Baltimore, MD: Paul H. Brookes Publishing Co.

- Translated and published in Chinese and Finnish

**Non- Refereed Other Publications** (Proceedings, White Papers, Technical Papers, Blogs for non-B2K outlets)

**Pretti-Frontczak, K.** (2016, July 11). *32 essential life skills that you'll never be required to test, but should* [blog]. Retrieved from <https://marylandlearninglinks.org/32-essential-life-skills-youll-never-required-test/>

**Pretti-Frontczak, K.** & Brown, T. (2016, May 10). *8 simple strategies to increase emotional vocabulary* [blog]. Retrieved from <http://blog.brookespublishing.com/8-simple-strategies-to-increase-emotional-vocabulary/>

- Pretti-Frontczak, K.** (2016, May 3). *Measuring up Part 2: Giving feedback* [Video blog]. Retrieved from <https://marylandlearninglinks.org/measuring-giving-feedback/>
- Pretti-Frontczak, K.** (2016, April 20). *Measuring up Part 1: Strengthening authenticity of student assessments* [Video blog]. Retrieved from <https://marylandlearninglinks.org/measuring-whole-child/>
- Pretti-Frontczak, K.** (2016, March 28). *101 things you can assess using “just” blocks* [blog]. Retrieved from <https://marylandlearninglinks.org/101-things-can-assess-using-just-blocks/>
- Pretti-Frontczak, K.** (2016, January 26). *Fearful, tearful evaluations: 3 ways to fun instead* [blog]. Retrieved from <https://marylandlearninglinks.org/fearful-tearful-evaluations-3-ways-to-fun-instead/>
- Pretti-Frontczak, K. & Brown, T.** (2016, January 21). *Are you closing or widening the word gap? The answer might surprise you!* [blog]. Retrieved from <http://blog.brookespublishing.com/are-you-closing-or-widening-the-word-gap-the-answer-might-surprise-you/>
- Pretti-Frontczak, K.** (2015, December 3). *Testing mistakes that put children at risk (Part 6)* [blog]. Retrieved from <https://marylandlearninglinks.org/testing-mistakes-that-put-children-at-risk-part-6/>
- Pretti-Frontczak, K.** (2015, December 3). *Testing mistakes that put children at risk (Part 5)* [blog]. Retrieved from <https://marylandlearninglinks.org/testing-mistakes-that-put-children-at-risk-part-5/>
- Pretti-Frontczak, K.** (2015, December 3). *Testing mistakes that put children at risk (Part 4)* [blog]. Retrieved from <https://marylandlearninglinks.org/testing-mistakes-that-put-children-at-risk-part-4/>
- Pretti-Frontczak, K.** (2015, December 3). *Testing mistakes that put children at risk (Part 3)* [blog]. Retrieved from <https://marylandlearninglinks.org/testing-mistakes-that-put-children-at-risk-part-3/>
- Pretti-Frontczak, K.** (2015, December 3). *Testing mistakes that put children at risk (Part 2)* [blog]. Retrieved from <https://marylandlearninglinks.org/testing-mistakes-that-put-children-at-risk-part-2/>
- Pretti-Frontczak, K.** (2015, December 3). *Testing mistakes that put children at risk (Part 1)* [blog]. No longer published online. Was available at <https://marylandlearninglinks.org/>
- Pretti-Frontczak, K., Lyons, A. N., & Travers, K.** (2015). *Five steps to functional assessment: Evaluation and assessment base training and coaching content* [PowerPoint]. Brooklyn, NY: B2K Solutions<sup>SM</sup>, Ltd.



- Pretti-Frontczak, K., & Winchell, B. (2014).** *Manual for Assessing Patterns in Early Childhood Development*. Brooklyn, NY: B2K Solutions<sup>SM</sup>, Ltd.
- Pretti-Frontczak, K. (2014, June 27).** A closer look at authentic assessment practices in the age of accountability. [Guest blog post]. Available at: <http://marylandlearninglinks.org/271276>
- Pretti-Frontczak, K., & Winchell, B. (June, 2014).** A closer look at authentic assessment practices in the age of accountability. *AEPS Newsletter*. Baltimore: Brookes Publishing. Available at: <http://www.aepsinteractive.com/articles/authentic-assessment-practices/>
- Pretti-Frontczak, K., & Keilty, B. (2013).** *Linking assessment and instruction: Implications for a comprehensive assessment system* [White paper]. Brooklyn, NY: B2K Solutions<sup>SM</sup>, Ltd. Available upon request at: <http://b2kcoach.com>
- Bricker, D., Allen, D., Clifford, J., **Pretti-Frontczak, K.**, Slentz, K., & Squires, J. (2007). *The relationship between the Ages and Stages Questionnaires (ASQ) and the Assessment, Evaluation and Programming System (AEPS) for infants and young children*. Eugene, OR: Early Intervention Research and Management Group.
- Bricker, D., Clifford, J., Yovanoff, P., Waddell, M., Allen, D., **Pretti-Frontczak, K.**, & Holeston, R. (2007). *Deriving and using the AEPS cutoff scores to determine eligibility for services*. Eugene, OR: Early Intervention Research and Management Group.
- Grisham-Brown, J., **Pretti-Frontczak, K.**, & Johnson, J. (2007). *Using AEPS<sup>®</sup> activities for individual and group assessment*. Baltimore, MD: Paul H. Brookes Publishing Co.
- Waddell, M., **Pretti-Frontczak, K.**, Johnson, J., & Bricker, D. (2007). *Using AEPS<sup>®</sup> to determine eligibility for IDEA services*. Baltimore, MD: Paul H. Brookes Publishing Co.
- Brown, R.D., Kowalski, K., & **Pretti-Frontczak, K.** (2003). Assessment as a mediator of teacher-parent partnerships. In F. Lamb-Parker, J. Hagen, R. Robinson, & H. Rhee (Eds.), *Proceedings of Head Start's 6th National Research Conference: The first 8 years: Pathways to the future* (pp. 745-746). Washington, D.C.: The Head Start Bureau Administration on Children, Youth and Families.

## TRANSFORMATIVE PROFESSIONAL DEVELOPMENT

- Pretti-Frontczak, K. (2017-present).** *Masterminds for Early Childhood Leaders*. Six (6) mastermind sessions held across three (3) months that help ECE leaders gain the clarity to reach personal and professional goals as well as build a strong social network of other leaders.
- Pretti-Frontczak, K. & The Colorado Department of Education [CDE] (Fall 2017-Spring 2018).** *Masterminds for Colorado ECE Leaders*. Twelve (12) mastermind sessions held across eight (8) months that support the development of resonant ECE leaders with strong EQ skills that have a positive impact on the programs and staff they oversee.

- Pretti-Frontczak, K.** (2016-2018). *Social-Emotional Learning*. Professional Learning Community [PLC] designed to build capacity within the administrative units in CO to effectively evaluate, determine eligibility, assess priorities and access, and provide appropriate services to preschool aged children referred to special education/child find due to concerns about social-emotional development, including behavior.
- Pretti-Frontczak, K.** (2018). *VA Blended Practices Book Study*. Professional Learning Community [PLC] dedicated to integrating practices that can be used to ensure all children thrive in school and in life.
- Pretti-Frontczak, K.** (2016-present). *Group Coaching*. Allow for extended action planning, discussions regarding how previously shared content (e.g., strategies, ideas, practices) can be implemented, and identification of how barriers can be removed. Clients to date, have included ECSE teams in IA, MI, and OH.

## PRESENTATIONS AND WORKSHOPS

### Refereed International/National (1997-present)

- Pretti-Frontczak, K., & Avila, B.** (2017, October). *Why Won't They Just Behave?* Session presented at the International Division for Early Childhood Conference, Portland, OR.
- Grisham-Brown, J., Hemmeter, M., & **Pretti-Frontczak, K.** (2017, October). *Blended Practices to Promote Inclusion*. Pre-conference session presented at the International Division for Early Childhood Conference, Portland, OR.
- Brown, T. & **Pretti-Frontczak, K.** (2016, October). *Explicit vocabulary instruction in inclusive preschool classrooms*. Poster presented at the International Division for Early Childhood Conference, Louisville, KY.
- Pretti-Frontczak, K. & Winchell, B.** (2016, October). *Using technology to teach with intention: promoting self-regulation skills with preschoolers*. Poster presented at the International Division for Early Childhood Conference, Louisville, KY.
- Pretti-Frontczak, K.** (2016, May). *A {r}evolutionary approach to inclusion in an age of accountability*. Session presented at the 43<sup>rd</sup> Annual National Head Start Conference and Expo, Nashville, TN.
- Pretti-Frontczak, K. & Porrata, M.** (2016, April). *The "real" Common-Core: Intentionally teaching self-regulation and integrating social-emotional learning into a culture of academics and accountability*. Session presented at the Young Child Expo and Conference, New York, NY.
- Pretti-Frontczak, K., & Porrata, M.** (2015, October). *Integrating social-emotional learning in ECSE: Getting to the heart of the matter*. Session presented at the International Division for Early Childhood Conference, Atlanta, GA.

- Grisham-Brown, J., **Pretti-Frontczak, K.**, & Mano, C. (2014, October). *Practices to support inclusive early childhood programs*. Pre-conference session presented at the International Division for Early Childhood Annual Conference, St. Louis, MO.
- Dinnebeil, L., **Pretti-Frontczak, K.**, & Bingham, A. (2013, October). *Let's DECIDE: DEC's Consortium for Innovation in Doctoral Education*. Session presented at the International Division for Early Childhood Annual Conference, San Francisco, CA.
- Grisham-Brown, J. & **Pretti-Frontczak, K.** (2013, October). *A curriculum framework to support young children in inclusive classrooms*. Session presented at the International Division for Early Childhood Annual Conference, San Francisco, CA.
- Sparber, C., Elwood, P., & **Pretti-Frontczak, K.** (2013, October). *Examining the content validity for preschool mathematics assessment*. Poster presented at the International Division for Early Childhood Annual Conference, San Francisco, CA.
- Lyons, A. & **Pretti-Frontczak, K.** (2012, October). *Influencing policy: Increasing professional and family involvement in the policy-making process*. Roundtable presented at International Division for Early Childhood Annual Conference, Minneapolis, MN.
- Grisham-Brown, J., **Pretti-Frontczak, K.**, Hawkins, S., Ruble, L., & Hess Robbins, S. (2012, February). *Implementing evidence-based practices in early childhood intervention settings with fidelity: Examples and measurement strategies*. Panel presented at Biennial Conference on Research Innovations in Early Intervention, San Diego, CA.
- Grisham-Brown, J. & **Pretti-Frontczak, K.** (2011, November). *Addressing the diverse needs of young children in blended programs: A curriculum framework*. Session presented at International Division for Early Childhood Annual Conference, National Harbor, MD.
- Pfeiffer-Fiala, C., **Pretti-Frontczak, K.**, & Moore, L. (2010, October). *Performance monitoring within a tiered model: Using data to inform instruction*. Paper presented at International Division for Early Childhood Annual Conference, Kansas City, MO.
- Pretti-Frontczak, K.**, Grisham-Brown, J., Stevens, W., Hall, A., & Rutland, J. (2010, October). *Authentic assessment for planning and revising intentional instruction in blended classrooms*. Post-conference workshop presented at International Division for Early Childhood Annual Conference, Kansas City, MO.
- Pretti-Frontczak, K.**, Pfeiffer-Fiala, C., & Elwood, P. (2010, October). *Using web 2.0 technology to support collaborative professional learning*. Paper presented at International Division for Early Childhood Annual Conference, Kansas City, MO.
- Grisham-Brown, J., **Pretti-Frontczak, K.**, Hawkins, S., & Pfeiffer-Fiala, C., (2010, February). *Examining intensive instruction in blended early intervention*. Paper presented at Biennial Conference on Research Innovations in Early Intervention, San Diego, CA.

- Winchell, B., & **Pretti-Frontczak, K.** (2010, February). *Critical examination of a curriculum-based assessment for tiered progress monitoring: A Rasch analysis*. Special Methodology Poster presented at Biennial Conference on Research Innovations in Early Intervention, San Diego, CA.
- Brock, C., Grisham-Brown, J., & **Pretti-Frontczak, K.** (2009, October). *Response to intervention in the real Prek world*. Poster presented at International Division for Early Childhood Annual Conference, Albuquerque, NM.
- Jung, L. A., **Pretti-Frontczak, K.**, & Pfeiffer-Fiala, C. (2009, October). *Preparing 21<sup>st</sup> century personnel: Teaching with web-based technology*. Poster presented at International Division for Early Childhood Annual Conference, Albuquerque, NM.
- Pfeiffer-Fiala, C., **Pretti-Frontczak, K.**, & Harjusola-Webb, S. (2009, October). *Cyber-technologies to enhance early childhood intervention preservice preparation and professional development*. Paper presented at International Division for Early Childhood Annual Conference, Albuquerque, NM.
- Bruckner, C. B., McLean, M., Snyder, P., Clifford, J., **Pretti-Frontczak, K.**, & Winchell, B. (2008, October). *Revisiting early childhood assessment in an era of accountability: Response to intervention and diversity*. Pre-conference workshop presented at International Division for Early Childhood Annual Conference, Minneapolis, MN.
- Espe-Sherwindt, M. & **Pretti-Frontczak, K.** (2008, October). *What Ohio families think about family outcomes*. Poster presented at International Division for Early Childhood Annual Conference, Minneapolis, MN.
- Grisham-Brown, J., **Pretti-Frontczak, K.**, McCormick, K., Harjusola-Webb, S., & Jung, L. (2008, October), *Cross-university strategies for preparing early childhood education leaders*. Paper presented at International Division for Early Childhood Annual Conference, Minneapolis, MN.
- Jung, L. & **Pretti-Frontczak, K.** (2008, October). *YouTube and Blogspot and BlackBoard, Oh My! Instruction using popular web-based technology*. Paper presented at International Division for Early Childhood Annual Conference, Minneapolis, MN.
- Buysse, V., Coleman, M. Neitzel, J., Carta, J., **Pretti-Frontczak, K.**, Snyder, P., & McConnell, S. (2007, October). *Response to intervention in early childhood: A conversation with leaders in the field*. Panel presented at International Division for Early Childhood Annual Conference, Niagara Falls, Canada.
- Lifter, K., Christensen, K., Cochran, D., Dinnebeil, L., Gallagher, P., Jackson, S., Hsieh, W., Horn, E., **Pretti-Frontczak, K.**, Sherer, M., & Stayton, V. (2007, October). *Early childhood special education/early intervention standards: Validation process*. Paper presented at the International Division for Early Childhood Annual Conference, Niagara Falls, Canada.

**Pretti-Frontczak, K., Jackson, S., Harjusola-Webb, S., Goss, S., Darrah, M., & Korey-Hirko, S.** (2007, October). *Ensuring a foundation for change: Implementing quality curriculum frameworks*. Pre-conference workshop presented at the International Division for Early Childhood Annual Conference, Niagara Falls, Canada.

Kowalski, K., Douglas Brown, R., **Pretti-Frontczak, K.**, Uchida, C. H., & Sacks, D. F. (2007, April). *The accuracy of teachers' judgments for assessing young children's cognitive skills*. Paper presented at the American Educational Research Association, Chicago, IL.

Jackson, S., Pretti-Frontczak, K., & McKeen, L. (2006, October). *Increasing access and participation by focusing on what matters-the big ideas*. Poster presented at the International Division for Early Childhood Annual Conference, Little Rock, AR.

**Pretti-Frontczak, K., Jackson, S., McKeen, L., Carpenter, M., & Harris, K.** (2006, October). *Universal design of learning; Reaching all children*. Pre-conference workshop conducted at the International Division for Early Childhood Annual Conference, Little Rock, AR.

Allen, D., Bricker, D., Macy, M., & **Pretti-Frontczak, K.** (2006, February). *Providing accountability data using curriculum-based assessments*. Poster presented at the Biennial Conference on Research Innovations in Early Intervention, San Diego, CA.

Grisham-Brown, J., **Pretti-Frontczak, K.**, Ridgley, R., Hawkins, S., & Winchell, B. (2006, February). *The effects of linked system on achieving pre-kindergarten standards*. Poster presented at the Biennial Conference on Research Innovations in Early Intervention, San Diego, CA.

Jackson, S., Winchell, B., & Pretti-Frontczak, K. (2006, February). *Empowering families through the Triple P Positive Parenting Program*. Poster presented at the Biennial Conference on Research Innovations in Early Intervention, San Diego, CA.

**Pretti-Frontczak, K., Bricker, D., Grisham-Brown, J., Hallam, R., Ledet, T., McLean, M., & Missall, K.** (2006, February). *Alternative assessment approaches to meeting accountability mandates: Issues and initial findings*. Panel presented at the Biennial Conference on Research Innovations in Early Intervention, San Diego, CA.

Tankersley, M., McGoey, K., Cowan, R., Anhalt, K., **Pretti-Frontczak, K.**, & Barton, L. (2005, November). *The behavior intervention specialist program: Outcomes of a collaborative consultation training program*. Paper presented at the annual meeting of Teacher Educators for Children with Behavioral Disorders, Tempe, AZ.

Hallam, R., Grisham-Brown, J., & **Pretti-Frontczak, K.** (2005, October). *Meeting the demands of accountability through authentic assessment*. Paper presented at the International Division for Early Childhood Annual Conference, Portland, OR.

**Pretti-Frontczak, K., Grisham-Brown, J., & Hallam, R.** (2005, October). *Supporting authentic assessment: Examining the concurrent validity of the BDI-2 and AEPS*. Poster presented at the International Division for Early Childhood Annual Conference, Portland, OR.

- Winchell, B., Pretti-Frontczak, K., & Kenneley, D. (2005, October). *The power of handhelds in the preschool classroom*. Poster presented at the International Division for Early Childhood Annual Conference, Portland, OR.
- Tankersley, M., Winchell, B., Cortelli, G., McGoey, K., & Pretti-Frontczak, K. (2005, April). *Improving outcomes for students with behavioral disorders through a collaborative consultation model*. Poster presented at the Society for Research in Child Development Biennial Meeting, Atlanta, GA.
- Winchell, B. & Pretti-Frontczak, K. (2005, January). *Examining EIs' home visiting interaction patterns*. Presented at 3<sup>rd</sup> Annual Hawaii International Conference on Ed, Waikiki, HI.
- Pretti-Frontczak, K.** & Grisham-Brown, J. (2004, December). *Aligning standards with authentic assessment practices*. Pre-Conference Workshop at the International Division for Early Childhood Annual Conference, Chicago, IL.
- Rous, B., Snyder, P., McLean, P., McCormick, K., **Pretti-Frontczak, K.**, & Hyson, M. (2004, December). *Position on Curriculum, Assessment, and Program Evaluation: Implications for young children with disabilities*. Paper presented at the International Division for Early Childhood Annual Conference, Chicago, IL.
- McWilliam, R., Jung, L., & **Pretti-Frontczak, K.** (2004, February). *Measuring the quality of intervention plans*. Poster presented at the Biennial Conference on Research Innovations in Early Intervention, San Diego, CA.
- Pretti-Frontczak, K.**, Grisham-Brown, J., & Bodrova, E. (2004, February). *Ensuring success for all children in a standards-based climate*. Panel presented at the Biennial Conference on Research Innovations in Early Intervention, San Diego, CA.
- Ridgley, R., Gao, X., Barr, D., Grisham-Brown, J., & Pretti-Frontczak, K. (2004, February). *Is there a match?: Examining the quality of embedded learning opportunities*. Poster presented at the Biennial Conference on Research Innovations in Early Intervention, San Diego, CA.
- Grisham-Brown, J. & **Pretti-Frontczak, K.** (2003, October). *Preschool teachers' use of planning time to individualize instruction*. Poster presented at the International Division for Early Childhood Annual Conference, Washington D.C.
- Pretti-Frontczak, K.** & Grisham-Brown, J. (2003, October). *Embedding learning opportunities during daily activities for children with severe disabilities*. Paper presented at the International Division for Early Childhood Annual Conference, Washington D.C.
- Ingram, A. L. & **Pretti-Frontczak, K.** (2003, April). *Learning communities: Online and face-to-face effects (A work in progress)*. Paper presented at the Eighth Annual Teaching in the Community Colleges Online Conference: The Student Experience in Online and Hybrid Courses. Online at <http://tcc.kcc.hawaii.edu/previous/TCC%202003/pretti-frontczak.html>

- Pretti-Frontczak, K., Barr, D., Kowalski, K., & Brown, R. D.** (2003, April). *The relation between preschool teachers' beliefs about child development and their teaching practices*. Poster presented at the Society for Research in Child Development Biennial Meeting, Tampa, FL.
- Pretti-Frontczak, K., Barr, D., Kowalski, K., & Brown, R. D.** (2003, February). *Preschool teachers' beliefs about child development and their teaching practices*. Poster presented at the Pac Rim Conference, Honolulu, HI.
- Pretti-Frontczak, K. & Johnson, J. J.** (2003, February). *Meaningful service and education plans: Ensuring family-guided, collaborative early intervention practices*. Paper presented at the Pac Rim Conference, Honolulu, HI.
- Pretti-Frontczak, K. & Barr, D.** (2002, December). *Enhancing students' family-centered and technology skills through the use of WebQuests*. Paper presented at the International Division for Early Childhood Annual Conference, San Diego, CA.
- Barbour, N. & **Pretti-Frontczak, K.** (2002, November). *The interdisciplinary early childhood training program (IECTP): Collaboration for professional development and change in low-income urban and rural schools*. Poster presented at the National Association for the Education of Young Children Conference, New York, NY.
- Brown, R. D., Kowalski, K., & **Pretti-Frontczak, K.** (2002, June). *Assessment as a mediator of teacher-parent partnerships*. Poster presented at Head Start's 6<sup>th</sup> National Research Conference, Washington, D.C.
- Brown, R. D., Kowalski, K., **Pretti-Frontczak, K.**, Uchida, C., & Sacks, D. (2002, April). *The reliability of teachers' assessment of early cognitive development using a naturalistic observation instrument*. Paper presented at the 17<sup>th</sup> Annual Conference on Human Development, Charlotte, NC.
- Pretti-Frontczak, K.** (2002, March). *A missing element in individualized education plans – Quality!* Paper presented at the Pac Rim Conference, Honolulu, HI.
- Pretti-Frontczak, K., Johnson, J. J., & Straka, E.** (2002, March). *Curriculum-based measures: The silent partner*. Paper presented at the Pac Rim Conference, Honolulu, HI.
- Walsh, E. J. & **Pretti-Frontczak, K.** (2002, March). *Back to basics: Non-technology tips for improving technology-based presentation skills*. Paper presented at the meeting of the Society for Information Technology and Teacher Education, Nashville, TN.
- Giallourakis, A. & **Pretti-Frontczak, K.** (2002, February). *Family involvement: Reality or rhetoric?* Poster presented at the Biennial Conference on Research Innovations in Early Intervention, San Diego, CA.
- Pretti-Frontczak, K.** (2002, February). *Evaluating the quality of IEP goals and objectives: A national review*. Poster presented at the Biennial Conference on Research Innovations in Early Intervention, San Diego, CA.

- Pretti-Frontczak, K.** & Grisham-Brown, J. (2002, February). *Measurement issues related to determining the efficacy of activity-based interventions for young children with special needs*. Panel presented at the Biennial Conference on Research Innovations in Early Intervention, San Diego, CA.
- Barbour, N., **Pretti-Frontczak, K.**, & Janas, D. (2001, December). *The interdisciplinary early childhood training program: Collaboration for professional preparation and change*. Poster presented at the International Division for Early Childhood Annual Conference, Boston, MA.
- Carta, J., Horn, E., Hughes, E., Hemmeter, M. L., McWilliam, R. A., **Pretti-Frontczak, K.**, & Schwartz, I. (2001, December). *How can we tell if activity-based instruction is working?* Research Cracker-barrel presented at the International Division for Early Childhood Annual Conference, Boston, MA.
- Janas, D., **Pretti-Frontczak, K.**, & Barr, D. (2001, December). *Match or mismatch? ECSE teachers' beliefs, behaviors, and recommended practice*. Poster presented at the International Division for Early Childhood Annual Conference, Boston, MA.
- Pretti-Frontczak, K.** & Maag, N. (2001, December). *Linking assessment, IEPs, and curriculum: A national study of preschool teachers*. Poster presented at the International Division for Early Childhood Annual Conference, Boston, MA.
- Straka, E., **Pretti-Frontczak, K.**, & Capt, B. (2001, December). *Collaboration through use of a curriculum-based measurement*. Post-conference workshop presented at the International Division for Early Childhood Annual Conference, Boston, MA.
- Janas, D., & **Pretti-Frontczak, K.** (2001, October). *Meeting the needs of young children with special needs in inclusive settings through an activity-based approach*. Paper presented at the NAEYC Conference, Anaheim, CA.
- Barbour, N., **Pretti-Frontczak, K.**, & Janas, D. (2001, August). *Preparing teachers for inclusive early childhood education*. Poster presented at the European Conference on Quality in Early Childhood Education, The Netherlands.
- Brown, R. D., Kowalski, K., & **Pretti-Frontczak, K.** (2001, April). *Jacks of all trades or masters of one?: Teachers' implicit theories of early childhood development*. Poster presented at the Society for Research in Child Development Biennial Meeting, Minneapolis, MN.
- Kowalski, K., **Pretti-Frontczak, K.**, Brown, R. D. (2001, April). *Preschool teachers' beliefs concerning the importance of various developmental skills and abilities*. Paper presented at the American Educational Research Association, Seattle, WA.
- Odom, S., McWilliam, R., **Pretti-Frontczak, K.**, & Carta, J. (2001, April). *Observational assessment of early childhood education settings for children with and without disabilities: Classroom ecology and child behavior*. Symposium conducted at the American Educational Research Association, Seattle, WA.



Giallourakis, A. & **Pretti-Frontczak, K.** (2000, December). *The partnership scale*. Poster presented at the International Division for Early Childhood Annual Conference, Albuquerque, NM.

**Pretti-Frontczak, K.**, Hemmeter, M., Grisham-Brown, J., Horn, E., Lieber, J., & Bricker, D. (2000, April). *A research-based look at teachers' use of the embedding strategy*. Panel conducted at the Biennial Conference on Research Innovations in Early Intervention, San Diego, CA.

**Pretti-Frontczak, K.** & Eskridge Clark, B. (1999, December). *Examining teachers' use of the embedding strategy*. Paper presented at the International Division for Early Childhood Annual Conference, Washington, D.C.

Janas, D. & **Pretti-Frontczak, K.** (1999, April). *A window to the classroom: Examining ECSE preschool teachers' beliefs and practices*. Poster presented at the Society for Research in Child Development Biennial Meeting, Albuquerque, NM.

**Pretti-Frontczak, K.**, Wheeden, A., & Janas, D. (1998, December). *Interactions and events in early childhood special education classrooms: An examination of their impact on young children with special needs*. Paper presented at the International Division for Early Childhood Annual Conference, Chicago, IL.

Wheeden, A., **Pretti-Frontczak, K.**, & Janas, D. (1998, April). *Interactions and events in early childhood special education programs: An examination of their impact on young children with special needs*. Poster presented at the Biennial Conference on Research Innovations in Early Intervention, Charleston, SC.

Bricker, D. & **Pretti-Frontczak, K.** (1997, November). *Treatment validity of the Assessment, Evaluation and Programming System test for three to six years*. Paper presented at the International Division for Early Childhood Annual Conference, New Orleans, LA.

#### **Invited International/National (1997-present) – regional and state level not listed**

**Pretti-Frontczak, K.** (2017, October). Keynote Address/Facilitator: *Inter-Disciplinary Deep Dive Discussion: How Do We Engage in Collaborative Consultative Services?* International Division for Early Childhood Annual Conference, Portland, OR.

**Pretti-Frontczak, K.** (2017, October). Keynote Address: *Why Your EQ Matters At Least As Much As Your IQ!*

- 11<sup>th</sup> Annual Empowering Professionals Conference, IL
- 2<sup>nd</sup> Annual Inclusion Institute, WI

**Pretti-Frontczak, K.**, Grisham-Brown, J., & Zeng, S. (2016, October). *What NOT to do: A trifecta of common k-readiness mistakes and how to avoid them*. Pre-conference session presented at the International Division for Early Childhood Conference, Louisville, KY.

- Pretti-Frontczak, K.** (2016, July). *Embedding STEAM into everyday activities and routines*. Session presented at the Education Service Center (ESC) Region 10 Now4Forever: Full S.T.E.A.M. Ahead! Annual Preschool Summer Event, Waxahachie & Frisco, TX.
- Pretti-Frontczak, K.** (2016, April). *How can we avoid making these three common k-readiness mistakes?* Session presented at the Michigan Division for Early Childhood (MiDEC) Conference, Mount Pleasant, MI.
- Pretti-Frontczak, K.** (2016, June). *{R}evolutionary approach to inclusion in an age of accountability*. Symposium presented at the 3<sup>rd</sup> Annual Early Childhood Summit, Keystone, CO.
- Pretti-Frontczak, K.** *Promoting the social-emotional health and well-being of educational leaders*. Keynote and breakout sessions presented at the Idaho CEC Annual Conference, Boise, ID.
- Pretti-Frontczak, K.,** Grisham-Brown, J., & Sullivan, L. (2104, October). *Monograph #16 Blended Practices*. Session presented at the International Division for Early Childhood Annual Conference, St. Louis, MO.
- Pretti-Frontczak, K.** (2013, April). *Implementing tiered instruction for preschoolers with diverse abilities*. Preconference workshop to be presented at the Council for Exceptional Children's Annual Convention, San Antonio, TX.
- Pretti-Frontczak, K.** (2012, October). *Frameworks for Response to Intervention in Early Childhood Education: Description and implications*. Paper presented at the International Division for Early Childhood Annual Conference, Minneapolis, MN.
- Pretti-Frontczak, K.** (2012, September). *Frameworks for Response to Intervention in Early Childhood Education: Description and implications*. Paper presented and the 4<sup>th</sup> Annual RTI Summit, Albuquerque, NM.
- Pretti-Frontczak, K. &** Grisham-Brown, J. (2012, May). *Implementing tiered instruction for diverse PreK learners: Effective teacher decision making at tier one – a CEC/DEC Collaborative Webinar*.
- Pretti-Frontczak, K.,** Wonderlick, M., & Pizzolongo, P. (2011, October). *Early childhood inclusion: Joint NAEYC-DEC position statement*. Session presented for the Office of Head Start National Birth to Five Leadership Institute, Washington D.C.
- Pretti-Frontczak, K.,** Coleman, M., Elwood, P., Reese, M., & Lyons, A. (2011, February). *Differentiating curriculum and instruction in PreK and K programs*. Webinar presented for the Council for Exceptional Children.

Bagnato, S. & **Pretti-Frontczak, K.** (2009, April). *Authentic assessment for early childhood intervention: Options to link curricular goals, standards, and outcomes for all young children*. Keynote and paper presented at EIAANZ Conference, Auckland, New Zealand.

Bagnato, S. & **Pretti-Frontczak, K.** (2009, April). *Preventing the mismeasure of young children: The authentic assessment alternative for early childhood intervention*. Keynote and paper presented at the Australia Department of Education and Early Childhood Development, Melbourne, Australia.

**Pretti-Frontczak, K.** & Bagnato, S. J. (2009, April). *Authentic assessment for early childhood intervention: Options to link curricular goals, standards, and outcomes for all young children*. Invited keynote and session presented at the Australia Department of Education, Melbourne, Australia

Hebbeler, K. & **Pretti-Frontczak, K.** (2008, September). *Linking curriculum and outcomes: Meet the authors* [webinar presented]. Sponsored by the International Division for Early Childhood.

**Pretti-Frontczak, K.** & Ledet, T. (2006, May). *Everything you need to know about AEPS and OSEP reporting* [webinar presented]. Sponsored by Paul H. Brookes Publishing Co.

**Pretti-Frontczak, K.** & Grisham-Brown, J. (2006, April). *Do we have to choose between accountability and program improvement?* Conference session presented at Measuring Child and Family Outcomes NECTAC National TA Meeting, Albuquerque, NM.

**Pretti-Frontczak, K.** & Grisham-Brown, J. (2006, April). *Using curriculum-based assessments for accountability*. Conference session presented at Measuring Child and Family Outcomes NECTAC National TA Meeting, Albuquerque, NM.

Walker, D., Greenwood, C., **Pretti-Frontczak, K.**, Bram, L., & Madsen, D. (2006, April). *What is being done by assessment tool developers and publishers to address OSEP reporting needs?* Conference session presented at Measuring Child and Family Outcomes NECTAC National TA Meeting, Albuquerque, NM.

Walker, D. & **Pretti-Frontczak, K.** (2005, December). *Issues in selecting assessments for measuring outcomes for young children*. Paper presented at the OSEP National Early Childhood Conference, Washington, D.C.

**Pretti-Frontczak, K.** (2000, December). *Learning environments and activity based intervention for infants and toddlers*. Pre-conference session presented at International Division for Early Childhood Annual Conference, Albuquerque, NM.

### **Consultation/Program Evaluation**

- *Consultant:* Activity-based intervention, the Assessment, Evaluation and Programming System (AEPS®), Individualized Family Service Plan/Individualized Education Plan development, curriculum frameworks, and response to intervention (1993-present).
- *Consultant:* Project ENHANCE – Using an activity-based approach to intervention with young children with low incidence disabilities and their families (1997-2000).

- *Evaluator:* Leading Educators in Advancing Inclusive ECE (2015-2018)
- *Evaluator:* Louisiana Department of Education Child Outcomes Project (2005-2009).
- *Evaluator:* Kent State University's Early Reading First Initiative (2006-2008).
- *Evaluator:* Desired Results ACCESS for Children with Disabilities - Accountability initiative of the California Department of Education (CDE) (2005-2006)
- *Evaluator:* Ohio's Help Me Grow Family Outcomes Project (2006).
- *Evaluator:* Ohio Indicators of Success Evaluation Sub-Committee (1998-2001)
- *Evaluator:* Louisiana State University's Comprehensive Eligibility Criteria Pilot Project (1997-1999).

## **TEACHING, ADVISING, AND SUPERVISION**

### **Courses Taught**

#### *B2K Solutions, Ltd. Courses*

- 2017-present: Framework and Formula for Writing Meaningful IEPs
- Online course developed and distributed through B2K Solutions, Ltd. Being delivered statewide in AK and IA in 2018.

- 2017-present: Deep Dive Master Classes
- Unique professional development learning communities for those who want to gain competence and confidence on how to teach adult learners, write meaningful IEPs for preschoolers, incorporate the power of play into the curricula, and/or reframe how they address challenging behaviors.

#### *University Level Courses*

- SPED 63992 Developing Legally Defensible and Meaningful IFSPs/IEPs for Young Children  
 SPED 63950 Curriculum and Intervention in Early Childhood Services  
 SPED 63953 Practical Applications 0-5  
 SPED 63956 Foundations in Early Childhood Services  
 SPED 63957 Assessment and Evaluation in Early Childhood Services  
 SPED 83991 Doctoral Seminar in College Teaching  
 SPED 83991 Doctoral Seminar Response to Intervention (co-taught, University of Oregon)  
 SPED 83991 Doctoral Seminar Curriculum & Intervention (co-taught, University of Kentucky)  
 SPED 83991 Doctoral Seminar Grant Writing (KSU and co-taught, University of Kentucky)

### **Institutes**

Early Childhood Intervention Summer Institute: 2006, 2007

### Dissertations Directed/Co-Directed

- Brown, T. (2015). *An Exploratory study of vocabulary instruction in inclusive preschool classrooms*. Co-director Sanna Harjusola-Webb
- Moore, L. (2015). *The Effects of Coaching on Teachers' Use of Embedded Naturalistic Communication Promoting Strategies*. Co-director Sanna Harjusola-Webb
- Champagne, J. (2015). *Relationships count: A qualitative case study of a professional learning series for early interventionists*. Co-director Sanna Harjusola-Webb
- Robbins, S. (2013). *Tiered instruction: Impact on teaching and learning*. Co-director Sanna Harjusola-Webb
- Jackson, S. (2012). *Examining the impact of teacher leaders on school-wide reform*. Co-director Sanna Harjusola-Webb
- Winchell, B. (2011). *A Critical examination of a curriculum-based assessment to enhance a tiered model of progress monitoring: A Rasch model analysis*. Co-director Melody Tankersley
- Harris, K. (2010). *The effects of peer-mediated intervention in promoting social skills with children with disabilities in an integrated preschool classroom*. Co-director Sanna Harjusola-Webb
- Giallourakis, A. (2005). *Understanding family involvement in the preparation of graduate students: Creating family-centered practitioners*. Co-director Bryan Cook
- Barr, D. (2004). *An Ethnomethodological approach in examining preschool teachers' embedding actions*.
- Janas, J. (1999). *A window to the classroom: Exploring early childhood special education teachers' beliefs and behaviors*. Co-director Jerald Mahoney.

### FUNDED PROJECTS (while at KSU)

#### Funded Research (External)

- Co-Principal Investigator, **Preparing Tomorrow's ECI Leaders**, Kent State University, 10-1-05 through 9-30-09 (\$800,000 Total; \$574,00 KSU). *Leadership Personnel Preparation*, Office of Special Education Programs.
- Principal Investigator, **Project ACCESS**. Akron Public Schools, 8-1-05 through 7-30-06 (\$50,000 Total KSU). *State Superintendents Task Force*, Ohio Department of Education.
- Co-Principal Investigator, **The Behavior Intervention Specialist Program**. Kent State University, 9-01-02 through 8-30-07 (\$800,000). *High Incidence Personnel Preparation*, Office of Special Education Programs.
- Co-Principal Investigator, **PROJECT PLAY: Promoting Positive Learning Outcomes through an Activity Based Approach with Young Children with Severe Disabilities**. Kent State University – Sub-Contract with the University of Kentucky, 10-1-01 through 9-30-05 (\$700,000 Total; \$217,000 KSU). *Model Demonstration Competition*, Office of Special Education Programs.
- Co-Principal Investigator, **Evaluating the Effectiveness of a Model Interdisciplinary Early Childhood Intervention-Training Program**. Kent State University 09-01-99 through 8-30-00 (\$20,000). *State Superintendents Task Force*, Ohio Department of Education.

- Co-Principal Investigator, **Early Childhood Interdisciplinary Training Program**. Kent State University, 10-1-98 through 9-30-02 (\$600,000). *High Incidence Personnel Preparation*, Office of Special Education Programs.
- Principal Investigator, **Indicators for Success Evaluation Project**. Kent State University, 7-1-98 through 6-30-01 (\$50,000). *Indicators of Success Evaluation Sub-Committee*, Ohio Department of Education.
- Principal Investigator, **Examining the Effects of Embedding Young Children's Goals and Objectives in Daily Activities**. Kent State University, 1-1-98 through 12-30-01 (\$225,000). *Initial Career Award*, Office of Special Education Programs.

#### **Funded Research (Internal)**

- Kent State University Research Council, 1998, 1999 (2), 2000, 2002 (\$12,500 - total).
- Linking the Future to the Present: Technologically Empowering Our Students PT3 project funded by the US Department of Education - \$2,500.
- Kent State University's Instructional Resource Center, 1999 – \$2000.00

### **SERVICE AND CITIZENSHIP (while at KSU)**

#### **Kent State University Committee Work**

- Provost Advisory Committee (PAC), 2008-2009, Member
- Faculty Sanction Hearing Sub-Committee, 2009, Chair
- Personal Improvement Leave (PIL) Sub-Committee, 2009, Member
- Synchronous Technologies Sub-Committee, 2009 – Member
- Learning Community on College Teaching and Research, 2002-2007, Member
- Spectrum Group, 2000-2003, Member

#### **College of Education, Health, and Human Services Committee Work**

- College Advisory Committee, 2007-2009, Member
- EHHS Reappointment, Promotion, and Tenure Sub-Committee, 2006-2007, Member
- Graduate Council, 2002-2004; 2006-2008, Member
- Technology Advisory Committee, 2003-2006, Member
- Search Committee for TLCS early childhood position, 2002-2003, Member
- Undergraduate Council, 1999-2002, Member
- Student Awards Committee, 1998-1999, Member

#### **School of Lifespan Development and Educational Sciences Committee Work**

- Coordinator special education program area, 2008-2009, Co-Coordinator
- Faculty Advisory Committee, 2001-2003; 2007-2009, Member
- Search Committee for EFSS Early Childhood position, 2000-2001; 2004-2006, Chair
- Student Academic Complaint Committee, 2000-2004, Member
- EFSS Reappointment, Promotion, and Tenure Sub-Committee, Spring 2002, Member
- Search Committee for EFSS moderate/intensive position, Spring 2002, Member

### **International/National Involvement in Professional Organizations**

- Division of Early Childhood, National Association for the Education of Young Children, & National Head Start Association Joint Framework for Response to Intervention Paper Work Group, 2012-2013, Chairperson.
- Division for Early Childhood Executive Board, 2009-2013 – Vice President (2009-2010); President Elect (2010-2011); President (2011-2012); Past President (2012-2013)
- Division for Early Childhood Standards Validation Work Group, 2006-2009, Member
- Division for Early Childhood & National Association for the Education of Young Children Companion Paper Work Group, 2004-2007, Curriculum Area Chairperson

### **State/Regional Involvement in Professional Organizations**

- Ohio's Help Me Grow Early Intervention IFSP Advisory Committee, Member (present)
- Ohio's Help Me Grow Early Intervention Assessment and Evaluation Workgroup, Member (present)
- University of Toledo's Partner Project Advisory, Member (present)
- Ohio's Subdivision for the Division for Early Childhood (ODEC), 2008-2010, Past-President
- Ohio's Subdivision for the Division for Early Childhood (ODEC), 2006-2008, President
- Ohio Higher Education Consortium for Inclusive ECE, 1997-present, Member
- Advisory Board Project DIRECT, 2004-2010, Member
- Core Knowledge Writing Team, 2006, Member
- Help Me Grow Evaluation Outcomes and Standards Work Group, 2006, Member
- Help Me Grow Parent/Professional Partnership sub-committee, 2000-2002, Member
- Comprehensive System of Personnel Development: A subcommittee of the Early Intervention Interagency Coordinating Council, 2000-2002, Member

### **Editorial Boards/Reviewer**

- Co-editor Young Exceptional Children Monograph #16 (2014)
- Special volume on Mismeasuring children for Topics in Early Childhood Special Education, Co-Editor (2013-2014)
- Topics in Early Childhood Special Education, Consulting Editor (present)
- Journal of Early Intervention, Editorial Board Member (present)
- Special volume on Web-based Technologies for Topics in Early Childhood Special Education, Co-Editor (2009)
- Young Exceptional Children, Guest Reviewer
- Exceptional Children, Field Reviewer
- Teacher Education and Special Education, Guest Reviewer

### **Awards**

- Merle B. Karnes Award for Service to the Division (Division for Early Childhood) 2013
- Graduate Applause - recognized by graduates of Kent State University as a "teacher who has made a difference in the life of a graduate" 2009
- Region 1's Distinguished Service Award (Ohio's Council for Exceptional Children) 2005

- Outstanding Teaching Scholars Mentor Award (Kent State University) 2003
- Graduate Student Senate Faculty Mentorship Award (Kent State University) 2003
- Moulton Scholar (Kent State University) 2001; 2002
- Research/Creative Activity Appointment (Kent State University) 2001
- Friends of the Division for Early Childhood Education (ODE) 1999