

The Chinese Explorer Read Aloud Checklist for Observe and Circle Game
 《中国探险家》阅读教学观课游戏目标对查表

Obj ID	Objective	Notes/Teacher Modeling Examples from the text you plan to teach
F.L.G.1	能够理解简单形容词的意思 Understand usage of simple adjectives	很多 (many)
F.L.G.2	能够指出代表时间的短语 Identify the many phrases which can be used to represent time	很久以前, (long ago)
F.L.G.3	理解“比”的用法: ex. 她比我高; 这个比那个小 Understand the usage of <i>Bǐ</i> to express comparison	
F.L.C.1	能够理解带有关联词“还有、可是”的句子 Understand the usage of the many different conjunction words in Chinese. The exact ones introduced at each level are shown in Chinese	
F.RI.1.1	能够在老师的帮助下复述内容 With prompting and support, retell the key details in a text	
F.RI.1.2	能够根据内容提出和回答有关大意的问题 Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers	文章里有谁? Who is in the text? 发生在什么时候? 现在? 还是很久以前? When? 在哪里? Where? 做什么? What? 文章告诉了我们什么? What does the text try to tell us? To tell a story or give information? 是叙述文? 还是说明文? 说明文有什么特点? What is the text feature?
F.RI.3.2	能够理解现象或事件产生的原因或结果 Understand the cause and effect of a concept or event	
F.RI.4.2	能够用词汇表根据词语表来进一步理解内容 Using glossary, determine meaning of	Words highlight in red in the book

	words to enable further understanding of a text	很久以前 (long ago) , 探险家 (explorer) , 船 (ship/boat) , 探险 (explor) , 外国 (foerign country) , 认识 (get to know) , 买 (buy) , 卖 (sell) ,
F.RI.5.1	能够识别常见说明文类型 (说明文): 说明文是以介绍人或事物为主的文章 Identify common types of expository passages	介绍人物的说明文 To identify this is an expository passage about giving information of an explorer
F.RI.5.2	能够理解文章的结构 (以时间或事件发展的前后顺序为主来进行介绍或说明) Identify the overall structure of text e.g. text organized based on chronological order	
F.RI.6.1	能够区分图画传达的意思和文字传达的意思 Differentiate information communicated via illustration vs. text	船 (ship/boat) , 探险 (explor) , 外国 (foerign country)
F.RI.7.1	能够根据图片来理解不懂词语的意思 With the help of illustrations, determine the meaning of unknown words	船 (ship/boat) , 探险 (explor) , 外国 (foerign country) , 认识 (get to know) , 买 (buy) , 卖 (sell) ,
F.RI.8.1	能够在老师的提示和帮助下, 指出文章的主要观点, 并指出作者是用什么原因或证据来支持观点或主题的 With prompting and support, identify the reasons an author gives to support points in a text	郑和让中国人知道了外国。郑和也让外国人知道了中国。 (Zheng He let Chinese people know about foreign countries , and he also lets foreigners know about China.)
F.RI.9.1	能够独立指出两篇同主题文章的异同 (图片、文本、顺序等) Identify basic similarities and differences between two texts on the same topic (illustration, text, sequence etc.)	