



We believe that one thing that sets us apart from the competition is that we take an organizational approach to training drivers, versus just a technology view.

At the end of the day, our customers are not looking to buy training or technology; they are looking to operate more safely and more efficiently to help lower costs and retain qualified drivers.

L-3 Driver helps our customers create and sustain a more safe and efficient fleet by treating their training as a holistic program. Our training is supported with a blend of instructional methods and media appropriate to the task being trained. At its core is a curriculum tailored to the knowledge, skills and attitudes required by successful drivers. The L-3 curriculum is supported by a system of processes, people and technology that have been integrated to make it all harmoniously work within the customer's environment. Finally, we will assist you in establishing the metrics against which to measure, manage and govern the training for future success.



## **DEFINE DRIVER TASKS**

Identify what drivers need to do in the workplace

Using our world-class subject matter experts, who have observed and helped organizations implement best practices over the past 27 years, L-3 Driver has conducted extensive analysis of the related tasks that drivers perform in various industries. Using this analysis, we have created instructional objectives, identifying the job tasks, the conditions under which the tasks are performed, and the standards by which the tasks are measured. This information was used to create a base curriculum that may be used for training of new hires, refresher training of existing drivers, and remedial training for drivers who need to sharpen their skills.

## **TASK-BASED CURRICULUM**

Development of task-based curriculum that leverages multiple media types to train those tasks

To L-3 Driver, curriculum is the core and foundation of what we do and how we do it. It is based upon expert job/task analysis of the role of a driver, and identifies the knowledge, skills and attitudes required for successful performance. We create measurable objectives that directly map to the driver's role. These



objectives are defined with the task to be performed, the conditions it will be performed under, and the standards to which it is performed.

We do not consider a curriculum to be simply a set of scenarios that have accumulated over time. To be effective it must be the result of combining deep expertise in both the subject matter and in instructional design and delivery to create an integrated, curriculum-based training solution. Our instructional designers bring years of experience and best practices from designing and implementing programs in both commercial driving and other driver related industries.

## **INTELLIGENT ASSESSMENT**

Student reporting and assessment tools that leverage task-based learning objectives

Our scenarios are constructed of sequences of events targeted to specific objectives. These events may be used in training, where the student is coached through the actions, or as assessments to let the students and instructors know where they stand as they progress forward. Students are evaluated using a combination of automated assessments, based upon rule sets evaluated by the software, and instructors, using behavioral check sheets for those items which are not automatically evaluated. The result is a disciplined evaluation process which greatly enhances the learning, allows drivers to internalize performance evaluation, and enables organizations to implement training as a controlled versus ad hoc process.

## **MANAGE ACTIONS. MEASURE RESULTS.**

Establish a management system that is capable of governing actions and measuring results.

L-3 Driver believes that optimizing results is contingent upon successful program implementation. We can assist our customers to put in place a system to govern and manage their training solution. This means working with the customer to help them tune their business processes to support the solution, and establishing operationally oriented metrics and measures by which to manage the training program. This provides insight to evaluate and make decisions for training adjustments, continuous improvements or enhancements.

## **IMPLEMENTATION & SUPPORT**

Our implementation and support define the true elements for success

L-3 Driver does not drop off a simulator with a bunch of scenarios not tied to curriculum. Our commitment is to be there as your long term partner to assist in a successful solution. This includes putting metrics and measurements in place that enable management, ensure continued success into the future and address your specific requirements. As the solution is implemented we make sure that those who manage the training are provided with the tools and training they need for success. L-3 training solutions can also be integrated with the customer's own systems and environment and we assist in tuning the processes required to keep the program a success.