







02.1



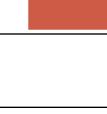
02.1

How old is the child?



What about stressors?

02.1





Are they on the "red train"?

02.1



What are other possible reasons?

02.1



Has instruction been provided?

FRAMEWORK AND FORMULA FOR WRITING MEANINGFUL IEPS, © ALL RIGHTS RESERVED KRISTIEPF, DOM

FRANCEWORK AND FORMULA FOR WRITING MEANINGFULIEPS. © ALL RIGHTS RESERVED

KRISTIEPF.COM



What are

your triggers?

	SA	RII		<b>Y</b> ?
بع	UA	Ш	ш	



## WANTS VS NEEDS

IEPs are all about access, participation, and progress...not just learning common outcomes



## DATA DRIVEN DECISIONS

Teams can make distinctions between disabilities and differences using a five step DDDM process

© ALL RIGHTS RESERVED. KRISTIEPF.COM