

Cooperative Learning Activity

Adult Learning Group

- Identify a small group of others to work with.
- Before you begin, take a minute to share past experiences (if any) with Symbaloo or other tools for organizing and bookmarking digital resources.
- Develop a hypothesis or formulate a question the group has regarding the use of Symbaloo at the preservice and/or inservice level (e.g., How might Symbaloo help learners access “just in time” resources?).
- Next, explore KPF’s Main Symbaloo Webmix.
 - How is information organized?
 - What sort of information is found on the webmixes?
- Once everyone is familiar with Symbaloo, begin to explore resources from any of the main categories:
 - **Blue:** PPT resources
 - **Aqua:** Tech strategies/guides resources
 - **Purple:** Podcast and social media resources
 - **Orange:** Video Conferencing resources
 - **Green:** Direct links to tech tools
- As you explore, continually formulate a hypothesis about a resource before you dig in and/or generate a question you want answered as it applies to teaching adult learners.
- Compile what you’ve learned and be prepared to teach another small group three things they might be interested in knowing about Symbaloo and/or the resources explored.

NOTES:



{R}evolutionizing professional development and learning for early childhood educators

Social Media Group

- Identify a small group of others to work with.
- Before you begin, take a minute to share your past experiences (if any) with using social media during professional development (preservice, inservice, as the facilitator, as the learner).
- Develop a hypothesis or formulate a question the group has regarding the use of Social Media at the preservice and/or inservice level (e.g., How might Social Media help learners access “just in time” resources? What is our current mindset around mobile learning?).
- Once everyone is familiar with the broad notion of social media and how it applies to adult learners, begin to explore the resources provided.
- As you explore, continually formulate a hypothesis about a resource before you dig in and/or generate a question you want answered as it applies to teaching adult learners.
- Compile what you’ve learned and be prepared to teach another small group three things they might be interested in knowing about Social Media and adult learners.

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Podcasting Group

- Identify a small group of others to work with.
- Before you begin, take a minute to share your past experiences (if any) with podcasting in your professional and/or personal life.
- Develop a hypothesis or formulate a question the group has regarding the use of podcasting at the preservice and/or inservice level (e.g., How might podcasting help learners access “just in time” resources?).
- Once everyone is familiar with the broad notion of podcasting and how it applies to adult learners, begin to explore the resources provided, including the [Pre-K Teach & Play Podcast](#).
- As you explore, continually formulate a hypothesis about a resource before you dig in and/or generate a question you want answered as it applies to teaching adult learners.
- Compile what you’ve learned and be prepared to teach another small group three things they might be interested in knowing about podcasting and adult learners.

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