

APUSH Summer Assignments 2020-2021 Name _____

1-Use your knowledge from previous classes and your own additional research to take brief notes about these topics: **Go into more detail if it is in bold print.**

Essential Questions: Write at least 1 paragraph to respond to each of these two essential questions (on separate paper)

EQ 1- Analyze the effects of the Columbian Exchange on 3 regions of the world.

EQ 2- Compare and contrast the origins and development of these 3 regions of the North American British Colonies: New England. The South, Middle Colonies

Then-Follow the essay directions at the end of the Notes

Pre Columbian Native Americans characteristics by regions

Differences between North American and Meso-American Indians

European Exploration
Prince Henry-

Columbus and Conquistadors- Goals, methods, Regions

Spanish America characteristics

Encomienda- define and explain how it worked

St. Augustine

Pueblo Revolt, when/why effects

Empire

Columbian Exchange, Europe, America and Africa- Details

English Colonization- Cabot 1497

Push Factors- Enclosure/poverty

Mercantilism and Chartered Companies Define and Describe

Reformation, Calvinism and Puritans

Roanoke and failure

Jamestowne, VA 1607

Early Years, John Smith, Powhatans, Starving Time, Indentured Servants, Tobacco

Bacon's Rebellion, when/why/where?

Maryland and Roman Catholicism

Plymouth 1620, Separatists, Why?

Massachusetts Bay 1630s, Puritans, Calvinism, John Winthrop

Puritan beliefs/lifestyle

Roger Williams/Rhode Island

Ann Hutchinson

Thomas Hooker/Connecticut

New Hampshire origins

English Civil War- When/How did it impact American colonization?

Restoration Colonies (Define)

Carolinas

N York/N Jersey origins

Pennsylvania and William Penn

Georgia's Origins and James Oglethorpe

Essay Directions:

Having completed your research and notes as directed above, you will now use them and your knowledge of the period to respond to this question. Please type your response on a google doc and be ready to share it in August.

Use the usual LEQ rubric, however as you have more time than usual it should be much more detailed, and lengthy than a usual in-class LEQ

Compare the motives, methods and effects of England and Spain's colonization of the new world from 1500-1700.