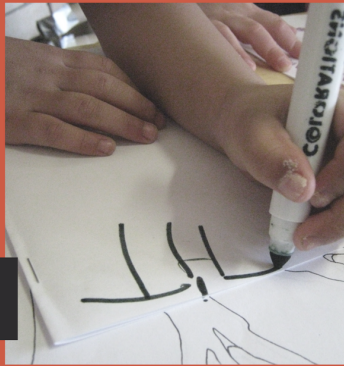


FRAMEWORK & FORMULA FOR WRITING MEANINGFUL IEPs

WITH DR. KRISTIE PRETTI-FRONTCAK



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MODULES

IEP Worthy Outcomes
Disability or Difference
Selecting Criteria
When Children Struggle



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IEP WORTHY

PLAAFP

Determine what is keeping the child from accessing, participating, and making progress in appropriate daily activities

4 FILTERS

Determine if identified needs are a result of having a disability, are having an adverse affect, require specially designed instruction, and are individually appropriate

FUNCTIONAL

Determine if the child needs the skill to interact and for use during most daily activities

MEASURABLE

Determine if the need is something that can be seen or heard and therefore measured over time

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FOUR FILTERS

Getting to the heart of what is "worthy"...

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Filter 1

Stems from disability
Not a common outcome
Not a general expectation

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Filter 2

Adverse impact on access, participation, & progress

General curriculum/appropriate daily activities

Matters

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Filter 3

Requires special designed instruction

Not just exposure, practice, or maturation

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Filter 4

This year/within one year

Developmentally appropriate

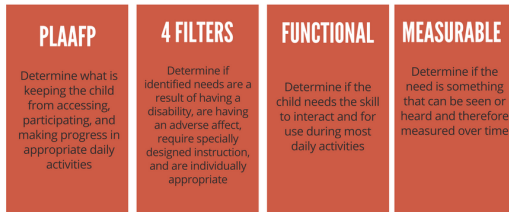
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IEP WORTHY



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