

SB21-268

## SENATE FLOOR AMENDMENT

Second Reading

BY SENATOR ZENZINGER

1 Amend printed bill, page 17, after line 24 insert:

2 "SECTION 18. In Colorado Revised Statutes, **amend**  
3 22-33-201.5 as follows:

4 **22-33-201.5. Definitions.** ~~For purposes of AS USED IN~~ this part 2,  
5 unless the context otherwise requires:

6 (1) "BEHAVIORAL MANAGEMENT PLAN" MEANS AN ACTION PLAN  
7 TO ADDRESS BEHAVIORAL, ATTENDANCE, AND TRUANCY ISSUES,  
8 INCLUDING APPROPRIATE SERVICES AND SUPPORTS THAT ARE DEVELOPED  
9 IN COORDINATION WITH STUDENTS, PARENTS, AND SCHOOL PERSONNEL.

10 (2) "CHRONIC ABSENTEEISM" MEANS A STUDENT IS ABSENT FOR  
11 ANY REASON, EXCUSED OR UNEXCUSED, TEN PERCENT OR MORE OF THE  
12 DAYS FOR WHICH THE STUDENT IS ENROLLED IN A PUBLIC SCHOOL DURING  
13 THE SCHOOL YEAR.

14 ~~(3)~~ (3) "Educational services" means any of the following types  
15 of services to provide instruction ~~in the academic areas of reading,~~  
16 ~~writing, mathematics, science, and social studies~~ TO MEET STATE  
17 ACADEMIC STANDARDS, REDUCE COURSE FAILURE, AND INCREASE  
18 POSTSECONDARY AND WORKFORCE READINESS:

19 (a) Tutoring services, COURSE REMEDIATION, CREDIT RECOVERY,  
20 AND SUPPLEMENTAL EDUCATION SERVICES;

21 (b) Alternative educational programs; AND

22 (c) Career and technical education programs, WORK-BASED  
23 LEARNING OPPORTUNITIES, AND CONCURRENT ENROLLMENT.

24 ~~(4)~~ (4) "Facility school" means an approved facility school as  
25 defined in section 22-2-402 (1).

26 **SECTION 19.** In Colorado Revised Statutes, **amend** 22-33-202  
27 as follows:

28 **22-33-202. Identification of at-risk students - attendance issues**  
29 **- disproportionate discipline practices.** (1) Each school district shall  
30 adopt policies to identify students IN PRE-KINDERGARTEN THROUGH  
31 TWELFTH GRADE who are at risk of ~~suspension or expulsion from school.~~  
32 ~~Students identified may include those who are truant, who have been or~~  
33 ~~are likely to be declared habitually truant, or who are likely to be declared~~  
34 ~~habitually disruptive~~ DROPPING OUT OF SCHOOL DUE TO CHRONIC  
35 ABSENTEEISM AND DISCIPLINARY ACTIONS, INCLUDING CLASSROOM  
36 REMOVAL, SUSPENSION, AND EXPULSION. The school district shall provide  
37 students IN PRE-KINDERGARTEN THROUGH TWELFTH GRADE who are  
38 identified as at risk of ~~suspension or expulsion~~ DROPPING OUT OF SCHOOL  
39 DUE TO CHRONIC ABSENTEEISM OR DISCIPLINARY ACTIONS with a plan to  
40 provide the necessary support services to help them ~~avoid expulsion~~

1 REMAIN IN SCHOOL. The school district shall work with the student's  
2 parent or guardian in providing the services and may provide the services  
3 through agreements with appropriate local governmental agencies,  
4 appropriate state agencies, community-based organizations, and  
5 institutions of higher education entered into pursuant to section  
6 22-33-204. ~~The failure of the school district to identify a student for~~  
7 ~~participation in an expulsion-prevention program or the failure of such~~  
8 ~~program to remediate a student's behavior shall not be grounds to prevent~~  
9 ~~school personnel from proceeding with appropriate disciplinary measures~~  
10 ~~or used in any way as a defense in an expulsion proceeding.~~

11 (2) Each school district may provide ATTENDANCE SUPPORTS,  
12 BEHAVIOR INTERVENTION, AND educational services to students IN  
13 PRE-KINDERGARTEN THROUGH TWELFTH GRADE who are identified as at  
14 risk of ~~suspension or expulsion from school~~ DROPPING OUT OF SCHOOL  
15 DUE TO CHRONIC ABSENTEEISM OR DISCIPLINARY ACTIONS, INCLUDING  
16 CLASSROOM REMOVAL, SUSPENSION, AND EXPULSION. Any school district  
17 that provides educational services to students IN PRE-KINDERGARTEN  
18 THROUGH TWELFTH GRADE who are at risk of ~~suspension or expulsion~~  
19 DROPPING OUT OF SCHOOL DUE TO CHRONIC ABSENTEEISM OR  
20 DISCIPLINARY ACTIONS may apply for ~~moneys~~ MONEY through the  
21 expelled and at-risk student services grant program established in section  
22 22-33-205 to assist in providing such ATTENDANCE SUPPORTS, BEHAVIOR  
23 INTERVENTION, AND educational services.

24 **SECTION 20.** In Colorado Revised Statutes, 22-33-203, **amend**  
25 (2) and (4) as follows:

26 **22-33-203. Educational alternatives for expelled students.**

27 (2) (a) Except as otherwise provided in ~~paragraph (b) of this subsection~~  
28 ~~(2)~~ SUBSECTION (2)(b) OF THIS SECTION, upon request of a student or the  
29 student's parent or guardian, the school district shall provide, for any  
30 student who is expelled from the school district, any educational services  
31 that are deemed appropriate for the student by the school district. The  
32 educational services provided must be designed to enable the student to  
33 return to the school in which he or she was enrolled prior to expulsion, to  
34 successfully complete the high school equivalency examination, or to  
35 enroll in a nonpublic ~~nonparochial~~ school or in an alternative school,  
36 including but not limited to a charter school. ~~or a pilot school established~~  
37 ~~pursuant to article 38 of this title.~~ The expelling school district shall  
38 determine the amount of credit the student must receive toward  
39 graduation for the educational services provided pursuant to this section.

40 (b) The educational services provided pursuant to this section are  
41 designed to provide a second chance for the student to succeed in  
42 achieving an education. While receiving educational services, a student  
43 may be suspended or expelled pursuant to the conduct and discipline code

1 of the school district providing the educational services and the  
2 provisions of part 1 of this ~~article~~ ARTICLE 33. Except as required by  
3 federal law, the expelling school district is not required to provide  
4 educational services to any student who is suspended or expelled while  
5 receiving educational services pursuant to this section until the period of  
6 the suspension or expulsion is completed.

7 (c) (I) Educational services provided pursuant to this section shall  
8 be provided by the expelling school district; except that the expelling  
9 school district may provide educational services either directly or in  
10 cooperation with one or more other school districts, boards of cooperative  
11 services, charter schools, OR nonpublic ~~nonparochial~~ schools ~~or pilot~~  
12 ~~schools established pursuant to article 38 of this title~~ under contract with  
13 the expelling school district. Any program of educational services  
14 provided by a nonpublic ~~nonparochial~~ school ~~shall be~~ is subject to  
15 approval by the state board of education pursuant to section 22-2-107.

16 (II) Educational services may be provided by the school district  
17 through agreements entered into pursuant to section 22-33-204. The  
18 expelling school district need not provide the educational services on  
19 school district property. Any expelled student receiving educational  
20 services shall be included in the expelling school district's pupil  
21 enrollment as defined in section 22-54-103 (10).

22 (d) If an expelled student is receiving educational services  
23 delivered by a school district other than the expelling school district, by  
24 a charter school in a school district other than the expelling school  
25 district, by a board of cooperative services, OR by a nonpublic  
26 ~~nonparochial~~ school, ~~or by a pilot school pursuant to an agreement~~  
27 ~~entered into pursuant to subparagraph (I) of paragraph (c) of this~~  
28 ~~subsection (2)~~ the expelling school district shall transfer ninety-five  
29 percent of the district per-pupil revenues, as defined in section  
30 22-30.5-112 (2)(a.5)(II) to the school district, charter school, nonpublic  
31 ~~nonparochial~~ school, OR board of cooperative services ~~or pilot school~~ that  
32 is providing educational services, reduced in proportion to the amount of  
33 time remaining in the school year at the time the student begins receiving  
34 educational services.

35 (e) Any school district, charter school, nonpublic ~~nonparochial~~  
36 school, OR board of cooperative services ~~or pilot school~~ that is providing  
37 educational services to expelled students pursuant to this subsection (2)  
38 may apply for ~~moneys~~ MONEY through the expelled student services grant  
39 program established in section 22-33-205 to assist in providing  
40 educational services.

41 (4) In addition to the educational services required under this  
42 section, a student who is at risk ~~of suspension or expulsion~~ OF DROPPING  
43 OUT OF SCHOOL DUE TO CHRONIC ABSENTEEISM OR DISCIPLINARY ACTIONS

1 or has been suspended or expelled, or the student's parent or guardian,  
2 may request any of the services provided by the school district through an  
3 agreement entered into pursuant to section 22-33-204, and the school  
4 district may provide such services.

5 **SECTION 21.** In Colorado Revised Statutes, 22-33-204, **amend**  
6 (1) and (3); and **add** (1.5) as follows:

7 **22-33-204. Services for at-risk students - agreements with**  
8 **state agencies and community organizations.** (1) Each school district,  
9 regardless of the number of students expelled by the district, may enter  
10 into agreements with appropriate local governmental agencies and, to the  
11 extent necessary, with the managing state agencies, including the  
12 department of human services and the department of public health and  
13 environment; with community-based nonprofit and faith-based  
14 organizations; with nonpublic ~~nonparochial~~ schools; with the department  
15 of military and veterans affairs and with public and private institutions of  
16 higher education to work with the student's parent or guardian to provide  
17 services to any student IN PRE-KINDERGARTEN THROUGH TWELFTH GRADE,  
18 or the student's family, who is identified as being at risk of ~~suspension or~~  
19 ~~expulsion or who has been suspended or expelled~~ OF DROPPING OUT OF  
20 SCHOOL DUE TO CHRONIC ABSENTEEISM OR DISCIPLINARY ACTIONS. Any  
21 services provided pursuant to an agreement with a nonpublic  
22 ~~nonparochial~~ school are subject to approval by the state board of  
23 education pursuant to section 22-2-107. Services provided through such  
24 agreements may include, but are not limited to:

25 (a) ATTENDANCE SUPPORTS, BEHAVIOR INTERVENTIONS, AND  
26 educational services required to be provided ~~under~~ PURSUANT TO section  
27 22-33-203 (2) and any educational services provided to ~~at-risk students~~  
28 ~~identified~~ STUDENTS WHO ARE IDENTIFIED AS AT RISK OF DROPPING OUT OF  
29 SCHOOL DUE TO CHRONIC ABSENTEEISM OR DISCIPLINARY ACTIONS  
30 pursuant to section 22-33-202;

31 (b) Counseling services;

32 (c) Substance use disorder treatment programs;

33 (d) Family preservation services;

34 (e) and (f) ~~(Deleted by amendment, L. 98, p. 570, § 3, effective~~  
35 ~~April 30, 1998.)~~

36 (e) RESTORATIVE JUSTICE PRACTICES, AS DEFINED IN SECTION  
37 22-32-144; AND

38 (f) ALTERNATIVES TO SUSPENSION SYSTEMS AND SUPPORTS.

39 (1.5) EACH SCHOOL DISTRICT, REGARDLESS OF THE NUMBER OF  
40 STUDENTS EXPELLED BY THE DISTRICT, MAY ENTER INTO AGREEMENTS  
41 WITH APPROPRIATE LOCAL GOVERNMENT AGENCIES AND, TO THE EXTENT  
42 NECESSARY, WITH THE MANAGING STATE AGENCIES AS DESCRIBED IN  
43 SUBSECTION (1) OF THIS SECTION TO PROVIDE SERVICES AND TECHNICAL

1 ASSISTANCE TO EMPLOYEES TO SUPPORT STUDENTS WHO ARE IDENTIFIED  
2 AS AT RISK OF DROPPING OUT OF SCHOOL DUE TO CHRONIC ABSENTEEISM  
3 OR DISCIPLINARY ACTIONS. SERVICES AND TECHNICAL ASSISTANCE  
4 PROVIDED THROUGH SUCH AGREEMENTS MAY INCLUDE, BUT ARE NOT  
5 LIMITED TO:

6 (a) ATTENDANCE, DISCIPLINE, AND GRADING POLICIES AND  
7 PRACTICE REVIEW;

8 (b) TRAINING IN BEHAVIOR INTERVENTIONS AND CLASSROOM  
9 MANAGEMENT; AND

10 (c) EQUITY, DIVERSITY, AND INCLUSION TRAINING, INCLUDING  
11 ANTI-BIAS TRAINING.

12 (3) Each school district shall use a portion of its per-pupil  
13 revenues to provide services under agreements entered into pursuant to  
14 this section ~~for each student who is at risk of suspension or expulsion or~~  
15 ~~who is suspended or expelled~~ FOR STUDENTS IN PRE-KINDERGARTEN  
16 THROUGH TWELFTH GRADE AT RISK OF DROPPING OUT OF SCHOOL DUE TO  
17 CHRONIC ABSENTEEISM OR DISCIPLINARY ACTION TO IMPLEMENT THE  
18 SUPPORTS AND SERVICES DESCRIBED IN SUBSECTION (1) OF THIS SECTION.  
19 In addition, the school district may use federal ~~moneys, moneys~~ MONEY,  
20 MONEY received from any other state appropriation, and ~~moneys~~ MONEY  
21 received from any other public or private grant to provide said services.

22 **SECTION 22.** In Colorado Revised Statutes, **amend** 22-33-205  
23 as follows:

24 **22-33-205. Services for expelled and at-risk students - grants**  
25 **- criteria.** (1) (a) There is ~~hereby~~ established in the department of  
26 education the expelled and at-risk student services grant program, referred  
27 to in this section as the "program". The program ~~shall provide~~ PROVIDES  
28 grants to school districts, to charter schools, to alternative schools within  
29 school districts, to nonpublic ~~nonparochial~~ schools, to boards of  
30 cooperative services, AND to facility schools ~~and to pilot schools~~  
31 ~~established pursuant to article 38 of this title~~ to assist them in providing  
32 educational services, and other services provided pursuant to section  
33 22-33-204; to expelled students pursuant to section 22-33-203 (2); to  
34 ~~students at risk of expulsion~~ STUDENTS WHO ARE IDENTIFIED AS AT RISK  
35 OF DROPPING OUT OF SCHOOL DUE TO CHRONIC ABSENTEEISM OR  
36 DISCIPLINARY ACTION as identified pursuant to section 22-33-202 (1); and  
37 to truant students PURSUANT TO SECTIONS 22-33-107 (3) AND 22-33-108  
38 (5). NONPUBLIC SCHOOLS MAY APPLY FOR A GRANT PURSUANT TO THIS  
39 SECTION ONLY TO FUND EDUCATIONAL SERVICES THAT HAVE BEEN  
40 APPROVED BY THE STATE BOARD PURSUANT TO SECTION 22-2-107.

41 (b) ~~In addition to school districts, charter schools, alternative~~  
42 ~~schools within school districts, nonpublic, nonparochial schools, boards~~  
43 ~~of cooperative services, facility schools, and pilot schools, the department~~

1 ~~of military and veterans affairs may apply for a grant pursuant to the~~  
2 ~~provisions of this section to assist the department with a program to~~  
3 ~~provide educational services to expelled students; except that nonpublic,~~  
4 ~~nonparochial schools may only apply for a grant pursuant to the~~  
5 ~~provisions of this section to fund educational services that have been~~  
6 ~~approved by the state board pursuant to section 22-2-107. The department~~  
7 ~~shall follow application procedures established by the department of~~  
8 ~~education pursuant to subsection (2) of this section. The department of~~  
9 ~~education shall determine whether to award a grant to the department of~~  
10 ~~military and veterans affairs and the amount of the grant.~~

11 (c) Grants awarded pursuant to this section shall be paid for out  
12 of any moneys MONEY appropriated to the department of education for  
13 implementation of the program.

14 (2) (a) ~~The state board by rule shall establish application~~  
15 ~~procedures by which a school district, a charter school, an alternative~~  
16 ~~school within a school district, a nonpublic nonparochial school, a board~~  
17 ~~of cooperative services, a facility school or a pilot school may annually~~  
18 ~~apply for a grant under the program. At a minimum, the application shall~~  
19 ~~include a plan for provision of educational services, including the type of~~  
20 ~~educational services to be provided, the estimated cost of providing such~~  
21 ~~educational services, and the criteria that will be used to evaluate the~~  
22 ~~effectiveness of the educational services provided. THE STATE BOARD~~  
23 ~~SHALL ADOPT RULES PURSUANT TO THE "STATE ADMINISTRATIVE~~  
24 ~~PROCEDURE ACT", ARTICLE 4 OF TITLE 24, FOR THE IMPLEMENTATION OF~~  
25 ~~THE PROGRAM, INCLUDING, BUT NOT LIMITED TO, RULES REGARDING:~~

26 (a) THE APPLICATION TIMELINE AND PROCEDURES BY WHICH A  
27 SCHOOL DISTRICT, A CHARTER SCHOOL, AN ALTERNATIVE SCHOOL WITHIN  
28 A SCHOOL DISTRICT, A NONPUBLIC SCHOOL, A BOARD OF COOPERATIVE  
29 SERVICES, OR A FACILITY SCHOOL MAY ANNUALLY APPLY FOR A GRANT  
30 UNDER THE PROGRAM;

31 (b) THE GRANT APPLICATION REQUIREMENTS, WHICH AT A  
32 MINIMUM MUST INCLUDE:

33 (I) A PLAN TO PROVIDE EDUCATIONAL SERVICES, ATTENDANCE  
34 SUPPORTS, AND BEHAVIOR INTERVENTIONS. THE PLAN MUST ADDRESS:

35 (A) DISPROPORTIONATE DISCIPLINE PRACTICES, CHRONIC  
36 ABSENTEEISM, AND ALTERNATIVES TO SUSPENSION AND EXPULSION; AND

37 (B) EFFECTIVE ATTENDANCE AND DISCIPLINE SYSTEMS, WHICH  
38 MAY INCLUDE MULTI-TIERED SYSTEMS OF SUPPORT, POSITIVE BEHAVIOR  
39 INTERVENTION MODELS, AND RESTORATIVE JUSTICE PRACTICES AS  
40 DESCRIBED IN SECTION 22-32-144;

41 (II) A DESCRIPTION OF THE SUPPORTS AND SERVICES TO BE  
42 PROVIDED, INCLUDING THE NUMBER OF STUDENTS SERVED AND HOW THE  
43 EFFECTIVENESS OF THE SUPPORTS AND SERVICES WILL BE DETERMINED

1 AND MEASURED; AND

2 (III) THE TRAINING AND TECHNICAL ASSISTANCE PROVIDED TO

3 ENSURE THE EFFECTIVE IMPLEMENTATION OF SUPPORTS, SERVICES, AND

4 PROGRAMMING, WHICH MAY INCLUDE EQUITY, DIVERSITY, AND INCLUSION

5 TRAINING;

6 ~~(b)~~ (c) The ~~state board shall~~ CRITERIA to determine which of the

7 applicants ~~shall~~ receive grants and the amount of each grant. In awarding

8 grants, the state board shall consider the following criteria:

9 (I) ~~The costs incurred by the applicant in providing educational~~

10 ~~services to expelled or at-risk students pursuant to the provisions of this~~

11 ~~part 2 during the school year preceding the school year for which the~~

12 ~~grant is requested;~~ THE QUALITY OF STUDENT SUPPORTS AND SERVICES

13 PROVIDED UNDER THE PLAN AND THE LIKELIHOOD THAT THE PLAN WILL

14 ACHIEVE ITS INTENDED RESULTS, INCLUDING:

15 (A) INCREASING ACADEMIC SUCCESS;

16 (B) REDUCING CHRONIC ABSENTEEISM;

17 (C) DECREASING CONDUCT AND DISCIPLINE CODE VIOLATIONS;

18 (D) INCREASING AGE-APPROPRIATE AND DEVELOPMENTALLY

19 APPROPRIATE DISCIPLINE METHODS; AND

20 (E) INCREASING STUDENT AND FAMILY ENGAGEMENT;

21 (II) (Deleted by amendment, L. 98, p. 570, § 4, effective April 30,

22 1998.)

23 (III) The number of expelled, at-risk, or ~~truant~~ CHRONICALLY

24 ABSENT students who are receiving ATTENDANCE AND BEHAVIOR

25 INTERVENTIONS AND educational services through the applicant under

26 agreements entered into pursuant to the provisions of this part 2 during

27 the school year preceding the year for which the grant is requested;

28 (IV) ~~The quality of educational services to be provided by the~~

29 ~~applicant under the plan;~~

30 (V) The cost-effectiveness of ~~the educational services to be~~

31 ~~provided under the plan,~~ INCLUDING THE AMOUNT OF FUNDING REQUESTED

32 BY THE APPLICANT IN RELATION TO THE COST OF THE SUPPORTS AND

33 SERVICES TO BE PROVIDED UNDER THE PLAN;

34 (VI) ~~The amount of funding received by the applicant in relation~~

35 ~~to the cost of the educational services provided under the plan~~ THE

36 COST-EFFECTIVENESS AND QUALITY OF THE SERVICES DESCRIBED IN

37 SECTION 22-33-204 (1.5) TO BE PROVIDED BY THE APPLICANT UNDER THE

38 PLAN TO EMPLOYEES WHO SUPPORT STUDENTS AT RISK OF DROPPING OUT

39 OF SCHOOL DUE TO CHRONIC ABSENTEEISM OR DISCIPLINARY ACTION; and

40 (VII) If the applicant is seeking to renew a grant or has been

41 awarded a grant pursuant to this section in the previous five years, the

42 demonstrated effectiveness ~~of the educational services funded by the~~

43 ~~previous grant~~ OF SERVICES FUNDED BY THE PREVIOUS GRANT.

1 (3) The state board shall annually award at least forty-five percent  
2 of any moneys appropriated for the program to applicants that provide  
3 educational services to students from more than one school district and  
4 at least one-half of any increase in the appropriation for the program for  
5 the 2009-10 fiscal year to applicants that provide services and supports  
6 that are designed to reduce the number of truancy cases requiring court  
7 involvement and that also reflect the best interests of students and  
8 families. The services and supports shall include, but need not be limited  
9 to, alternatives to guardian ad litem representation in truancy proceedings.

10 (4) The department of education is authorized to retain up to one  
11 percent of any money appropriated for the program for the purpose of  
12 annually evaluating the program. The department of education is  
13 authorized and encouraged to retain up to an additional two percent of  
14 any money appropriated for the program for the purpose of partnering  
15 with organizations or agencies that provide services and supports that are  
16 designed to reduce the number of truancy cases requiring court  
17 involvement and that also reflect the best interests of students and  
18 families. ~~The services and supports shall include, but need not be limited  
19 to, alternatives to guardian ad litem representation in truancy proceedings.~~  
20 Notwithstanding section 24-1-136 (11)(a)(I), on or before January 1,  
21 2006, and on or before January 1 each year thereafter, the department of  
22 education shall report to the education committees of the house of  
23 representatives and the senate, or any successor committees, the  
24 evaluation findings on the outcomes and the effectiveness of the program  
25 related to school attendance, attachment, and achievement. ~~The report  
26 shall also include specific information on the efficacy of services and  
27 supports that provide alternatives to court involvement and guardian ad  
28 litem representation in truancy proceedings.~~ AT A MINIMUM, THE REPORT  
29 MUST INCLUDE:

30 (a) SPECIFIC INFORMATION ON THE EFFICACY OF SERVICES AND  
31 SUPPORTS TO REDUCE TRUANCY COURT REFERRALS AND PROVIDE  
32 ALTERNATIVES TO TRUANCY COURT INVOLVEMENT;

33 (b) THE EFFECTIVENESS OF PROGRAM-RELATED ATTENDANCE,  
34 SUPPORTIVE SCHOOL DISCIPLINE, AND STUDENT ACHIEVEMENT, WHICH  
35 INCLUDE:

36 (I) ACADEMIC MEASURES, SUCH AS REDUCTION IN COURSE  
37 FAILURE, INCREASE IN GRADE POINT AVERAGE, AND ACCRUAL FOR CREDITS  
38 AT THE HIGH SCHOOL LEVEL;

39 (II) ATTENDANCE MEASURES, SUCH AS INCREASED ATTENDANCE  
40 RATES AND REDUCTIONS IN CHRONIC ABSENTEEISM;

41 (III) BEHAVIOR AND DISCIPLINE MEASURES, SUCH AS A DECLINE IN  
42 CLASSROOM REMOVAL, SUSPENSIONS, AND EXPULSION; A DECREASE IN  
43 EXCLUSIONARY DISCIPLINE ACTIONS; AND A REDUCTION IN REFERRALS TO



- 1 LAW ENFORCEMENT, ARRESTS, AND TICKETING;  
2 (IV) STUDENT ENGAGEMENT MEASURES, SUCH AS STUDENT AND  
3 PARENT ENGAGEMENT WITH THE SERVICES PROVIDED IN THE PLAN,  
4 PARTICIPATION IN PROGRAMS AND ACTIVITIES, AND THE NUMBER OF  
5 STUDENTS AND FAMILIES SERVED BY GRANT-FUNDED SERVICES;  
6 (V) EFFICACY OF SERVICES AND SUPPORTS THAT ADDRESS  
7 DISPROPORTIONATE DISCIPLINE RATES AND THE CREATION OF  
8 AGE-APPROPRIATE AND DEVELOPMENTALLY APPROPRIATE DISCIPLINE  
9 SYSTEMS; AND  
10 (VI) EFFECTIVENESS OF TRAINING AND TECHNICAL ASSISTANCE  
11 PROVIDED BY THE GRANT FUNDS."  
12 Renumber succeeding sections accordingly.

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