



The Seminarian

Student Publication of the LANCASTER THEOLOGICAL SEMINARY

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GETTING TOGETHER

THE HUB

THE HUB officially opened yesterday. If used to its fullest potential, this common meeting place will be a vital instrument for promoting a unified community at Lancaster Seminary. A common complaint at the Seminary is that we consist of at least five separate communities: married students, single students, Pine Street families, commuters, and faculty. THE HUB can be the common place for all these communities to grow into one.

At present, lounge furniture is in THE HUB for all to use for a minute or a few hours during the day. Coffee and tea are available for a small donation in THE HUB kitchen. This convenience may be useful for those who have consecutive classes on some mornings and are forced to miss coffee break.

The temporary HUB Committee needs ideas for extending the use of THE HUB. With enough interest, it can be open evenings for special events or informal gatherings. We need posters, pictures, or anything in the way of furniture which could be placed in THE HUB to enhance its appearance and utility. There is a suggestion box in THE HUB for any idea or articles for "THE SEMINARIAN". Please let us know if you can help. One way for all to help is to USE THE HUB.

-Stephen Cote

COFFEE

PASTRY

CONVERSATION

Available at THE HUB--
Today--Ecumenical Day.
All are welcome

GOD SQUAD VICTORIOUS

Last Monday at 4:30
Dr. Englert's softball
team defeated the Boul-
vons 11-1. Hopes are now
higher for victory over
the girls' team.

Our apologies go out
for our incorrect number-
ing of the last issue of
"THE SEMINARIAN". Since
the issue was conceived
and produced in ten hours
numeral sequences were not
one of our immediate con-
cerns at that time. In
the future journalistic
decorum will be in evi-
dence.

STUDENT-FACULTY RAP-SESSIONS ORGANIZED

In the interest of
discussion and exchange,
students met with Allen
Kroehler. All are invi-
ted to talk with Jack
Seville April 22 at 8:00
p.m. in THE HUB. No aspect
of seminary life is above
discussion.

Staff: S. Cote, A. Johnson, R. Peebles, W. Strever, C. Stumb.

A BAROMETER FOR CHANGE

-by Wayne Strever

Since the last issue of "THE SEMINARIAN" we have been busy attempting to determine what, if any, might be the students' feelings toward changing the time for chapel. To date we have surveyed approximately thirty-three seminarians, sixteen of whom would like to see the chapel hour remain at 8 a.m., and seventeen who would appreciate a change. The changes desired ranged from 10 a.m. to 11:30 a.m. daily. As more information is collected "THE SEMINARIAN"

REACTIONS

Response to the renaissance of "THE SEMINARIAN" has thus far been extremely positive. Our contributing staff has grown, and interest by others who would like to add to our initial success has been great.

We call on anyone who has had any experience in newspaper work, as well as novices among us, to join in the potentially great channel of communication for our campus.

The following represents a formal comment which "THE SEMINARIAN" received following last Thursday's premiere edition. From Mr. Duke:

"I was delighted to read the formal announcement of the 'renaissance' of 'THE SEMINARIAN'. In times past, the paper has served a useful purpose here, and could do so once again, particularly as an organ of student expression on a variety of serious subjects affecting us all."

During an ST111 class, Dr. Vassady commented on "THE SEMINARIAN". With regard to the theme of the last issue, he said, "Two things are necessary on a seminary campus for community: faith in Jesus Christ (with all its implications) and a good sense of humor."

- "THE SEMINARIAN"

will report to the campus concerning possible changes in the chapel meeting time. Any statements of opinion concerning particular times for chapel will be considered seriously for publication.

ACADEMIC QUESTIONS

Someone should put together a celebration! This year will complete the eighteenth year of academic education (at least for juniors, add one year for Mid-lders and two for Seniors). But perhaps a celebration is not in order, for we only celebrate those things with which we are pleased. Is it possible to be pleased with a system that assumes that the individual student is not responsible enough to determine the direction his development ought to take? Is it possible to be pleased with a system which cultivates passivity in learning rather than enthusiasm? These questions could be directed to any higher institution. The American educational system is infected with the weaknesses reflected in the above questions. What our response should be, as students, as instructor, as administrator, is as important as it is complex. It cannot be covered in a short article. But we can begin to ask questions: Are students with a college degree equipped to make the decisions which determine what they need to be competent ministers? Can a seminary be structured to allow the student the freedom to do that? Can instructors structure courses in content and presentation which give attention to the individual? Indeed can the traditional seminary structure hope to competently prepare students for the Christian ministry while still harboring all the weakness inherent in academic education in its present form? These are questions which all of us need to ponder as we constantly evaluate our preparation for the ministry.

-Stephen Gifford