Amend printed bill, page 3, line 12, strike "AND".

Page 3, after line 12 insert:
"(c) Public schools and school districts in Colorado have also begun experimenting with additional measures of college and career readiness; AND".

Reletter succeeding paragraph accordingly.

Page 3, line 26, strike "REDUCE" and substitute "ELIMINATE".

Page 4, line 7, strike "VALIDITY AND".

Page 4, line 8, strike "CREDIBILITY OF THE".

Page 4, line 9, strike "CREATION" and substitute "DEVELOPMENT".

Page 4, line 10, strike "SYSTEMS." and substitute "SYSTEMS THAT MAY INFORM THE CONTINUOUS IMPROVEMENT OF THE STATE'S PUBLIC SCHOOL ACCOUNTABILITY SYSTEM.".

Page 4, strike lines 14 through 18 and substitute "PRIVATE INSTITUTION OF HIGHER EDUCATION, OR A PRIVATE NONPROFIT ENTITY, THAT WORKS WITH LOCAL EDUCATION PROVIDERS TO IMPLEMENT EDUCATION POLICY INITIATIVES AND THAT HAS DEMONSTRATED EFFECTIVENESS IN PROVIDING SUPPORT TO LOCAL EDUCATION PROVIDERS THAT IS RELEVANT TO THE SUPPORT THE INSTITUTION OR ENTITY PROVIDES IN THE PARTNERSHIP, WHICH MAY INCLUDE SUPPORT".

Page 4, line 19, strike "EXPERIENCE".

Page 5, line 15, after the period insert "A DISTRICT CHARTER SCHOOL MAY CHOOSE, BUT IS NOT REQUIRED, TO PARTICIPATE WITH THE AUTHORIZING SCHOOL DISTRICT IN AN APPLICATION PURSUANT TO THIS SECTION.".

Page 5, line 21, after "REFLECT" insert "CHANGES IN" and strike "DISPOSITIONS" and substitute "MINDSETS.".

Page 5, line 22, strike "TOWARD LEARNING.".

Page 7, after line 6 insert:
"(c) If a group of local education providers is submitting the application, identification of each of the local education providers that has voluntarily chosen to participate in the application;".

Reletter succeeding paragraphs accordingly.

Page 7, line 9, strike "COMMUNITY" and substitute "COMMUNITY, including families,".

Page 7, line 10, strike "IN DESIGNING AND IMPLEMENTING" and substitute "TO DESIGN AND IMPLEMENT".

Page 8, line 8, strike "PROVIDERS WITHIN THE STATE;" and substitute "PROVIDERS;".

Page 8, line 15, after the comma insert "OR IF THE DEPARTMENT IDENTIFIES AN OPPORTUNITY FOR ADDITIONAL PARTNERSHIPS AMONG THE GRANT APPLICANTS,".

Page 9, line 9, after the period insert "A DISTRICT CHARTER SCHOOL IS NOT REQUIRED TO PARTICIPATE IN THE AUTHORIZING SCHOOL DISTRICT’S SUPPLEMENTAL ACCOUNTABILITY SYSTEM OR IN RELATED REPORTING UNLESS THE CHARTER SCHOOL CHOSES TO PARTICIPATE WITH THE AUTHORIZING SCHOOL DISTRICT IN A GRANT APPLICATION PURSUANT TO SECTION 22-11-703.".

Page 11, line 19, strike "SYSTEMS AND" and substitute "SYSTEMS,".

Page 11, line 20, after "ANY," insert "AND OTHER MEMBERS OF THE COMMUNITY WHO ARE INVOLVED IN DESIGNING AND IMPLEMENTING LOCAL ACCOUNTABILITY SYSTEMS".

Page 12, line 12, strike "PROVIDERS" and substitute "PROVIDERS, including input solicited from community members,".

Page 12, strike lines 14 and 15 and substitute "SYSTEM IN MEASURING THE QUALITY OF THE EDUCATION PROVIDED BY THE".

Page 12, line 17, strike "SYSTEM;" and substitute "SYSTEM. TO THE EXTENT POSSIBLE FOR EACH LOCAL ACCOUNTABILITY SYSTEM, IN REPORTING PERFORMANCE ON ADDITIONAL MEASURES AND LOCAL PERFORMANCE INDICATORS, THE DEPARTMENT SHALL DISAGGREGATE THE
PERFORMANCE RESULTS BY GRADE LEVEL AND BY STUDENT GROUP,
APPLYING THE SAME EXCLUSIONS THAT APPLY TO REPORTING
PERFORMANCE RESULTS ON THE STATE PERFORMANCE INDICATORS.

Page 12, line 21, strike "LEGISLATION" and substitute "CHANGES IN
DEPARTMENT PROCEDURES, STATE BOARD RULES, OR STATUTE".

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