Volume XII

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Number 2

## Bulletin

THEOLOGICAL SEMINARY

OF THE

REFORMED CHURCH IN THE UNITED STATES

EVANGELICAL AND REFORMED CHURCH

CATALOGUE NUMBER
1940—1941
ANNOUNCEMENTS
1941—1942



LANCASTER, PENNSYLVANIA
1941

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President Theodore F. Herman, Managing Editor; Professor David Dunn, Business Manager.

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## Bulletin

## THEOLOGICAL SEMINARY

OF THE

REFORMED CHURCH IN THE UNITED STATES

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One Hundred and Sixteenth Year

LANCASTER, PENNSYLVANIA

#### CALENDAR

1940

1940	
(All dates inc	clusive)
First Semester opens	September 10
Thanksgiving Recess	November 28–
8 0	December 2
Christmas Recess	December 19
	December 15
1941	
Seminary Resumes	January 6
Second Semester begins	20
Swander Lectures by Professor Paul	J. TillichFebruary 3-5
McCauley Lectures by the Rev. G.	W. Grauer,
D.D.	4
Easter Recess	April 10–13
Commencement Week	May 4–7
Baccalaureate Sermon by Professo	or Irwin H.
DeLong	
Meeting of the Board of Visitors 7	7:00 P.M ' 5
Anniversary Sermon by the Rev.	Joseph Fort
Newton, D.D.	6
Commencement Day	" 7
9:00 A.M. Meeting of the	Board of
Trustees.	Dould of
9:15 A.M. Meeting of the	Historical
Society—Addre	ss by the
Rev. John Jose	enh Stoudt
on "Zinzendor	f and the
Reformed Chur	ah ''
10:15 A.M. Meeting of the Al	umni Asso
ciation.	umm Asso-
11:00 A.M. Graduation Exerc	igog
1:00 P.M. Alumni Luncheon	ases.
Summer Vacation begins	Mor- 0
First Semester begins	Sout 1
Thanksgiving Recess	Name and September 9
Christmas Recess	November 27–30
Offisimas frecess	
1942	January 4
	T
Seminary Resumes	January 5
Second Semester begins	" 19
Swander Lectures by Professor Edge	ar Sheffield
Brightman, Boston University	Graduate
School, Boston, Mass. (dates	to be an-
nounced).	
McCauley Lectures by the Rev.	Paul M.
Schroeder, D.D. (date to be anno	unced).
Easter Recess	April 2–5
Commencement Week	May 3–6
50	

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## REFORMED CHURCH IN THE UNITED STATES

#### HISTORICAL SKETCH

The Seminary was founded in 1825 under the direction of the Synod, which, at that time, included practically the whole of what was then known as the "German Reformed Church." Its first quarters were secured by arrangement with Dickinson College, located at Carlisle, Pennsylvania. The first professor was the Rev. Dr. Lewis Mayer. In the same year, 1825, the Rev. James Reily traveled through Europe in the interests of the new Seminary and secured considerable donations in money and books from friends of the Reformed Church in Holland, Germany, and Switzerland, including a generous contribution from the King of Prussia. The endowment of the first professorship was completed by means of subscriptions of \$100 each, secured chiefly from the congregations at Frederick, Hagerstown, Shepherdstown, Chambersburg, and York.

In 1829 the Seminary was established independently at York. Here there were two professors. Dr. Frederick A. Rauch at the same time taught theology and served as principal of a preparatory classical institution, which, in 1835, developed into Marshall College, at Mercersburg.

A charter, by which the Seminary is still governed, was obtained from the Legislature in 1831. It authorized the election of two Boards by the Synod. The Board of Trustees, consisting of eighteen laymen, holds the property and administers the funds, while the Board of Visitors, consisting of twelve ministers, oversees the educational work and is responsible for the spiritual interests of the Seminary. The confessional standard of doctrine is the Heidelberg Catechism.

In 1837 the Seminary joined Marshall College, at Mercersburg. The successors of Professors Mayer and Rauch were Dr. John W. Nevin (1840-51) and Dr. Philip Schaff (1844-65). Under their leadership the so-called "Mercersburg Theology" became characteristic of the Seminary.

The first chair, that of Systematic Theology, has since been occupied by Drs. Bernard C. Wolff (1852-64), Henry Harbaugh (1864-67), Emanuel V. Gerhart (1867-1904), Christopher

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Noss (1904–10). The successors of Dr. Schaff, in the Historical Department, were Drs. E. E. Higbee (1865–71) and Thomas G. Apple (1871–98). A tutorship, established in 1861, after twelve years became the third professorship, the chair of Hebrew and Old Testament Science, which was held by Dr. Frederick A. Gast from the time of its establisment until January 1, 1909, when he became Professor Emeritus.

In 1871 the Seminary, following Marshall College which in 1853 had been united with Franklin College, removed to Lancaster. Here, for over twenty years, lectures were held in the classrooms of Franklin and Marshall College. The present home of the Seminary is a group of buildings erected in 1894 and 1916–17 on ground opposite the campus of the College.

The mother Synod having grown and become eight Synods, a readjustment of relations became necessary. In 1893 the charter was amended so as to vest the control of the Seminary in the three eastern English Synods, namely, the Eastern Synod (the successor of the original body), the Pittsburgh Synod, and the Synod of the Potomac. Each is represented on the Boards in proportion to its numerical strength.

In 1913 the charter was again amended so as to enable the Board of Trustees of the Seminary to confer the degree of Bachelor of Divinity.

The Synod of the Potomac, in 1891, endowed the fourth professorship, that of New Testament Science, of which Dr. John C. Bowman (1891–1904) was the first occupant and the second was Dr. William C. Schaeffer (1904–1921). The Pittsburgh Synod two years later added a fifth—the Chair of Practical Theology—of which the first occupant was Dr. William Rupp (1893–1904).

The professors of Systematic Theology, Church History, and Hebrew and Old Testament Science are nominated by the Eastern Synod; the professors of Practical Theology and New Testament Science are nominated by the Pittsburgh Synod and the Synod of the Potomac respectively. The election of each professor must be confirmed by the three Synods.

In 1905 an endowment was provided for the Chair of Systematic Theology, through the liberality of Dr. John I. Swander and his wife, Barbara, as a memorial to their daughter and son,

Sarah Ellen and Nevin Ambrose. The Eastern Synod resolved that this professorship be named the Sarah Ellen and Nevin Ambrose Swander Professorship of Systematic Theology. The other two Synods confirmed this action.

In 1925 Mr. and Mrs. John B. Kunz, members of the Abbey Reformed Church, of Huntingdon, Pa., gave a liberal contribution to the Endowment Fund of the Seminary. In recognition of this gift the Potomac Synod unanimously resolved that the professorship of the Potomac Synod be henceforth known as the John B. and Mary C. Kunz Professorship of New Testament Science of the Synod of the Potomac. The other two Synods confirmed this action.

In 1929 the Rev. Dr. and Mrs. U. Henry Heilman, of Lebanon, Pa., made a substantial contribution toward the endowment of the Professorship of Church History. The Eastern Synod in recognition of this liberal gift unanimously resolved to call the professorship the Dr. U. Henry and Emma Meily Heilman Professorship of Church History. The other two Synods confirmed this action.

In 1929 a munificent gift toward the endowment of a Professorship of Christian Education was given by Miss Amelia E. Rahauser, of Pittsburgh, Pa., in recognition of which the Eastern, the Pittsburgh, and the Potomac Synod unanimously voted that the professorship shall be known as the George Frederick Rahauser Professorship of Christian Education.

In 1930 Mr. Martin Fey, Elder of St. John's Reformed Church, Tamaqua, Pa., made a contribution of twenty-five thousand dollars, the annual income of which is to be used to support the Organist and Instructor in Sacred Music. The three Synods, at the recommendation of the Board of Trustees, by unanimous vote established the Martin and Anna E. Fey Foundation of Sacred Music.

R. Monroe Hoffman, Elder of the First Reformed Church of Reading and a member of the Board of Trustees at the time of his death, incorporated in his last will and testament the following provision for the Seminary:

"I give and bequeath three-fifths of said residue of my estate to the Board of Trustees of the Theological Seminary of the Reformed Church in the United States, at Lancaster, Pennsylvania, for a fund to be known as the 'R. Monroe and Rebecca S. Hoffman Foundation for the Support of the Office of the President of the Seminary' in trust to invest the same and to pay over the income to the incumbent for the time being of said office as arranged by the Trustees."

The executors have paid to the treasurer Seventy-six thousand seven hundred and fifty dollars. The bequest, after all the assets are liquidated, will amount to more than Eighty thousand dollars.

At the recommendation of the Board of Trustees, Eastern, Pittsburgh, and Potomac Synods established the Foundation according to the provision of the will of Elder Hoffman, the same to be recorded in the annual catalogue of the Seminary.

# THE SYNOD OF THE POTOMAC FELLOWSHIP FUND

The history of the Fellowship Fund is recorded in the Minutes of the Potomac Synod, June 1937, pp. 17-18, as follows:

"At your meeting in June, 1936, you directed the Board of Trustees to report at the next annual meeting as to the use of the Fellowship Fund. In doing this, we believe it would be of interest to the Synod to have certain facts concerning the history and progress of the Fund set forth for our information and record.

"What is known as 'The Fellowship Fund' first came before the Synod at its meeting in Hanover, Pa., in 1890—forty-seven years ago. The Synod had just completed raising a Fund of \$35,000.00 for the endowment of the Potomac Synod Professorship, in the Theological Seminary at Lancaster, Pa. The chairman of the Endowment Committee in making his final report, reported he had several subscriptions in hand for a Fellowship Fund and delivered to the Synod for said Fund an obligation for \$1,000.00. The Fund was established. The purpose and goal was to gather a Fund of \$10,000.00, the interest of which was to be placed at the disposal of the Theological Seminary at Lancaster. The following year an additional \$100.00 was reported.

"It may be of interest to give the record of the first contributors to this Fund: Elder Samuel Hoefflich, of Waynesboro, Pa., \$100.00; Rev. J. A. Hoffheins, \$100.00; Rev. J. C. Bowman, \$100.00; and 'a friend' from Littlestown, Pa., \$800.00, making a total of \$1,100.00.

"Apparently there was little response by the Church, if any organized efforts were made to add to the Fund, through the years. In 1921 there is reported a gift of \$1,000.00 from Mrs. Mary M. Fouse, of Huntingdon, Pa., in memory of her husband. Other than these gifts, the Fund has largely accumulated by interest and investment returns.

"Nowhere do we find the expression of any definite plan for the administration of the Fund until in the Minutes of Synod of 1921, when a committee consisting of Rev. J. Stewart Hartman, then President of the Board of Trustees of Synod, Rev. John L. Barnhart, then Secretary of the Board of Trustees, and Rev. A. S. Dechant, was appointed to confer with the faculty of the Theological Seminary at Lancaster to determine the rules and conditions by which the Fellowship might be administered.

"The committee 'after a careful study of the entire subject and an earnest conference with the Seminary Faculty' submitted the following report of said conference, which was adopted by the Synod and now stands as the rules by which the Fund is to be administered.

"The Fund shall be called "The Synod of the Potomac Fellowship Fund." This Fund shall consist of a minimum of \$10,000.00 whose income shall be used for the following purposes:

"'The object of this Fund shall be to enable a student designated by the Faculty to pursue a course of study approved by the Faculty of this Seminary in an institution similarly approved.

"'Students who are members of the Reformed Church shall be eligible to this Fund; provided, they have completed a full course in a college of recognized standing, and a three-years' course in this Seminary; and provided their scholarship, general culture and physical condition are satisfactory to the Faculty.

"'Men in the active work of the Reformed Church, who have fulfilled the above conditions, shall also be eligible to this Fund.

"'This Fund shall be given to men for the period of one year; at the discretion of the Faculty, it may be given for a second term. The appointee shall make semi-annual reports of his work to the Faculty, copies of which shall be placed on record.'

"At the Synod meeting in 1921 the Fund amounted to \$5,250.10 and the committee urged the completion of the Fund at the earliest possible moment.

"The Fund has continued to accumulate until as of April 29, 1937, it amounts to \$12,514.37.

"Inasmuch as the Fund now exceeds the goal set for it years ago, it is recommended that Synod give to its Board of Trustees the authority to transfer to the Board of Trustees of the Theological Seminary at Lancaster, all bonds, investments and monies of the Fellowship Fund, and that the transfer be made as soon as convenient and advisable."

"Respectfully submitted,
RALPH E. HARTMAN"

## BOARD OF TRUSTEES

John B. Kunz, President
Amos B. Schnader, M.D., Vice-President
C. E. Zimmerman, Secretary
Samuel E. Basehore, Esq., Assistant Secretary
Provident Trust Company, Philadelphia, Pa., Treasurer

#### Eastern Synod

Term Expires December 32	1, 1942
Marshall R. Anspach, Esq.,	Williamsport, Pa.
ROBERT L. SCHAEFFER, M.D.,	Allentown, Pa.
*HARRY E. HARTMAN,	Swarthmore, Pa.
Term Expires December 3.	
T. Roberts Appel, Esq.,	
Amos B. Schnader, M.D.,	Terre Hill, Pa.
REUBEN J. BUTZ, ESQ.,	Allentown, Pa.
REUBEN J. DUTZ, ESQ.,	
Term Expires December 3.	1, 1946
H. Wilson Lark,	Shamokin, Pa.
HENRY J. MACK,	Bethlehem, Pa.
GEORGE W. HARTMAN, M.D.,	Harrisburg, Pa.
Pittsburgh Synod	
Term 1940-	
D. J. SNYDER, Esq.,	Greensburg, Pa.
Term Expires 1941	
C. E. ZIMMERMAN,	
C. E. ZIMMERMAN,	
Term Expires 1942	
VICTOR A. BARNHART,	Evans City, Pa.
Potomac Synod	
Term Expires 1945	í
SAMUEL E. BASEHORE, Esq.,	Mechanicsburg, Pa.
Paul F. Schminke,	York, Pa.
* Died March 29, 1940.	

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## Term 1940-

John B. Kunz, W. H. Fisher,		
Term Expires 1941		
L. B. STOUDNOUR,	Roaring Spring,	

### REFORMED CHURCH IN THE UNITED STATES

## BOARD OF VISITORS

REV. IRVIN W. HENDRICKS, D.D., President REV. PRESTON A. DELONG, D.D., Secretary

## Eastern Synod

## Term Expires December 31, 1942

REV. PRESTON A. DELONG, D.D.,	Watsontown,	Pa.
REV. ELMER L. COBLENTZ, D.D.,	Reading,	Pa.
REV. JOHN LENTZ, D.D.,		

## Term Expires December 31, 1944

REV. JOHN N. LEVAN, D.D.,	Harrisburg,	Pa
REV. WILLIAM F. KOSMAN, D.D.,		
REV. J. HAMILTON SMITH, D.D.,		

## Pittsburgh Synod

## Term 1940-

REV.	PAUL	J.	DUNDORE,	Ph.D.,	Greenville,	Pa.

## Term Expires 1941

REV. F. C. SEITZ, D.D., Allentown, Pa.

## Potomac Synod

## Term 1940-

REV.	H. A.	FESPERMAN	v, D.D.	,Hagerstown,	Md.
				Walkersville,	

## Term Expires 1942

REV. IRVIN W. HENDRICKS, D.D.,	Chambersburg,	Pa
REV. AARON M. GLUCK, D.D.,	Martinsburg, W.	Va

## THE FACULTY

REV. THEODORE F. HERMAN, D.D., LL.D.,
President of the Seminary
R. Monroe and Rebecca S. Hoffman Foundation

REV. GEORGE W. RICHARDS, D.D., LL.D., D.TH.,
President Emeritus of the Seminary

REV. IRWIN HOCH DELONG, D.B., PH.D., D.D., Dean

REV. NEVIN C. HARNER, B.D., S.T.M., PH.D., D.D., Secretary

REV. OSWIN S. FRANTZ, B.D., D.D., Registrar

REV. THEODORE F. HERMAN, D.D., LL.D.,
The Sarah Ellen and Nevin Ambrose Swander Memorial
Professor of Systematic Theology.

REV. DAVID DUNN, B.D., D.D.,
The Dr. U. Henry and Emma Meily Heilman Professorship
of Church History.

REV. GEORGE W. RICHARDS, D.D., LL.D., D.TH., Professor Emeritus of Church History.

REV. IRWIN HOCH DELONG, D.B., Ph.D., D.D., Professor of Hebrew and Old Testament Science.

REV. OSWIN S. FRANTZ, B.D., D.D., The John B. and Mary C. Kunz Professorship of New Testament Science of the Synod of the Potomac.

REV. LAWRENCE E. BAIR, D.D., PH.D., Professor of Practical Theology.

REV. EDWARD S. BROMER, B.D., D.D., Professor Emeritus of Practical Theology.

REV. NEVIN C. HARNER, B.D., S.T.M., Ph.D., D.D., The George Frederick Rahauser Professorship of Christian Education.

CLARENCE NEVIN HELLER, A.M., LITT.D., Librarian, Dietz Librarianship.

#### REFORMED CHURCH IN THE UNITED STATES

HARRY A. SYKES, F.A.G.O., Mus.D.,
Organist and Instructor in Sacred Music on the Martin and
Anna E. Fey Foundation of Sacred Music.

REV. WILLIAM J. RUPP, A.B., B.D., Instructor in Rural Sociology.

REV. WILLIAM A. KORN, PH.D., Secretary to the President.

DOROTHY JANE KORN, A.B., A.M., Stenographer and Typist.

## GRADUATES OF 1940

REFORMED CHURCH IN THE UNITED STATES

(With the B.D. Degree)

LOUIS MEID BECKER, A.B.

HARRY CLARE CAROLUS, A.B.

LESTER EHRET, B.S. in Ec.

HARRY FISTER FENSTERMACHER, A.B.

CHRISTIAN NEUMANN, A.B.

CHRISTOPHER JEWETT NOSS, A.B.

HENRY SHENBERGER RAAB, A.B.

FRANK EARL REYNOLDS, B.S.

ALBERT EDWARD SHENBERGER, A.B.

GEORGE ABRAHAM SMITH, A.B.

## Senior Class

ARTHUR ERNEST ANTAL, Vintondale, Pa.

A.B., Franklin and Marshall College, 1938.

The Walter F. Richards Hall

WALTER EDGAR CATHERS, JR., North Wales, Pa.

Lebanon Valley College.

The Walter F. Richards Hall

DEAN ROSS FEATHER, Imler, Pa., R. D. 1.

A.B., Franklin and Marshall College, 1938.

The Walter F. Richards Hall

WARREN LEFEVER HACKMAN, Marietta, Pa.

Franklin and Marshall College.

Marietta, Pa.

WOODROW WILSON KERN, Slatington, Pa., R. D. 1.

A.B., Dickinson College, 1938.

The Walter F. Richards Hall

CHARLES OSCAR LEIBIG, 6407 North Fairhill Street, Philadelphia, Pa.

B.S. in Ed., Temple Teachers College, 1940; S.T.B., Temple School of Theology, 1940.

The Walter F. Richards Hall

LAWRENCE ARTHUR LEONARD, Lexington, N. C.

A.B., Catawba College, 1938.

The Walter F. Richards Hall

#### **LECTURES**

Associate Professor Paul Johannes Tillich, Union Theological Seminary, New York, N. Y. Swander Lectures. Five Lectures.

General Subject: "New Ways in Systematic Theology":

- 1. Reason and Revelation.
- 2. Being and God.
- 3. Existence and the Christ.
- 4. Life and the Spirit.
- 5. History and the Kingdom of God.

REV. GERHARD W. GRAUER, D.D., Pastor of Philippus Church, Cincinnati, Ohio. McCauley Lectures. Two Lectures. General Subject: "Ancient Truths in Modern Terms":

- 1. The Timeliness of Preaching.
- 2. The Timelessness of Preaching.

## Missionary Conference

REV. ARTHUR V. CASSELMAN, D.D., General Secretary, Board of International Missions, Presiding.

MISS GERTRUDE B. Hoy, M.A., Missionary to China. Subject: "Education of Young Men in China."

REV. J. FRANK BUCHER, M.A., Missionary to China. Subject: "Education of Girls in China."

REV. STERLING W. WHITENER, Missionary to China. Subject: "Evangelistic and Hospital Work in China."

REV. GEORGE S. Noss, M.A., Th.M., Missionary to Japan. Subject: "Discouraging and Encouraging Phases of Work in Japan."

REV. PAUL L. GERHARD, Pd.D., Missionary to Japan. Sermon in the afternoon Worship Service on the text, St. John 16: 33.

REV. ARTHUR V. CASSELMAN, D.D., Address in the evening Worship Service: "The Present Status of Missionary Work in Iraq, in China, and in Japan."

ELMER GREBE LINK, Perkiomenville, Pa. Ph.B., Muhlenberg College, 1938.

The Walter F. Richards Hall

Albert Clarence Robinson, 213 Cottage Hill Ave., Butler, Pa. A.B., Ursinus College, 1938.

The Walter F. Richards Hall

John Sidney Royer, 310 Pacific Ave., York, Pa. A. B., Franklin and Marshall College, 1938.

The Walter F. Richards Hall

Donald Wilbur Schlicher, 409 N. 7th Street, Allentown, Pa. A.B., Muhlenberg College, 1938.

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STUART CRAMER SNODGRASS, 125 E. Walnut Street, Lancaster, Pa. A.B., Franklin and Marshall College, 1938.

125 E. Walnut St., Lancaster, Pa.

PAUL ELWOOD STRAUCH, Cressona, Pa. A.B., Catawba College, 1937.

The Walter F. Richards Hall Seniors, 13

#### Middle Class

Morgan Robert William Andreas, 458 South Third Street, Lehighton, Pa. A.B., Franklin and Marshall College, 1939.

The Walter F. Richards Hall

WILLIAM HENRY BANKS, Marietta, Pa.

B.S., Stroudsburg State Teachers College, 1936.

Marietta, Pa.

ALFRED CLINTON BARTHOLOMEW, Catasauqua, Pa. A.B., Ursinus College, 1939.

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CHARLES FREDERICK SKINNER BILLMYER, 186 East Court Street, Doylestown, Pa.

A.B., Franklin and Marshall College, 1939.

The Walter F. Richards Hall

THEODORE WOODROW BOLTZ, 476 North Fifth Street, Lebanon, Pa. A.B., Franklin and Marshall College, 1939.

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#### REFORMED CHURCH IN THE UNITED STATES

HENRY CLARENCE BUEGE, Amsterdam, N. Y.

A.B., Bloomfield College, 1931.

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ROBERT ALTON DILLIARD, Emerald, Pa.

A.B., Franklin and Marshall College, 1939.

The Walter F. Richards Hall

ELDEN ELWOOD EHRHART, Dallastown, Pa., R. D. 1.

A.B., Franklin and Marshall College, 1939.

Franklin and Marshall Academy

Karl Roebuck Flocken, 502 North Seventh Street, Lebanon, Pa. B.S., Lebanon Valley College, 1937.

Lancaster, Pa., R. D. 4

THOMAS DONALD GARNER, 1423 Mifflin Street, Huntingdon, Pa. A.B., Juniata College, 1939.

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Paul Philip Haas, Orefield, Pa., R. D. 1.

A.B., Ursinus College, 1939.

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ARTHUR GAIL HOLT, Greensboro, N. C. A.B., Catawba College, 1939.

The Walter F. Richards Hall

ALTON MORELOCK LEISTER, 924 York Street, Hanover, Pa., R. F. D. 3.

A.B., Franklin and Marshall College, 1939.

The Walter F. Richards Hall

HERBERT LEWIS RICE, 1312 Main Street, Northampton, Pa.

A.B., Franklin and Marshall College, 1939.

The Walter F. Richards Hall

GEORGE ALFRED ROBB, Export, Pa.

A.B., Franklin and Marshall College, 1939.

The Walter F. Richards Hall

RICHARD WILLIAM RUBRIGHT, Cressona, Pa.

A.B., Franklin and Marshall College, 1939.

The Walter F. Richards Hall

MARTIN EDWARD SCHNORR, 672 Lincoln Street, Hazleton, Pa.

A.B., Catawba College, 1939.

The Walter F. Richards Hall

REUBEN WENDELL SNYDER, 246 West Spruce Street, Shamokin, Pa. A.B., Amherst College, 1937.

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EDWIN ELIAS STAUDT, JR., Pottsville, Pa. A.B., Gettysburg College, 1939.

The Walter F. Richards Hall

GEORGE LEWIS WEHLER, Thomasville, Pa.

A.B., Franklin and Marshall College, 1939.

345 College Avenue, Lancaster, Pa.

WILLIAM ENGELS WIMER, 4460 North Twentieth Street, Philadelphia, Pa.

A.B., Ursinus College, 1939.

The Walter F. Richards Hall Middlers, 21

#### **Juniors**

JOHN RICHARD BISHOP, 105 Washington Avenue, Ephrata, Pa. A.B., Franklin and Marshall College, 1940.

105 Washington Avenue, Ephrata, Pa.

Kenneth Ernst Bishop, 1019 West Princess Street, York, Pa. A.B., Ursinus College, 1940.

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ADOLPHE GLEN CLOUD, Bird in Hand, Pa.

A.B., Franklin and Marshall College, 1940.

Bird in Hand, Pa.

JAY RALPH DEPPEN, 101 Windsor Street, Reading, Pa. A.B., Franklin and Marshall College, 1940.

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JOHN HENRY EHRHART, Hampton, Pa.

A.B., Gettysburg College, 1940.

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Paul Victor Helm, Jr., 550 West Walnut Street, Lancaster, Pa. A.B., Franklin and Marshall College, 1940.

550 West Walnut Street, Lancaster, Pa.

George Henry Klinefelter, 318 East Spring Street, Zelienople, Pa.

A.B., Heidelberg College, 1940.

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#### REFORMED CHURCH IN THE UNITED STATES

THOMAS BRUNGART MUSSER, Rebersburg, Pa.

A.B., Pennsylvania State College, 1940.

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Paul Ellis Rohrbaugh, 5210 Ira Avenue, Cleveland, Ohio.

A.B., Heidelberg College, 1940.

The Walter F. Richards Hall

ABRAM WARFEL SANGREY, Chapman Quarries, Pa. A.B., Franklin and Marshall College, 1940.

Chapman Quarries, Pa

Walter Lester Schacht, 744 Manor Street, Lancaster, Pa. A.B., Franklin and Marshall College, 1940.

744 Manor Street, Lancaster, Pa.

JOHN WILLIAM SCHAUER, Golden Ring Road, Raspeburg, Md. A.B., Western Maryland College, 1940.

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Paul Brenner Snead, 609 Park Avenue, Lancaster, Pa. A.B., Ursinus College, 1940.

609 Park Avenue, Lancaster, Pa.

LAWRENCE NORMAN STRUNK, 413 North Fourth Street, Lehighton, Pa.

A.B., Catawba College, 1940.

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EDWARD JOHN SYKES, 609 East Main Street, Weatherly, Pa. A.B., Franklin and Marshall College, 1940.

The Walter F. Richards Hall

WILBUR EZRA TREXLER, Lynnport, Pa. A.B., Franklin and Marshall College, 1940.

The Walter F. Richards Hall

MELVIN FELIX WALPER, 618 Maple Street, Bethlehem, Pa. B.S. in Ed., Muhlenberg College, 1939.

The Walter F. Richards Hall

HOMER FRAZIER YEARICK, Howard, Pa., R.D. 2.

A.B., Catawba College, 1940.

The Walter F. Richards Hall Juniors, 18

Special Students

\*George Cyrus Bingaman, 917 Windsor Street, Reading, Pa. Albright College.

The Walter F. Richards Hall

†HIRAM ELLSWORTH DAVIS, Fairplay, Md. Ashland College.

The Walter F. Richards Hall

††HARRY CLAY GINTZER, Refton, Pa.

A.B., Findlay College, 1927.

Refton, Pa.

§THOMAS FRANKLIN RISSINGER, Fredericksburg, Pa.

A.B., Franklin and Marshall College, 1938.

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#### Summary of Enrollment

Seniors	13
Middlers	21
Juniors	18
Special Students	4
Total Enrollment	56

- \* Full registration in the Junior year curriculum, first and second semester.
- † Full registration in the Middle year curriculum, first and second semester.
- ††Partial registration in the Junior year curriculum, first and second semester.
- § Full registration in the Middle year curriculum in the first semester, and full registration in the Senior year curriculum in the second semester.

## REFORMED CHURCH IN THE UNITED STATES

#### PURPOSE

The aim of the Seminary is to train men for the Christian ministry, the purpose of which is to make the will of God, as revealed in Christ, prevail in human life through men and women who cooperate in the churches for the furtherance of the Kingdom of God.

The student for the ministry, therefore, in his three years' course is to be given: (1) a thorough knowledge of the Christian religion in its Biblical, historical, doctrinal, and practical phases; (2) the ability to interpret the abiding truth, as it is in Jesus Christ, in the language of our age, and to understand its relation to the scientific, historical, and democratic spirit of our times; (3) efficient training in the practical promotion of the Kingdom of God on earth through the application of the gospel of Jesus Christ to the manifold individual and social needs of mankind. Accordingly the endeavor of the Faculty is to blend in the curriculum the theoretical and the practical disciplines; to avoid, on the one hand, mere pedantry, and, on the other, mere sentimental pietism; at the same time to prepare thoroughly educated and consecrated Christian men, approved unto God, workmen that need not be ashamed, handling aright the word of truth. To this end branches of study that have been common to the seminaries in the past have been substantially preservedthe interpretation of the Bible on the basis of a working knowledge of the Hebrew and the Greek languages, and from the standpoint of its origin and setting in the ancient oriental world; a survey of the history of Christianity; a systematic and rational presentation of Christian doctrine; and thorough training in the various disciplines of practical theology.

In the light of the new conception of the Kingdom of God, the new mental and spiritual mood of men, and the new conditions of life in the world, emphasis, however, has been shifted from the dogmatic to the exegetical and historical studies, and the scope of the practical department has widened, so as to include both the personal and the social relations of life in the application of the gospel. To meet these needs new courses have

been provided in the history of religions, the psychology and philosophy of religion, religious education, sociology from the Christian view-point, and the history, theory, and practice of missions. Special attention is given to the preparation and delivery of sermons, the conduct of worship, and the administration of the affairs of congregations in city, town, and country.

#### ADMISSION AND EXAMINATIONS

The regular time for entering the Seminary is in September, on the day when the academic year begins.

Every applicant must produce satisfactory testimonials that he possesses good natural talents and is of prudent and discreet deportment; that he is a member in good standing of some branch of the Christian Church and has passed through a regular course of academic study, or, wanting this, he shall submit himself to an examination in regard to those branches of literature taught in such a course, especially those generally taught to the end of the Sophomore year.

In exceptional cases, owing to peculiar circumstances, students who meet the requirements for admission may be allowed to take selected work approved by the Faculty and be enrolled as special students. They must submit themselves to all the general regulations of the Seminary and fulfill all the requirements of the courses they take. On the completion of the selected courses such students receive a certificate for the work done, instead of the testimonial awarded to those who complete the full course.

Every student before he takes his standing in the Seminary shall subscribe to the following declaration, viz.:

"Recognizing the importance of improving in knowledge, prudence, and piety, in my preparation for the Gospel Ministry, I promise, in reliance on divine grace, that I will faithfully attend all the instructions of the Seminary; that I will observe the rules and regulations of the institution; and that I will obey the lawful requirements and yield to the wholesome admonitions of the professors and Board of Visitors of the Seminary, while I shall continue a member of it."

The first term of every student in the Seminary shall be considered as probationary; if at the end of that period any student shall appear to the professors not qualified to proceed in his studies, they shall dismiss him from the Seminary.

The Seminary is open, on the terms here stated, to students from other Christian denominations as freely as to those of the Evangelical and Reformed Church; but such applicants as have been previously connected with a theological institution must produce an honorable dismissal before they can be received.

Students are required to remain during the entire period prescribed by the Board of Visitors, without whose permission no one shall, under any circumstances, disconnect himself from the institution. The Faculty, if they see proper, may give leave of temporary absence from the Seminary.

At the close of the year an examination is held in the presence of the Board of Visitors appointed by the Synods. The members of the Senior Class are required to write sermons on passages of Scripture proposed by the Professor of Practical Theology. These sermons are distributed among the members of the Board of Visitors for criticism four weeks prior to the annual examination.

Those students who have completed a full course are graduated at the close of the year, when the Anniversary is celebrated and Testimonials are awarded.

## CURRICULUM FOR THE B.D. DEGREE

The requirements for graduation are 90 curriculum points (a curriculum point being one hour of work per week through one semester). Twentyeight of these required points must be taken in each year in the Seminary. The maximum number of points for which candidates may register in any one academic year is 36. Not more than 16 points will be credited toward the degree in any one semester. The following are all two-hour courses unless designated otherwise:

#### Junior Class

#### Required Courses

#### FIRST SEMESTER

- 1. Old Testament: Formation of the Old Testament; Pentateuch
- 11. New Testament: Mark and Life of Jesus
- 26. Church History: Christian Ori-
- 36. Systematic Theology: Principles of Christian Theology
- 67. Educational Principles of Church Work
- 73. Field Work (1 hr.)
- 75. Music (1 hr. for the year)

#### Electives

- 3. Hebrew Language (3 hrs.)
- 13. New Testament History
- 14. Elementary Greek (3 hrs.)
- 55. An Introduction to Worship
- 4. Hebrew Language (3 hrs.)
- 16. Greek Exegesis: Selected Portions of Matthew, Luke, and Paul

SECOND SEMESTER

2. Old Testament: Remaining His-

17. New Testament: Pauline Epis-

27. Church History: The Rising

50a. The Practice of Preaching (1

Church in the Falling Empire

torical Books

50. Principles of Preaching

hr.)

74. Field Work (1 hr.) 76. Music (1 hr. for the year)

- 37. Psychology of Religion
- 37a, Ecclesiology
- 66. Psychology of Personality
- 24. Teachings of Jesus and the Theology of Paul

#### Middle Class

#### Required Courses

#### FIRST SEMESTER

#### SECOND SEMESTER

- 5. Old Testament: Prophetical and 6. Old Testament: History of Poetical Books
  - Israel
- 22. New Testament: Fourth Gospel 32. Church History: The Reforma
  - tion

## 38. Systematic Theology: Christian

- Theology
- 53. Public Worship
- 54. The Practice of Preaching (1 hr.)
- 69. Church Work with Young People
- 39. Systematic Theology: Christian Theology (continued)
- 51. The Minister Facing His Own
- 52. The Practice of Preaching (1 hr.)

#### Electives

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- 7. Eighth Century Prophets
- 22a. Fourth Gospel, in Greek, supplementary to course 22 (1 hr.)
- 28. History of Religions
- 30. History of Missions
- 31. Pericopes
- 40. Philosophy of Religion
- 55. The same as 55 in Junior Courses
- 33. Medieval Christianity
- 77. Advanced Field Work (1 hr.)

- 8. Post-exilic Prophets
- 18. Hebrews, Revelation (1942-1943)
- 19. Supplementary to 18, in Greek (1 hr.)
- 20. James, I Pet., Pastoral Eps. (1941-1942)
- 21. Supplementary to 20, in Greek, open also to Seniors (1 hr.)
- 41. Contemporary Theology
- 60. Rural Sociology (1 hr.)
- 62. Practical Exegesis
- 68. Church Work with Children
- 72. The Bible in Christian Education
- 78. Advanced Field Work (1 hr.)

## Senior Class

### Required Courses

## FIRST SEMESTER

- 12. New Testament: Acts and Life 34a. Church History: The Church in of Paul
- 42. Systematic Theology: Christian Ethics
- 57. Organization and Administration of the Local Church, I
- 70. Organization and Administration of the Local Church, II

- SECOND SEMESTER
- America
- 43. Systematic Theology: Heidelberg Catechism
- 57a. Church Polity (1 hr.)
- 58. Pastoral Oversight

#### Electives

- 9. Psalms
- 23. New Testament Problems
- 28 and 30. The same as 28 and 30 in Middle Class courses
- 31. Pericopes
- 34. Modern Christianity
- 46. Christian Apologetics

- 10. History of Religion of Israel
- 18a. Hebrews, Revelation, the same as 18, but offered to Seniors only
- 19 and 21. Greek Exegesis. Same as 19 and 21 in Middle Class courses

- 65. Methods of Training Lay-leaders (1 hr.)
- 20a. The same as 20, but for Seniors
- 44. Seminar in Theology
- 61. Rural Church Problems (1 hr.)
- 71. The Church's Outreach in Home and Community

52a. Practice of Preaching (1 hr.)

# AFFILIATION WITH FRANKLIN AND MARSHALL COLLEGE

- Theological students may enroll in any classes in the college which the Seminary authorities may recommend, and which they can take without conflict between Seminary courses and College courses.
- 2. Theological students in such courses will conform to the College regulations in such matters as attendance, promptness, standard of work, etc.
- 3. Such students will attend college classes to the end of the college year.
- 4. College Professors will report grades of Seminary students in their courses to the Dean of the College, who will transfer such reports to the Dean of the Theological Seminary. Grades for Theological students in College courses will not be entered on the College records; work of this nature will be regarded as work taken in the Theological Seminary and not in the College.
- 5. A College student may take courses in the Theological Seminary under the same general conditions as indicated above, if he has previously secured the consent of the Faculty of the College.

#### COURSE OF INSTRUCTION

#### Old Testament

#### PROFESSOR DELONG

#### JUNIOR YEAR

- 1. Formation of the Old Testament; Pentateuch. Required, first semester. 2 hrs.
- 2. Remaining Historical Books. Required, second semester. 2 hrs.
- 3. and 4. Hebrew Language. Harper's Hebrew Method and Manual, and Elements of Hebrew, new and revised edition by Smith, are used as text-books. Elective, first and second semesters. 3 hrs. each semester.

#### MIDDLE YEAR

- 5. Prophetical and Poetical Books. Required, first semester. 2 hrs.
- 6. History of Israel. Required, second semester. 2 hrs.
- 7. Exegetical Study of Eighth Century Prophets. Elective, first semester. 2 hrs.
- 8. Exegetical Study of Post-exilic Prophets. Elective, second semester. 2 hrs.

#### SENIOR YEAR

- 9. Exegetical Study of Psalms. Elective, first semester. 2 hrs.
- 10. History of the Religion of Israel. Elective, second semester. 2 hrs.

#### New Testament

#### PROFESSOR FRANTZ

#### JUNIOR YEAR

11. The Gospel of Mark and the Life of Jesus. An exegetical study of Mark with sufficient references to Matthew and Luke to bring out the characteristic feature of each Gospel. Special emphasis is laid upon the ministry and teaching of Jesus. The student is required to make constant use of a

- modern commentary and to read at least one book on the Life and Teaching of Jesus. Required, first semester, 2 hrs.
- 17. Pauline Epistles. Galatians, Romans and I Corinthians are studied exegetically, entire or in part as time permits, with a view of giving the student an understanding of Pauline thought and his treatment of problems confronting him. Required, second semester. 2 hrs.
- 13. New Testament History. This course aims to acquaint the student with the historic background, rise and development of the New Testament as a whole as well as the purpose and contents of its several books. It starts with an elementary study of the political, social and religious institutions of the intertestamental period, follows with an introductory study of each of the New Testament books and concludes with a survey of Textual Criticism. Elective, first semester. 2 hrs.
- 14. Elementary Greek. The aim of this course is to give those students who have never had Greek instruction sufficient elementary knowledge to take their New Testament exeges in Greek. Elective, first semester. 3 hrs.
- 16. Greek Exegesis. Studies in the Sermon on the Mount, selected Parables of Jesus recorded in Luke, and Paul's letter to the Philippians. Elective, second semester. 2 hrs.
- 24. Teachings of Jesus and the Theology of Paul. A study of New Testament thought as expressed in the Teachings of Jesus, the Primitive Church and the Apostle Paul. Elective, second semester. 2 hrs.

#### MIDDLE YEAR

- 22. The Fourth Gospel. An interpretation of the Gospel according to John. Required, first semester. 2 hrs.
- 22a. Supplementary to Course 22, for students desiring to read the Fourth Gospel in Greek. First semester. 1 hr.
- 18. Exegesis. Interpretation of Hebrews and Revelation. Elective, second semester (1942–1943). 2 hrs.

#### REFORMED CHURCH IN THE UNITED STATES

- 19. Greek Exegesis. Supplementary to 18 using the Greek as a basis of study. Elective, second semester. 1 hr.
- Exegesis. James, I Peter and Pastoral Epistles. Elective, second semester, 1939–1940. 2 hrs.
- 21. Greek Exegesis. Supplementary to 20 using Greek as a basis of study. Elective, second semester. 1 hr.

#### SENIOR YEAR

- 12. Acts and the Life of Paul. A study in Acts with emphasis upon the rise, expansion and development of the Primitive Church in thought and practice, and the life and ministry of Paul. Required, first semester. 2 hrs.
- 23. New Testament Problems. A course of Lectures supplemented by papers from the students on a variety of problems rising out of modern methods of New Testament study. Elective, first semester. 2 hrs.
- 18a. Same as 18 but offered to Seniors separately. Elective, second semester. 2 hrs.
- 19. Greek Exegesis. Supplementary to Course 18, for students desiring to read in Greek the books interpreted in the English course. (Middlers and Seniors combined.) Elective, second semester. 1 hr.
- 20a. Same as 20 but offered to Seniors separately. Elective, second semester. 2 hrs.
- 21. Greek Exegesis. Supplementary to Course 20, using Greek as a basis of study. (Middlers and Seniors combined.) Elective, second semester. 1 hr.

## Church History and Missions

#### Professor Dunn

#### JUNIOR YEAR

26. Christian Origins. Christianity's Hebrew soil and Greco-Roman environment; the mission and message of Jesus; Paul and his work; apostolic and post-apostolic fathers; transition from primitive to catholic Christianity: canon, creed and episcopate; Gnostics and Apologists; the great "catholic fathers" of Rome, Carthage and Alexandria;

- ways of life and worship in the church of the first three centuries. Required, first semester. 2 hrs.
- 27. The Rising Church in the Falling Empire—from Constantine to Gregory the Great; Arian and Christological controversies; the ecumenical councils; the rise and growth of monasticism and institutionalism; divergent developments in East and West; Rome's achievement of primacy; the church and the barbarian invaders; the life and work of Augustine. Required, second semester. 2 hrs.

#### MIDDLE YEAR

- 33. Studies in Medieval Christianity. Migration and conversion of tribes and nations; the papacy from Gregory the Great to the end of the Great Schism; The Holy Roman Empire from Charlemagne to Sigismund; mediaeval monasticism and scholasticism; the Crusades, the heresies and conciliarism; distinctive ideals of the Middle Ages. Elective, first semester. 2 hrs.
- 32. The Reformation. The break-up of mediaeval civilization in the Renaissance; "Morning stars": Savonarola, Wielif, Hus; the Humanists and Mystics; Revolt: (1) On the continent: a) The evangelicals: Luther, Zwingli, Calvin; b) the radicals: Anabaptists, Socinians; (2) In England and Scotland: Anglicans and Presbyterians; the Counter-Reformation. Required, second semester. 2 hrs.

#### SENIOR YEAR

- 34. Christianity Overseas Since the Reformation. Religious struggles on the Continent; the Thirty Years' War; the Puritans in England; Protestant confessionalism and pietism; skepticism, rationalism and deism; the Wesleyan Revival and its fruits; nineteenth century trends and events in British and continental churches; Roman Catholic and Greek Orthodox developments; Christianity during and since the World War. Elective, first semester. 2 hrs.
- 34a. The Church in America. Pioneers in the colonial period; founding of American denominations; the religious occupation of the westward moving frontier; missionary,

## REFORMED CHURCH IN THE UNITED STATES

benevolent and educational enterprises; division and federation; religion's influence in American history.

The Reformed Church in the United States and the Evangelical Synod of North America, their beginnings and growth, characteristics and contributions; "The Union of Mind and Heart." Required, second semester. 2 hrs.

- 57a. Church Polity. History and principles of the different forms of church government. Analysis of the Constitution of the Evangelical and Reformed Church. Required for students of the Evangelical and Reformed Church, second semester. 1 hr.
- 28. History of Religions. A comparative study of the great religions of the world, with particular attention to the answers they give to fundamental human and theological problems. Elective, first semester, Middlers and Seniors. 2 hrs. Prof. Harner.
- 30. History of Modern Missions. A rapid survey of ancient and medieval missions and the course of missions since the Reformation, and a critical examination of the missionary enterprise today. Elective, first semester, Middlers and Seniors. 2 hrs. Prof. Harner.

## Systematic Theology

#### PROFESSOR HERMAN

#### JUNIOR YEAR

- 36. Principles of Christian Theology. A course for beginners.

  Lectures and discussions. Required readings, reports, and a term paper. The chief aim of the course is to relate the study of theology critically and constructively to modern lines of thought. The various types of theology are studied. Special attention is given to such topics as the sources of theology, the Bible, the creeds, the meaning of authority, revelation, and inspiration. Required, first semester. 2 hrs.
- 37. Psychology of Religion. A scientific study of the religious experience. Lectures, discussions, and reports. The aim of the course is to gain an understanding of the roots and

bases of religions in human nature, and to study the possibilities and the limitations of science as applied to religion. The main tendencies of modern psychology are reviewed. Normal and pathological aspects of religion are considered. The subconscious, belief in God, sex and the herd instinct, prayer, mysticism. The bearing of psychology on the devotional and practical life. Elective, second semester. 2 hrs. (not offered in 1940–1941).

37a. Ecclesiology. A study of the nature and functions of the Christian Church. Required readings, reports, and discussions. The problem of ecumenicity in the light of the reports of the Oxford and Edinburgh Conferences. The Catholic conception of the Church (Greek and Roman). The conception of the Church in Protestantism (Reformed and Lutheran types). The idea of the Church in its post-Reformation development. The present task. Elective, second semester. 2 hrs.

#### MIDDLE YEAR

- 38 and 39. Christian Theology. This course falls into two parts and runs through the entire year. Lectures and special readings. Full and free discussions. Term papers are required. A survey of the field of Christian doctrine. The aim of the course is to acquaint the student with the main doctrines: historically, critically, constructively. Special attention is given to problematical and controversial aspects of the general topic. Required, first and second semester. 2 hrs.
- 40. Philosophy of Religion. Based on the study of a selected text, with lectures, assigned readings, and discussions. Reports and final papers are required. The aim of this course is the construction of a Christian philosophy of life based upon the revelation of God's purpose and power in Jesus Christ. A study is made of the main currents of modern philosophy, and of their bearing on the validity of the Christian faith. The relation between morality and religion. The significance of a philosophy of religion for

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the devotional life, and for religious education. Elective, first semester. 2 hrs.

41. Contemporary Theology. The specific content of this course is not fixed. It is determined from year to year by the group. But its chief aim is a thorough understanding of contemporary currents of thought in the field of theology. Their antecedents in the nineteenth century. The chief problems that have emerged in the present century. The Theology of Crisis: its strength and its defects. Individual readings and reports are required. Lectures and discussions. Elective, second semester. 2 hrs.

### SENIOR YEAR

- 42. Christian Ethics. This course falls into three main parts. The first part is devoted to a brief study of the principles of ethics and their bearing on a Christian view of life. The second part considers the practical aspects of creative individual and social life under the guidance and control of the principles of Jesus. The third part is a study of social movements. Their history, their present form, an estimate of their value. The Christian solution of social problems. Lectures, various texts, readings, discussions and papers. Required, first semester. 2 hrs.
- 43. The Heidelberg Catechism. Besides the study of the Heidelberg Catechism, this course includes a study of creedal and catechetical problems in general. A comprehensive study of the Heidelberg Catechism—its history, type of theology, relation to modern thought. The historical creeds of Christendom—their making and their meaning. The creed of a modern Christian and the problem of denominational loyalty. Required, second semester. 2 hrs.
- 44. Seminar in Theology. The purpose of this Seminar is to undertake the intensive study of a particular subject in theology or philosophy chosen by the group. Elective, second semester. 2 hrs.
- 46. Christian Apologetics. A study of the foundations and of the finality of the Christian religion in relation to the main tendencies of modern thought. The nature of ex-

perience. The validity of the Christian experience. The meaning of personality and its implications for religion. The implications of modern psychology for Christian apologetics. A comparative study of Christian apologetics—past, present, future. Lectures, assigned readings, and discussion. Elective, first semester. 2 hrs.

#### Church Life and Work

# Practical Theology and Christian Education Professors Bair and Harner

#### JUNIOR YEAR

- 67. Educational Principles of Church Work. An introductory study of the task and program of the Church in the light of the content of the Christian religion, the need of human beings, and the manner in which they grow. Required, first semester. 2 hrs. Prof. Harner.
- 55. An Introduction to Worship. A careful and critical study of the worship forms of the Evangelical and Reformed Church, the building of a worship service in accordance with accepted criteria, and the vocal interpretation of the Order of Worship and pericopal readings. Elective, first semester. 2 hrs. Prof. Bair.
- 73-74. Field Work. This course is conducted in cooperation with the Community Service Association of Lancaster, the Playground and Recreation Association, and the Reformed pastors of Lancaster city and county. Each Junior is located either as a social service visitor, a boys' club leader, or a Church School worker. In so far as is possible, each student is assigned to the type of work most congenial to him. No class-periods are scheduled at the Seminary for this course, but adequate supervision is provided for all types of work through group and individual conferences. Required, both semesters. 1 hr. credit each semester. Prof. Harner.
- 66. Psychology of Personality. A canvass of the best findings of modern psychology with their implications for the development of Christian character. This course is funda-

#### REFORMED CHURCH IN THE UNITED STATES

- mental to the work of the department. Elective, second semester. 2 hrs. Prof. Harner.
- 50. Principles of Preaching. An inductive study of the formal aspects of the sermon. Required, second semester. 2 hrs. Prof. Bair.
- 50a. The Practice of Preaching. The practice of preaching and worship, with criticism of each and the study of their relation. Required, second semester. 1 hr. Prof. Bair.

#### MIDDLE YEAR

- 53. Public Worship. A study of the origin, development and present practice of Christian worship. Required, first semester. 2 hrs. Prof. Bair.
- The Practice of Preaching. Required, first semester. 1 hr. Prof. Bair.
- 69. Church Work with Young People. A detailed analysis of a church's program for its young people, including an examination of available materials and current methods. Required, first semester. 2 hrs. Prof. Harner.
- 68. Church Work with Children. A detailed analysis of educational procedure with children under twelve, including a critical examination of available materials and current methods. Elective, second semester. 2 hrs. Prof. Harner.
- 51. The Minister Facing His Own Age. A history of preaching, with an analysis of sermons of outstanding preachers of the Christian Church from the first Christian centuries to the present day, with special stress upon the needs of the age and the contribution of the preacher to the solution of its most pertinent problems. Required, second semester. 2 hrs. Professors Bair and Dunn.
- 52. The Practice of Preaching. Required, second semester. 1 hr. Prof. Bair.
- 62. Practical Exegesis or Homiletic Values. A study of the Books of Isaiah, Jeremiah, the Minor Prophets, and Epistle to the Romans as sources for sermons. Elective, second semester. 2 hrs. Prof. Bair.
- 72. The Use of the Bible in Christian Education. A survey of

- the teaching values of the Bible, and of methods for its most effective use. Elective, second semester. 2 hrs. Prof. Harner.
- 77-78. Advanced Field Work. This course affords a limited number of students an opportunity to become Student Associates in churches of the vicinity. The purpose is to introduce them to as many phases of the work of a minister as possible, including occasional preaching, assisting in the services of the sanctuary, visiting the sick, attending consistory meetings, observing the workings of a congregation from every angle. Professors Bair and Harner. Elective, both semesters. 1 hr. credit each semester.

#### SENIOR YEAR

- 57. Organization and Administration of the Local Church, I.

  The principles and methods of organization and administration presented with reference to the needs of the modern congregation and correlated with 57a and 70. Required, first semester. 2 hrs. Prof. Bair.
- 70. Organization and Administration of the Local Church, II.

  A consideration of practical problems of organizing and administering the Sunday School, the Vacation Church School, the Weekday Church School, the Catechetical Class, etc. Required, first semester. 2 hrs. Prof. Harner.
- 65. Methods of Training Lay-Leaders. A study of helpful modes of contact with lay-leaders of Church and Church School, including leadership classes and conferences and the supervision of instruction. Elective, first semester. 1 hr. Prof. Harner.
- 58. Pastoral Oversight. The pastoral office, the pastoral care of the congregation as a whole, the "cure of souls," and Church discipline. Required, first semester. 2 hrs. Prof. Bair.
- 71. The Church's Outreach in Home and Community. This course will consider the significance of community factors which affect human personality, and ways in which the Church can attack these factors. Elective, second semester. 2 hrs. Prof. Harner.

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- 31. The Gospels and Epistles of the Church Year. A study of the lessons of each Sunday in relation to the specific season of the church year, with special attention to their homiletic values for the present time. Elective, first semester, Middlers and Seniors. 2 hrs. Prof. Bair.
- 52a. Practice of Preaching. Sermons on the great doctrines of the Christian Church. Elective, second semester. 1 hr. Prof. Bair.

## Rural Sociology

#### Mr. Rupp

#### MIDDLE YEAR

60. Rural Sociology. Introductory studies in rural social organization, with special reference to rural institutions; the groups in rural life; the rural population and the rural standard of living; the people and the land; town-country, rural-urban relationships; comity, cooperation, and community planning; the farmer and the state; and the American Country Life Movement. Elective, second semester.

1 hr. A required course for those planning advanced study in this field.

#### SENIOR YEAR

organization of the rural community. Major considerations will be: the function of the Church in the rural community; spiritual resources in rural life; Christianity and agriculture as a way of life; the task of the town and country pastor; the program of the local congregation and its relationship to rural culture; population problems and the city's stake in rural religion; special case studies; and a discussion of modern forces affecting rural living. Elective, second semester. 1 hr. Given especially for seniors in 1941–42.

#### Sacred Music

#### DR. SYKES

This department aims to increase the student's interest in Church Music. The Wood Memorial Organ in Santee Hall, a fine new instrument with lovely modern voicing, yet altogether churchly in its tonal resource, is used at each Chapel Service in a manner calculated to assist a worshipful spirit.

In connection with the lectures on the History of Church Music, the student body is rehearsed in the use of the various canticles found in the hymnal. In addition to the lecture hour, a separate weekly rehearsal is scheduled for those who care to attend. This smaller group will be used in occasional chapel services and to illustrate a number of the lectures.

Lectures on the History of Church Music; and on Present-Day Music in the Church. 1 hr. a week throughout the year for the Junior Class; elective for the Middle and Senior Classes.

Church Music Rehearsal, 1 hr. a week throughout the year, elective.

The lectures demonstrate plain song and medieval chorus music. Influence of the Opera. The modern Roman Catholic Mass. The German Chorale and Anglican Hymn. Present-day Choir Problems. Organ tone demonstrated. Suitable Organ Music. A thorough study of the Reformed Church Hymnal.

## The Daily Program

Lectures and exercises as far as possible are held in the afternoon of Monday and the forenoon of the following four days of each week. The work of each day is preceded by a fifteen minutes' service of worship, which is conducted in turn by the professors and students, and by invited or visiting ministers.

#### Prizes

The Schaff Prize in Church History.—A prize in Church History was endowed in December, 1891, in the sum of \$2,000, one half being contributed by the Rev. Philip Schaff, D.D., LL.D., the remainder by other friends of the institution. The proceeds of the fund are to be awarded annually to that member of the

Senior Class who may write the best essay on some topic of Church History previously assigned by the Faculty. For the year 1940 the prize was awarded to Mr. Christopher J. Noss. For the current year the subject is "Bernard and Francis: A Contrast in Saints." The committee of award consists of Revs. John L. Barnhart, D.D., Gottlieb Siegenthaler, and Norman L. Horn.

Prize in Sacred Rhetoric.—The Class of 1892 founded a prize in Sacred Rhetoric. The interest of \$500 is to be paid annually to that member of the Middle Class who, in the opinion of the three judges, writes the best sermon, the award to be made on the ground of Christian truth and the literary style of the discourse. The prize for the year 1940 was awarded to Mr. Donald W. Schlicher; Mr. Paul E. Strauch received honorable mention. The committee of award consists of the Revs. Paul J. Dundore, Ph.D., D.D., Victor A. Ruth, and Morris H. Cooper.

The Jacob Y. Dietz Prize.—A bequest of \$2,000 was given to the Seminary by Elder Jacob Y. Dietz in 1902 for the establishment of a prize scholarship in such departments as the Faculty may determine. The proceeds of the fund are annually awarded to the students who have proven themselves most efficient in the department announced the previous year by the Faculty. For the current year the subject is "The Great Evangelist of the Exile: His Writings, His Times, His Message." Two prizes, the first of \$60 and the second of \$40, will be awarded by a committee to the successful contestants. For the year 1940 the first prize was awarded to Mr. Donald W. Schlicher, and the second to Mr. Albert C. Robinson. The committee of award consists of the Revs. Howard Obold, Alfred N. Sayres, D.D., and James R. Shepley.

## STUDENT ACTIVITIES

Besides the work done by members of the Faculty, there are various lectures and exercises provided by organizations of the students. The Alumni of the Seminary and others who are versed in the practical work of the Church are frequently invited to give the Seminary the benefit of their experience. Some time during February or March of each year a day is devoted to a Missionary Conference.

The Society of Inquiry is an association of the students which meets weekly for mutual development in the study of theological topics and for the discussion of practical and missionary subjects.

### THE SWANDER LECTURESHIP

The Swander Lectureship in the Theological Seminary of the Reformed Church in the United States, located at Lancaster, Pa., was founded by the Rev. John I. Swander, D.D., and his wife, Barbara Kimmell Swander, for the two-fold purpose of promulgating sound Christological Science and of erecting a memorial to their daughter, Sarah Ellen Swander, born April 30th, 1862, died September 29th, 1879; and to their son, Nevin Ambrose Swander, born August 7th, 1863, died March 29th, 1884. It shall be known as the "Sarah Ellen and Nevin Ambrose Swander Lectureship."

Since the death of the Rev. John I. Swander, D.D., the founder of this lectureship, the following courses have been delivered:

1926, November 1-3.

Rev. Henry Sloane Coffin, D.D., Pastor Madison Avenue Presbyterian Church, New York City.

Subject: What to Preach.

1927, December 8, 9, 13.

Rev. Charles W. Gilkey, D.D., Pastor Hyde Park Baptist Church, Chicago.

Subject: Present-Day Dilemmas in Religion.

1928, October 2-4.

Professor Emil Brunner, D.D., University of Zurich, Switzerland.

Subject: The Theology of Crisis.

1929, October 1-3.

Bishop Ladislaus Ravasz, Ph.D., Th.D., Budapest, Hungary. Subject: *Metatheology*.

1930, February 9-11, 1931.

Professor Henry Nelson Wieman, Ph.D., University of Chicago, Chicago, Ill.

Subject: The Damning Weakness of Liberalism.

1931, February 1-3, 1932.

Professor John Baillie, D.Litt., D.D., Union Theological Seminary, New York, N. Y.

Subject: The Religion of the Stoics and its Relation to Christianity.

1932. February 6-8, 1933.

Professor James S. Thomson, D.D., Pine Hill Divinity Hall, Halifax, Canada.

Subject: The Reality of God.

1933, January 29-31, 1934.

Professor John Baillie, D.Litt., D.D., Union Theological Seminary, New York, N. Y.

Subject: Theology in Ancient Greece.

1934, January 21–23, 1935.

Professor Douglas Clyde Macintosh, Ph.D., D.D., Yale University Divinity School, New Haven, Conn.

Subject: Religion Today and Tomorrow.

1935, January 13-15, 1936.

Professor Walter Marshall Horton, Ph.D., Oberlin Graduate School of Theology, Oberlin, Ohio.

Subject: Contemporary English Theology.

1936, January 18-20, 1937.

Professor Frank Gavin, Ph.D., Th.D., LL.D., General Theological Seminary, New York, N. Y.

1937, January 17-19, 1938.

Professor Arthur D. Nock, LL.D., Harvard Theological School, Cambridge, Mass.

Subject: St. Paul.

1938, January 16-18, 1939.

Dean Willard L. Sperry, D.D., Harvard Divinity School, Cambridge, Mass.

Subject: The Vocabulary of Prayer.

1939, January 29-31, 1940.

Professor Robert Lowry Calhoun, Yale Divinity School, New Haven, Conn.

Subject: Our Doctrine of God.

1940, February 3-5, 1941.

Associate Professor Paul Johannes Tillich, Associate Professor of Philosophical Theology, Union Theological Seminary, New York, N. Y.

Subject: New Ways in Systematic Theology.

The lectures for 1941 will be delivered by Professor Edgar Sheffield Brightman, Boston University Graduate School, Boston, Mass.

#### REFORMED CHURCH IN THE UNITED STATES

## THE McCAULEY LECTURESHIP

The will of Mrs. Harriet O. McCauley Schnebley, late of Mercersburg, Pa. (1911), contained the following bequest: "I give and bequeath to the Trustees of the Theological Seminary of the Reformed Church in the United States, at Lancaster, Pa., the sum of One Thousand Dollars, which shall be called the 'Reverend Charles F. McCauley Memorial Lectureship on Pastoral and Practical Theology,' the income of which shall be used in giving one or more lectures every year to the students on some practical subject relating to the Ministry." The lecturer for the coming year is Rev. Paul M. Schroeder, D.D., Rochester, New York. The following courses have been delivered:

- 1914-15. Rev. Rufus W. Miller, D.D., "The Minister a Man among Men."
- 1915-16. Rev. Ellis N. Kremer, D.D., "Ministerial Ethics."
- 1916-17. Rev. J. Spangler Kieffer, D.D., "1. Ministers and Human Life; 2. Ministers and Manners."
- 1917-18. Rev. David B. Lady, D.D., "Practical Theology."
- 1918–19. Rev. Charles B. Schneder, D.D., "The Minister at His Best."
- 1919-20. Rev. Frederick A. Rupley, D.D., "Reflecting Reality in the Congregational Records."
- 1920-21. Rev. J. Lucian Roush, "The Problems and Needs of the Ministry."
- 1922–23. Rev. John F. DeLong, D.D., "The Regular Church Service as Common Worship."
- 1923-24. Rev. David B. Schneder, D.D., "What It Is To Be a Christian."
- 1924-25. Rev. John F. Moyer, D.D., "The Minister as a Man and as a Preacher and Pastor."
- 1925-26. Rev. J. Harvey Mickley, D.D., "1. The Minister as Preacher and Leader; 2. The Minister in His Relation to the Work of the Denomination and the Extension of the Kingdom."
- 1926-27. Rev. Henri L. G. Kieffer, D.D., "1. The Minister as a Servant of His People; 2. The Minister and His Children."

1928-29. Rev. Lawrence E. Bair, "1. The Preacher; 2. The Teacher."

1930–31. Rev. Lee M. Erdman, D.D., "Perils and Problems of Pastoral Life."

1931–32. Rev. Boyd Edwards, D.D., LL.D., "Preaching to Students."

1932–33. Kenneth H. Appel, M.D., Ph.D., "Psychiatry and Life."

1933-34. George Leslie Omwake, Ph.D., LL.D., "1. Religion in Education; 2. Education in Religion."

1934–35. Rev. William F. Kosman, D.D., "The Preacher as Interpreter."

1935-36. Rev. Robert C. Stanger, "The Timeliness of Preaching."

1936-37. Rev. Elmer G. Homrighausen, Th.D., D.D., "Theological Homiletics."

1937–38. Rev. Samuel D. Press, D.D., "The Indispensable Function of Systematic Theology for the Christian Witness."

1938-39. Norman E. McClure, Ph.D., Litt.D., 1. "The Minister and His Reading"; 2. "Shakespeare the Man."

1939-40. Rev. Charles D. Rockel, The Minister's Part in Community Service. 1. "The Field is the World"; 2. "The Work of God or Serving Tables."

1940-41. Rev. Gerhard W. Grauer, D.D., Ancient Truths in Modern Terms. 1. "The Timeliness of Preaching"; 2. "The Timelessness of Preaching."

# THE ONE HUNDRED AND SIXTEENTH ANNIVERSARY

The One Hundred and Sixteenth Anniversary of the Theological Seminary will be observed on Wednesday, May 7, 1941. The annual sermon before the students will be preached in Santee Hall, on Tuesday evening, May 6 at 8:00 o'clock by the Rev. Dr. Joseph Fort Newton, Philadelphia, Pa.

#### **EXPENSES**

No charge is made for tuition and other purposes, except as noted here. While no rental is charged for furnished rooms in Richards Hall, students, however, pay for heat, light, and other expenses incident to running the dormitory; the charge for the Seminary year for these items, together with boarding in Dietz Hall is from \$225 to \$240.\* One fourth of these fees is payable at the opening of the year; one half of the balance on or before February 1, and the remainder on or before April 1.

No refund is made by the Refectory for meals not taken there. Guests of students, taking meals in the Refectory, will be charged moderate rates.

Special classes of students, as the following, pay a nominal fee: (1) Post-graduate applicants for the B.D. degree pay a fee of \$10; (2) Students of the Evangelical and Reformed Church, not residing in the dormitory, pay an annual fee of \$5; (3) Full course students of other denominations, who are not residing in the dormitory, pay an annual fee of \$25; (4) Students of other denominations, taking a partial course, pay \$5 for three courses or less a semester. These fees are payable to the registrar at the time of registration.

\* These fees as quoted are subject to change.

## EQUIPMENT

## The Main Building

The present Seminary buildings occupy an elevated plot of several acres in the western part of the city. Pure air and rural seclusion, combined with the advantages of the city, make the location an ideal one for student life.

The most prominent and characteristic feature of the Main Building is the Prayer Hall, named in honor of Mr. Charles Santee, for many years president of the Board of Trustees, and a liberal patron of the Seminary. The hall is used daily for prayers, and is especially adapted for homiletic exercises and for public occasions.

Four large lecture halls give ample accommodations for class-room work. Adjoining the halls are the private offices of the professors, where, at suitable times, students and visitors are cordially welcomed.

## The Dormitory, Gymnasium, and Refectory

During the years 1916 and 1917 two buildings were erected, which afford rooming and boarding accommodations for students. The Dormitory bears the name of Walter F. Richards Hall, in appreciation of the generous contribution made by Mrs. Eliza R. Richards and her daughters, Ella L. and Clara A.

The Arcade between the Dormitory and the Library is the gift of Mr. and Mrs. Theodore M. Wood.

The Arcade between the Dormitory and the Refectory is the gift of St. John's Church, Shamokin, Pa., Rev. C. B. Schneder, D.D., Pastor.

Well-furnished double and single rooms, with ready access to bath and toilet, afford accommodations for from fifty to sixty students. The rooms, costing from one thousand to fifteen hundred dollars, are gifts of individuals and congregations whose names are engraved on the door-plates.

On the ground floor there is a gymnasium, which has been constructed and equipped in memory of Dr. Eugene I. Santee, Phila-

delphia, Pa., a former member of the Board of Trustees. On the same floor, there is a cozy Social Room, known as "The Lounge," the gift of Mr. and Mrs. F. W. Biesecker, Somerset, Pa.

Connected with the Dormitory, by an arcade, is the Refectory, which bears the name of *Dietz Hall*, in appreciation of the character and services of Jacob Y. Dietz, Philadelphia, Pa., who, for many years, was a member of the Board of Trustees of the Seminary. The Refectory is a spacious building of exceptional architectural beauty. The Bible Mantel, designed and contributed by Dr. Henry C. Mercer, Doylestown, Pa., reproduces many Biblical illustrations found on the earliest stove plates amongst the early Germans in the United States, and is a unique product of the tiling art. The windows, which portray in symbolism the spirit of the Christian religion from its earliest history down through the several ages, are masterpieces of art from the D'Escenzo Studios, Philadelphia, Pa.

## The Library

The Library is connected by arcades with the main Seminary building and the Dormitory. The main Library building was erected in 1894 through the munificence of the following, whose names are inscribed on a tablet in the entrance hall:

Philip Schaff, D.D., LL.D. Charles Santee B. Wolff, Jr. Jacob Y. Dietz Mary Heilman Margaret Scholl Hood P. C. Wiest Frank H. Hersh George G. Heilman Aaron S. Leinbach, D.D. B. Bausman, D.D. Jacob B. Fricker Henry D. Breneiser and son Walter Elizabeth Dietz Fry Mahlon Hillegas and wife Elizabeth Lesh

Martin L. Lerch Charles A. Meck and wife Priscilla

In 1917 an extension, known as the Annex, was erected in commemoration of the four-hundredth anniversary of the beginning of the Reformation and the ninety-second of the founding of the Seminary. In this there are, besides additional stacks, a reading-room, supplied with church papers and theological magazines, and a room containing the principal works of reference. In connection with the latter are eight small rooms for the private use of those who are pursuing special studies. These small rooms bear the names of the following donors:

Rev. John I. Swander, D.D., Ph.D.

Rev. Charles R. Ferner

Gen. Harry C. Trexler

James F. Hunsicker

Second Church, Greensburg, Pa., Rev. Silas B. Mase, D.D., Pastor

The Family of S. P. Zimmermann, in memory of him Mrs. Cora Richards Burger, in memory of Milton S. Richards, M.D., and Frederick M. Richards, A.B.

Mr. and Mrs. A. Wesley Heller, and Clarke W. and Hoyt E. Heller, in memory of Ruth A. Heller.

On the north wall of the Annex is a large bronze tablet recording the names of other contributors, both individuals and churches, to the erection of the building.

Besides the Jacob Y. Dietz Librarianship Fund of \$30,000.00 (a bequest from Miss Mary Santee, of Philadelphia, the income from which is for the payment of salaries), there is for the maintenance and increase of the Library a total endowment of \$35,280.98, consisting of a general Library Fund and various special funds. The former now amounts to \$19,000.00, the income of which is for the purchase of books and for other purposes. Of this fund \$14,575.86 was bequeathed to the Library by Dr. F. A. Gast, who was for forty-five years a teacher in the Seminary. The income of all the special funds is restricted to the purchase of books. One, a fund of \$4,000, is a bequest from Jacob Y. Dietz and bears his name. Another, the Class of 1894

Fund, is in the sum of \$1,500. Eleven funds for \$1,000 each bear the following names, respectively: Henry Wirt; Jacob Forney; Andrew Keiser and Catharine Wirt Shriver; Oak Lane Reformed Church; Frederick A. Gast; Adaline Frey Gast; Rev. U. Henry Heilman and wife Emma Meily Heilman: Elder John Heilman and wife Catharine Heilman; Fathers and Founders-Reformed Church; In Memoriam-Seminary Professors; Heroes and Martyrs-Reformed Church (the last five established as memorials by the Rev. U. Henry Heilman, D.D.). A fund of \$500 was given by the Class of 1901, and one of \$270 by the Class of 1893.

The Library contains about 28,500 bound volumes, besides pamphlets and periodicals. Its policy is to restrict accessions to religious and theological works, with which it is fairly well

equipped.

Students have access to the shelves in the main building at convenient hours during the day, and to the Reading Room and Reference Room both day and evening. Others are accorded free use of all the resources of the Library. Persons living at a distance may have books sent to them by mail, being expected merely to pay the postage both ways.

# THE HISTORICAL SOCIETY OF THE REFORMED CHURCH IN THE UNITED STATES

A suitable room in the Library of Franklin and Marshall College has been set apart for the collection of the Historical Society. The collection illustrates the earliest history of the Reformed Church in this country and furnishes the student with original sources of our denominational history. In several large cases, contributed by a generous friend of the Society, are exhibited manuscript lectures of theological professors, autograph letters of leading ministers since the days of Boehm and Schlatter, liturgies, hymn books, catechisms, various historical relics, and missionary curios.

The recent reorganization of the Society gives promise of increasing interest in the work of the Society and of its larger growth and usefulness. Rev. H. M. J. Klein, Ph.D., is President, Rev. George W. Richards, D.D., Vice-President, Rev. C. D. Spotts, Secretary and Treasurer, and Herbert B. Anstaett, curator.

#### THE ALUMNI

The total number of Alumni and one-time students, including those of the current year, is 1,473; 532 Alumni are now on the roll of licentiates and ministers of the Evangelical and Reformed Church.

The Alumni Association meets annually in Santee Hall, on Wednesday of Commencement Week. The members consist of those who have been graduated from the Seminary, or from the Theological Department of Mercersburg College, and have permitted their names to be enrolled, paying an enrollment fee of \$1. There are no other dues.

The members of the Association are cordially invited to attend their annual meeting and to remain for the Alumni Dinner which follows. It will aid the work of the Seminary if all the Alumni become members and take an active part in the work of the Association.

The officers of the Association for the current year are: President, Rev. James R. Brown; Vice-President, Rev. John C. Brumbach; Secretary, Rev. James E. Wagner; Treasurer, Rev. Oswin S. Frantz, D.D.