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### MISSION, VISION, VALUES

#### MISSION
Through a personalized approach to learning, Lake Mary Preparatory School inspires critical thought, personal achievement, a global perspective, and strength of character.

#### VISION
Founded in Unity, Diversity, and Integrity and Focused on Excellence

#### VALUES
We believe in **Unity**
We are a caring and compassionate community composed of many different beliefs and traditions seeking commonalities in our experiences.

We embrace **Family**.
We perform best through trust and caring relationships.

We embrace **Integrity**.
It is our moral compass, defining our character, behavior, and the origin of our decisions.

We trust in **Teamwork**.
Individually we achieve goals; collectively we accomplish exceptional results.

### EXECUTIVE TEAM

<table>
<thead>
<tr>
<th>Role</th>
<th>Name</th>
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<tbody>
<tr>
<td>Headmaster</td>
<td>Jack Delman</td>
</tr>
<tr>
<td>Secondary School Principal</td>
<td>Robyn Wolfe</td>
</tr>
<tr>
<td>Secondary School Assistant Principal</td>
<td>Amy Petrousky</td>
</tr>
<tr>
<td>Director of College Counseling</td>
<td>Daron Gallina</td>
</tr>
<tr>
<td>Curriculum &amp; Professional Development Coordinator</td>
<td>Mara Delgado</td>
</tr>
<tr>
<td>Registrar</td>
<td>Mary Anne Bender</td>
</tr>
</tbody>
</table>

### DEPARTMENT HEADS

<table>
<thead>
<tr>
<th>Subject</th>
<th>Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>Victoria Barton</td>
</tr>
<tr>
<td>English Language Learners</td>
<td>Alison Alcobia</td>
</tr>
<tr>
<td>Fine Arts</td>
<td>Joe Barone &amp; Tanna Orgeron</td>
</tr>
<tr>
<td>History</td>
<td>John Niven</td>
</tr>
<tr>
<td>World Language</td>
<td>Deborah Rodriguez</td>
</tr>
<tr>
<td>Mathematics</td>
<td>Brent Herold</td>
</tr>
<tr>
<td>Physical Education</td>
<td>Justin Varitek</td>
</tr>
<tr>
<td>Science</td>
<td>Bryan Moretz</td>
</tr>
</tbody>
</table>
HONOR CODE
The Honor Code embodies the character values that are considered an integral part of Lake Mary Preparatory School’s student education. The Honor Code of Lake Mary Preparatory School is as follows:

“In Integrity, Respect, and Responsibility - Always”

INTEGRITY
Academic honesty is presenting only one’s own work for evaluation (i.e. homework, tests, writing assignments, class assignments). This also includes adequately citing one’s sources and not plagiarizing from any other sources, including the Internet.

RESPECT
Students are expected to show respect for themselves and others and exhibit proper behavior toward all members of Lake Mary Preparatory School, including teachers, administrators, parents and other students.

RESPONSIBILITY
Students are responsible for meeting all academic obligations, including classes, study halls, independent studies, appointments and homework in a timely manner. All students are expected to uphold their personal integrity and the integrity of the school environment; respect themselves, others and school property; exhibit responsibility for themselves and for the school. Just as Lake Mary Preparatory School holds a standard of academic excellence, similar standards of excellence must also apply to student behavior and proper care of individual and school property.

MESSAGE FROM THE PRINCIPAL
Lake Mary Preparatory’s Middle School offers students in the 6th through 8th grade a safe, supportive, and academically challenging environment. The middle school years bring many changes as students leave the elementary school setting and prepare for their upper school studies. LMP teachers and administrators know well the needs of this unique stage of life and foster an environment where our students can thrive academically, socially, and emotionally during this dynamic time.

A hallmark of our middle school program is our concerted emphasis on developing writing and critical thinking across disciplines. Rigorous academics, including honors courses, along with numerous co-curricular activities help to form a well-rounded student. Our middle school students take courses in language arts, writing, math, science, social studies and world language, as well as, elective courses in the fine and performing arts.

In addition to our extensive academic curriculum, LMP’s middle school offers annual grade level trips, weekly advisory meetings, comprehensive athletic programs, and diverse extracurricular opportunities. I am proud of our unique, personalized middle school program and look forward to sharing it with you and your child.
Grade breakdown:

40% Summative Assessments (tests, projects)
30% Formative Assessments (quizzes, larger class work assignments)
20% Daily Class Work
10% Homework

Semester Grades:
Semester 1 exams are given the last week of semester one.
These exams are cumulative from August – December.
Semester 2 exams are given the last week of semester two.
These exams are cumulative from January – May.

GRADING SCALE

<table>
<thead>
<tr>
<th>Letter</th>
<th>Numerical</th>
<th>GPA</th>
<th>Grade breakdown:</th>
<th>Semester Grades:</th>
</tr>
</thead>
<tbody>
<tr>
<td>A+</td>
<td>97-100</td>
<td>4.00</td>
<td>40% Summative Assessments (tests, projects)</td>
<td>Semester 1 grade +</td>
</tr>
<tr>
<td>A</td>
<td>93-96</td>
<td>4.00</td>
<td>30% Formative Assessments</td>
<td>Semester 2 grade +</td>
</tr>
<tr>
<td>A-</td>
<td>90-92</td>
<td>3.66</td>
<td>(quizzes, larger class work assignments)</td>
<td>10% Semester 1 Exam Grade +</td>
</tr>
<tr>
<td>B+</td>
<td>87-89</td>
<td>3.33</td>
<td>20% Daily Class Work</td>
<td>Semester 1 Grade</td>
</tr>
<tr>
<td>B</td>
<td>83-86</td>
<td>3.00</td>
<td>10% Homework</td>
<td>Semester 2 Grade</td>
</tr>
<tr>
<td>B-</td>
<td>80-82</td>
<td>2.66</td>
<td></td>
<td>45% Quarter 3 Grade +</td>
</tr>
<tr>
<td>C+</td>
<td>77-79</td>
<td>2.33</td>
<td></td>
<td>45% Quarter 4 Grade +</td>
</tr>
<tr>
<td>C</td>
<td>73-76</td>
<td>2.00</td>
<td>Semester 1 exams are given the last week of semester one.</td>
<td>10% Semester 2 Exam Grade +</td>
</tr>
<tr>
<td>C-</td>
<td>70-72</td>
<td>1.66</td>
<td>These exams are cumulative from August – December.</td>
<td></td>
</tr>
<tr>
<td>D</td>
<td>68-69</td>
<td>1.33</td>
<td>Semester 2 exams are given the last week of semester two.</td>
<td></td>
</tr>
<tr>
<td>D</td>
<td>66-67</td>
<td>1.00</td>
<td>These exams are cumulative from January – May.</td>
<td></td>
</tr>
<tr>
<td>D</td>
<td>65</td>
<td>0.66</td>
<td></td>
<td></td>
</tr>
<tr>
<td>F</td>
<td>below 65</td>
<td>0.00</td>
<td></td>
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</tr>
</tbody>
</table>

ACADEMIC LEVELS

Lake Mary Prep middle school focuses on critical thinking, critical analysis and writing across the curriculum, as supported by the ERB, National, and Sunshine State Standards. LMP offers two levels, standard or honors, in all of our core classes: Math, Language Arts, Science, Social Studies and Writing. Both standard and honors programs are academically rigorous and demand our students fully apply themselves in content and character. However, the honors program is committed to preparing students for advanced and AP course work beginning in ninth grade and moves at a faster pace.

ADVISORY

At Lake Mary Prep, we believe that advisory classes and character development are both important aspects of an adolescents’ social and emotional development. Due to this strong belief, our Middle School students participate in weekly advisory classes. These classes, held every Thursday, follow a written curriculum and focus on the character development of our students. What sets LMP apart from other schools, is the one-on-one support we offer our students both academically and socially. This support comes from our teachers and administrators. Our advisory class environment, which is informal, fosters these student-faculty relationships.

Topics in our advisory program include respect, conflict resolution, bullying, coping with peer pressure, adolescent changes, digital citizenship, and more. Students are given mock situations to resolve and participate in various role-playing activities. Students are required to complete various assignments relating to the topics covered in the class.
Recommended Laptop Specifications:
• Operating System: Apple OS 10.7 or Newer, Microsoft Windows7 or newer
• Chromebooks and laptops running Chrome OS have been found to be incompatible with certain educational websites and are therefore not recommended.
• Processor: Dual Core or newer recommended
• Memory: 4 GB minimum
• Hard Drive: 128 GB minimum SSD preferred
• Wireless Networking: 802.11G or 802.11N
• As a Google Apps for Education School, we recommend Chrome Browser as the optimal method for accessing Gmail and Google Apps

All computers must arrive on the first day of school with the following software:
• Anti-Virus Software with a subscription that will not expire in the school year.
• Anti-Spyware Software with a subscription that will not expire in the school year.
• As we continue to prepare our students for high school and college we know that Microsoft Office Suite 2007 (Word, Excel, PowerPoint) is the most utilized application among our high school teachers. It is imperative that other applications are able to read and write MS Office 2007 file formats (i.e. docx, xlsx, pptx).
LANGUAGE ARTS COURSE DESCRIPTIONS

LANGUAGE ARTS
Grade Levels: 6 - 8
This course prepares students by strengthening critical reading, writing, thinking, speaking, and vocabulary using literature and non-fiction texts from a variety of genres. Close reading, annotation, and intensive word study strategies increase the comprehension and higher-order thinking skills necessary for synthesis and analysis in diverse scenarios. Students gain confidence as they complete group, partner, and individual assignments working to master the writing process incorporating advanced and meticulous vocabulary through essays, presentations, literary analysis, performance, art, creative writing, and technology.

WRITING
Grade Levels: 6 - 7
This course complements the language arts curriculum and strengthens foundational skills through the writing and 6+ traits processes. Students review organization, grammar, mechanics, vocabulary development, parenthetical citation, and MLA formatting. Utilizing self-review, peer editing, and teacher feedback, students write across the curriculum. Assessments include essays, oral and visual presentations, and digital submissions covering narrative, descriptive, persuasive, argumentative, expository, poetic, and research assignments.
MATH 1 (HONORS MATH 1)  
Prerequisite for Honors: Teacher Recommendation  
In this course, students will learn mathematical skills focusing on numerical reasoning using problem-solving, technological interaction, and critical thinking at an accelerated rate. This course concentrates on using concepts of ratios and rate, understanding division of fractions, introducing expressions and equations, and understanding of statistical reasoning.

MATH 2 (HONORS MATH 2)  
Prerequisite for Honors: Math 1 and/or Teacher Recommendation  
In this course, students will learn mathematical skills focusing on numerical reasoning using problem-solving, technological interaction, and critical thinking at an accelerated pace. This course concentrates on developing an understanding of and applying proportional relationships, working with operations of rational numbers, solving problems with geometric constructions, and drawing inferences about populations.

PRE-ALGEBRA (HONORS PRE-ALGEBRA)  
Prerequisite: Math 2, Honors Math 2, and/or Teacher Recommendation  
In this course, students will learn mathematical skills focusing on an integrated approach to Algebra and Geometry. The concepts include integers, fractions, rational numbers, functions, graphing, and two-dimensional and three-dimensional figures. Students will learn these skills using problem-solving, technological interaction, and critical thinking. Preparation for high school Mathematics will be emphasized utilizing enrichment activities via math labs and MakerSpace projects.

ALGEBRA 1 (HONORS ALGEBRA 1)  
Prerequisite: Pre-Algebra, Honors Pre-Algebra, and/or Teacher Recommendation  
This course begins the study of the structure of Algebra. Course topics include real numbers, solving and analyzing linear equations, graphing relations and functions, solving linear inequalities, polynomials, factoring, quadratic functions, radical expressions, and rational expressions.

GEOMETRY (HONORS GEOMETRY)  
Prerequisite: Algebra I, Honors Algebra I, and/or Teacher Recommendation  
In this course, students study congruent segments and angles, circle chords, secants and tangent segments, parallel and perpendicular lines, angle measure in triangles, direct and indirect triangle congruence and similarity, proofs, logic, similar triangles, transformations, the Pythagorean Theorem, geometric constructions, coordinate geometry, and surface area and volume of solids.
SOCIAL STUDIES COURSE DESCRIPTIONS

WORLD CULTURES
This course focuses on the challenges and achievements of people throughout the world in different periods of time. The course will introduce students to other societies and their cultures which will enhance understanding of the present while giving students an appreciation of their heritage. Topics include written law from Mesopotamia, early Egyptian culture, Roman architecture, the rise and fall of Rome, and democracy from ancient Athens. Students will critically analyze the contributions from these past civilizations through hands-on projects, written assignments, and classroom debates to bring history to life.

WORLD GEOGRAPHY & CIVICS
In this course, students will develop an understanding of locations, characteristics, global citizenship and relationships between various countries of the world. Cultures will be studied from Asia, Africa, and Europe and current affairs researched and shared by the students. Enrichment activities will be offered through the Disney YES program and the chance to explore the countries represented at EPCOT. In semester two, the students initially focus on the geography of the USA before moving on to explore the origins and workings of the US government. This class helps students develop critical thinking skills through research, debates, presentations and writing assignments.

AMERICAN HISTORY
In this course students will explore events that shaped our nation from the arrival of its earliest people to the the Civil War. Students will examine periods of history from varying historical perspectives. An emphasis is placed on the development of research, writing, and presentation skills. Analysis of primary sources and documentaries as well as various projects and group activities reinforce key concepts. This course is offered at a Pre-AP level designed to develop essential skills for our Upper School AP History program with teacher recommendation.
SCIENCE COURSE DESCRIPTIONS

EARTH SCIENCE
This course is an exploration of the Earth, its place in the universe, and our role as global citizens. Students will study concepts including: weather and climate, mapping techniques, rocks and minerals, plate tectonics, volcanoes, earthquakes, weathering and soil formation, erosion and deposition, geologic time, climate change, energy resources, and bodies of water. These concepts are enhanced with weekly lab activities and projects utilizing technology to maximize student understanding and learning.

LIFE SCIENCE
This course will expand students’ knowledge of biological processes and develop a greater understanding of organisms and their roles within the environment. Students will cover a wide variety of topics from cellular processes and genetics to taxonomic classification and animal behavior. Students will also explore the scientific concepts through a series of hands-on activities. They will use their knowledge to perform experiments that real-life scientists have completed.

PHYSICAL SCIENCE
This lab-based course investigates concepts of both chemistry and physics. Students will examine characteristics, properties, and states of matter, the Periodic Table of Elements, atoms and bonding, chemical reactions, acids, bases, solutions, motion, forces and Newton’s Laws, simple machines, and energy. Students are challenged to apply these topics to new situations. Concepts are accompanied by lab experiences and data analysis. The importance of scientific inquiry and application is emphasized throughout the curriculum and a variety of technological resources are used.

Grade Level: 6

Grade Level: 7

Grade Level: 8
WORLD LANGUAGE COURSE DESCRIPTIONS

CHINESE 6
This twelve week survey course focuses on basic language skills for students to begin speaking and writing in Chinese. Students learn Chinese through pinyin, a Romanized form of the language, and simplified characters. The course builds a familiarity with the language and students participate in activities to develop an awareness of Chinese customs and culture.

CHINESE 1A
This course focuses on vocabulary development of practical words, conversation, and themes that are relevant to the everyday lives of students. Students begin to use Chinese characters in their writing and will converse in Chinese daily during class. By the end of this course, students will begin to communicate clearly in Chinese, understand short texts when reading, and have a deeper understanding of Chinese customs and culture.

CHINESE 1B
This course develops comprehension skills in Chinese through a linguistic, communicative, and cultural approach to language learning. Emphasis is placed on the development of listening and speaking skills and on the acquisition of the fundamentals of applied grammar. The teaching of characters and character formation are incorporated into lessons. Eighth grade students receive a high school credit for Chinese IB.

SPANISH 6
This twelve week survey course exposes students to the Spanish language and culture. This course sets a foundation for students’ comprehension skills in Spanish through listening and reading activities. Students participate in collaborative projects to develop their oral and written skills.

SPANISH 1A
This course develops comprehension skills in Spanish through listening and reading activities. The course will also develop students’ ability to use Spanish to express themselves orally and in writing. Knowledge and appreciation of the diverse cultures of the Spanish speaking countries is emphasized. By the end of this course, students will begin to communicate clearly in Spanish and understand short texts when reading.
SPANISH 1B
This course will develop students’ comprehension skills in Spanish through listening and reading activities. By the end of the course, students will be able to understand ideas, grammatical details, and parts of speech. Students will be able to read and understand short texts. The course will also develop students’ ability to use Spanish to express themselves orally and in writing. The teaching of Hispanic culture, comparisons with the English language, and connections with other disciplines is also integrated into the curriculum. Eighth grade students receive a high school credit for Spanish 1B.

SPANISH 1
Prerequisite: none
In this course, students will develop comprehension skills in Spanish through listening, speaking, writing and reading. Students will learn basic grammar, vocabulary and cultural aspects of the language through Thematic Units. By the end of this course, students will be able to communicate using simple sentences to express ideas on various topics. In addition, students will be able to compare and make connections with the English language and connections with other disciplines in the curriculum. Eighth grade students receive a high school credit for Spanish 1.

FRENCH 6
This course is a twelve week survey of French language and culture. It familiarizes students with the language and sets a foundation for students’ comprehension skills in French through listening and reading activities. Students participate in collaborative activities to develop their oral and written skills.

FRENCH 1A
This course develops students’ vocabulary and comprehension skills in French through listening and reading activities. Students will begin to use French to express themselves orally and in writing. By the end of this course, students will begin to communicate clearly and understand short texts when reading. This course will also increase students’ knowledge and appreciation of French culture.

FRENCH 1B
This course will continue to develop students’ comprehension skills in French through listening and reading activities. By the end of this course, students will be able to understand ideas, grammatical details, and parts of speech. Students will be able to read and understand short texts. This course will also develop students’ ability to use French to express themselves orally and in writing. The teaching of French culture, comparisons with the English language, and connections with other disciplines is also integrated into the curriculum. Eighth grade students receive a high school credit for French 1B.

FRENCH 1
In this course, students will develop comprehension skills in French through listening, speaking, writing, and reading. Students will learn basic grammar, vocabulary and cultural aspects of the language through Thematic Units. By the end of this course, students will be able to communicate using simple sentences to express ideas on various topics. In addition, students will be able to compare and make connections with the English language as well as other disciplines in the curriculum. Eighth grade students receive a high school credit for French 1.
ELECTIVE COURSE DESCRIPTIONS

ART
Grade Levels: 6 - 8
In this course, students will be introduced to the elements of art and principles of design through studio practice and application of 2D/3D design concepts. Students will assemble a portfolio of artwork showcasing a high level of quality, content, technique, and process. Students will demonstrate their knowledge through projects using various mediums, peer and teacher critiques, class discussion, use of vocabulary, and written assignments. The culture of art is emphasized in this course through the study of various artists and techniques throughout history.

BAND
Grade Levels: 6 - 8
This course focuses on the instrument selection process, music theory, fundamentals of music, and instrumental performance. Students in the beginning band class will focus on foundational skills during the fall semester and will transition to the development of more advanced symphonic band skills in the spring. Students will participate in a variety of on-campus performances each year. Attendance of after school rehearsals and performances is part of the grading system for this class.

CHORUS
Grade Levels: 6 - 8
In this course, students will begin to hone their vocal production skills. Necessary skills for ensemble reading and singing of choral literature are emphasized. This course also provides opportunities for growth in the understanding of musical elements including: rhythm, melody, form, harmony, expressive elements, and style as applied to music performed. Students will collaborate with other students in the musical organization and participate in various performances throughout the year.

DEBATE
Grade Levels: 6 - 8
This is a survey course in the fundamentals of informal and formal communication and public speaking. Each semester of the course will cover a different set of speaking events with an emphasis on developing and presenting effective arguments and speeches. This course will improve students’ ability to conduct scholarly research, write with concision, and speak eloquently on their chosen topic.

DRAMA
Grade Levels: 6 - 8
This course will introduce students to the theatrical properties of acting, design, and directing. Students will learn how to select and prepare pieces for auditions and public speaking in a comfortable, peer-reviewed environment. Creative exploration in costume, set, and light design will strengthen a student’s aptitude in decision-making and artistic perspective. Throughout this course, students will have the opportunity to display leadership and production creativity, culminating in final skits directed and performed by students.

GRAPHIC DESIGN
Grade Levels: 6 - 8
This course introduces the fundamentals of 2D visual communication. Students learn to analyze designs they see all around them and apply their knowledge through projects relevant to individual interests. Image editing techniques in Adobe Photoshop, digital illustration skills in Adobe Illustrator, and page layout design in Adobe InDesign are utilized in this innovative project-based class.
iDANCE
This course focuses on the fundamentals of dance technique. Students are exposed to various dance forms and techniques including Jazz, Hip Hop, Modern, Ballet and Lyrical. Students will learn and practice various dance elements including: improvisation, technique, body alignment, strength, and flexibility. This course teaches basic choreographic principles and processes. Dancers will utilize these skills and techniques in their performances. Students will have the opportunity to choreograph their own dance numbers for presentation. Each year, the dancers will perform at various events such as athletic functions, community events, and dance recitals. All students entering the class must audition. Students will be expected to purchase costumes and their costumes are owned, once purchased.

ORCHESTRA
This course is designed for students to learn or continue to play an orchestra instrument including: Violin, Viola, or Cello. Fundamentals of playing, music theory, music history, and performance techniques are emphasized. Techniques such as vibrato, shifting, and good tone production are taught. Students will perform in concerts to showcase skills learned throughout the year.

MIDDLE SCHOOL PHYSICAL EDUCATION
This course is designed specifically for the unique social, physical, and emotional needs of young adolescents. The rules and regulations for a variety of team sports are taught along with the proper skills needed to perform each sport. Respect, sportsmanship, inclusion, and teamwork is emphasized on a daily basis. Students will learn the importance of a healthy and active lifestyle.
Classes taken in Lake Mary Preparatory’s Middle School will further enhance and prepare students for the next level of academics. Students with strong academic performance and a good work ethic will be prepared and able to take on stronger and more rigorous AP courses available beginning in ninth grade. Those who are able to take AP Courses will have the opportunity to earn college credit, based on the exam score and the university’s policy on accepting AP credits.

In 2016 Lake Mary Preparatory School became an AP Capstone School. AP Capstone is a College Board program available in Upper School that equips students with independent research, collaborative teamwork, and communication skills that are increasingly valued by colleges. The program cultivates curious, independent and collaborative scholars and prepares them to make logical, evidence based decisions. AP Capstone is comprised of two AP courses - AP Seminar and AP Research - and is designed to complement and enhance the discipline specific study and other AP courses.

Upper School students at Lake Mary Prep may take AP Seminar in grades 10-12, followed by AP Research in grades 11 or 12. Students who earn a score of 3 or higher in AP Seminar and AP Research and on four additional AP exams of their choosing, receive the AP Capstone Diploma. Students who earn scores of 3 or higher in AP Seminar and AP Research but not on four additional AP exams receive the AP Seminar and Research Certificate.
In addition to our rigorous, all-encompassing academic program, Lake Mary Preparatory School offers Middle School students these opportunities to further enhance the curriculum as our students grow into successful young adults.

**SIXTH GRADE - PATHFINDER TRIP**
During this three-day, two-night program our sixth grade students study Florida’s ecology and their relationship with the natural environment. Students take part in multiple activities designed to increase critical thinking and the ability to make healthy choices, strengthen bonds of friendships, trust and mutual respect, learn conflict resolution, appreciate diversity, stimulate responsibility and increase positive self-esteem. Students participate in a variety of team-building activities that foster a strong sense of friendship and unity.

**SEVENTH GRADE - DISNEY TRIP**
Disney Youth in Education Series programs take place in the information-rich setting of the Disney Parks to give students a hands-on, educational adventure. This collection of guided field studies is accredited, standards-based, and designed to reinforce the Lake Mary Preparatory School Science and Social Studies Curriculum. Students spend three days and two nights in the Disney parks with courses including: Principles of Animal Behavior (Animal Kingdom), Global Citizenship (Epcot), and Personal Branding (Hollywood Studios). Students are treated to a special group dinner and private viewing of Epcot’s fireworks during one night of the trip.

**EIGHTH GRADE - VIRGINIA TRIP**
During this trip, students will experience what life was like in Virginia in the 1700s. Students will experience living history as they participate in guided tours of Williamsburg, the Luray Caverns, and Thomas Jefferson’s home, Monticello, in Charlottesville. Highlights of the trip include a glass blowing demonstration and an archaeological dig complete with artifacts. The eighth graders will enjoy other outdoor activities including: ziplining, hiking, and evening campfires.
Lake Mary Preparatory School (LMP) admits students of any race, color, gender, religion, sexual orientation, and national or ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to students at the school. LMP does not discriminate on the basis of race, color, gender, religion, sexual orientation, and national or ethnic origin in administration of its employment practices, educational policies, admission policies, scholarship and loan programs, and athletic or other school-administered programs.