

Read Aloud Objectives Checklist for Level H Summer Exercise Book
《夏天运动》阅读教学目标对查表

Obj ID	Objective	Notes/Teacher Modeling Examples from the text you plan to teach
H.L.G.2	能够给简单句断字 Parse a simple sentence by correctly grouping Chinese characters into meaningful phrases	I.e. 星期天下午, /我/去/Tony家/找他/出去玩儿, 可是/他/不想出去。
H.L.G.6	理解“一下、一会”的用法: V.+一下/一会 (ex.看一下, 等一会) Understand the usage of Yixià and yī huī, means "a little while"	Page4 过了一會兒
H.L.C.1	能够理解带有关联词的复合句:因为...所以、又...又、一会...一会、而且 Understand the usage of the many different conjunction words in Chinese. The exact ones introduced at each level are shown in Chinese	可是, 一边.....一边....., 又.....又.....
H.L.P.1	能够理解逗号的含义 Use a comma before a coordinating conjunction in a compound sentence.	“, ”in most sentences of this book
H.L.M.1	能够准确运用量词:块、棵 Understand the usage of the many different measure words in Chinese. The exact ones introduced at each level are shown in Chinese 、	N/A
H.RL.1.1	能够独立复述故事大意 Retell key details of the story	能指出开头 (Page 1 &Page 2 的文字), 中间 (Page3-Page5的文字), 结尾 (Page 6的文字)
H.RL.1.2	能够理解关于文章细节的问题 (谁、什么时间、去了哪里、发生了什么), 并理解事件是怎么发生的, 为什么发生 Ask and answer such questions as who, what, where and when and further understand why and how events take place	谁: 我, Tony 时间: 星期天下午 哪里: Tony家, 外面, 游泳池 发生了什么? 我去Tony家找他出去玩 冲突: Tony不想出去玩。 解决问题: 想一个又不热又健康的运动。去了游泳。
H.RL.3.2	能够指出对话双方的人物和人物的观点 Distinguish the different viewpoints of the characters in a dialogue	Tony: 不想出去玩。他觉得外面太热了。他不喜欢夏天。 我: 觉得游泳是夏天最好的运动, 又凉快又能锻炼身体
H.RL.4.1	能够理解叙述的写法并在文章中找出叙述的句子 Identify and understand the usage of narrative sentences in a paragraph	Page 1, Page 2, Page 3, Page 6 都是叙述的句子
H.RL.4.2	能够通过表达人物情感的词语或短语来理解人物的情感 Based on words and phrases in stories that suggest feelings to determine character's emotional state of mind	.热得受不了, 讨厌, 哈哈....
H.RL.6.1	能够分辨出第一人称和第三人称的讲述 Distinguish between first and third person narration	“我”是第一人称
H.RL.7.1	能够靠图片重述句意(读完当页内容后, 遮住文字, 学生可以靠图片来重述当页的内容) Based on illustrations, retell the story that is described by the text	使用图片和思维导图里的关键词鼓励学生重述故事或每一页的内容