



THE SEMINARIAN

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PARKING PLACES, ANYONE?

The staff of this publication feels it necessary to bring any and all breaches of Seminary policy or apparent injustices to the attention of the community for public scrutiny. In so doing, we hope to provide open and honest communication on many issues which would otherwise circulate privately.

In keeping with this policy, we call your attention to the photograph to the left. The

car pictured (Pa. license No. 415-14Z, LTS sticker no. 1730) belongs to a member of the staff in the Career Development Center. Many of you who are authorized to park in the areas along the inner horseshoe drive on campus and search for such places often will be interested in the following facts (an example of which is pictured above). This car, and another from the same office staff (Pa. license no. 505-721, LTS sticker no. 1727) frequently occupy spaces along this drive. The problem arises from the fact that these two cars have been assigned RESERVED spaces in the lower refectory parking lot on Frederick Street. Whereas no one else is allowed to use their reserved spaces, and whereas spaces on campus are too few and hard to find, and whereas these two cars choose convenience over courtesy in taking the limited spaces on campus while their reserved spaces stand empty, we submit that one solution concerning two spaces in our present "parking problem" would be a suggestive word to the Career Development Center to the effect that they use the two spaces which have been appropriated as "reserved" for their exclusive use.

A LETTER TO THE EDITORS.....

AFTERTHOUGHTS...

My compliments, thanks, and commendation to Mr. Wayne Strever for pointing out the "possibility of usurpation" of student authority by "higher administrative authority" as he so thoughtfully did in his editorial of March 9, 1972. All of us who are members of the campus community of LTS should be concerned with the imminent danger which he mentions. Our concern for what happens to The Hub

has many roots, among them the fact that some of us are ardent supporters of any Hub social functions, others of us just enjoy and want a place to relax between classes, still others of us just want to see our financial interests protected, since the funds to refurbish The Hub have come from the SCC budget, which in turn comes from our tuition. Whatever the case may be, The Hub and its possibly questionable future, in light at least of the recent AATB report which Wayne cites, is just one

example of the apparently wide-spread blight that has begun to disfigure the rosey cheeks of this once-bright, beautiful apple.

For several months I have been continually impressed with the fact that the Seminary, at the administrative level, has run at less than peak efficiency. Exemplary observations might include such things as the fact that the campus grapevine has it that whenever a new "agency" of some sort moves in to occupy seminary property they get the use of that property, rent free, for a year. I have to ask if this perhaps was not the reason for the "necessary" rent increase which has added to our burden: The Seminary is playing the Godfather to so many new People, and the Patron-Saint to so many new Parties that the expenses come from the only source which lacks any real self-defense. Secondly, should we consider the fact that at the wave of the administrative wand the consolidation of the administrative staff offices was accomplished--at the expense of the happiness and efficiency of several individuals. And now, on top of all that, comes the revelation that the Hub could no longer be ours. This only widens the credibility gap which the administration has so conscientiously ignored. There is the possibility, that The Hub "could be converted to office space or seminar space," so states the AATS report. And this raises the question of why it is that the administration has nothing to do but decide how many possible uses a certain amount of floor space could have.

In this regard, we have already seen two secretary's offices on the second floor of the library crowded to the point of absurdity, we have seen the A-V room become a crowded office, the registrar's office has become a public relations office, and the vacated business manager's office has not become anything. Our current administration has promised changes, and we are getting plenty of them; but none that will benefit the students, unless taking away The Hub will be like raising the rents--"it's really for our own good." Yes, LTS is changing,

rapidly; but how about changing the class rooms for the better, maybe with a coat of paint or some new tables which can hold a Greek Gospel parallel, an English Bible, an English parallel, perhaps a Lexicon, and a notebook. All that would be welcome, too! Is that a change on which we can depend, or should we look forward to the continued crowding of offices, staff inefficiency because of it, and further administrative aggrandizement?

--Alan Moyer

HUBIN' IT

Since the last issue of The Seminarian, The Hub has added two new items to better serve students. You have already probably seen the soda machine in the basement of The Hub. It was installed by the Coca-Cola Company about one and a half weeks ago. As of Tuesday we also have perked coffee which should delight students, faculty, and staff alike. This service in particular will demand your continued financial support if we are to continue to offer it, as it is indeed an increased drain on our monetary resources! We hope you will feel free to take advantage of these services.

Another concern should also be pointed out. That is that we need everyone's support to keep The Hub looking respectable. Lately there has been little responsibility shown on the part of those who use The Hub, in this regard. You can help by disposing used coffee cups in the waste cans provided and by placing empty soda bottles in the cases. This only takes a little extra effort on the part of each of us, but it certainly would help a great deal in our efforts to keep The Hub clean and worthy of your pride! Your help in these matters will improve The Hub immensely and it would certainly be appreciated by The Hub Committee.

Incidentally, our thanks to Jim Fatzinger--our coffee perker!

--John Fureman

REJECTION:

An Open Letter to a Fellow Baltimorean:

I am beginning to suffer from illness and fatigue (sick and tired) from hearing you tell us that we are suffering from a "spiritual disease." Tell us we have a venereal disease and we know we only need a shot of penicillin or sulfanilamide. But what are the symptoms and prognosis, oh Great Diagnostician, of our "spiritual disease?"

Is it merely that the A.S.W. is "bitchy?" I have yet to examine them closely, but would imagine that this statement is, at best, a gross exaggeration. Certainly, no one in the whole community bitches more than you, my friend, except perhaps me. Perhaps this disease is contagious. Are you suggesting quarantine???

Tell us that there is injustice at LTS, as I have clearly indicated in my last article, but not that we suffer from some nebulous "spiritual disease." Even a hypochondriac would not want that one.

My learned colleague, Dr. Szilagyi, has previously taken issue with your hypothesis. But, unfortunately, he had neither the time nor the inclination to support his rejoinder by the accepted case study method. I will attempt to remain objective in doing so, recognizing, however, that: as beauty is in the eye of the beholder, so health is in the eye of the physician. The following is a random sample, certainly many others are healthy as well.

Patient P.J. Schtemeier, an excellent specimen, whom you may remember was the subject of previous medical observation. His relevant prayer on September 28, 1971, to mark the opening of NT113 indicates spiritual health. It was a paraphrase of that great prayer, "Direct us, O Lord in all our doings...that all our works, begun, continued and ended in thee..." That prayer may not be a part of the hypocritical oath, but if you were ever to be ordained a

deacon or an elder, or consecrated a bishop in the United Methodist Church, you would hear that as you began your ministry.

Patient Houghton conducted a simple, liturgical service in the chapel with such conviction and dignity that even a sceptic like me could see the gates of heaven at her back as she stood before us, dressed in white, to pronounce to us God's blessing. I freely admit that this was no heart-burning experience, but its significance to me is irrefutable.

Patient Herring, of the same ward, demonstrated worship in another extreme. If that's what turns you on, what turns you off?

I have noted your presence at the clinical observations we call ST 236. Do none of these devotional exercises suit your spiritual needs?

Perhaps your desire is to see more active, practical spiritual health. Patient Gable, who recently qualifies for geriatric treatment, is young in many ways. He has maintained his emotional security and Christian composure in spite of criticism and disagreement. Of course, some others have failed to do so under lesser stress. Gable's guidance, empathy, and patience have been more than a great help to me - they have been an inspiration.

Ergo, if you can identify, articulate, and prescribe for our "spiritual disease" we will be glad to take our medicine in place of the apple-a-day we are now taking. In the meantime, let us refrain from crying out "Epidemic" at the sound of the first sneeze.

--Cliff Kelbaugh, M.D. (iv., almost)

----- NOTE TO THE COMMUNITY:

Look up the word "fantastic" in Webster's dictionary, then add our present-day misuse of the word and you have some idea what Sam Keen's workshop, sponsored by Unison, was like. Sorry more of you could not be there!!

--Cliff Kelbaugh

WHO'S WHO AT LANCASTER SEMINARY

JAMES D. GLASSE

LOYDE H. HARTLEY



BORN: Prossen, Washington; January 8, 1924.
MARRIED: Joan S. Rowe, a graduate of Berea College & Yale Divinity School.
CHILDREN: James D., Jr. (1951), Janet Lee (1953), Judith Alice (1955), and Julia (1957).

EDUCATION: Graduated from high school in Juneau, Alaska and attended Willamette University, Salem, Oregon. After Service in the U.S. Army Air Force, he was graduated from Occidental College, Los Angeles, Cal. (A.B.) Bachelor of Divinity degree was earned at Yale University; and he was awarded the Doctor of Divinity degree by Occidental College.

PROFESSIONAL CAREER: An ordained minister of the United Presbyterian Church, Dr. Glasse has served parishes in North Carolina and Tennessee; and he has served as Moderator of Holston & Nashville Presbyteries. He has been a member of the Board of National missions. Activity in ecumenical affairs, service on the Executive Committee of the Tennessee Council of Churches, the Dep't of Church Renewal of the National Council of Churches, and the Executive Committee of the Nat'l Cooperative Enlistment Project have also marked his career. Dr. Glasse has been a college and seminary teacher since 1950. In this area he has been Ass't Director of Field Work and Director of Professional Studies, Yale Divinity School (1953-56); faculty member of Vanderbilt University (1956-70) serving as Director of Field Education, Professor of Practical Theology, & Associate Dean of the Divinity School, and was Visiting Professor of Ministry & Management (1969-70) in the Grad. School of Management.

(WHO'S WHO Continued on

BORN: Parkersburg, W. Va., July 21, 1940.
MARRIED: Carol F. Bruns, Woodville, O.
CHILDREN: Rebecca, born 1963; Catherine, born 1957; Robert, born 1970.
ORDAINED: Evangelical United Brethren Church (now United Methodist), 1965.

EDUCATION: A.B., Otterbein College, Westerville, Ohio, 1962; B.D. cum laude United Theological Seminary, Dayton, Ohio, 1965; Ph.D., Emory University, Atlanta, Georgia, 1968.

HONORS: Phi Alpha Theta (Nat'l Historical Honor Society), Quill and Quill (literary society), University Fellow - Emory University (1965-66), National Science Foundation, summer institute, 1971.
PROFESSIONAL CAREER: Associate Dir., Hinton Rural Life Center, Hayesville, N.C., (1966-67); Visiting Lecturer, Candler School of Theology, Emory University (1967-68); Associate Professor of Sociology, Union College, Barbourville, Kentucky (1968-71); Associate Professor of Religion and Society, LTS (1971-); Director, Research Center in Religion and Society, LTS, (1971-).

PROFESSIONAL ACTIVITIES: Soc. for the Scientific Study of Religion; Southern Sociological Soc.; Southern Sociological Association; American Sociological Association; Religious Research Association; American Academy of Political and Social Science International Christian Youth Exchange, board of directors, chairman of Comm. for Research & Planning; Emergency Fund Service, Inc., board of directors; Research Task Force, Commission on Religion in Appalachia

PUBLICATIONS: Co-author (with Dr. Earl Brewer, Emory University) of Religion and Change in Appalachia in progress; Editor, A Self-Study of the Board of Education of the



the following page)

WHO'S WHO (continued)

JAMES D. GLASSE-

On October 15, 1970, Dr. Glasse was installed as the eighth President of Lancaster Theological Seminary of the United Church of Christ. He has been President of The Association of Seminary Professors in the Practical Fields, a member of the Association of American University Professors, and an Associate of the Ministry Studies Board. He is now Chairman of the Comm. on Educational Strategy and Planning of the AATS.

PUBLICATIONS: Contributing Editor of Presbyterian Outlook; co-author of Education for Ministry (1966); Author of Profession: Minister (1968) & Putting It Together In The Parish (1972).

PERSPECTIVE....

President Glasse has recently released a position paper of which the officers of the SCC have been given copies. In it he offers a personal statement of his ideological and functional stance on the goals and purposes of LTS. He states that it is "meant to start (not stop) and continue conversation among ourselves and with others. I look forward to lively exchange and heated debate!"

The paper suggests that the traditional "school model" be replaced by a more rational approach to education toward professionalism in the ministry, namely by utilizing the center concept which has already been seeded on campus.

Most persons could not argue with President Glasse when he states: "The fact that we have 'students' in our seminaries does not necessarily mean that those same people are 'learners'." Some students find the academic route only as a necessary means which must be endured in order to acquire what I have come to call a union card. After receiving this item we are granted entrance into the job world. In light of this view, a change would be welcomed if it would assure more motivating factors to encourage learning.

One of the emphases of the

LOYDE H. HARTLEY-

Methodist Church. Research Reports and papers presented: "Appalachia is Different" (Appalachian Development Commission); "Religious Illiteracy in Appalachia" (Commission on Religion in Appalachia); "A Factor Analytical Investigation of Sectarianism" (Society for the Scientific Study of Religion); "An Evaluation of the Cluster Project" (International Christian Youth Exchange).

THE ASTROLOGICAL & CLIMATOLOGICAL

FORECAST: APRIL 15 --

This will be the day when many a patriotic American will feel bled-white & blue; the man-made rainy day we've saved for.

paper is directed toward the development of the D.Min. program, from which the M.Div. could later be patterned. The D.Min. program assumes that one has already developed his (or her) personal theology, that one has also developed some professional competence, and that he (or she) has already established himself (or herself) to some extent in the parish. These differences must be kept in mind when comparing or overlapping the programs.

What the president seems to be saying in establishing such priorities is that the seminary does not really know how to get a person to the point of measurable competency at which point he could enter the parish. Rather, the seminary is giving students their union cards so they can get a job, hoping that the better ministers - those who are able to discover what the parish is all about - will return and share their wisdom so future students will not be so ignorant.

The major weakness which this writer sees is the de-emphasis of the need to teach any extensive body of "academic" knowledge. One gets the impression that the task of the pastor is like that of operating a machine. He must only master the controls for the machine to run efficiently.

PERSPECTIVE (con't.)

One finds the president stating that "Ministry is the profession for which we prepare, not theology." And at another point he zeroes in on this comment: "Its (the seminary's) primary commitment is to prepare not academic specialists who can reflect on questions and advise others but professionals who will assume responsibility in society for the areas committed to their charge. A key concept is leadership."

The problem, however, is that the leader can easily be an empty leader, and therefore a fake. At the most, he (or she) becomes only a manipulator. A parish leader cannot be empty of faith. He cannot say, as did the president in response to a question raised by the PTP students asking how one preaches the resurrection in our present era, that he solves this problem by not preaching on Easter!

It would be interesting to have someone take a closer look at the dynamics involved in this year's senior colloquy. It is interesting that many of the elements which are proposed for the D.Min. program exist here, yet only a minimum of learning is taking place here. The sessions might better be described as bull sessions.

When looking at the colloquy one sees that multiple constituency programming is utilized. Many of the students are already in a parish situation as pastors. Others are serving in church involvements. At least three denominations are represented. Three different academic fields are included in faculty participants. The structure is very flexible, allowing for creativity, putting a lot of emphasis on student responsibility.

Even with this potential, very little learning has occurred. How then, can we assume D.Min. will be different? This danger increases when we realize that some will seek the degree only for the prestige (or higher pay). For these, concern for the development of the parish model is secondary.

There is much involved in the dreams and realities presented in the position paper. It is a radical

concept for theological education. The center design would drastically reshape the whole seminary structure. It would alter considerably the position and weight of our faculty. Many would be redirected into new tasks and functions. It would also alter the support system of the seminary. Each center is expected to become self-supporting. This would include the Center for Theological Study. "Programs that can become self-supporting and programs that will produce additional income will have priority."

Dr. Glaspey closes with the remarks that "I welcome comments, criticisms, counters, and confirmations. Let the dialogue begin -- and continue so long as we have the will to work toward the common goals we will fashion together." May this article encourage students to get involved in this dialogue. The president's office is located in the executive suite on the second floor of the library.

--Curly Stumb

----- QUESTIONS...

A few questions need to be asked regarding the operation of Lancaster Theological Seminary. Why have students not been involved in the development of the 13131 program? Why haven't students been involved in the development of the D.Min. program? Why hasn't the administration supported students who are trying to enforce the pet regulations? Why has the administration apparently backed down from firmly handling a bad situation in Richards Hall? Why is it almost the end of the school year and no plans for PTP have been made for next year, nor any solid evaluation of this year's PTP program developed? Maybe these problems affect only a small number of people, but they seem to be indicative of the way this seminary is administered.

--George P. Heberling

The Seminarian wishes to thank very much Barry Smock for his tremendous help in the picture taking chores which have added greatly to this edition!!