

THE LANCASTER THEOLOGICAL SEMINARY

of the

UNITED CHURCH OF CHRIST

PURPOSE

The educational mission of the Lancaster Theological Seminary is to train and equip men and women to be ministers of God and servants of men in the world.

For 140 years Lancaster Seminary has served the Church and the world by directing its energies toward helping people better to know themselves, their God, their heritage and other cultures which impinge upon their life and thought. Its sole purpose is to assist men and women as individuals, as churchmen, and as members of other social institutions and movements to know and to do the will of God.

ECUMENICAL IN MAKE-UP AND OUT-REACH

The Seminary, although founded by the former German Reformed Church and supported largely by funds from that denomination (and its legal successors) has from the first been open to all students of all religious persuasions. It is related to the United Church of Christ. The present student body of 104 represents twelve denominations, and forty-two colleges, and comes from sixteen states and three foreign countries. Lancaster's ecumenical character is well-known and was indicated recently when three of its twelve full-time faculty members were in attendance at the Second Vatican Council. (No other Protestant Seminary in the world has had as many members of its faculty represented at Rome. Two of Lancaster's professors were official observers.

Always eager to cooperate with other seminaries, Lancaster has participated in the Inter-Seminary Seminar from its inception. Our Seminary has frequently exchanged faculty members as visiting lecturers with sister institutions, and we are even now exploring further means of cooperation with neighboring seminaries.

Evidence that our students are prepared for service of an ecumenical character is the recent widely-praised and nationally reported event in Schellsburg, where the Rev. Daniel G. Kratz, '57, is pastor. Under his leadership in this rural, central Pennsylvania community a complete union of the town's former churches (St. Matthew's Lutheran, Schellsburg Methodist, St. John's Reformed, and Schellsburg Presbyterian) has taken place. Time magazine featured this historic occasion in its November 20 issue.

Lancaster Seminary has always had a well-qualified faculty. The Seminary's president, Dr. Robert V. Moss, Jr. was elected in December to a two-year term as Chairman of the Commission on Accrediting of the American Association of Theological Schools. Lancaster's Librarian, Professor George H. Bricker, in June, 1964 was elected vice president and president elect of the American Theological Library Association. During 1964 alone, four members of the faculty had books published.

BOLD NEW CURRICULUM

The course of studies is constantly under review, and an entirely new curriculum was inaugurated this year (1964-65). Among its most exciting features are tutorials, a thesis honors program, comprehensive examinations and the addition of special, required September sessions. Seniors are required during this session to participate in a "Seminar Abroad." In 1964 the Seminar went to Germany (spending three days with pastors and laymen in East Berlin) The thirty seniors, among other things, heard lectures by leading European scholars and high officials in the German Church, and visited significant centers of contemporary church-life in Germany. The Seminar's cost was \$850 per student. One-third of the expense was borne by the student; another third by a grant; and the final third by the Seminary.

Lancaster, recognizing the fact that the men now at study in the Seminary will reach the peak of their ministry after the year 2,000, seeks to help its students become "self-teachers." Great emphasis is placed on independent study.

The Seminary's graduates are also well-equipped to work in new forms which are developing within the Christian church. A number of our recent graduates are engaged in such work. And again, Time magazine, in its November 6 issue, high-lighted these new forms by using as an example one of our graduates, the Rev. Donald N. Kelly, '60, whose ministry is conducted in the middle of a shopping center in suburban Chicago.

LAY AND CONTINUING EDUCATION

In the field of lay education, Lancaster Seminary in 1960 inaugurated a "Lay School of Theology," the first such venture in American Theological Education. The purpose of the school is to assist laymen in their search for deeper theological understanding through study and discussion. Open to laymen of all denominations, these courses are taught by Lancaster's faculty.

A graduate studies program begun in 1961, leads to the Master of Sacred Theology degree. In the 1964-65 academic year, 24 men were enrolled in this program.

As an aid to busy parish ministers, Lancaster soon hopes to offer a series of non-credit courses and seminars. For several years two faculty members have conducted seminars for former students and other interested ministers from both urban and town and country churches. As many as 60 pastors have participated in one of these seminars.

As funds and resources permit, Lancaster hopes to expand its services and facilities in order to contribute to the continuing education that is essential for pastors, if they are to continue to be alert and relevant leaders in their communities.

NEW LIBRARY

The new library, which is our immediate objective, is being built for a capacity of 150,000 volumes. The present library has 60,000 books and is acquiring 4,000 volumes annually.

The building will have a seating capacity of 142 on the first floor, 87 on the lower level. It will be a working library, with books shelved in proximity to the study and reading areas rather than in formal stacks.

On the first two levels there will be 57 individual study carrels, six study rooms, 16 research cubicles, and a special typing room. Many of the reader-book areas will offer comfortable, attractive chairs and couches.

Housed on the second floor will be the Central Archives and Library of the Evangelical and Reformed Church's Historical Society, now located in the Franklin and Marshall College Library, and a depository for archival material. ~~Other~~ features will be a multi-purpose lecture hall, large enough to seat 200, and complete audio-visual facilities.

Some of the special gift opportunities for the new library include:

To Name the Library	\$150,000	
Historical Society Headquarters	75,000	
Audio-Visual Room and Lecture Hall	60,000	*
Periodicals Area and Balcony	50,000	
Front Entrance and Lobby	35,000	*
Circulation Desk (and area)	25,000	
Special Collection Area	20,000	
Technical Process Room	20,000	
Rare Book Cabinets and Exhibit Cases	15,000	
Librarian's Office	12,500	
Large Study Rooms (4) each	10,000	**
Elevator	10,000	
Micro Equipment	8,000	
Receiving and Book Storage Room	7,500	
Dark Room	7,500	
Small Study Rooms (3) each	5,000	*
Public Catalog	5,000	
Bindery	5,000	*
Audio-Visual Office	5,000	
Typing Room	4,500	
Research Cubicles (10) each	4,000	
Secretary's Office	3,000	*
Individual Study Carrels (57) each	1,800	
Sets of Study Tables (10), each	1,500	**
Sections of Bookshelves	1,200	

* - Have already been taken

** - One set has already been taken.

VITAL STATISTICS

INCOME (1964-65)

Tuition, Room and Board	\$ 145,000	(38%)
United Church of Christ	115,400	(30%)
Investment Income	53,900	(14%)
Gifts and Grants (anticipated)	<u>67,900</u>	(18%)
	\$ 382,600	

EXPENSES (1964-65)

Educational	\$ 226,000	(59%)
Administrative	69,800	(18%)
Operation and Maintenance	38,000	(10%)
Auxiliary Enterprises	<u>48,800</u>	(13%)
	\$ 382,600	

IMMEDIATE NEEDS (1964-1965)

New Library Building	\$ 782,000
Support of 1964-65 Annual Fund	<u>35,000</u>

\$ 817,000

REMAINING NEEDS OF THE DECADE (1966-75)

New Classroom Building	\$ 740,000	
Wing for Administrative and Faculty Offices	194,000	
New Seminary Chapel	338,000	
Additional Property	500,000	
Amortization of Loans on Nevin, Bowman and Harner Halls	87,000	
Removal of President's Home and razing of Administration Building	22,500	
Additional Endowment for Faculty Salaries and Student Aid	<u>1,500,000</u>	
		\$3,381,500
TOTAL NEEDS OF THE DECADE		<u>\$4,198,500</u>

FUTURE PROGRAMS AND PROJECTS

Among the programs and projects which Lancaster Seminary would like to investigate - were we in a financial position to do so - are the following:

1. Adequate training of elementary and secondary teachers to deal with the teaching of religion in the public schools. Lancaster is located close to a number of colleges and universities where cooperative studies of this task could be assured.
2. Establishment of an interdisciplinary colloquy on religion and health. It would be very profitable if a seminar could be organized in which the concerns of several professional groups for the relationship of religion and health might be related.
3. Joint college-seminary plan for theological education. The time has come to study the possibilities for a new program for the education of the ordained minister. The close relationship of Lancaster Seminary to Franklin and Marshall College with its excellent department of religion, puts us in an ideal position to work with responsible representatives of the College in an experimental program designed to cover seven years.
4. Leadership Training through the medium of television. New curriculum developments and new emphases in Christian education in a number of denominations have confronted the church sharply with the necessity for improved local church leadership.