



THE SEMINARIAN

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We know what the conditions are for building big cities, and we are building terrible cities in every part of the world. We know what is necessary for the little children, and we are not carrying out those principles. So we need to ask from all the scientists: These are the things we believe need to be done, now tell us what your science can say...

If theology can be illuminated by a greater knowledge of the world in which we live, theology will be given a new life in our time. We will not be losing a large proportion of our young people because they feel lonely in an atmosphere that does not take into account what they know. One of the important facts of our time is that because of the rapidity of this social, technological, secularizing, pluralistic world revolution, young people know more than their elders. They have always felt they did-- now they do.

They never knew a world without the bomb, the very youngest ones never knew a world without a satellite in the sky. We have to work out some way in which the world in which they are natives, and we are immigrants, can be related to the world which belongs to those of us who are older. We not only have the tasks of leadership and authority, we have a sense of urgency that the young do not have.

It is absolutely urgent that Christians should take as a first responsibility to know what is know. We do not want to take our depleted ranks and make them all physicists, chemists, or behavioral scientists. We want to ask as citizens-- who are also Christians-- that the scientists tell us what is known so that we can use this knowledge.

We must take upon ourselves the task of providing a twentieth century

faith we can put together with empirical knowledge. Theologians must work with scientists to build this new faith, because without faith and love we may destroy the world. With faith and love and no knowledge the world may also be destroyed.

Margaret Mead in Twentieth Century Faith: Hope and Survival (Harper & Row, New York)

+++++ Seminar Abroad.... Anyone?

Less than a year ago the conversation in our home went something like this: "The seminar abroad, is it required? It's a whole month away from home! It's expensive, isn't it? Aren't there better things we could do during the month of September rather than go to England?"

Alas! The 1972 Seminar Abroad is past history. We went with some of the very same negative feelings that have been expressed in the Seminarian. But, and it is a big "But", we returned with a completely different attitude. We had a very rich and most meaningful experience.

In fact, we have nothing to say except "three Cheers" for the most recent seminar abroad.

(1) Companionship- How else could you travel abroad in a group with some of the finest people you have ever met?

(2) Cost- About \$ 1000.00 for the two people for a month. Can you really do much better unless you are going to eat "Wimpy-burgers" all the time?

(3) Coordination- Prof. Irion did a tremendous and a superb job. Things were planned and implemented like clockwork. The would-be skeptics should be challenged to coordinate a trip with any better precision than we had.

We feel that it was one of the highlights of the seminary learning experience.

Art and Sharon Gladfelter

WHERE HAVE ALL THE STUDENTS GONE?
AN EDITORIAL

Once again the LTS BULLETIN has hit the mails around the country. And once again this amazing newsletter about the activities at LTS makes us look like an institution without students. Read it! There are news items all about the faculty and the alumni. And, if you look hard enough, nestled in the confines of page 3 that students are even mentioned. They are mentioned in "From the President's Office", and in the lead article, "Seminary Day Set..." One student, who is a stranger to most of us on campus, even rated an article about himself. I am sure that the present alumni must wonder how in the world their numbers are being increased!

Students are a vital part of this educational institution. (I hope that officialdom will not argue with that!) It was also my impression that some of the very important things taking place on campus these days are as much under the guidance of students as faculty and administration, e.g. Curriculum Task Force; Property Task Force; and the paralleling of SCC and Faculty committees. But, I ask, where are the students in the publication of Seminary propaganda? Why not have student news notes?

Perhaps it is because those in the high places (no reference to heaven intended!) are not aware of what is going on except when they hope to take pictures of the strange cult, clickclick, that meets, clickclick, every morning in the West End of the Academic Building! Why not include news instead about students representing their Seminary, not to mention their Master, in the work of churches throughout Pennsylvania? Why not cover PTP? Why not cover students travelling on public relations missions to Michigan? Why not cover some new designs for education in classes on innovation? Why not cover the life of students on campus? Why not cover an Arts Festival? Why not cover students involved in community services in a unique course with Mr. Blackwell?

And so it goes, to quote Kurt Vonnegut. But where is it going? If the Seminary does not care enough, except in a very superficial and paternal way, about its students, maybe, just MAYBE, there won't be any alumni to send a BULLETIN to in the years ahead. The pain won't be ours!

--Brad S. Lutz

PLAY IN CHAPEL

Several students and a faculty member plan to present a modern morality play in chapel on Thursday, December 14. The play to be presented is "Santa Claus" by e. e. cummings. It has as its main characters, Santa Claus and Death. The former wants to give in a world that does not want to receive, and the latter wants to take in a world that does not want to give. In the end it is learned that the true meaning to life can only be found in love.

Come and join in this experience. See it as a possible resource for your churches. Support those who are seeking to do new things on campus.

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CONVOCATION 1974

At this time I am requesting the students and faculty please submit to me ideas for the convocation for spring of 1974. In the past we have tried to vary the subjects so that those participating in the convocation could all benefit. This year we are having James D. Smart come to speak about the lack of the biblical word in the church; last year you will remember that Dr. Colin Williams spoke about "Hope Beyond Survival in the Professional Ministry." In 1971 Father Raymond Brown and Reginald Helfferich spoke about "Ecumenism and the New Nature of Missions." In 1970 there was a joint convocation with Crozer on the environment with the discussion being centered on what a christian should do. 1969 was the year that "Visions for Local Ecumenicity" was discussed. The topic in the spring of '68 was "The Local Church in God's Mission." What are your needs and what timely topic would you like to have discussed? Names of speakers as well as subject ideas would be appreciated. Please send your ideas to me before Christmas. Put all suggestions in Ted Corcelius' mail box in the HUB. For your convenience the bottom of this page is an answer form. This is your convocation. Thank You Campus Affairs committee

--Ted Corcelius

SUGGESTION:

Place in Ted Corcelius' box in HUB

SIGNED -----

Bible Study

The Magnificant-----Luke 1:39-56

Mary's song of praise to God after the Annunciation in many respects echoes the witness of the Old Testament. Not only does it reflect the song of Hannah in I Samuel 2, but it also borrows heavily from the Psalms (Ps. 111:9, 103:17, 89:10, 107:9, 98:3). As such, Mary's praise represents a link between the two Testaments. In the upcoming birth of Christ, which has just been revealed to Mary, God is acting for man's deliverance as he has been doing throughout the history of Israel. Jesus is to be the fulfillment of this history; he is to be the long hoped-for Messiah.

However, with this long hoped-for Messiah comes the reversal of values. "He has put down the mighty from their throws and exalted those of low degree." (vs. 52) How similar this reversal sounds to the cry of John the Baptist! "Every valley shall be filled, and every mountain and hill brought low, and the crooked shall be made straight, and the rough ways shall be made smooth." (Luke 3:5) The coming of the Christ into the world brings new life for mankind-- a new life which turns the world's usual standards of value upside down. Christ's coming, therefore, confronts our everyday, worldly affairs and convicts the status quo we so readily accept without question.

As the Advent season drws us closer to Christmas with each day, we are called upon to examine our lives and ask ourselves: Who is this Jesus whose coming we celebrate? Is he for us a savior who radically revers3s our perspective on life? May God give us sufficient grace to accept Christ as he is, when he comes to us, and not as we would like him to be.

Christ's peace be with you

-- Mike Romig

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PARAPHRASE: Luke 3:1-6, 15-16

In the fourth year of the reign of Richard Nixon, when Milton Shapp was governor of Pennsylvania with Frank Rizzo mayor of Philadelphia, and Billy Graham was the high-priest of the people, the word of God came to John the son of Zechariah in the back alleys of the ghetto; and he went into all the region of the

Susquehanna, calling people to repentance for the forgiveness of sins. As the scriptures record in the book of Isiah:

The voice of one crying in the wilderness:
lots and empty streets:

Prepare the dwelling place of the Lord,
Make his cities bright.

Every tenement shack shall be re-furnished,

and every mansion house shall be
parceled out to the poor,

and the pollution shall be cleaned,

and the welfare check shall be blank,

and every human being shall share in
the good gifts of God.

And all the people who heard John began to groove on what he was saying, and they were filled with the great hope. They even thought that he was the superstar they were waiting for. So John said to all of them: "I cleanse you with water, but one who is more super than I is coming. I am not good enough even to polish his shoes. He will cleanse you with the Holy Spirit which will explode in your life with a force like that of an atomic bomb.

-- Mike Romig

(Certain phrases inspired
by the Cotton Patch Version.

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SEMINAR ABROAD REPLIED

In response to some editorials in last weeks issue of the Seminarian.... I too have been on the Seminar Abroad and likewise cherish the experience as a most momentous event in my life. Having traveled abroad before, the mere thrill of visiting a foreign country (as some have described to be the purpose of the trip), is only a part of the treasure of the experience. The joys, the challenge; the sheer drain physically, emotionally, and mentally; the rapture of participating in world renowned activities previously only a fantasy; and the cultural expansion; all can never really be understood until you too have participated. So to Wayne and others like us I say AMEN.

The focus of the related article should raise a real challenge to all of us not necessarily to rise and be counted as feeling this way or that- but to reevaluate our responsibilities as Administrators, Teachers, and Learners. We have each taken our turn, probably too often and too harshly, at criticizing the other two branches and we likewise have expressed what we

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expect them to do for us. Perhaps we must all now accept the responsibilities which are our own. I am reminded of my small child who cries when he is not provided with food but also fights being spoonfed. There is a point at which each of us must do what is ours to do.

It seems to me:

A responsible faculty member, in providing the best possible environment for equipping a student with what the ministry will require of him today, must continually reevaluate his methodology as he updates his content, so that his design does not work against his purposes.

A responsible student must respect the experiences of his teachers while challenging any system that forbids or encumbers his initiative, imagination, and his growth through personal experiences; he must work diligently toward the realization of his own successful ministry in the service of God.

An administrator, while keeping the needs, tasks, and responsibilities, of both faculty and students at heart; must, as his own responsibilities demand, be the provider, and the prodder, and necessarily a prayer that the Seminary as a whole can be a responsible institution.

Everyone knows that a three legged table will fall if one of its legs collapses.

--Jim Roth

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CURRICULUM TASK FORCE

Today we answered several questions posed to the Task Force regarding our preliminary proposal. The following was accomplished.

There is to be a collegium composed of 1 faculty member, 1 pastor (not a student at the Seminary), 3 peers, and a particular seminary student who proposes a course of study to the rest of the collegium. A vote will be taken rejecting or accepting the proposal. The acceptance vote must consist of either the faculty member of the pastor, and 2 peers approving the proposal. In voting, the collegium must keep in mind the task it is given; that of helping the student direct himself in professional growth through a course of study.

There will be comprehensives given to the student in May of the Middler year (and a make-up in January of the Senior year if the student fails the first exam).

The four fields of study would be integrated in the evaluation. An example of this type of test may be one which states several situations to which the student must respond. The student would be evaluated on theological, Biblical, Historical, and practical rational for his proposed reactions to the stated situations

A collection of sample comprehensives would be available to the seminary student. This could aid the collegium in giving it possible directions.

The Methods courses which are required for the Junior year in the preliminary proposal would contain answers to the following questions. What methods are used in studying the field? What should be known about the field? How can the student apply what he learns in the field to the ministry? The degree to which these questions are answered in the courses will vary with the different fields.

We have changed the name of the ICI courses to ISU (Intensive Study Unit) courses for the sake of clarity. It is desired that these courses would each approach topics of study from many of the disciplines. Examples of topics are the following: A Month at Saint Mary's, Theology for Personal Crises, Dealing with Problems Psychologically and Theologically, Black Theology and Survival The Historical Jesus in Theology and Preaching, Messianic Hope and Fulfillment, Authority, Theology of Christ in Mission, Ecumenism, Ascetical Theology, Stewardship, and student initiated courses.

COMMENTS ARE WELCOME ! !

-- Richard Sauerlender

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There will be a prayer meeting at Gary Marcy's house on Friday December 8, at 7:00 P.M. - 541 N. Pine Street

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We would like to mention that, because of limited space and time, the editors will judge when articles will be printed. Our first priorities, however, will go to articles which are topical and dated.

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