



# THE SEMINARIAN

VOLUME XXV

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Number 3

## SHROUDED FRIENDSHIP

Read Luke 11:5-13

Jesus gave the illustration of the man who looked as if he did not care for his friend, and He said that that is how the Heavenly Father will appear to you at times. You will think He is an unkind friend, but remember He is not; the time will come when everything will be explained. There is a cloud on the friendship of the heart, and of fuller communion. When God looks completely shrouded, will you hang on in confidence in Him?

In this same passage, Jesus says there are times when your Father will appear as if He were an unnatural father, as if He were callous and indifferent, but remember He is not; I have told you--"Everyone that asketh receiveth." If there is a shadow on the face of the Father just now, hang onto it that He will ultimately give His clear revealing and justify Himself in all that He permitted.

It is only within the context of prayer--living with a prayerful heart--that one will be able to continue on when things just are not going A-OK. Of course this is not easy, but Christ never promised an easy life or road; all He promised was that God would be with us at all times--even when He does not appear to be near.

## NO QUANTITY

During the few weeks of this term which have gone by, I have noticed a recurrence of something which greatly distressed me when I first began here at LTS last February. Somehow I thought that things would change now that last year's Seniors are gone and there is such a large number of incoming students. Of course I knew that I have a tendency to be idealistic and overly hopeful at times, but I still felt that maybe, just maybe things would change. Has change occurred? No, not really--morning chapel attendance is still as pathetically poor as ever before!

Now, I know that as a pastor I should not worry about quantity--just quality. That may be fine and dandy out in the parish (although I'm not sure that is absolutely the best way of thinking) but the seminary should be different. Even on the best of days, if there are any of those--the attendance still reeks! 20 people--on even 30!--out of about 150 students. All the programs plus faculty, staff, spouses and children (yes they are welcome), and visitors simply is not very many. But, you say, many students are commuters or have classes. So what! is what I say. There are no regularly scheduled classes, nor have I heard of any special sessions being held during the time period of chapel. One thing that really bothers me is that even though there are classes just before chapel--and finish in plenty of time--many of those students will not attend services. I'm referring specifically to my fellow Greek classmates. Upper classmen are not off (continued on page 3)

## COLLEGIA RATIONALE

I have given much thought in the past two weeks to an interesting reaction of some segments of the Seminary community to the collegial process. While I retain implicit faith that such criticism is well-intentioned, I do think that some historical and theological perspective on the situation might be helpful. In developing this perspective, I am not attempting to be original or creative; rather I rely heavily on a little book that is a classic in the field of "practical theology", The Meaning of Pastoral Care by Carroll Wise. All quotes to follow will come from that book, especially Chapter 6, "The Making of the Pastor."

One only need compare the catalogs of Lancaster Seminary for last year and this year to discover a significant alteration of "requirements for graduation;" and this is as it should be for "instead of the multiplication of courses and the lengthening of the seminary program (commonly suggested alternatives-parentheses mine), more attention given to the emotional growth of the student would contribute greatly to his effectiveness as a teacher or preacher, or in any aspect of pastoral care." (p.133) But far more important than that is the rationale behind and the reason why a student-faculty committee (with a student chair) suggested the collegial process. The members of that committee were painfully aware of some of the emotional and spiritual illness that was and is ever-present in our community. We believed that "theological education must become as concerned for the emotional growth of the student as for his intellectual growth, and make adequate provisions for helping him on this level. A highly trained intellect in an emotionally immature or sick person can be destructive in the ministry." (p.132) I remain convinced that "the seminary must combine its academic purpose with something of a therapeutic purpose." (emphases mine, so that academic excellence is not compromised. p.131) I agree wholeheartedly with Wise when he says that "theological education needs to be centered on the involvement of student, layman, and teacher with each other and with the Christian faith." (p.125) My only criticism of the collegial process is that laymen are not included in the process of value sharing, since they are the object of our future ministries. "In the classroom we can talk about relationships; but in clinical pastoral training (and, I would argue,

to a lesser extent in the collegia) the student experiences relationships in a context in which he is helped to understand what is actually going on between himself and others." (p.129)

My hopes for the collegial process at LTS is that teachers can become "more concerned with helping the student learn how to think (than) what (to) think." (p.131) Also I would hope for the first year student to take "the opportunity to examine his motives for going into the ministry, and the suitability of his kind of person for the work of the pastor. A staff of pastoral counselors should be (and are) available for this." (p.132) I would also hope that during this process the student would be helped by peers and respected teachers, pastors, etc. to face and understand his feelings about his choice of profession, to discover what it means to really be committed to an enabling style of ministry, and to become able to verbalize his faith in a personal God in a believable and meaningful fashion.

"This (article) does not intend to be critical of the students. For they are the products of an educational system which has taught to repress their own feelings and emotional conflicts and to exercise various psychological defenses, with the result that they cannot enter empathically into the experiences of other persons and participate in their meanings and sufferings." (p.125) I am convinced, too, that some of the criticism of the collegial process currently rampant among some persons in the community is just such a defense mechanism; that "many of the negative criticisms...have been made out of anxiety or hostility rather than of understanding" (p.127) as to why such changes were instituted and the rationale that I see for those changes.

The question I would pose simultaneously to the collegia and its critics is this, "Can...theological education...help its future pastors become compatitively free of the illnesses of their culture, so that in turn they may become effective Christian pastors to persons in that culture and thus help to cure some of its illnesses? For without discounting the value of social action, in the final analysis the cure of the illnesses of our culture will depend upon helping individual persons to become whole, in the New Testament meaning of that phrase." (p. 135)

Jim Fatzinger

## NO QUANTITY

(continued from page 1)

the hook though, especially a few who commute. Often I have seen 3, 4, or more sitting in the HUB talking and drinking coffee, or in the library reading the newspaper. What's really poor is the fact that after chapel they will then go in for their preaching class.

Faculty are far from exempt from attending also. It has been my opinion that the faculty were to be the spiritual leaders for the student body. If this is the case, no wonder so few students show up when the faculty do not seem to care either. Of course the faculty shouldn't play nursemaid, but example is a great teaching device.

The administration also must shoulder its share of responsibility! Where there is no leadership from "the top" evident, how can there be leadership from the faculty. It is my understanding that even the secretaries had time off so that they could attend chapel. This was under the interim president Dr. Theodore A. Distler who was here after Dr. Moss and before Dr. Glasse. Where is that leadership now?

Don't think I feel we should have mandatory chapel--heaven forbid! Nor is it necessary for everyone to feel that he must attend as his duty. Instead, I believe that more should attend out of love for our Lord and a real desire to worship Him; even if you do not always like the type of service.

--Dennis A. Moritz

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### STAFF FOR THIS ISSUE

Editor: Dennis A. Moritz  
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Bonnie McDowell  
Don Wetzell

## SPECIAL SERVICES

The following is the chapel preaching schedule for the month of October:

- 1) Monday, October 22: Dr. James D. Glasse will preach and Barbara A. Williams will serve as liturgist.
- 2) Monday, October 29: Reverend Benjamin Griffin, a U.C.C. Pastor from Orwigsburg, Pa. and a fellow in the D.Min. program will conduct the service and preach.
- 3) Wednesday, October 31 (Halloween) a service of Holy Communion will be celebrated in Santee Chapel at 9:30 p.m. Entire Seminary Community invited.

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### UNDER THE CHEF'S HAT

#### HOLLAND LEFT OVER SALAD

Chop cooked potatoes, vegetables (such as peas, beans, carrots, etc) pickles, meat, small onions and mix with oil and vinegar, salt and pepper. Put it on a plate in a mound. Surround with lettuce, tomatoes, cucumbers, pepper slices. Mix mayonnaise and milk and pour over the middle. Put a little paprika over it and garnish top with tomatoes and slices of hard boiled eggs.

--Barry Lohman

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### FACULTY COLLOQUY

The First Faculty Colloquy for this year will be held on Monday evening, October 21, beginning at 7:30 p.m. in the Conference Room. Please note the change of location! Robert Duke will present a paper. Robert Webber will serve as a respondent.

--Robert W. Duke

## RECIPE FOR JUNIOR CLASS JELLO

Ingredients- One ton of peaceful, contented Jello powder, 400 gallons of lukewarm (Rev. 3:16), i.e., uncommitted water.

Directions-Place ingredients in a comfortable mixing bowl and stir ever, ever so gently so as not to create any excess ripple or tension in the mixture. Pour into a very large conformist mold and allow to sit for three years.

Yield- One large mountain of jello which, when pushed, confronted, or otherwise disturbed will ripple slightly and then return to the same old shape.

Submitted by  
John R. Specht

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## LTS AND INVESTMENTS

On Monday evening, October 15, the Student Community Council voted to establish an ad hoc Committee on Investments for the purpose of examining the present holdings of the Seminary in the light of the various corporations' responsibility, e.g., production of anti-personnel weapons and related military contracts, operations in southern Africa, awareness of ecological considerations. The report of the Committee will serve as the basis for further recommendations by the SCC. We are serving as the SCC representatives on the Committee and would like to see at least three persons from the seminary community at large join us. The more than \$1,500,000 involved in these investments has a considerable impact upon society; it is our responsibility to see that the impact is consistent with our religious heritage. We ask your support and invite your participation.

Marv Marty  
Mike Clark

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"No one can be a slave to two masters:  
he will hate one and love the other;  
he will be loyal to one  
and dispise the other.  
So it is with you:  
You cannot have both God  
and wealth as your master." (Matt.6:24)

## SEMINAR ABROAD '74

All those interested in participating in the Seminar Abroad next September (destinations: Rome and Geneva) are invited to a meeting in the Hafer Center on October 24 at 4:15 p.m. Fr. Walsh and Mr. Irion will be present to lead this first, important planning session. Please try to be there.

Mike Clark

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## IDOC

If anyone would care to read an alternative--and true--account of world situations today, may I commend to your attention a publication called IDOC. IDOC is a monthly periodical which investigates situations of injustice and oppression as they occur. IDOC is an ecumenical effort, employing the expertise of those who know how to investigate such situations, thoroughly and accurately reporting the findings. Take the time and learn the truth which you do not find in the newspapers. IDOC can be found in the periodical section of the Seminary library, or ask Frank Daugherty, for assistance in locating this excellent publication.

John R. Specht.

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## WHO KILLED JOHN F. KENNEDY ?

This November 22 will mark the 10th anniversary of the death of John Kennedy. I have a copy of a rare film make that day in Dallas almost a decade ago. The film demonstrates conclusively that more than one assassin was firing at the Presidential limousine. I would like to share this film with the seminary community on Monday, October 22, at 7:30 p.m. in the Hafer Center. I hope that you will all be able to attend.

Mike Clark

LANCASTER THEOLOGICAL SEMINARY  
CALENDAR AND ANNOUNCEMENTS - 149:5

Thursday, October 18, 1973

- \* Open to Seminary Community
- \*\* Open to General Public

Numbers in parentheses refer to announcements which follow.

CALENDAR

Monday, October 22

- \* 9:10 a.m. - Morning Prayers (1)
- 11:00 a.m. - Academic Affairs Committee meeting - L 204
- p.m. - Convocation Planning Committee meeting
- \*\* 7:30 p.m. - CALC (Clergy & Laity Concerned) - L 200
- \*\* 9:00 p.m. - Bowling

Tuesday, October 23

- \* 9:10 a.m. - Morning Prayers
- \* 6:30 p.m. - Choir Rehearsal
- \*\* 9:00 p.m. - Bowling

Wednesday, October 24

- \* 9:10 a.m. - Morning Prayers

Thursday, October 25

- \* 9:10 a.m. - Morning Prayers

Friday, October 26

- \* 9:10 a.m. - Morning Prayers

DATES AHEAD

October 31, All- Hallows - E'en (2)

November 8 and 9 "SEMINARY SAMPLER" for College Students

1974 CONVOCATION - January 28 and 29

## ANNOUNCEMENTS

- (1) Monday Chapel Service on the 22nd will feature a sermon by Dr. James D. Glasse. Ms. Barbara A. Williams will serve as liturgist.
- (2) On Wednesday evening, October 31st, All-Hallows E'en, a service of Holy Communion will be held in Santee Chapel at 9:30 p.m. The entire Seminary Community is invited.

Fran Ringer

Beginning Monday, October 22 at 1:00 p.m. BOOK SALE in the library.

Frank Daugherty

The Student Community Council urges all students to contribute to the Lancaster County United Way Campaign. Contributions can be made to Mrs. Hafer at the President's Office. The S.C.C. will match the extent to which total student contributions exceed the initial \$20.00 contribution of the Council. Gifts will be received up to and including October 29.

Mike Romig, SCC Secretary.

To All Interested Students:

The United Church Board of World Ministries is establishing a "Council of Theological Students" to relate the UCBWM with UCC related seminaries. L.T.S. is invited to nominate one student to serve on this Council. This student will be invited to attend the Annual Corporation Meeting of UCBWM in New York City on Nov. 11 to 15, 1973--all expenses paid. For more information, consult the bulletin board in the HUB. If interested, give your name to either John Fureman, Larry Canfield or Mike Romig.

Mike Romig, SCC Secretary