

How to Teach Early Chinese Literacy Skills During Content Instruction

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Agenda

- Discuss the importance of teaching early Chinese literacy skills within content instruction
- Observe demo lesson, take observation notes and reflect the planning and the lesson
- Share what strategies might work in my teaching context and what can be adapted to my classrooms



Think Pair Share

1. What are early Chinese literacy skills do you picture on your mind ?
2. Have you taught any early Chinese literacy skills in your own classroom? If so, how do you teach them?
3. Why is important to teach early literacy skills within content instruction in the Chinese classrooms ?



Why Teach Early Chinese Literacy Skills ?

- Early literacy development starts long before formal instructions
- Develop Chinese character recognition efficiency (i.e. Identify radical meaning, develop racial awareness and rules of formation of the character etc)
- Make sense of written language and use it for different authentic purposes
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Sample Units We Choose

Yu Ming Charter School

K Spring Project Unit Plan
Focus: Jobs and Community

1st Spring Project Unit Plan Focus:
Past and Present -How Community
changes?



Fun at the Park

Early Literacy Series
Level B



www.levelchinese.com

B.L.G.2

能够理解简单动词的意思

Understand simple categories of verbs

B.L.G. 2 能够指出单个汉字的部首(口字旁)

Identify radical of characters with kou

B.L.G. 3 能够指出汉字部首的意思

Understand the meaning of radical kou

B.L.G. 4 能够在多个汉字中指出有相同部首的汉字

Identify similar radical- kou in different characters with this part.



Area In the Unit/Lesson Plan We May Consider to Add Specific Reading Objectives or Skills

Sample Unit Plan

Yuming Dual Language Unit and Lesson Template

MODULE TITLE/THEME: 1086 Alcatraz Avenue: Its Past and Present

Target Language: Mandarin	Track: __ MFL; __ HM Grade Level: First
Proficiency Level: listening JIL-JIM, Speaking JNH-L, Reading NL-NM, Writing NL-NM	
Context and Storyline: Past & Present of 1086 Alcatraz Avenue	
Enduring Understanding: It is inevitable that a community changes.	
Essential Questions: Why and how does a Community change?	
Module Duration and Lesson Titles in BMW Format: <i>Beginning:</i> Lesson 1, Engagement Stage: Display pictures of "now and then". <i>Middle:</i> Lesson 2, Exploration Stage: 1. Student research using pictures and resources related to focus question. Through books and pictures, teachers will explain school experiences in the past. 2. Provide definition to bigger terms. 3. Students write letters in English class to invite guest speakers in.	

Sample Lesson Plan

Lesson 1 of 5		Duration: ___ Minutes
Objectives	I Can: Oral language: <ul style="list-style-type: none"> Use complete and coherent sentences when speaking tell about a series of pictures, begin to explain an incident or event develop content - specific vocabulary 在.....的时候。 以前, 这里是.....现在, 这里是..... 改变	
	Literacy: <ul style="list-style-type: none"> infer factual information and draw conclusions from photographs STEM and Other Subject Areas <ul style="list-style-type: none"> Social Studies & History Students compare and contrast the absolute and relative locations of places and people and describe the physical and/or human characteristics of places 1. Locate on maps and globes their local community, California, the United States, the seven continents, and the four ocean 2. Compare the information that can be derived from a three-dimensional model to the information that can be derived from a picture of the same location. 3. Construct a simple map, using cardinal directions and map symbols. 4. Describe how location, weather, and physical environment	



Let's Observe Pearl's Demo Lesson and Take Notes

Instructional Level B



Early Reading Lesson	What does teacher do ?	What do students do ?	Questions from or for the demo lesson
Before Reading			I.e. 1. What questions does teacher use to support students with making connections with the book ?
While Reading			
Post Reading			



Sample Whole Group Reading Instruction

Warm up & Review

Flash card activity or a quick review of word wall - action words / sight words for this class, or an attention game like modified simon says (i.e. eat, drink, call, sing, run, jump, kick, look...)

Making connection (cover page) point to the cover picture, ask what place do the students think? School or park or zoo? Do you often go to park? In the park, what game do you like to play. Teacher points to the pictures according to students' response

Read the tittle - Today we will read a new book together, 去公园玩, 你们在封面看到了什么?想到了什么?有没有什么问题? See Think Wonder

Interactive Read Aloud with Students

Teacher starts to read aloud the story of the students in the park with emphasizing the action words with radical kou口, radical foot 足, hand 手 ... Use picture clues to support comprehension for first time

Teacher starts to do 2nd interactive read aloud using 口字旁story

Games for students to play and practice 口字旁 (i.e radical puzzle, matching games...)



Reflection & Discussion

- What did you notice from the planning & demo lesson? What purposes?
- What may work in your own teaching? And What may not work? And how will you adapt what you learnt in your own context?

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Early Literacy Resources

Book Series (Click on images for previews)

- 12 leveled books (levels A – D)
 - available in paper form for Read Aloud (8.5×11 in) OR online via our partner Wawayaya Joyreader app
- Games for students to practice what they've learned
- Teachers' guide with stories and key teaching points to help teach characters in the context of a story
 - downloadable from www.levelchinese.com with book purchase




Paper and Online Assessment and Online progress tracking/analytics

available with a subscription

<http://www.levelchinese.com/early-literacy-product/>

Note: With LC subscription, you can get the PDF materials ready for planning and teaching.

Level A : Nouns

Plants and Animals 植物和动物  Plants and Animals Early Literacy Series - Level A Teacher Guide (Word)	Home and School 家和学校  Home and School Early Literacy Series - Level A Teacher Guide (Word) Activities Guide (Word)	Calendar 日期  Calendar Early Literacy Series - Level A Teacher Guide (Word) Activities Guide (Word)	Food and Drink 食物和饮料  Food and Drink Early Literacy Series - Level A Teacher Guide (Word) Activities Guide (Word)
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Level B : Verbs

Fun at the Park 去公园玩  Fun at the Park Early Literacy Series - Level B Teacher Guide (Word) Activities Guide (Word) History of Characters (Word)	Activities At School 在学校  Activities at School Early Literacy Series - Level B Teacher Guide (Word) Activities Guide (Word)
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Reference

Strategies for Enhancing Emergent Literacy in Chinese Preschools

http://nancypine.com/pdf/Yu_%26_Pine_EmergentLiteracy.pdf

Teaching Languages to Young Learners, Lynne Cameron, Cambridge University Press

www.cambridge.org/9780521774345

Early Literacy Resources from Level Chinese Website

<http://www.levelchinese.com/early-literacy-public/>

<http://www.levelchinese.com/early-literacy-product/>

Level Chinese Early Literacy Books Order Link on Chinasprout Website

<http://www.chinasprout.com/shop/BLP354>

