Volume II

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Number 2

Bulletin

THEOLOGICAL SEMINARY

OF THE

REFORMED CHURCH IN THE UNITED STATES

CATALOGUE NUMBER
1930–1931



LANCASTER, PENNSYLVANIA 1931

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## Bulletin

## THEOLOGICAL SEMINARY

OF THE

REFORMED CHURCH IN THE UNITED STATES

CATALOG NUMBER 1930-1931

One Hundred and Sixth Year

LANCASTER, PENNSYLVANIA

#### CALENDAR

#### 1931

JANUARY 26-MAY 6-Second Semester.

FEBRUARY 10, 11-Missionary Conference.

March 10-11—Swander and McCauley Lectures.

APRIL 1 (Noon)-7-Easter Recess.

May 3-6—Commencement Week.

MAY 3—Baccalaureate Sermon by Prof. Oswin S. Frantz, D.D.

May 4—Meeting of the Board of Visitors.

MAY 5—Commencement Sermon by Rev. Hugh Thompson Kerr, D.D.

May 6-9:00 A. M.—Meeting of the Board of Trustees.

9:30-10:30 A. M.—Inaugural service of Professorelect Nevin C. Harner.

10:45 A. M.—Meeting of the Alumni Association.

11:30 A. M.—Commencement Exercises.

1:00 P. M.—Alumni Luncheon.

May 7-Summer Vacation begins.

SEPTEMBER 10, 3:00 P. M.—Opening Exercises.

NOVEMBER 26-29—Thanksgiving Recess.

December 17—Christmas Recess begins.

#### 1932

JANUARY 4—Seminary resumes.

JANUARY 25-Second Semester begins.

Date to be announced—Swander Lectures by Prof. John Baillie, Union Theological Seminary, New York City.

Date to be announced—McCauley Lectures by Rev. Boyd Edwards, D.D., S.T.D.

May 8-11—Commencement Week.

#### HISTORICAL SKETCH

The Seminary was founded in 1825 under the direction of the Synod, which, at that time, included practically the whole of what was then known as the "German Reformed Church." Its first quarters were secured by arrangement with Dickinson College, located at Carlisle, Pennsylvania. The first professor was the Rev. Dr. Lewis Mayer. In the same year, 1825, the Rev. James Reily traveled through Europe in the interests of the new Seminary and secured considerable donations in money and books from friends of the Reformed Church in Holland, Germany, and Switzerland, including a generous contribution from the King of Prussia. The endowment of the first professorship was completed by means of subscriptions of \$100 each, secured chiefly from the congregations at Frederick, Hagerstown, Shepherdstown, Chambersburg, and York.

In 1829 the Seminary was established independently at York. Here there were two professors. Dr. Frederick A. Rauch at the same time taught theology and served as principal of a preparatory classical institution, which, in 1835, developed into Marshall College, at Mercersburg.

A charter, by which the Seminary is still governed, was obtained from the Legislature in 1831. It authorized the election of two Boards by the Synod. The Board of Trustees, consisting of eighteen laymen, holds the property and administers the funds, while the Board of Visitors, consisting of twelve ministers, oversees the educational work and is responsible for the spiritual interests of the Seminary. The confessional standard of doctrine is the Heidelberg Catechism.

In 1837 the Seminary joined Marshall College, at Mercersburg. The successors of Professors Mayer and Rauch were Dr. John W. Nevin (1840–51) and Dr. Philip Schaff (1844–65). Under their leadership the so-called "Mercersburg Theology" became characteristic of the Seminary.

The first chair, that of Systematic Theology, has since been occupied by Drs. Bernard C. Wolff (1852-64), Henry Harbaugh (1864-67), Emanuel V. Gerhart (1867-1904), Christopher

Noss (1904–10). The successors of Dr. Schaff, in the Historical Department, were Drs. E. E. Higbee (1865–71) and Thomas G. Apple (1871–98). A tutorship, established in 1861, after twelve years became the third professorship, the chair of Hebrew and Old Testament Science, which was held by Dr. Frederick A. Gast from the time of its establishment until January 1, 1909, when he became Professor Emeritus.

In 1871 the Seminary, following Marshall College which in 1853 had been united with Franklin College, removed to Lancaster. Here, for over twenty years, lectures were held in the classrooms of Franklin and Marshall College. The present home of the Seminary is a group of buildings erected in 1894 and 1916–17 on ground opposite the campus of the College.

The mother Synod having grown and become eight Synods, a readjustment of relations became necessary. In 1893 the charter was amended so as to vest the control of the Seminary in the three eastern English Synods, namely, the Eastern Synod (the successor of the original body), the Pittsburgh Synod, and the Synod of the Potomac. Each is represented on the Boards in proportion to its numerical strength.

In 1913 the charter was again amended so as to enable the Board of Trustees of the Seminary to confer the degree of Bachelor of Divinity.

The Synod of the Potomac, in 1891, endowed the fourth professorship, that of New Testament Science, of which Dr. John C. Bowman (1891–1904) was the first occupant. The Pittsburgh Synod two years later added a fifth—the Chair of Practical Theology—of which the first occupant was Dr. William Rupp (1893–1904).

The professors of Systematic Theology, Church History, Hebrew and Old Testament Science are nominated by the Eastern Synod; the professors of Practical Theology and New Testament Science are nominated by the Pittsburgh Synod and the Synod of the Potomac respectively. The election of each professor must be confirmed by the three Synods.

In 1905 an endowment was provided for the Chair of Systematic Theology, through the liberality of Dr. John I. Swander and his wife, Barbara, as a memorial to their daughter and son,

Sarah Ellen and Nevin Ambrose. The Eastern Synod resolved that this professorship be named the Sarah Ellen and Nevin Ambrose Swander Professorship of Systematic Theology. The other two Synods confirmed this action.

In 1925 Mr. and Mrs. John B. Kunz, members of the Abbey Reformed Church, of Huntingdon, Pa., gave a liberal contribution to the Endowment Fund of the Seminary. In recognition of this gift the Potomac Synod unanimously resolved that the professorship of the Potomac Synod be henceforth known as the John B. and Mary C. Kunz Professorship of New Testament Science of the Synod of the Potomac. The other, two Synods confirmed this action.

In 1929 the Rev. Dr. and Mrs. U. Henry Heilman, of Lebanon, Pa., made a substantial contribution toward the endowment of the Professorship of Church History. The Eastern Synod in recognition of this liberal gift unanimously resolved to call the professorship the Dr. U. Henry and Emma Meily Heilman Professorship of Church History. The other two Synods confirmed this action.

In 1929 a munificent gift toward the endowment of a Professorship of Christian Education was given by Miss Amelia E. Rahauser, of Pittsburgh, Pa., in recognition of which the Eastern, the Pittsburgh, and the Potomac Synod unanimously voted that the professorship, when it is established, shall be known as the George Frederick Rahauser Professorship of Christian Education.

In 1930 Mr. Martin Fey, Elder of St. John's Reformed Church, Tamaqua, Pa., made a contribution of twenty-five thousand dollars, the annual income of which is to be used to support the Organist and Instructor in Sacred Music. The three Synods, at the recommendation of the Board of Trustees, by unanimous vote established the Martin and Anna E. Fey Foundation of Sacred Music.

J. B. Kunz, President FRED W. BIESECKER, Esq., Vice-President C. E. ZIMMERMAN, Secretary JOHN HERTZLER, Treasurer

## Eastern Synod

Term Expires December, 19	932	
R. Monroe Hoffman	Reading,	Pa.
JOHN HERTZLER	Lancaster,	Pa.
G. J. P. RAUB	Quarryville,	Pa.
Term Expires December, 19	934	
JOHN L. RUTH	Lancaster,	Pa.
EDWIN C. THOMPSON		
GEORGE W. HARTMAN, M.D.	Harrisburg,	Pa.
Term Expires December, 19	935	
HENRY F. BITNER, PH.D.	Lewisburg,	Pa.
ISAAC C. EBERLY		
W. D. Althouse		
Transferred to the property of	110000000	
Pittsburgh Synod		
Term Expires 1931		
Fred W. Biesecker, Esq	Somerset,	Pa.
Term Expires 1932		
V. A. Barnhart	Evans City,	Pa.
Term Expires 1934	na menana	
C. E. ZIMMERMAN	Mt. Pleasant,	Pa.
Potomac Synod		
Term Expires 1931		
		THE PERSON NAMED IN

THEO. M. WOOD

J. B. Kunz .....

.Chambersburg, Pa.

... Huntingdon, Pa.

## REFORMED CHURCH IN THE UNITED STATES

Term Expires 1932	
HARRY S. LANG	Altoona, Pa.
HARVEY C. BICKEL, Esq.	Baltimore, Md.
Term Expires 1933	
LEWIS A. RICE	Frederick, Md.
EMORY L. COBLENTZ, Esq.	Middletown, Md.

## BOARD OF VISITORS

REV. C. B. SCHNEDER, D.D., President REV. WILLIAM D. HAPPEL, PH.D., Secretary

TUEV. WILLIAM D. HAITEL, I H.D.,	Decretary
Eastern Synod	
·	
Term Expires 1932	
REV. PAUL S. LEINBACH, D.D.	
REV. C. B. SCHNEDER, D.D.	Shamokin, Pa.
REV. WILLIAM D. HAPPEL, PH.D.	Lebanon, Pa.
Term Expires 1933	
REV. ELMER L. COBLENTZ, D.D.	Reading, Pa.
REV. J. RAUCH STEIN, D.D.	
REV. PRESTON A. DELONG	
Pittsburgh Synod	
Term Expires 1931	minard H
REV. GEORGE L. ROTH, D.D.	Somerset, Pa
Term Expires 1933	
REV. W. C. SYKES, D.D.	Greensburg, Pa
Potomac Synod	t work A. mitall
Term Expires 1932	
REV. LLOYD E. COBLENTZ, D.D.	Baltimore, Md.
REV. ATVILL CONNER, D.D.	
Term Expires 1934	
REV. IRVIN W. HENDRICKS, D.D.	Chambersburg Pa
Rev. J. M. Runkle, Ph.D., D.D.	
,	

#### THE FACULTY

REV. GEORGE W. RICHARDS, D.D., LL.D., D.TH., President

REV. IRWIN HOCH DELONG, D.B., PH.D., D.D., Dean

REV. THEODORE F. HERMAN, D.D., Secretary

REV. OSWIN S. FRANTZ, B.D., D.D., Registrar

REV. THEODORE F. HERMAN, D.D.,

The Sarah Ellen and Nevin Ambrose Swander Memorial Professorship of Systematic Theology.

REV. GEORGE W. RICHARDS, D.D., LL.D., D.TH.

The Dr. U. Henry and Emma Meily Heilman Professorship of Church History.

REV. IRWIN HOCH DELONG, D.B., PH.D., D.D.,

Professor of Hebrew and Old Testament Science.

REV. OSWIN S. FRANTZ, B.D., D.D.,

The John B. and Mary C. Kunz Professorship of New Testament Science of the Synod of the Potomac.

\*Rev. John C. Bowman, D.D.,

Emeritus Professor of Practical Theology.

REV. EDWARD S. BROMER, B.D., D.D.,

Professor of Practical Theology. REV. NEVIN C. HARNER, B.D., S.T.M.,

The George Frederick Rahauser Professorship of Christian Education.

CLARENCE NEVIN HELLER, A.M., LITT.D., Librarian, Dietz Librarianship.

HARRY A. SYKES, F.A.G.O., MUS.D.,

Organist and Instructor in Sacred Music on the Martin and Anna E. Fey Foundation of Sacred Music.

REV. ALEXANDER TOTH, D.D.,

Instructor in Church History and Practical Theology for Hungarian Students.

REV. PAUL D. YODER, A.B.,

Instructor in Rural Sociology.

\* Died September 11, 1930.

REFORMED CHURCH IN THE UNITED STATES

REV. WILLIAM A. KORN, PH.D., Secretary to the President. DOROTHY JANE KORN, A.B., A.M., Stenographer and Typist.

#### **LECTURERS**

PROFESSOR HENRY NELSON WIEMAN, Ph.D., University of Chicago, Ill. Swander Lecturer. Subject: The Damning Weakness of Liberalism (five lectures).

I. Liberalism

II. Its Intellectual Weakness

III. Its Moral Weakness

IV. Its Vital Weakness

V. The Way Out.

REV. LEE M. ERDMAN, D.D., Reading, Pa. McCauley Lecturer. Subject: Perils and Problems of Pastoral Life (two lectures).

Leaders of the Conference on Home Missions, conducted by our Board of Home Missions.

REV. CHARLES E. SCHAEFFER, D.D., General Secretary.

REV. James M. Mullan, D.D., Superintendent, Department of the East.

REV. WILLIAM F. DELONG, D.D., Superintendent of Church Building Department.

#### **GRADUATES OF 1930**

With the B.D. Degree

FRANK CLARENCE AUNGST, A.B.

ALTON WILBERT BARLEY, A.B.

CLAIR EUGENE BLUM, A.B.

SCOTT FRANCIS BRENNER, A.B.

CLAUDE HENRY CORL, A.B.

WILLIAM DANIEL FISHER, A.B.

BÉLA PAP

THEODORE JACOB SCHNEIDER, B.A.

ZOLTÁN SERES

HARVEY SAMUEL SHUE, A.B.

RAYMOND CLARENCE STRINE, A.B.

SHIRO TAKAGI

TAMOTSU UTSUGI

ALBERT AUGUSTUS WELSH, A.B.

Diploma, without a Degree

ERWIN H. BAUDER

PAUL LEO TROUTMAN.

#### Senior Class

EDWIN KERSCHNER ANGSTADT, 116 West Fifth Street, Bridgeport, Pa.

A.B., Franklin and Marshall College, 1928.

The Walter F. Richards Hall

J. Donald Backenstose, Schaefferstown, Pa.

A.B., Franklin and Marshall College, 1928.

Schaefferstown, Pa.

Burt Augustus Behrens, Lancaster, Pa.

A.B., Franklin and Marshall College, 1926.

The Walter F. Richards Hall

CHARLES WARREN BUFFINGTON, Valley View, Pa.

Franklin and Marshall College.

The Walter F. Richards Hall

Daniel Kline Daub, 17 Locust Street, Palmyra, Pa.

Franklin and Marshall College.

The Walter F. Richards Hall

#### REFORMED CHURCH IN THE UNITED STATES

WILSON BLOUGH DECHANT, 2601 North Front Street, Harrisburg, Pa.

A.B., Franklin and Marshall College, 1928.

514 West Walnut Street, Lancaster, Pa.

HAROLD EDWARD DITZLER, West Milton, Pa.

A.B., Susquehanna University, 1928.

The Walter F. Richards Hall

STEPHEN DRASKÓCZY, 22 Second Street, Rakosliget, Hungary. Graduate, Pécsi Nagy Lajos Reálgimnazium, 1926; gradu-

ate, Budapesti Reformatus Theologia, 1930.

The Walter F. Richards Hall

LEE JAY GABLE, 15 North Vine Street, Mt. Carmel, Pa.

A.B., Franklin and Marshall College, 1928.

The Walter F. Richards Hall

ALBERT HARWARD, Chilton, Wis.

A.B., Mission House College, 1928; Mission House Seminary, 1928-30.

The Walter F. Richards Hall

\*Neiman Smith Hoffman, Mount Joy, Pa.

A.B., Albright College, 1927; graduate, Moravian Theological Seminary, 1929.

Mount Joy, Pa.

George Richard Johnson, R. F. D. 1, Bath, Pa.

Central Theological Seminary, 1926-28.

The Walter F. Richards Hall

Louis Melvin King, Gettysburg, Pa.

Graduate Shippensburg Normal School, 1924.

Millersville, Pa.

GEORGE HOWARD KOONS, State Line, Pa.

A.B., Ursinus College, 1928.

The Walter F. Richards Hall

IMRE KOVACH, 12 Grobljanski trg, Pančevo, Yugoslavia.

Graduate, Drž. Trgovacka Akademija, 1927; Kolozvári Ref. Theol. Facultás, 1927-28.

The Walter F. Richards Hall

<sup>\*</sup> Withdrew early in the year.

Harrison Joseph Lerch, Jr., 32 S. Fourteenth Street, Allentown, Pa.

A.B., Princeton University, 1928.

The Walter F. Richards Hall

HARVEY MILLER LIGHT, R. F. D. 6, Lebanon, Pa.

A.B., Franklin and Marshall College, 1928.

The Walter F. Richards Hall

FREDERICK EMIL LUCHS, Ridgway, Pa.

A.B., Franklin and Marshall College, 1927.

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Louis George Novak, Norwalk, Conn.

B.S., Franklin and Marshall College, 1927.

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JACOB FINK PAINTER, 1415 Ashland Street, Greensburg, Pa.

The Walter F. Richards Hall

WILLIAM RIDGWAY PETRE, 2 Frederick Street, Millersville, Pa. A.B., University of Pennsylvania, 1928.

2 Frederick Street, Millersville, Pa.

NEVIN EDWARD SMITH, Woodsboro, Md.

A.B., Franklin and Marshall College, 1928.

The Walter F. Richards Hall

ROBERT JAMES URFFER, R. F. D. 2, Coopersburg, Pa.

A.B., Muhlenberg College, 1928.

The Walter F. Richards Hall

James Edgar Wagner, 1918 North Street, Harrisburg, Pa.

A.B., Findlay College, 1921.

1918 North Street, Harrisburg, Pa.

BERTRAM MOSES WERKHEISER, Windgap, Pa.

A.B., Franklin and Marshall College, 1924.

The Walter F. Richards Hall

CALVIN HENRY WINGERT, 2220 Raymond Ave., Northmont, Reading, Pa.

A.B., Franklin and Marshall College, 1928.

The Walter F. Richards Hall Seniors, 26

#### Middle Class

RALPH DARIUS ALTHOUSE, 419 E. Fourth Street, Boyertown, Pa. A.B., Franklin and Marshall College, 1929.

The Walter F. Richards Hall

#### REFORMED CHURCH IN THE UNITED STATES

HAROLD RAYMOND ASH, Lehighton, Pa.

A.B., Franklin and Marshall College, 1929.

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MALCOLM ELVIN BARR, 322 E. Pine Street, Mahanoy City, Pa. A.B., Ursinus College, 1929.

The Walter F. Richards Hall

CHESTER LOUIS BRACHMAN, 36 Hunter Street, Tamaqua, Pa. B.S., Ursinus College, 1926.

The Walter F. Richards Hall

Huitt Rudisill Carpenter, 183 Prospect Street, Lenoir, N. C. A.B., Catawba College, 1929.

The Walter F. Richards Hall

Morris Harry Cooper, 641 Sixth Street, Pitcairn, Pa.

A.B., Franklin and Marshall College, 1929.

304 West James Street, Lancaster, Pa.

TRUMAN ARTUS CRIST, York-New Salem, Pa.

A.B., Franklin and Marshall College, 1929.

The Walter F. Richards Hall

RUSSELL CONWELL EROH, 513 West James Street, Lancaster,

A.B., Franklin and Marshall College, 1930.

The Walter F. Richards Hall

ROY LEE FRAZIER, Julian, N. C.

A.B., Catawba College, 1929.

The Walter F. Richards Hall

HARVEY THEODORE GOODLING, 723 Twenty-Third Street, Altoona, Pa.

Millersville State Normal School.

429 Church Street, Lancaster, Pa.

HAROLD FRANKLIN HAFER, 223 E. Fourth Street, Boyertown, Pa. A.B., Franklin and Marshall College, 1929.

126½ East Lemon Street, Lancaster, Pa.

Joseph Edmund Lippy, 524 Broadway, Hanover, Pa.

Franklin and Marshall College.

The Walter F. Richards Hall

WAYNE ARLO LUTZ, Kempton, Pa.

A.B., Franklin and Marshall College, 1929.

The Walter F. Richards Hall

Harvey Melvin Lytle, Sassamansville, Pa. A.B., Ursinus College, 1929.

The Walter F. Richards Hall

ALVIN EDWARD MASTER, Emlenton, Pa. Catawba College.

The Walter F. Richards Hall

MILTON ANTHONY MAY, Weissport, Pa. A.B., Franklin and Marshall College, 1929.

The Walter F. Richards Hall

GUY JEREMIAH MOYER, Freeburg, Pa. Susquehanna University.

The Walter F. Richards Hall

Paul Elmer Schmoyer, 263 E. Elm Street, Allentown, Pa. Ursinus College.

The Walter F. Richards Hall

RAYMOND ARTHUR SHONTZ, 45 Marshall Street, Shamokin, Pa. B.S., Franklin and Marshall College, 1925.

The Walter F. Richards Hall

CARL WAKEFIELD SMITH, 412 Highland Ave., Johnstown, Pa. A.B., Franklin and Marshall College, 1929.

The Walter F. Richards Hall

CHARLES RUSSELL ZWEIZIG, 850 N. Eleventh Street, Reading, Pa. A.B., Franklin and Marshall College, 1929.

The Walter F. Richards Hall Middlers, 21

## Junior Class

John Bausman Brendle, Jonestown, Pa.

B.S., Franklin and Marshall College, 1930.

The Walter F. Richards Hall

Lester Breneman Brubaker, Mount Joy, Pa. A.B., Franklin and Marshall College, 1930.

Mount Joy, Pa.

James Stephens Carr, Doylestown, Pa. Ursinus College.

The Walter F. Richards Hall

CARL HOMER CLAPP, Burlington, N. C. A.B., Elon College, 1929.

The Walter F. Richards Hall

REFORMED CHURCH IN THE UNITED STATES

NEVIN HERBERT DONAT, Wanamaker, Pa. A.B., Franklin and Marshall College, 1930.

The Walter F. Richards Hall

John Bertzfield Frantz, 721 Marietta Ave., Lancaster, Pa. A.B., Franklin and Marshall College, 1930.

721 Marietta Ave., Lancaster, Pa.

John Reagle Gulick, Bangor, Pa. Ursinus College.

The Walter F. Richards Hall

CLARENCE BERLIN HOWER, Frackville, Pa.

Franklin and Marshall College.

The Walter F. Richards Hall

OSCAR ANDREW HYDEN, 133 Pearl Street, Lancaster, Pa. B.S., Franklin and Marshall College, 1930.

133 Pearl Street, Lancaster, Pa.

John Adam Kleinginna, 248 E. Main Street, Meyerstown, Pa. A.B., Albright College, 1930.

The Walter F. Richards Hall

ARTHUR DANIEL KNOEBEL, 21 N. Second Street, Shamokin, Pa. A.B., Franklin and Marshall College, 1930.

The Walter F. Richards Hall

CARL SWAVELY LEINBACH, Quakertown, Pa.

Franklin and Marshall College.

The Walter F. Richards Hall

WILMER CHARLES MANTZ, Germansville, Pa. A.B., Franklin and Marshall College, 1930.

The Walter F. Richards Hall

George Aaron Raker, Kinderhook, Pa.

Graduate, Shamokin High School, 1926.

Kinderhook, Pa.

CLAIR VICTOR RHODES, Table Rock Pa. A.B., Catawba College, 1930.

.B., Catawba College, 1930.

The Walter F. Richards Hall

KENDALL BAXTER SHOFFNER, Burlington, N. C. A.B., Catawba College, 1930.

The Walter F. Richards Hall

CHARLES CLIFFORD SMITH, Refton, Pa. A.B., Findlay College, 1927.

Refton, Pa.

IRVIN HENRY Sowers, 522 N. Mary Street, Lancaster, Pa. B.S., Franklin and Marshall College, 1930.

522 N. Mary Street, Lancaster, Pa.

MARK GEORGE WAGNER, Bath, Pa. A.B., Moravian College, 1930.

The Walter F. Richards Hall

ELAM GERHART WIEST, Denver, Pa. A.B., Ursinus College, 1930.

The Walter F. Richards Hall

John Marshall Witmer, Witmer, Pa. A.B., Ursinus College, 1930.

Witmer, Pa.

Howard J. B. Ziegler, 329 Greenwich Street, Reading, Pa. A.B., Franklin and Marshall College, 1930.

The Walter F. Richards Hall Juniors, 22

## Special Students

\*Norman Augustus Hylton, Marietta, Pa. Pastor, A. M. E. Church.

Marietta, Pa.

†Augustus Fischerund Loeb, 114 E. Vine Street, Lancaster, Pa.

Senior, Franklin and Marshall College.

114 E. Vine Street, Lancaster, Pa.

\*John Lincoln Mims, 515 Chester Street, Lancaster, Pa. Pastor, A. M. E. Church.

515 Chester Street, Lancaster, Pa. Special Students, 3

#### PURPOSE

The aim of the Seminary is to train men for the Christian ministry, the purpose of which is to make the will of God, as revealed in Christ, prevail in human life through men and women who co-operate in the churches for the furtherance of the Kingdom of God.

The student for the ministry, therefore, in his three years' course is to be given: (1) a thorough knowledge of the Christian religion in its Biblical, historical, doctrinal, and practical phases; (2) the ability to interpret the abiding truth, as it is in Jesus Christ, in the language of our age, and to understand its relation to the scientific, historical, and democratic spirit of our times; (3) efficient training in the practical promotion of the Kingdom of God on earth through the application of the gospel of Jesus Christ to the manifold individual and social needs of mankind. Accordingly the endeavor of the Faculty is to blend in the curriculum the theoretical and the practical disciplines; to avoid, on the one hand, mere pedantry and, on the other, mere sentimental pietism; at the same time to prepare thoroughly educated and consecrated Christian men, approved unto God, workmen that need not be ashamed, handling aright the word of truth. To this end branches of study that have been common to the seminaries in the past have been substantially preserved the interpretation of the Bible on the basis of a working knowledge of the Hebrew and the Greek languages, and from the standpoint of its origin and setting in the ancient oriental world; a survey of the history of Christianity; a systematic and rational presentation of Christian doctrine; and thorough training in the various disciplines of practical theology.

In the light of the new conception of the Kingdom of God, the new mental and spiritual mood of men, and the new conditions of life in the world, the emphasis, however, has been shifted from the dogmatic to the exegetical and historical studies, and the scope of the practical department has widened, so as to include both the personal and the social relations of life in the application of the gospel. To meet these needs new courses have

<sup>\*</sup> Second semester.

<sup>†</sup> First semester.

been provided in the history of religions, the psychology and philosophy of religion, religious education, sociology from the Christian viewpoint, and the history, theory, and practice of missions. Special attention is given to the preparation and delivery of sermons, the conduct of worship, and the administration of the affairs of congregations in city, town, and country.

## ADMISSION AND EXAMINATIONS

The regular time for entering the Seminary is the second Thursday in September.

Every applicant must produce satisfactory testimonials that he possesses good natural talents and is of prudent and discreet deportment; that he is a member in good standing of some branch of the Christian Church and has passed through a regular course of academic study, or, wanting this, he shall submit himself to an examination in regard to those branches of literature taught in such a course, especially those generally taught to the end of the Sophomore year.

In exceptional cases, owing to peculiar circumstances, students who meet the requirements for admission may be allowed to take selected work approved by the Faculty and be enrolled as special students. They must submit themselves to all the general regulations of the Seminary and fulfill all the requirements of the courses they take. On the completion of the selected courses such students receive a certificate for the work done, instead of the testimonial awarded to those who complete the full course.

Every student before he takes his standing in the Seminary shall subscribe to the following declaration, viz.:

"Recognizing the importance of improving in knowledge, prudence, and piety, in my preparation for the Gospel Ministry, I promise, in reliance on divine grace, that I will faithfully attend all the instructions of the Seminary; that I will observe the rules and regulations of the institution; and that I will obey the lawful requirements and yield to the wholesome admonitions of the professors and Board of Visitors of the Seminary, while I shall continue a member of it."

The first term of every student in the Seminary shall be considered as probationary; if at the end of that period any student shall appear to the professors not qualified to proceed in his studies, they shall dismiss him from the Seminary.

The Seminary is open, on the terms here stated, to students from other Christian denominations as freely as to those of the Reformed Church; but such applicants as have been previously connected with a theological institution must produce an honorable dismissal before they can be received.

Students are required to remain during the entire period prescribed by the Board of Visitors, without whose permission no one shall, under any circumstances, disconnect himself from the institution. The Faculty, if they see proper, may give leave of temporary absence from the Seminary.

At the close of the year an examination is held in the presence of the Board of Visitors appointed by the Synods. The members of the Senior Class are required to write sermons on passages of Scripture proposed by the Professor of Practical Theology. These sermons are distributed among the members of the Board of Visitors for criticism four weeks prior to the annual examination.

Those students who have completed a full course are graduated at the close of the year, when the Anniversary is celebrated and Testimonials are awarded.

## CURRICULUM FOR THE B.D. DEGREE

The requirements for graduation are 90 curriculum points (a curriculum point being one hour of work per week through one semester). Twenty-eight of these required points must be taken in each year in the Seminary. The maximum number of points for which candidates may register in any one academic year is 36. Not more than 16 points will be credited toward the degree in any one semester. The following are all two-hour courses unless designated otherwise:

#### **Junior Class**

#### Required Courses

#### FIRST SEMESTER

- 1. Old Testament: Pentateuch
- 11. New Testament: Mark and Life of Jesus
- 26. Church History: Christian Origins
- 36. Systematic Theology: Principles of Christian Theology
- 65. Christian Education: Methods of Training Lay Leadership
- 73. Field Work (1 hr.)
- 75. Music (1 hr. for the year)

#### SECOND SEMESTER

- 2. Old Testament: Remaining
  Historical Books
- 17. New Testament: Pauline Epistles
- 27. Church History: Christian Origins (continued)
- 50. Practical Theology: Formal Homiletics
- 50a. Practical Theology: Preaching (1 hr.)
- 74. Field Work (1 hr.)
- 76. Music (1 hr. for the year)

#### Electives

- 3. Hebrew Language (3 hrs.)
- 13. New Testament History
- 14. Elementary Greek
- 55. The Vocal and Literary Interpretation of the Bible (open to all classes)
- 4. Hebrew Language (3 hrs.)
- 16. Greek Exegesis: Sermon on the Mount and selected Parables
- 37. Psychology of Religion
- 66. Psychology of Personality
- 24. Teachings of Jesus and the Theology of Paul

#### Middle Class

#### Required Courses

#### FIRST SEMESTER

- 5. Old Testament: Prophetical and Poetical Books
- 12. New Testament: Acts and Life of Paul

#### SECOND SEMESTER

- 6. Old Testament: History of Israel
- 32. Church History: The Reformation

#### REFORMED CHURCH IN THE UNITED STATES

- 38. Systematic Theology: Christian Theology
- 53. Practical Theology: Public Worship
- 54. Practical Theology: Preaching (1 hr.)
- 67. Christian Education: Congregational Responsibility to Childhood
- 39. Systematic Theology: Christian Theology (continued)
- 51. Practical Theology: Material Homiletics
- 52. Practical Theology: Preaching (1 hr.)

#### Electives

- 7. Eighth Century Prophets
- 28. History of Religion (see note)
- 30. History of Missions (see note)
- 40. Philosophy of Religion
- 55. The same as 55 in Junior Courses
- 68. Curriculum and Method for Children
- 33. Medieval Christianity
- 56. Church Architecture and Christian Art

- 8. Post-exilic Prophets
- 18. Hebrews, Revelation (1930-1931)
- 19. Same as 18, in Greek
- 20. James, I Pet., Pastoral Eps. (1931–1932)
- 21. Same as 20, in Greek, open also to Seniors
- 41. Contemporary Theology
- 60. Rural Sociology (1 hr.)
- 69. Curriculum and Method for Young People
- 31. Pericopes (see note)
- 62. Practical Exegesis
- 72. The Bible in Christian Education

#### Senior Class

#### Required Courses

#### FIRST SEMESTER

- 22. New Testament: Fourth Gospel
- 22a. Fourth Gospel, in Greek, an alternative course for 22
- 42. Systematic Theology: Christian Ethics
- 57. Practical Theology: Church Administration (Reformed Church Constitution and Local Administration)

#### SECOND SEMESTER

- 34a. Church History: American Christianity
- 43. Systematic Theology: Heidelberg Catechism
- Practical Theology: Pastoral Oversight

#### Electives

- 9. Psalms
- 23. New Testament Problems.
- 29. Faith and Order.
- 28 and 30. The same as 28 and 30 in Middle Class Courses
- 34. Modern Christianity
- 46. Christian Apologetics
- 59. Cooperative Christianity
- 70. Congregational Organization for Christian Education

- 10. History of Religion of Israel
- 18a. Hebrews, Revelation, the same as 18, but offered to Seniors only
- Greek Exegesis, the same as
   offered to Seniors and
   Middlers
- 20a. The same as 20, but offered to Seniors only
- 31. Pericopes (see note)
- 44. Seminar in Theology
- 45. Modern Social Movements
- 61. Rural Church Problems (1 hr.)
- 71. Christian Education in Home and Community
- 63. The Social Function of the Church

Note: Courses 28, 30 and 31 are given in alternate years and are open to Middlers and Seniors.

## AFFILIATION WITH FRANKLIN AND MARSHALL COLLEGE

- Theological students may enroll in any classes in the college which the Seminary authorities may recommend, and which they can take without conflict between Seminary courses and College courses.
- 2. Theological students in such courses will conform to the College regulations in such matters as attendance, promptness, standard of work, etc.
- 3. Such students will attend college classes to the end of the college year.
- 4. College Professors will report grades of Seminary students in their courses to the Dean of the College, who will transfer such reports to the Dean of the Theological Seminary. Grades for Theological students in College courses will not be entered on the College records; work of this nature will be regarded as work taken in the Theological Seminary and not in the College.
- A College student may take courses in the Theological Seminary under the same general conditions as indicated above, if he has previously secured the consent of the Faculty of the College.

# COURSE OF INSTRUCTION Old Testament

#### PROFESSOR DELONG

#### JUNIOR YEAR

- 1. Pentateuch. Required, first semester. 2 hrs.
- 2. Remaining Historical Books. Required, second semester. 2 hrs.
- 3. and 4. Hebrew Language. Harper's Hebrew Method and Manual, and Elements of Hebrew, new and revised edition by Smith, are used as text-books. Elective, first and second semesters. 3 hrs. each semester.

#### MIDDLE YEAR

- 5. Prophetical and Poetical Books. Required, first semester, 2 hrs.
- 6. History of Israel. Required, second semester. 2 hrs.
- 7. Exegetical Study of Eighth Century Prophets. Elective, first semester. 2 hrs.
- 8. Exegetical Study of Post-exilic Prophets. Elective, second semester. 2 hrs.

#### SENIOR YEAR

- 9. Exegetical Study of Psalms. Elective, first semester. 2 hrs.
- 10. History of the Religion of Israel. Elective, second semester. 2 hrs.

#### New Testament

#### PROFESSOR FRANTZ

#### JUNIOR YEAR

11. The Gospel of Mark and the Life of Jesus. An exegetical study of Mark with sufficient references to Matthew and Luke to bring out the characteristic feature of each Gospel. Special emphasis is laid upon the ministry and teaching of Jesus. The student is required to make constant use of a

- modern commentary and to read at least one book on the Life and Teaching of Jesus. Required, first semester. 2 hrs.
- 17. Pauline Epistles. Galatians, Romans and I Corinthians are studied exegetically, entire or in part as time permits, with a view of giving the student an understanding of Pauline thought and his treatment of problems confronting him. Required, second semester. 2 hrs.
- 13. New Testament History. This course aims to acquaint the student with the historic background, rise and development of the New Testament as a whole as well as the purpose and contents of its several books. It starts with an elementary study of the political, social and religious institutions of the intertestamental period, follows with an introductory study of each of the New Testament books and concludes with a survey of Textual Criticism. Elective, first semester. 2 hrs.
- 14. Elementary Greek. The aim of this course is to give those students who have never had Greek instruction sufficient elementary knowledge to take their New Testament exeges in Greek. Elective, first semester. 3 hrs.
- 16. Greek Exegesis. Studies in the Sermon on the Mount, selected Parables of Jesus recorded in Luke, and Paul's letter to the Philippians. Elective, second semester. 2 hrs.
- 24. Teachings of Jesus and the Theology of Paul. A study of New Testament thought as expressed in the Teachings of Jesus, the Primitive Church and the Apostle Paul. Elective, second semester. 2 hrs.

#### MIDDLE YEAR

- 12. Acts and the Life of Paul. A study in Acts with emphasis upon the rise, expansion and development of the Primitive Church in thought and practice, and the life and ministry of Paul. Required, first semester. 2 hrs.
- 18. Exegesis. Interpretation of Hebrews and Revelation. Elective, second semester (1930–31). 2 hrs.

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- 19. Greek Exegesis. Same as 18 using the Greek as a basis of study. Elective, second semester (1930-31). 2 hrs.
- 20. Exegesis. James, I Peter, and Pastoral Epistle. Elective, second semester (1931–32). 2 hrs.
- 21. Greek Exegesis. Same as 20 using Greek as a basis of study. Elective, second semester (1931-32). 2 hrs.

#### SENIOR YEAR

- 22. The Fourth Gospel. An interpretation of the Gospel according to John. Required, first semester. 2 hrs.
- 22a. Course 22 using the Greek instead of the English text. (Offered provided a sufficient number of seniors call for the Greek in preference to the English.) First semester. 2 hrs.
- 23. New Testament Problems. A course of Lectures supplemented by papers from the students on a variety of problems rising out of modern methods of New Testament study. Elective, first semester. 2 hrs.
- 18a. Same as 18 but offered to Seniors separately. Elective, second semester (1930–31). 2 hrs.
- 19. Greek Exegesis. Same as course 19 middle year. (Middlers and Seniors combined.) Elective, second semester (1930-31). 2 hrs.
- 20a. Same as 20 but offered to Seniors separately. Elective, second semester (1931–32). 2 hrs.
- 21 Greek Exegesis. Same as course 21 middle year. (Middlers and Seniors combined.) Elective, second semester (1931–32). 2 hrs.

## Church History and Missions

#### Professor Richards

#### JUNIOR YEAR

- 26. Christian Origins. Conditions of the Greco-Roman world; the mission and the message of Jesus; primitive Christianity; Paul and his work; transition to Catholicism. Required, first semester. 2 hrs.
- 27. Origin and Growth of the Catholic Church to its recognition by Constantine the Great. Gnosticism; Marcionism;

Montanism; the fixed forms of Catholicism; completion of the Catholic Church—organization, worship, doctrine, life. The Church of the Empire to its dissolution in the sixth century. The Arian controversy; Christological controversies; Monasticism; beginning of the Papacy; Augustine and Pelagius. Required, second semester. 2 hrs.

#### MIDDLE YEAR

- 33. Studies in Medieval Christianity. Migration and conversion of tribes and nations; history of the Papacy from Gregory the Great to Boniface VIII; theological controversies; scholasticism; the Mendicants; heresies; distinctive ideals of medieval Christianity. Elective, first semester. 2 hrs.
- 32. The Reformation. 1. Reformation on the Continent; Catholic reformers in Italy and Spain; Humanists—Erasmus, Anti-Trinitarians, Socinians; Evangelicals Luther, Zwingli, and Calvin; Dissenters—Anabaptists and Mystics. 2. Reformation in England: Anglican; Puritan—Presbyterians, Congregationalists, Baptists, Quakers. 3. The counter-Reformation. Required, second semester. 2 hrs.

#### SENIOR YEAR

- 34. Modern Christianity. Protestant confessionalism; rationalism; pietism; romanticism. Recent theological tendencies—orthodoxy, mediationalism, liberalism, the Theology of Crisis. Elective, first semester. 2 hrs.
- 34a. American Christianity. The founders in the colonial period; Methodism; Churches originating in the United States. The Reformed Church in the United States—beginnings and growth to the present time; distinctive characteristics and relation to other Churches. Required, second semester. 2 hrs.
- 29. The Faith and Order of the Churches. A comparative study of the creeds, confessions, worship, government, and piety of the Orthodox, the Roman Catholic, and the Protestant Churches. Elective, first semester, Seniors only. 2 hrs.

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Courses given in successive years to two classes.

- 28. History of Religions. Lectures on Oriental Religions, with assigned readings in Moore's History of Religions. Elective, first semester, Middlers and Seniors. 2 hrs.
- 30. History of Modern Missions. Rapid survey of ancient and medieval missions. Missions since the Reformation—Catholic and Protestant: in India, China, Japan, Africa, the Moslem world. Elective, first semester, Middlers and Seniors. 2 hrs.
- 31. The Gospels and Epistles of the Church Year. A study of the lessons of each Sunday in relation to the specific season of the church year, with special attention to their homiletic values for the present time. Elective, second semester, Middlers and Seniors. 2 hrs.

## Systematic Theology

#### PROFESSOR HERMAN

#### JUNIOR YEAR

- 36. Principles of Christian Theology. A course for beginners. Lectures and discussions. Required readings, reports, and a term paper. The chief aim of the course is to relate the study of theology critically and constructively to modern lines of thought. The various types of theology are studied. Special attention is given to such topics as the sources of theology, the Bible, the creeds, the meaning of authority, revelation, and inspiration. Required, first semester. 2 hrs.
- 37. Psychology of Religion. A scientific study of the religious experience. Lectures, discussions, and reports. The aim of the course is to gain an understanding of the roots and bases of religions in human nature, and to study the possibilities and the limitations of science as applied to religion. The main tendencies of modern psychology are reviewed. Normal and pathological aspects of religion are considered. The subconscious, belief in God, sex and the herd instinct, prayer, mysticism. The bearing of psychology on the devotional and practical life. Elective, second semester. 2 hrs.

#### MIDDLE YEAR

- 38 and 39. Christian Theology. This course falls into two parts and runs through the entire year. Lectures and special readings. Full and free discussions. Term papers are required. A survey of the field of Christian doctrine. The aim of the course is to acquaint the student with the main doctrines: historically, critically, constructively. Special attention is given to problematical and controversial aspects of the general topic. Required, first and second semester. 2 hrs.
- 40. Philosophy of Religion. Based on the study of a selected text, with lectures, assigned readings, and discussions. Reports and final papers are required. The aim of this course is the construction of a Christian philosophy of life based upon the revelation of God's purpose and power in Jesus Christ. A study is made of the main currents of modern philosophy, and of their bearing on the validity of the Christian faith. The relation between morality and religion. The significance of a philosophy of religion for the devotional life, and for religious education. Elective, first semester. 2 hrs.
- 41. Contemporary Theology. The specific content of this course is not fixed. It is determined from year to year by the group. But its chief aim is a thorough understanding of contemporary currents of thought in the field of theology. Their antecedents in the nineteenth century. The chief problems that have emerged in the present century. The Theology of Crisis: its strength and its defects. Individual readings and reports are required. Lectures and discussions. Elective, second semester. 2 hrs.

#### SENIOR YEAR

42. Christian Ethics. This course falls into two main parts.

The first part is devoted to a brief study of the principles of ethics and their bearing on a Christian view of life. The second part considers the practical aspects of creative individual and social life under the guidance and control of the principles of Jesus. Lectures, various texts, read-

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ings, discussions and papers. Required, first semester. 2 hrs.

- 43. The Heidelberg Catechism. Besides the study of the Heidelberg Catechism, this course includes a study of creedal and catechetical problems in general. A comprehensive study of the Heidelberg Catechism—its history, type of theology, relation to modern thought. The historical creeds of Christendom—their making and their meaning. The creed of a modern Christian and the problem of denominational loyalty. Required, second semester. 2 hrs.
- 44. Seminar in Theology. The purpose of this Seminar is to undertake the intensive study of a particular subject in theology or philosophy chosen by the group. Admission by personal arrangement with the professor in charge Elective, second semester. 2 hrs.
- 45. Modern Social Movements. A study of social movements. Their history, their present form, an estimate of their value. The Christian solution of social problems. The origin and history of the social gospel. The social task. Lectures and readings. Discussions and reports. Elective, second semester. 2 hrs.
- 46. Christian Apologetics. A study of the foundations and of the finality of the Christian religion in relation to the main tendencies of modern thought. The nature of experience. The validity of the Christian experience. The meaning of personality and its implications for religion. The implications of modern psychology for Christian apologetics. A comparative study of Christian apologetics—past, present, future. Lectures, assigned readings, and discussion. Elective, first semester. 2 hrs.

## Practical Theology

PROFESSOR BROMER

#### JUNIOR YEAR

50. Homiletics I. Formal Homiletics. An inductive study of the formal aspects of the sermon. Required, second semester. 2 hrs.

- 50a. Homiletics III. Preaching. The practice of preaching and worship, with criticism of each and the study of their relation. Required, second semester. 1 hr.
- 55. The Vocal and Literary Interpretation of the Bible. Elective, open to all classes, first semester. 2 hrs.

#### MIDDLE YEAR

- 53. Public Worship. A study of the origin, development and present practice of Christian worship. Required, first semester. 2 hrs.
- 54. Homiletics III. Preaching. Required, first semester. 1 hr.
- 51. Homiletics II. Material Homiletics. The sources of homiletic materials with special reference to the Bible, the Church Year, special festivals, the personality of the preacher, and life experiences. Required, second semester. 2 hrs.
- 52. Homiletics III. Preaching. The same as 50a. Required, second semester. 1 hr.
- 56. Christian Architecture and Art. A survey of the historical types of Christian architecture, with special reference to modern church building, equipment and symbolism. Elective, first semester. 2 hrs.
- 62. Practical Exegesis or Homiletic Values. A study of selected parts of the book of Jeremiah, of Galatians, and of the Gospel of John, in the light of the principles and practice of homiletic exegesis. Elective, second semester. 2 hrs.

#### SENIOR YEAR

- 57. Organization and Administration of the Local Church. The principles and methods of organization and administration presented from the functional point of view with reference to the needs of the modern congregation, including a study of the Constitution of the Reformed Church in the United States. Required, first semester. 2 hrs.
- 58. Pastoral Oversight. The pastoral office, the pastoral care of the congregation as a whole, the "cure of souls," and Church discipline. Required, second semester. 2 hrs.
- 59. Cooperative Christianity. An analysis and interpretation of interchurch organization and administration, as re-

#### REFORMED CHURCH IN THE UNITED STATES

- vealed in the modern movement toward federal and organic Christian unity. Elective, first semester. 2 hrs.
- 63. The Social Function of the Church. A study of the social service activities of the local church, in the congregation, the community, the nation and in international relationships. Elective, second semester. 2 hrs.

## Christian Education Professor Harner

#### JUNIOR YEAR

- 65 Methods of Training Lay-Leadership. A study of helpful modes of contact with lay-leaders of Christian education, including leadership conferences and classes, and the supervision of instruction. Required, first semester. 2 hrs.
- 66. The Psychology of Personality. A canvass of the best findings of modern psychology with their implications for the development of Christian character. This course is fundamental to the work of the department. Elective, second semester. 2 hrs.
- 73-74. Field Work. This course is conducted in cooperation with the Community Service Association of Lancaster and the Reformed pastors of Lancaster city and county. Each Junior is located either as a social service visitor or as a Sunday School teacher or Young People's Society Counsellor. In so far as is possible, each student is assigned to the type of work most congenial to him. No classperiods are scheduled at the Seminary for this course, but adequate supervision is provided for both types of work through group and individual conferences. Required, both semesters. 1 hr. credit each semester.

#### MIDDLE YEAR

- 67. Congregational Responsibility to Childhood. A study of the nature of Christian education and of the educational task of a congregation. A basic course in the philosophy of Christian education. Required, first semester. 2 hrs.
- 68. Curriculum and Method for Children. A detailed analysis of educational procedure with children under twelve, in-

- cluding a critical examination of available materials and current methods. Elective, first semester. 2 hrs.
- 69. Curriculum and Method for Young People. A corresponding study for work with young people. Elective, second semester. 2 hrs.
- 72. The Bible in Christian Education. A survey of the teaching values of the Bible, and of methods for its most effective use. Elective, second semester. 2 hrs.

#### SENIOR YEAR

- 70. Congregational Organization for Christian Education. A consideration of practical problems of organization and administration, with particular reference to the Sunday School and the Vacation School. Elective, first semester. 2 hrs.
- 71. Christian Education in Home and Community. This course will consider the Christian educational significance of community factors which affect childhood, with special attention to the home. Elective, second semester. 2 hrs.

## Rural Sociology

REV. YODER

#### MIDDLE YEAR

35. Rural Sociology. Elective, second semester. 1 hr.

#### SENIOR YEAR

54. Rural Church Problems. Elective, second semester. 1 hr.

#### Sacred Music

#### DR. SYKES

This department aims to increase the student's interest in Church Music. The Wood Memorial Organ in Santee Hall, a fine new instrument with lovely modern voicing, yet altogether churchly in its tonal resource, is used at each Chapel Service in a manner calculated to assist a worshipful spirit.

In connection with the lectures on the History of Church Music, the student body is rehearsed in the use of the various canticles found in the hymnal. In addition to the lecture hour,

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### REFORMED CHURCH IN THE UNITED STATES

a separate weekly rehearsal is scheduled for those who care to attend. This smaller group will be used in occasional chapel services and to illustrate a number of the lectures.

Lectures on the History of Church Music; and on Present Day Music in the Church. 1 hr. a week throughout the year for Junior Class; elective for the Middle and Senior Classes.

Church Music Rehearsal, 1 hr. a week throughout the year, elective.

The lectures demonstrate plain song and medieval chorus music. Influence of the Opera. The modern Roman Catholic Mass. The German Chorale and Anglican Hymn. Present-day Choir Problems. Organ tone demonstrated. Suitable Organ Music. A thorough study of the Reformed Church Hymnal.

## Hungarian Department

#### Dr. Тотн

The aim of this department is to offer an exceptional opportunity to secure two-fold preparation for the ministry and public leadership among the Hungarians in America: an education according to our American standards, supplemented by the essentials of the education given in similar institutions of Hungary. Beside the rather historical phases of Hungarian protestantism, special care is taken of the practical work in the Hungarian Reformed churches in the United States. In addition to purely Seminary courses, opportunity is given to students coming from other colleges to take up Hungarian historical, literary or linguistic studies given in Franklin and Marshall College. The completion of these studies is a required part of the qualification for the Hungarian ministry granted by this institution. For the details of these studies, we refer here to the curriculum of the Hungarian Department in Franklin and Marshall College, of which the minimum Seminary requirement is two years' work in both the literary and historical studies, provided the student is able to speak and to write the Magyar language in a correct way. If this is not the case, then a two years' course in these linguistic studies is also required.

The instruction in this Department is given in the Hungarian (Magyar) language, a general knowledge of which is presupposed.

- 1. Magyar Protestant Church History, mainly the history of the Reformed Church of Hungary. Four terms, one hour a week.
- 2. History of the Hungarian Bible and Symbolic Books. One term, one hour a week.
- 3. Constitution of the Reformed Church in Hungary. One term, one hour a week.
- 4. Magyar Literature in Theological Sciences. One term, one hour a week.
- 5. The Reformed Church in Hungary and in the neighbor states today. One term, one hour a week.
- 6. History and survey of the Hungarian Reformed Churches in the United States. One term, one hour a week.
- 7. School Work in the Hungarian Churches in America. One term, one hour a week.
- 8. Young People and Social Work among the Hungarians in America. One term, one hour a week.
- 9. Administration Work in the Hungarian Congregations of our Church. One term, one hour a week.
- 10. Pastoral Work among the Hungarians in America. One term, one hour a week.
- 11. Magyar Church Customs and Liturgy. One term, one hour a week.
- 12. Magyar Hymnology. One term, one hour a week.
- 13. Homiletic Exercises. Two terms, one hour a week.

## The Daily Program

Lectures and exercises as far as possible are held in the afternoon of Monday and the forenoon of the following four days of each week. The work of each day is preceded by a fifteen minutes' service of worship, which is conducted in turn by the professors and students, and by invited or visiting ministers.

#### Prizes

The Schaff Prize in Church History.—A prize in Church History was endowed in December, 1891, in the sum of \$2,000, one half being contributed by the Rev. Philip Schaff, D.D., LL.D., the remainder by other friends of the institution. The proceeds

of the fund are to be awarded annually to that member of the Senior Class who may write the best essay on some topic of Church History previously assigned by the Faculty. The prize for the year 1930 was awarded to Mr. Scott F. Brenner. For the current year the subject is "The Episcopate and Apostolic Succession." The committee of award consists of Revs. S. Charles Hoover, David Dunn, and Frank W. Teske.

Prize in Sacred Rhetoric.—The Class of 1892 founded a prize in Sacred Rhetoric. The interest of \$500 is to be paid annually to that member of the Middle Class who, in the opinion of the three judges, writes the best sermon, the award to be made on the ground of Christian truth and the literary style of the discourse. The prize in Sacred Rhetoric, 1930, was awarded to Mr. Edwin K. Angstadt. The committee of award consists of the Revs. Paul J. Dundore, Ph.D., William M. Diefenderfer, and Ellis S. Hay, D.D.

The Jacob Y. Dietz Prize.—A bequest of \$2,000 was given to the Seminary by Elder Jacob Y. Dietz in 1902 for the establishment of a prize scholarship in such departments as the Faculty may determine. The proceeds of the fund are annually awarded to the students who have proven themselves most efficient in the department announced the previous year by the Faculty. The first prize of \$60 for the year 1930 was awarded to Mr. R. J. Urffer; the second of \$40 was awarded to Mr. H. M. Light. For the current year the subject is "The Prophet Isaiah." Two prizes, the first of \$60 and the second of \$40, will be awarded by a committee to the successful contestants. The committee of award consists of the Revs. Jacob C. Leonard, D.D., Elmer R. Hoke, Ph.D., and Jacob A. Palmer.

The will of Mrs. Harriet O. McCauley Schnebley, late of Mercersburg, Pa. (1911), contained the following bequest: "I give and bequeath to the Trustees of the Theological Seminary of the Reformed Church in the United States, at Lancaster, Pa., the sum of One Thousand Dollars, which shall be called the 'Reverend Charles F. McCauley Memorial Lectureship on Pastoral and Practical Theology,' the income of which shall be used in giving one or more lectures every year to the students on some practical subject relating to the Ministry."

#### THE SWANDER LECTURESHIP

Since the death of the Rev. John I. Swander, D.D., the founder of this lectureship, the following courses have been delivered: 1926, November 1-3.

Rev. Henry Sloane Coffin, D.D., Pastor Madison Avenue Presbyterian Church, New York City.

Subject: What to Preach.

1927, December 8, 9, 13.

Rev. Charles W. Gilkey, D.D., Pastor Hyde Park Baptist Church, Chicago.

Subject: Present-Day Dilemmas in Religion.

1928. October 2-4.

Professor Emil Brunner, D.D., University of Zurich, Switzerland.

Subject: The Theology of Crisis.

1929, October 1-3.

Bishop Ladislaus Ravasz, Ph.D., Th.D., Budapest, Hungary. Subject: *Metatheology*.

1930, February 9-11.

Professor Henry Nelson Wieman, Ph.D., University of Chicago, Chicago, Ill.

Subject: The Damning Weakness of Liberalism.

The lectures for 1931 will be delivered by Prof. John Baillie, Union Theological Seminary, New York City.

#### STUDENT ACTIVITIES

Besides the work done by members of the Faculty, there are various lectures and exercises provided by organizations of the students. The Alumni of the Seminary and others who are versed in the practical work of the Church are frequently invited to give the Seminary the benefit of their experience. Some time during February or March of each year a day is devoted to a Missionary Conference.

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The Society of Inquiry is an association of the students which meets weekly for mutual development in the study of theological topics and for the discussion of practical and missionary subjects. The Senior class is invited by the Boards of the Church to visit the Reformed Church Building in Philadelphia on a Saturday, and to enjoy the hospitality of the Boards one the following Sunday so as to enable the students to attend at least two services in the churches of Philadelphia.

## THE ONE HUNDRED AND SIXTH ANNIVERSARY

The One Hundred and Sixth Anniversary of the Theological Seminary will be observed on Wednesday, May 6, 1931. The annual sermon before the students will be preached in Santee Hall, on Tuesday evening, May 5, at eight o'clock, by the Rev. Hugh Thompson Kerr, Pittsburgh, Pa.

#### **EXPENSES**

No charge is made for tuition. On or before the first of October each student is required to pay annually to the Librarian a contingent fee of \$5, for the maintenance of the Library and Reading Room. While no rental is charged for furnished rooms in Richards Hall, students pay for heat, light, and other expenses incident to running the dormitory; the charge for the Seminary year for these items, together with boarding in Dietz Hall, is \$240, payable in four instalments, as follows: \$75 at the opening of the first term, \$40 on the first of November, \$75 at the opening of the second term, and \$50 on the first of March.

Apart from the Beam Fund, which is administered by the Board of Trustees of the Seminary, appointed by the Court of Somerset County, Pa., the Seminary itself does not manage any funds for the assistance of students. Provision is made for those who need financial aid by the Board of Education of the three Synods and by the several Classes of the Synods. The latter usually assist students from the congregations within their bounds. Further information on this subject may be secured from the President of the Seminary.

## EQUIPMENT

## The Main Building

The present Seminary buildings occupy an elevated plot of several acres in the western part of the city. Pure air and rural seclusion, combined with the advantages of the city, make the location an ideal one for student life.

The most prominent and characteristic feature of the Main Building is the Prayer Hall, named in honor of Mr. Charles Santee, for many years president of the Board of Trustees, and a liberal patron of the Seminary. The hall is used daily for prayers, and is especially adapted for homiletic exercises and for public occasions.

Four large lecture halls give ample accommodations for class-room work. Adjoining the halls are the private offices of the professors, where, at suitable times, students and visitors are cordially welcomed.

## The Dormitory, Gymnasium, and Refectory

During the years 1916 and 1917 two buildings were erected, which afford rooming and boarding accommodations for students. The Dormitory bears the name of Walter F. Richards Hall, in appreciation of the generous contribution made by Mrs. Eliza R. Richards and her daughters, Ella L. and Clara A.

The Arcade between the Dormitory and the Library is the gift of Mr. and Mrs. Theodore M. Wood.

The Arcade between the Dormitory and the Refectory is the gift of St. John's Church, Shamokin, Pa., Rev. C. B. Schneder, D.D., Pastor.

Well-furnished double and single rooms, with ready access to bath and toilet, afford accommodations for from fifty to sixty students. The rooms, costing from one thousand to fifteen hundred dollars, are gifts of individuals and congregations whose names are engraved on the door-plates.

On the ground floor there is a gymnasium, which has been constructed and equipped in memory of Dr. Eugene I. Santee, Philadelphia, Pa., a former member of the Board of Trustees. On the

same floor, there is a cozy Social Room, known as "The Lounge," the gift of Mr. and Mrs. F. W. Biesecker, Somerset, Pa.

Connected with the Dormitory, by an arcade, is the Refectory, which bears the name of *Dietz Hall*, in appreciation of the character and services of Jacob Y. Dietz, Philadelphia, Pa., who, for many years, was a member of the Board of Trustees of the Seminary. The Refectory is a spacious building of exceptional architectural beauty. The Bible Mantel, designed and contributed by Dr. Henry C. Mercer, Doylestown, Pa., reproduces many Biblical illustrations found on the earliest stove plates amongst the early Germans in the United States, and is a unique product of the tiling art. The windows, which portray in symbolism the spirit of the Christian religion from its earliest history down through the several ages, are masterpieces of art from the D'Escenzo Studios, Philadelphia, Pa.

## The Library

The Library is connected by areades with the main Seminary building and the Dormitory. The main Library building was erected in 1894 through the munificence of the following, whose names are inscribed on a tablet in the entrance hall:

Philip Schaff, D.D., LL.D. Charles Sante B. Wolff, Jr. Jacob Y. Dietz Mary Heilman Margaret Scholl Hood P. C. Wiest Frank H. Hersh George G. Heilman Aaron S. Leinbach, D.D. B. Bausman, D.D. Jacob B. Fricker Henry D. Breneiser and son Walter Elizabeth Dietz Fry Mahlon Hillegas and wife Elizabeth Lesh Martin L. Lerch Charles A. Meck and wife Priscilla

In 1917 an extension, known as the Annex, was erected in commemoration of the four-hundredth anniversary of the beginning of the Reformation and the ninety-second of the founding of the Seminary. In this there are, besides additional stacks, a reading-room, supplied with church papers and theological magazines, and a room containing the principal works of reference. In connection with the latter are eight small rooms for the private use of those who are pursuing special studies. These small rooms bear the names of the following liberal donors:

Rev. John I. Swander, D.D., Ph.D.

Rev. Charles R. Ferner

Gen. Harry C. Trexler

James F. Hunsicker

Second Church, Greensburg, Pa., Rev. Silas B. Mase,
D.D., Pastor

The Family of S. P. Zimmerman, in memory of him

Mrs. Cora Richards Burger, in memory of Milton S.

Richards, M.D., and Frederick M. Richards, A.B.

Mr. and Mrs. A. Wesley Heller, and Clarke W. and

On the north wall of the Annex is a large bronze tablet recording the names of other contributors, both individuals and churches, to the erection of the building.

Hoyt E. Heller, in memory of Ruth A. Heller.

Besides the Jacob Y. Dietz Librarianship Fund of \$30,000.00 (a bequest from Miss Mary Santee, of Philadelphia, the income from which is for the payment of salaries), there is for the maintenance and increase of the Library a total endowment of \$35,280.98, consisting of a general Library Fund and various special funds. The former now amounts to \$18,011.38, the income of which is for the purchase of books and for other purposes. Of this fund \$14,575.86 was bequeathed to the Library by Dr. F. A. Gast, who was for forty-five years a teacher in the Seminary. The income of all the special funds is restricted to the purchase of books. One, a fund of \$4,000, is a bequest from Jacob Y. Dietz and bears his name. Another, the Class of 1894 Fund, is in the sum of \$1,500. Eleven funds of \$1,000 each bear the following names, respectively: Henry Wirt; Jacob Forney;

Andrew Keiser and Catharine Wirt Shriver; Oak Lane Reformed Church; Frederick A. Gast; Adaline Frey Gast; Rev. U. Henry Heilman and wife Emma Meily Heilman; Elder John Heilman and wife Catharine Heilman; Fathers and Founders—Reformed Church; In Memoriam—Seminary Professors; Heroes and Martyrs—Reformed Church (the last five established as memorials by the Rev. U. Henry Heilman, D.D.). A fund of \$500 was given by the Class of 1901, and one of \$270 by the Class of 1893.

The Library contains about 22,000 bound volumes, besides pamphlets and periodicals. Its policy is to restrict accessions to religious and theological works, with which it is fairly well equipped.

Students have access to the shelves in the main building at convenient hours during the day, and to the Reading Room and Reference Room both day and evening. Others are accorded free use of all the resources of the Library. Persons living at a distance may have books sent to them by mail, being expected merely to pay the postage both ways.

## THE HISTORICAL SOCIETY OF THE REFORMED CHURCH IN THE UNITED STATES

A suitable room in the Library has been set apart for the collection of the Historical Society. The collection illustrates the earliest history of the Reformed Church in this country and furnishes the student with original sources of our denominational history. In several large cases, contributed by a generous friend of the Society, are exhibited manuscript lectures of theological professors, autograph letters of leading ministers since the days of Boehm and Schlatter, liturgies, hymn books, catechisms, various historical relies, and missionary curios.

The recent reorganization of the Society gives promise of increasing interest in the work of the Society and of its larger growth and usefulness. Rev. W. Stuart Cramer, D.D., is President, Rev. George W. Richards, D.D., Vice-President, Rev. Daniel G. Glass, Secretary and Treasurer, and Miss Charlotte W. Appel, curator.

#### THE ALUMNI

The total number of one-time students and Alumni is not definitely known, though the number seems to be between 900 and 950; 474 Alumni are now (1930) on the roll of ministers of the Reformed Church in the United States.

The Alumni Association meets annually in Santee Hall, on Wednesday of Commencement Week. The members consist of those who have been graduated from the Seminary, or the Theological Department of Mercersburg College, and have permitted their names to be enrolled, paying an enrollment fee of \$1. There are no other dues.

The members of the Association are cordially invited to attend their annual meeting and to remain for the Alumni Dinner which follows. It will aid the work of the Seminary if all the Alumni become members and take an active part in the work of the Association.

The officers of the Association for the current year are: President, Rev. Irvin W. Hendricks, D.D.; Vice-President, Rev. Thomas W. Dickert, D.D.; Secretary, Rev. Charles D. Spotts; Treasurer, Rev. Oswin S. Frantz, D.D.

#### REFORMED CHURCH IN THE UNITED STATES

## Enrollment in the Summer School of Religious Education June 30-July 11, 1930

Rev. J. S. Adam, Middletown, Md.
Mr. Harvey Alspach.
Mr. C. A. Apple, East Mauch Chunk,
Pa.
Rev. H. H. Apple, Lancaster, Pa.
Rev. R. L. Bair, Boonsboro, Md.
Rev. W. H. Bollman, Bethlehem, Pa.
Rev. E. W. Brindle, Arendtsville, Pa.
Rev. A. Conner, Jefferson, Md.
Rev. W. H. Diehl, Mahanoy City, Pa.
Rev. F. D. Eyster, Hollidaysburg,
Pa.
Rev. G. T. Fitz and wife, Ephrata,
Pa.
Rev. J. F. Frantz, Lancaster, Pa.
Rev. J. F. Frantz, Lancaster, Pa. Rev. N. H. Fravel, Cressona, Pa.
Rev. N. H. Fravel, Cressona, Pa.
Rev. N. H. Fravel, Cressona, Pa. Rev. C. F. Freeman, Doylestown, Pa. Rev. W. A. Harman, Hanover, Pa.
Rev. N. H. Fravel, Cressona, Pa. Rev. C. F. Freeman, Doylestown, Pa.
Rev. N. H. Fravel, Cressona, Pa. Rev. C. F. Freeman, Doylestown, Pa. Rev. W. A. Harman, Hanover, Pa. Rev. C. A. Hauser, Philadelphia, Pa.
Rev. N. H. Fravel, Cressona, Pa. Rev. C. F. Freeman, Doylestown, Pa. Rev. W. A. Harman, Hanover, Pa. Rev. C. A. Hauser, Philadelphia, Pa. Rev. C. W. Heller, Danville, Pa.
Rev. N. H. Fravel, Cressona, Pa. Rev. C. F. Freeman, Doylestown, Pa. Rev. W. A. Harman, Hanover, Pa. Rev. C. A. Hauser, Philadelphia, Pa. Rev. C. W. Heller, Danville, Pa. Rev. J. L. Herbster, Schuylkill
Rev. N. H. Fravel, Cressona, Pa. Rev. C. F. Freeman, Doylestown, Pa. Rev. W. A. Harman, Hanover, Pa. Rev. C. A. Hauser, Philadelphia, Pa. Rev. C. W. Heller, Danville, Pa. Rev. J. L. Herbster, Schuylkill Haven, Pa. Mr. G. L. Herr, Lampeter, Pa.
Rev. N. H. Fravel, Cressona, Pa. Rev. C. F. Freeman, Doylestown, Pa. Rev. W. A. Harman, Hanover, Pa. Rev. C. A. Hauser, Philadelphia, Pa. Rev. C. W. Heller, Danville, Pa. Rev. J. L. Herbster, Schuylkill Haven, Pa. Mr. G. L. Herr, Lampeter, Pa. Rev. W. C. Hess, Avon, Pa.
Rev. N. H. Fravel, Cressona, Pa. Rev. C. F. Freeman, Doylestown, Pa. Rev. W. A. Harman, Hanover, Pa. Rev. C. A. Hauser, Philadelphia, Pa. Rev. C. W. Heller, Danville, Pa. Rev. J. L. Herbster, Schuylkill Haven, Pa. Mr. G. L. Herr, Lampeter, Pa. Rev. W. C. Hess, Avon, Pa. Rev. J. M. Herzog, North Wales, Pa.
Rev. N. H. Fravel, Cressona, Pa. Rev. C. F. Freeman, Doylestown, Pa. Rev. W. A. Harman, Hanover, Pa. Rev. C. A. Hauser, Philadelphia, Pa. Rev. C. W. Heller, Danville, Pa. Rev. J. L. Herbster, Schuylkill Haven, Pa. Mr. G. L. Herr, Lampeter, Pa. Rev. W. C. Hess, Avon, Pa. Rev. J. M. Herzog, North Wales, Pa. Rev. L. V. Hetrick, Easton, Pa.
Rev. N. H. Fravel, Cressona, Pa. Rev. C. F. Freeman, Doylestown, Pa. Rev. W. A. Harman, Hanover, Pa. Rev. C. A. Hauser, Philadelphia, Pa. Rev. C. W. Heller, Danville, Pa. Rev. J. L. Herbster, Schuylkill Haven, Pa. Mr. G. L. Herr, Lampeter, Pa. Rev. W. C. Hess, Avon, Pa. Rev. J. M. Herzog, North Wales, Pa.

Rev. C. A. Huyette, Millersburg, Pa.
Rev. F. L. Kerr, Pittsburgh, Pa.
Rev. W. J. Kohler, Richlandtown,
Pa.
Rev. W. H. Long, Fleetwood, Pa.
Rev. H. J. Miller, Womelsdorf, Pa.
Rev. L. C. T. Miller, Elizabethtown,
Pa.
Rev. S. E. Moyer, Perkasie, Pa.
Rev. J. B. Musser, Marietta, Pa.
Rev. G. B. Raezer, Lititz, Pa.
Rev. I. A. Raubenhold, York, Pa.
Rev. R. L. Rupp, Baltimore, Md.
Rev. A. N. Sayres, Lansdale, Pa.
Rev. A. E. Schellhase, Frackville,
Pa.
Rev. C. G. Shupe, Connellsville, Pa.
Rev. J. H. Smith, Pottstown, Pa.
Rev. G. W. Spotts, Telford, Pa.
Rev. V. Steinberg, Martinsburg, Pa.
Miss Jennie Steinmetz, Allentown,
Pa.
Rev. J. B. Swartz, Trumbauersville,
Pa.
Rev. P. E. Swope, Lebanon, Pa.
Rev. J. K. Wetzel, Tremont, Pa.
Rev. J. W. Zehring, Mountville, Pa.

#### Summary of the Enrollment

I.	In the Theological Seminary:	
	Seniors	
	Middlers	
	Juniors	
	Special Students	
		_
	Total enrollment in the Theological Seminary	
II.	In the Summer School of Religious Education	
		-
	Total enrollment in the Theological Seminary,	
	and in the Summer School of Religious Educa-	
	tion	1
	40	