

AN SEC PUBLI-  
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MAR 9 1977  
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ZP The Seminary  
Sr52  
v. 28  
no. 12

Volume 28

Number 12

THE TIMES ARE CHANGING

March 8, 1977

### ONCE UPON A TIME, THERE WAS...

A campus newspaper which had an editor. Then it had co-editors. Then it had none. Then it had a new editor...me. Surprise! Well, it so seemed that an issue of this magnificent example of journalism was needed; so ambition in its infancy had begun to cry out.

It also makes sense that any publication is reflective of those who report for it. In that case, it is reflective and reportive only if information is received by the editorial staff, me, and the reporters recognize who they are, you. It would seem foolish to publish blank sheets of paper for the readers, but if there is nothing to print, as has been commonly the case in the recent past, then I see no alternative. Simply, this is a plea for responsive and pertinent and non-pertinent information which should be brought before the seminary community. It is a plea for the existence of the paper. It is a plea for a forum where concerns and voices can be expressed and heard. Thank YOU. Al Mann

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### FROM THE DESK OF PAUL IRION:

What are your feelings when you confront a handicapped person? How do you help a handicapped person without being patronizing? How do you deal with the theological questions often related to the situation of the handicapped? How do you minister to the handicapped? How can the handicapped minister to you?

If you have ever asked yourself any of the above questions, you will be very interested in the visit to LTS of Dr. Harold Wilke, a specialist in ministering to the handicapped and in ministering as a handicapped person. He will be on campus Thurs. and Friday, March 10 and 11. On the 10th Dr. Wilke will be the speaker in chapel at 9:30, and he will speak to Dr. Hartley's class, 'The Social Context of Ministry' from 10:00 until 11:30. All members of the seminary community are invited to attend this class. He will also be available in the afternoon to rap with you about some of your concerns in relating to handicaps and the handicapped. Time and place will be announced.

On the 11th he will be leading a CEU on Ministering to the Handicapped. Persons with special interest in this area are urged to participate.

Dr. Harold Wilke is a minister of the United Church of Christ. At present he is Director of The Healing Community, a program directed toward community acceptance of the handicapped and alienated. For two decades he was Executive Secretary of the Council for Church and Ministry. Prior to that time he served as a pastor, hospital chaplain and campus minister.

Mr. Wilke was born without arms and is a remarkable testimony to self-sufficiency and self-understanding. He is the author of GREET THE MAN and STRENGTHENED WITH MIGHT. He is an international consultant on rehabilitation of the handicapped and has worked extensively in Europe with individuals whose physical development was affected by thalidomide and their families.

Paul E. Irion

Nancy Willcox, interior designer, presents a discussion on the philosophy of home decorating based on Gail Sheehy's best seller PASSAGES. She will discuss the parallel stages of adult development as expressed in choices of home decor; how personality interacts with environment; how the dynamics of life process affect one's attitude toward Home. Included in this program is a brief inventory of each person's "design personality."

Wednesday, March 9, 7:00 p.m. in the Student Lounge, then going to Nancy's.

ASW

There are a couple of musical events taking place in the near future at area colleges. They are:

DANIEL EPSTEIN, the young pianist, will be at F&H on Friday, April 1. He is a "biggie" and has received awards including the Kosciuszko Chopin Award, the Concert Artists Guild Award, and the National Arts Club Prize.

PHIL WOODS will be at Lebanon Valley on March 19th at 8:00p.m. Phil Woods is one of the best. His field is contemporary jazz. Tickets: 717-867-4411, ext. 311.

### Maybe It's Time For a RevoluTION!

(Editor's note: This article is being printed after the fact of the motion to disband the SCC was defeated. However, the article still voices a concern and a position which deserves ample consideration by every member of the community. I fear the waves are steep, but gentle. Right on Myers.)

Rich Luh's article on continuation of the SCC has made me aware of certain conditions which require not the abolishment of, but the strengthening of the SCC.

LTS prides itself on the idea of the community of seminarians. The fact is that there does not exist a community, but several communities. These communities exist side by side, never trying to integrate. We have single students (resident and commuter), married students with no children (resident and commuter), married students with children (resident and commuter); all of who have segregated themselves according to their needs. I am as much at fault (probably more so) as anyone else for this situation.

Maybe this is a natural thing because of the nature of a seminary. The majority of students are preparing for the parish ministry. Our aim is to graduate and move on to greater things. Much time is spent on finding a church to serve. I have found that this process starts for some in the first year. Is it possible that a cohesive student organization is not needed at this seminary? I do not believe this. If we cannot bring ourselves together at this seminary into a cohesive organization, how will we fare in a parish?

Those who will blast me for writing this are justified. I have done nothing to contribute to the success of the SCC. However, Rich's article has caused me to question the disbanding of the SCC. In the Master Studies Handbook, it states that the SCC "aims at deepening and enriching the social, mental and spiritual life and growth of this community." For one reason or another (probably student apathy like mine), the SCC has failed. Social life is nil, mental enrichment is non-existent, and the present chapel service structure does not do much for spiritual life.

The SCC does not need to be replaced by a committee which is nothing more than an extension of the faculty, the SCC needs strengthening to make it a viable student organization, serving student needs. The faculty and administration of this seminary, no matter how student-oriented it tries to become, cannot be unopposed. Only a strong student organization, without faculty and administration ties, can deal with student concerns and effectively plan courses of action which then can be relayed to the administration. Effectiveness comes only through a strong, and sometimes militant organization.

Let us, regardless of feelings and attitudes toward one another, join together and save the SCC. Let us mold the SCC into an effective and meaningful student organization.

Thank You.

Jim Myers

Lancaster Seminary claims to be preparing ministers for the parish ministry. If this is the case then why is it that two students have had to make the effort to organize a series of workshops covering the practical aspects of the parish ministry in such areas as communion, baptism, weddings, and funerals?

It is my contention that these are necessary functions performed by the parish minister and are not being offered at Lancaster Seminary. A course(s) on these practical issues should be an integral part of an education in an institution focusing on the parish ministry.

A doctor who graduated from medical school having learned all the philosophies and theory of his business but with no practical training would not last long in his profession. The same for a teacher, dentist, automobile mechanic, carpenter, architect, secretary, or any profession.

One of the most important duties required of a parish minister is that of conducting the worship service. It is also in this role that he is most visible to the community. The pastor is expected to conduct the worship service, administer the sacraments (communion and baptism), counsel, have weddings and funerals, and use and understand the liturgy. Here at LTS we spend much time learning words and using rhetoric but are lacking in practical knowledge of subjects we need to know and can put to use immediately after graduation.

How many LTS students graduate knowing:

1. What forms need to be filled out for a marriage and where to send them?
2. What procedures to follow when one of your members dies and the family asks you to make the arrangements?
3. How to cover all the legal aspects of a wedding or funeral?
4. What the problems are involving serving communion?

If you do know the answers to these questions, did you learn them in a course offered at LTS?

I suggest that we take a look at what is being taught at LTS and consider whether or not we really are being prepared for the parish ministry or just resonating on rhetoric!

Allen L. Heckman

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