

SENATE FLOOR AMENDMENT

Second Reading

BY SENATOR Bridges

1 Amend reengrossed bill, page 2, after line 6 insert:

2 (I) IN THE 2018-19 SCHOOL YEAR, STATEWIDE ASSESSMENT DATA
3 SHOWS CONSIDERABLE ACHIEVEMENT GAPS AS MEASURED BY ASSESSMENT
4 SCORES FOR COLORADO STUDENTS. THE ASSESSMENT SCORES ON THE
5 STATEWIDE ASSESSMENT IN ENGLISH LANGUAGE ARTS DEMONSTRATED THAT
6 APPROXIMATELY FORTY-FIVE PERCENT OF ALL COLORADO STUDENTS WERE
7 PERFORMING AT GRADE LEVEL, WHILE APPROXIMATELY THIRTY PERCENT OF
8 LATINO OR BLACK STUDENTS AND APPROXIMATELY TWENTY-EIGHT PERCENT
9 OF LOW-INCOME STUDENTS WERE PERFORMING AT GRADE LEVEL. SIMILARLY,
10 THE ASSESSMENT SCORES ON THE STATEWIDE ASSESSMENT IN MATHEMATICS
11 DEMONSTRATED THAT APPROXIMATELY THIRTY-FIVE PERCENT OF ALL
12 STUDENTS WERE PERFORMING AT GRADE LEVEL, WHILE APPROXIMATELY
13 EIGHTEEN PERCENT OF LATINO OR BLACK STUDENTS AND APPROXIMATELY
14 EIGHTEEN PERCENT OF LOW-INCOME STUDENTS WERE PERFORMING AT GRADE
15 LEVEL.

16 (II) HOWEVER, IN COLORADO THERE ARE ALSO EXAMPLES OF
17 SCHOOLS AND SCHOOL DISTRICTS IN WHICH A HIGH PERCENTAGE OF
18 LOW-INCOME STUDENTS AND STUDENTS OF COLOR BREAK WITH THESE TRENDS
19 AND MEET OR EXCEED GRADE-LEVEL EXPECTATIONS ON STATEWIDE
20 ASSESSMENTS; AND

21 (III) IN 1965, CONGRESS PASSED THE "ELEMENTARY AND SECONDARY
22 EDUCATION ACT OF 1965", 20 U.S.C. SEC. 6301 ET SEQ., TO ADDRESS
23 PERSISTENT INEQUITIES FOR HISTORICALLY UNDERSERVED STUDENTS.
24 RESEARCH SHOWS THAT DISPARITIES IN ACADEMIC ACHIEVEMENT ARE OFTEN
25 CAUSED BY DISPARITIES IN OPPORTUNITIES, SUCH AS THE INEQUITABLE
26 DISTRIBUTION OF FUNDING, PRESCHOOL ACCESS, ADVANCED COURSE WORK,
27 HIGHLY EFFECTIVE TEACHERS, AND WRAPAROUND SERVICES. RESEARCH ALSO
28 SHOWS THAT LATINO AND BLACK STUDENTS ARE MORE LIKELY TO HAVE
29 LESS-EXPERIENCED AND LOWER-PAID TEACHERS AS A RESULT OF A GAP IN
30 FUNDING AND MORE LIKELY TO BE DISCIPLINED MORE HARSHLY IN SCHOOL.

31 (b) THE GENERAL ASSEMBLY FURTHER FINDS THAT:"

32 Reletter succeeding paragraph accordingly.

33 Page 3, after line 11, insert:

34 "(IV) ONE OF THE MAIN GOALS OF THE STATEWIDE SYSTEM OF
35 STANDARDS AND ASSESSMENTS AND THE STATEWIDE EDUCATION
36 ACCOUNTABILITY SYSTEM IS TO IDENTIFY THE AREAS IN WHICH SCHOOLS AND
37 SCHOOL DISTRICTS ARE STRUGGLING, DUE TO SEVERAL FACTORS, TO BEST
38 SERVE THEIR STUDENTS AND ENSURE THAT THOSE SCHOOLS AND SCHOOL
39 DISTRICT ARE ABLE TO BEST SERVE THEIR STUDENTS;"

40 Renumber succeeding subparagraphs accordingly.

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