

SENATE COMMITTEE OF REFERENCE AMENDMENT

Committee on Education.

HB21-1067 be amended as follows:

1 Amend reengrossed bill, page 4, strike lines 2 through 27.

2 Strike page 5 and substitute:

3 "(10.5) (a) ON OR BEFORE JUNE 30, 2023, AND ON OR BEFORE JUNE
4 30 EACH YEAR THEREAFTER, THE DEPARTMENT SHALL PUBLISH AND
5 SUBMIT TO THE EDUCATION COMMITTEES OF THE HOUSE OF
6 REPRESENTATIVES AND THE SENATE, OR ANY SUCCESSOR COMMITTEES, AN
7 ANNUAL REPORT FOR THE PREVIOUS ACADEMIC YEAR. THE DATA
8 ELEMENTS IN THE REPORT ARE INTENDED TO DETERMINE WHETHER
9 REQUIRING OR NOT REQUIRING A NATIONAL ASSESSMENT TEST SCORE AS
10 AN ELIGIBILITY CRITERION FOR THE ADMISSIONS PROCESS FOR
11 STATE-SUPPORTED BACCALAUREATE AND GRADUATE INSTITUTIONS OF
12 HIGHER EDUCATION PROVIDES GREATER DIVERSITY AMONG INSTITUTIONS
13 WITHOUT CAUSING NEGATIVE STUDENT OUTCOMES THAT ARE DIRECTLY
14 ATTRIBUTABLE TO THE CHANGE IN THE ADMISSIONS PROCESS. THE REPORT
15 MUST SPECIFY:

16 (I) THE INSTITUTIONS THAT REQUIRED, AND THE INSTITUTIONS
17 THAT DID NOT REQUIRE, A NATIONAL ASSESSMENT TEST SCORE AS AN
18 ELIGIBILITY CRITERION FOR THE PREVIOUS ACADEMIC YEAR'S FIRST-TIME
19 FRESHMAN STUDENTS;

20 (II) THE PERCENTAGE OF FIRST-TIME FRESHMAN STUDENTS WHO
21 SUBMITTED A NATIONAL ASSESSMENT TEST SCORE AND THE PERCENTAGE
22 OF FIRST-TIME FRESHMAN STUDENTS WHO DID NOT SUBMIT A NATIONAL
23 ASSESSMENT TEST SCORE, REPORTED FOR THE STATE AS A WHOLE AND FOR
24 EACH INSTITUTION, IN TOTAL AND DISAGGREGATED BY RACE, ETHNICITY,
25 AND GENDER;

26 (III) THE PERCENTAGE OF FIRST-TIME FRESHMAN STUDENTS WHO
27 SUBMITTED A NATIONAL ASSESSMENT TEST SCORE AND ENROLLED IN AN
28 INSTITUTION AND THE PERCENTAGE OF FIRST-TIME FRESHMAN STUDENTS
29 WHO DID NOT SUBMIT A NATIONAL ASSESSMENT TEST SCORE AND
30 ENROLLED IN AN INSTITUTION, REPORTED FOR THE STATE AS A WHOLE AND
31 FOR EACH INSTITUTION, IN TOTAL AND DISAGGREGATED BY RACE,
32 ETHNICITY, AND GENDER;

33 (IV) THE PERCENTAGE OF FIRST-TIME FRESHMAN STUDENTS WHO
34 SUBMITTED A NATIONAL ASSESSMENT TEST SCORE WHO CONTINUED
35 ENROLLMENT IN THE INSTITUTION IN A SUBSEQUENT ACADEMIC YEAR AND
36 THE PERCENTAGE OF FIRST-TIME FRESHMAN STUDENTS WHO DID NOT
37 SUBMIT A NATIONAL ASSESSMENT TEST SCORE WHO CONTINUED
38 ENROLLMENT IN THE INSTITUTION IN A SUBSEQUENT ACADEMIC YEAR,
39 REPORTED FOR THE STATE AS A WHOLE AND FOR EACH INSTITUTION, IN

1 TOTAL AND DISAGGREGATED BY RACE, ETHNICITY, AND GENDER;
2 (V) THE PERCENTAGE OF FIRST-TIME FRESHMAN STUDENTS WHO
3 SUBMITTED A NATIONAL ASSESSMENT TEST SCORE WHO GRADUATED FROM
4 AN INSTITUTION IN FOUR YEARS AND THE PERCENTAGE OF FIRST-TIME
5 FRESHMAN STUDENTS WHO DID NOT SUBMIT A NATIONAL ASSESSMENT
6 TEST SCORE WHO GRADUATED FROM AN INSTITUTION IN FOUR YEARS,
7 REPORTED FOR THE STATE AS A WHOLE AND FOR EACH INSTITUTION, IN
8 TOTAL AND DISAGGREGATED BY RACE, ETHNICITY, AND GENDER;
9 (VI) THE PERCENTAGE OF FIRST-TIME FRESHMAN STUDENTS WHO
10 SUBMITTED A NATIONAL ASSESSMENT TEST SCORE WHO GRADUATED FROM
11 AN INSTITUTION IN SIX YEARS AND THE PERCENTAGE OF FIRST-TIME
12 FRESHMAN STUDENTS WHO DID NOT SUBMIT A NATIONAL ASSESSMENT
13 TEST SCORE WHO GRADUATED FROM AN INSTITUTION IN SIX YEARS,
14 REPORTED FOR THE STATE AS A WHOLE AND FOR EACH INSTITUTION, IN
15 TOTAL AND DISAGGREGATED BY RACE, ETHNICITY, AND GENDER; AND
16 (VII) THE FOLLOWING AVAILABLE DATA, GATHERED BY THE
17 DEPARTMENT IN COLLABORATION WITH THE INSTITUTIONS:
18 (A) THE PERCENTAGE OF FIRST-TIME FRESHMAN STUDENTS WHO
19 SUBMITTED A NATIONAL ASSESSMENT TEST SCORE WHO WERE ACCEPTED
20 TO AN INSTITUTION AND THE PERCENTAGE OF FIRST-TIME FRESHMAN
21 STUDENTS WHO DID NOT SUBMIT A NATIONAL ASSESSMENT TEST SCORE
22 WHO WERE ACCEPTED TO AN INSTITUTION;
23 (B) THE PERCENTAGE OF FIRST-TIME FRESHMAN STUDENTS WHO
24 SUBMITTED A NATIONAL ASSESSMENT TEST SCORE WHO ARE RESIDENT
25 FIRST-GENERATION UNDERGRADUATE STUDENTS, AS DEFINED IN SECTION
26 23-18-302 (12), AND CONTINUED ENROLLMENT IN THE INSTITUTION IN A
27 SUBSEQUENT ACADEMIC YEAR AND THE PERCENTAGE OF FIRST-TIME
28 FRESHMAN STUDENTS WHO DID NOT SUBMIT A NATIONAL ASSESSMENT
29 TEST SCORE WHO ARE RESIDENT FIRST-GENERATION UNDERGRADUATE
30 STUDENTS, AS DEFINED IN SECTION 23-18-302 (12), AND CONTINUED
31 ENROLLMENT IN THE INSTITUTION IN A SUBSEQUENT ACADEMIC YEAR,
32 REPORTED FOR THE STATE AS A WHOLE AND FOR EACH INSTITUTION, IN
33 TOTAL AND DISAGGREGATED BY RACE, ETHNICITY, AND GENDER;
34 (C) THE PERCENTAGE OF FIRST-TIME FRESHMAN STUDENTS WHO
35 SUBMITTED A NATIONAL ASSESSMENT TEST SCORE WHO ARE RESIDENT
36 FIRST-GENERATION UNDERGRADUATE STUDENTS, AS DEFINED IN SECTION
37 23-18-302 (12), AND GRADUATED FROM AN INSTITUTION IN FOUR YEARS,
38 AND THE PERCENTAGE OF FIRST-TIME FRESHMAN STUDENTS WHO DID NOT
39 SUBMIT A NATIONAL ASSESSMENT TEST SCORE WHO ARE RESIDENT
40 FIRST-GENERATION UNDERGRADUATE STUDENTS, AS DEFINED IN SECTION
41 23-18-302 (12), AND GRADUATED FROM AN INSTITUTION IN FOUR YEARS,
42 REPORTED FOR THE STATE AS A WHOLE AND FOR EACH INSTITUTION, IN
43 TOTAL AND DISAGGREGATED BY RACE, ETHNICITY, AND GENDER;

1 (D) THE PERCENTAGE OF FIRST-TIME FRESHMAN STUDENTS WHO
2 SUBMITTED A NATIONAL ASSESSMENT TEST SCORE WHO ARE RESIDENT
3 FIRST-GENERATION UNDERGRADUATE STUDENTS, AS DEFINED IN SECTION
4 23-18-302 (12), AND GRADUATED FROM AN INSTITUTION IN SIX YEARS,
5 AND THE PERCENTAGE OF FIRST-TIME FRESHMAN STUDENTS WHO DID NOT
6 SUBMIT A NATIONAL ASSESSMENT TEST SCORE WHO ARE RESIDENT
7 FIRST-GENERATION UNDERGRADUATE STUDENTS, AS DEFINED IN SECTION
8 23-18-302 (12), AND GRADUATED FROM AN INSTITUTION IN SIX YEARS,
9 REPORTED FOR THE STATE AS A WHOLE AND FOR EACH INSTITUTION, IN
10 TOTAL AND DISAGGREGATED BY RACE, ETHNICITY, AND GENDER;

11 (E) THE PERCENTAGE OF FIRST-TIME FRESHMAN STUDENTS WHO
12 SUBMITTED A NATIONAL ASSESSMENT TEST SCORE WHO ARE ELIGIBLE FOR
13 A FEDERAL PELL GRANT AND CONTINUED ENROLLMENT IN THE
14 INSTITUTION IN A SUBSEQUENT ACADEMIC YEAR AND THE PERCENTAGE OF
15 FIRST-TIME FRESHMAN STUDENTS WHO DID NOT SUBMIT A NATIONAL
16 ASSESSMENT TEST SCORE WHO ARE ELIGIBLE FOR A FEDERAL PELL GRANT
17 AND CONTINUED ENROLLMENT IN THE INSTITUTION IN A SUBSEQUENT
18 ACADEMIC YEAR, REPORTED FOR THE STATE AS A WHOLE AND FOR EACH
19 INSTITUTION, IN TOTAL AND DISAGGREGATED BY RACE, ETHNICITY, AND
20 GENDER;

21 (F) THE PERCENTAGE OF FIRST-TIME FRESHMAN STUDENTS WHO
22 SUBMITTED A NATIONAL ASSESSMENT TEST SCORE WHO ARE ELIGIBLE FOR
23 A FEDERAL PELL GRANT AND GRADUATED FROM AN INSTITUTION IN FOUR
24 YEARS, AND THE PERCENTAGE OF FIRST-TIME FRESHMAN STUDENTS WHO
25 DID NOT SUBMIT A NATIONAL ASSESSMENT TEST SCORE WHO ARE ELIGIBLE
26 FOR A FEDERAL PELL GRANT AND GRADUATED FROM AN INSTITUTION IN
27 FOUR YEARS, REPORTED FOR THE STATE AS A WHOLE AND FOR EACH
28 INSTITUTION, IN TOTAL AND DISAGGREGATED BY RACE, ETHNICITY, AND
29 GENDER; AND

30 (G) THE PERCENTAGE OF FIRST-TIME FRESHMAN STUDENTS WHO
31 SUBMITTED A NATIONAL ASSESSMENT TEST SCORE WHO ARE ELIGIBLE FOR
32 A FEDERAL PELL GRANT AND GRADUATED FROM AN INSTITUTION IN SIX
33 YEARS, AND THE PERCENTAGE OF FIRST-TIME FRESHMAN STUDENTS WHO
34 DID NOT SUBMIT A NATIONAL ASSESSMENT TEST SCORE WHO ARE ELIGIBLE
35 FOR A FEDERAL PELL GRANT AND GRADUATED FROM AN INSTITUTION IN
36 SIX YEARS, REPORTED FOR THE STATE AS A WHOLE AND FOR EACH
37 INSTITUTION, IN TOTAL AND DISAGGREGATED BY RACE, ETHNICITY, AND
38 GENDER.

39 (b) ON OR BEFORE JUNE 30, 2027, AND ON OR BEFORE JUNE 30,
40 2032, THE COMMISSION SHALL PUBLISH AND SUBMIT A REPORT TO THE
41 EDUCATION COMMITTEES OF THE HOUSE OF REPRESENTATIVES AND THE
42 SENATE, OR ANY SUCCESSOR COMMITTEES, THAT AT A MINIMUM INCLUDES
43 A COMPREHENSIVE ANALYSIS OF THE ANNUAL REPORTS SUBMITTED

1 PURSUANT TO THIS SUBSECTION (10.5) AND AN ANALYSIS OF HOW THE
2 OPTIONAL USE OF A NATIONAL ASSESSMENT TEST SCORE AS AN ELIGIBILITY
3 CRITERION IMPACTED ACCESS TO HIGHER EDUCATION FOR STUDENTS.
4 AFTER THE REPORT DESCRIBED IN THIS SUBSECTION (10.5)(b) IS
5 SUBMITTED, THE EDUCATION COMMITTEES OF THE HOUSE OF
6 REPRESENTATIVES AND THE SENATE, OR ANY SUCCESSOR COMMITTEES,
7 SHALL HOLD A JOINT MEETING AT WHICH THE COMMISSION SHALL PRESENT
8 AND DISCUSS THE REPORT.

9 (c) NOTWITHSTANDING SECTION 24-1-136 (11)(a)(I) TO THE
10 CONTRARY, ON OR BEFORE JUNE 30, 2023, AND ON OR BEFORE JUNE 30
11 EACH YEAR THEREAFTER, THE DEPARTMENT SHALL SUBMIT TO THE
12 EDUCATION COMMITTEES OF THE HOUSE OF REPRESENTATIVES AND THE
13 SENATE, OR ANY SUCCESSOR COMMITTEES, THE REPORTS DESCRIBED IN
14 SUBSECTIONS (10.5)(a) AND (10.5)(b) OF THIS SECTION."

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