Amend the Education Committee Report, dated April 11, 2019, page 20, after line 32 insert:

"SECTION 11. Appropriation - adjustments to 2019 long bill.

(1) To implement this act, appropriations made in the annual general appropriation act for the 2019-20 state fiscal year to the department of education for the early literacy competitive grant program are adjusted as follows:

(a) The cash funds appropriation from the marijuana tax cash fund created in section 39-28.8-501 (1), C.R.S., is decreased by $5,378,678, and the related FTE is decreased by 8.0 FTE; and

(b) The cash funds appropriation from the early literacy fund created in section 22-7-1210 (1), C.R.S., is decreased by $865,254.

(2) For the 2019-20 state fiscal year, $7,500,000 is appropriated to the department of education. This appropriation consists of $5,378,678 from the marijuana tax cash fund created in section 39-28.8-501 (1), C.R.S., and $2,121,322 from the early literacy fund created in section 22-7-1210 (1), C.R.S. To implement this act, the department may use this appropriation for the early literacy competitive grant program.

(3) For the 2019-20 state fiscal year, $2,702,557 is appropriated to the department of education. This appropriation is from the early literacy fund created in section 22-7-1210 (1), C.R.S. To implement this act, the department may use this appropriation for evidence-based training provided to teachers pursuant to section 22-7-1208 (6)(b), C.R.S.

(4) For the 2019-20 state fiscal year, $1,664,570 is appropriated to the department of education. This appropriation is from the early literacy fund created in section 22-7-1210 (1), C.R.S., and is based on an assumption that the department will require an additional 11.7 FTE. To implement this act, the department may use this appropriation for early literacy program administration, technical assistance, and monitoring.

(5) For the 2019-20 state fiscal year, $750,000 is appropriated to the department of education. This appropriation is from the early literacy fund created in section 22-7-1210 (1), C.R.S. To implement this act, the department may use this appropriation for an independent evaluation pursuant to section 22-7-1209 (8), C.R.S.

(6) For the 2019-20 state fiscal year, $500,000 is appropriated to the department of education. This appropriation is from the early literacy fund created in section 22-7-1210 (1), C.R.S., and is based on an assumption that the department will require an additional 0.5 FTE. To implement this act, the department may use this appropriation for a public information campaign pursuant to section 22-7-1209 (7), C.R.S.
(7) For the 2019-20 state fiscal year, $26,261,551 is appropriated to the department of education. This appropriation is from the early literacy fund created in section 22-7-1210 (1), C.R.S. To implement this act, the department may use this appropriation for early literacy program per pupil intervention funding."

Renumber succeeding section accordingly.

Page 20 of the committee report, after line 35 insert: "Page 1 of the bill, line 104, strike "PLANS." and substitute "PLANS, AND, IN CONNECTION THEREWITH, MAKING AN APPROPRIATION.".".

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