Literacy matters.

The elimination of global illiteracy would:

- Save **$1.19 TRILLION** in the global economy
- Prevent **7 MILLION** cases of HIV/AIDS each year if all children completed primary education
- Lift **171 MILLION** people out of poverty if all children acquired basic reading skills

Literacy for girls matters more.

For their futures

- One additional school year can increase a woman’s earnings by **10-20%**

For their families

- A child of a mother who can read is **50%** more likely to live past age 5

For their communities

- **35%** higher GDP per capita is associated with each additional year of education.

Mona's contribution to literacy and gender equality

<table>
<thead>
<tr>
<th># of Students Enrolled</th>
<th>% of Girls Enrolled</th>
<th># of Schools Served</th>
</tr>
</thead>
<tbody>
<tr>
<td>117,502</td>
<td>92%</td>
<td>1,223</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th># of Parents Trained</th>
<th># of Known Service Projects</th>
<th># of People Directly Impacted*</th>
</tr>
</thead>
<tbody>
<tr>
<td>2,477</td>
<td>675</td>
<td>258,326</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th># of Known Communities Served</th>
<th># of Teachers Trained</th>
<th># of People Indirectly Impacted**</th>
</tr>
</thead>
<tbody>
<tr>
<td>9,268</td>
<td>2,795</td>
<td>1,017,424</td>
</tr>
</tbody>
</table>

**Individuals who benefit from the extension programs that the schools offer, for example health clinics and empowerment programs.
Greetings from Mona

On behalf of the Board of Directors of Mona Foundation, I am excited to share our 2017 Impact report. When we formed the foundation in 1999, we supported the education of four students with a grant of $4,000 to two schools. In 2017, with your help, we supported the education of 258,000 students, teachers and parents, in 9,268 communities, 1,223 schools, across 18 projects and 10 countries. Thank you sincerely for your generous support.

Numbers are good but the stories of lives changed for the better matter most. You will find many such stories in this report; below is just one example of the impact you are making.

Dareleen Cano was a beautiful 12-year-old when she was admitted to Badi School. She received a Mona Scholarship which included books and clothes. Her parents had abandoned her. Her sole source of support was her grandmother who washed and ironed clothes to survive. Within two years, Dareleen was on the honor roll. Upon graduation, she attended the Panama Technologic University (UTP) on a full scholarship to continue her studies in Industrial Engineering. She has now completed her degree, is currently working as a statistical manager for Continental Airlines, takes care of her grandmother, and volunteers at Badi School to give back—all because she received a $50/month Mona scholarship.

We have done a lot, and yet for every child we have been able to support, 10 more are waiting. For this reason, we are launching our 3-year Growth Plan with the goal of serving 500,000 students, teachers and parents by the end of 3 years. We are committed to giving the gift of education to as many children as possible and are working hard every day to get there.

Thank you for all you have done for Mona in 2017. We count on you as our partners to stay with us in the next three years so that on your behalf we can give the gift of education to 500,000 of our children.

Gratefully,

Mahnaz Javid
President and CEO

P.S. It costs $50/month to educate a child. Gift Education by giving $50/month and change a life like Dareleen’s.

Contents

2017 Featured Organizations ......................................................... 5
ADCAM .......................................................................................... 6
Anís Zunúzí Bahá’í School ......................................................... 7
Badi Foundation ......................................................................... 8
Badi School ................................................................................. 9
Barli Institute ............................................................................ 10
Digital Study Hall ...................................................................... 11
Full Circle Learning – Rancho Sespe ........................................ 12
Full Circle Learning – Tarzana .................................................... 13
Georges Marcellus School .......................................................... 16
Mongolian Development Center ................................................. 17
New Horizon School .................................................................. 18
Sunflower Mission ...................................................................... 19
Supporters ...................................................................................... 20
Financial Statement .................................................................... 26
Our Team ....................................................................................... 27
Recognition ..................................................................................... 27
I LOVE Kindergarten
2017 Featured Organizations

Mona Foundation was founded in 1999 by a small group of people committed to making life better for children. The Foundation supports grassroots educational initiatives that provide education to all children, increase opportunities for women and girls, and emphasize service to the community. Our ultimate goal is to alleviate global poverty and support community-led transformation so no child ever goes to bed hungry, is lost to preventable diseases, or is deprived of the gift of education for lack of resources.

We believe that the keys to alleviating poverty are universal education, gender equality, and community building. We also believe change is sustainable when the local community is the principal actor in defining, analyzing and solving its own problems. The educational initiatives we support and featured this year serve marginalized communities globally. They focus on academic excellence, fine arts and character education to develop capable, ethical, and altruistic leaders who contribute to the betterment of their families, communities, and ultimately their nations.

Since 1999, Mona has granted $12 million to 38 partners in 18 countries, now supporting 258,000 students, teachers and parents annually.

“I owe my success to Barli. There I learned that giving a helping hand can be very satisfying and that a small step can save lives. I became more aware about my rights and duties. I will ensure that no one dies because of lack of knowledge or proper care. More importantly, I will make the women of my community more self-reliant and independent. Only when they have faith in themselves can they keep others from exploiting them.”

Sarika, Barli, India
Founded in 1985 as an orphanage with 30 children, the Association for the Cohesive Development of the Amazon (ADCAM) is now a nationally-recognized institution, educating 550 students daily, along with providing training for teachers and families. ADCAM’s programs include a K-12 school, a Family Development Center, a technical college and a Youth Apprentice Program which prepares young people for a promising career. Students learn how to take care of themselves – physically, emotionally and spiritually – and channel their energies towards benefiting their communities. Including character development as part of the educational curriculum, ADCAM strengthens their programs in light of universal principles such as the equality of women and men, the need for universal education, and the abolishment of all forms of prejudice.

Kerolayne

“My name is Kerolayne Vieira, I’m 15 years old and I’ve been on the NDF Family Development Center for many years. When I entered the project, I had no idea what it would be, and was apprehensive because it was as if I were entering another world, very different from mine. Now I can say that my world is much better, even safer, because with the things I’ve learned, I am better prepared for the difficulties of life. And I have ADCAM as my second home, where my teachers are like my parents and my friends are my brothers and sisters.”

– Kerolayne, Student at ADCAM

With Your Help:

In 2017, 550 students received a quality education

30 local teachers were trained to facilitate programs in the K-12 school

296 parents studied courses which helped increase their appreciation for the value of education and to sustain a more harmonious family life

2,500 people benefitted through ADCAM’s annual health fair, an initiative started by the students. People come to the ADCAM campus to receive medical and dental check-ups, health information, social security assistance and many other services.

ADCAM
Brazil

2017 TOTAL $100,000
876 PEOPLE IMPACTED
Established in 1982 as a small elementary school in the outskirts of Port-au-Prince, the Anis Zunúzí School has grown into a K-12 school that serves 355 students a year. Last year 95% of the students successfully progressed to the next grade. By comparison, a 2015 UNICEF survey found that half of students in Haiti repeat at least one grade between 1st and 4th grades, and many never reach the 4th grade at all. Fewer than 30% of children in the country attend secondary school due to financial hardship.

Children at Zunúzí are guaranteed lunch (often their only meal of the day) and clean water. Zunúzí’s popular summer program ensures students are able to remain safe and off the streets all year. Students at Zunúzí receive a first-class education that includes language and computing classes, debate, art, music, sciences, and moral leadership.

With Your Help:

- 355 students served, 90 received full scholarships
- Provided 50 children and youth a summer camp which focuses on service to the community
- 31 teachers were offered training and professional development from two different local organizations. The refresher course for the kindergarten and 1st and 2nd grade teachers stimulate the teachers to create new materials and increased their understanding of their importance of their teaching work.
- 206 students, teachers and parents were able to visit historic sites in a nearby city, an outing not possible for many Haitians.

### Sabine

Sabine started attending the Anis Zunúzí school in 2007. Her mother is the sole care-giver. She washes clothes at a nearby orphanage and her salary is far from sufficient in providing for Sabine and her two siblings. When Sabine was given a scholarship to continue her education, the news felt like a miracle to her and her mother. She constantly expresses her love and appreciation to the supporters of the Mona Foundation as she otherwise would not have been able to stay in school. **She graduates next year and plans to study administrative science.**

### Haiti

<table>
<thead>
<tr>
<th>Category</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Scholarships</td>
<td>$20,745</td>
</tr>
<tr>
<td>Training &amp; Curriculum</td>
<td>$10,140</td>
</tr>
<tr>
<td>Operations</td>
<td>$7,818</td>
</tr>
<tr>
<td>Furniture &amp; Equipment</td>
<td>$1,835</td>
</tr>
</tbody>
</table>

**2017 TOTAL $40,800**

**406 PEOPLE IMPACTED**
Founded in 1990, Badi Foundation’s capacity-building programs have served tens of thousands of participants across 13 provinces of China, particularly rural women. In recent years, they’ve focused on developing community-based organizations (CBOs) which learn to employ the “Environmental Action Program.” Through a process of study, implementation and reflection on experience, participants contribute to the material and spiritual prosperity of their villages through agricultural, educational and cultural initiatives. The program includes the development of personal qualities and the acquisition of scientific knowledge and other skills to initiate a process of long-term development that is based on the local community’s aspirations and capacity.

### With Your Help:

9 CBOs trained 831 rural women in 44 villages whose activities benefited 2,839 villagers.

The CBOs receive government accreditation and recognition as “model learning centers” from agencies such as the Women’s Federation. They can then receive funds from Chinese organizations like the Rural Women Development Foundation Guangdong which granted one CBO 50,000 yuan (approx. US $7,900) for their local projects.

More than 50 facilitators have been trained to introduce the program to others and coordinate the program activities independently.

### Small Scale Economic Projects

**YangWan:** Villagers who had studied in the Environmental Action Program gathered together when there was a sharp drop in the price of potatoes to discuss what could be done. They decided to establish an agricultural machinery cooperative and, with the help of the village head, they secured a donation of three cultivation machines.

**ZhangShu:** In ZhangShu, participants experimented with growing soybeans and garlic between rows of fruit trees. Their first crop yielded a good price and when they shared their experience with other villagers, other households adopted this approach.

The villagers ensure that project benefits flow into the community. They freely share knowledge and resources and consider the impact of their projects on the social and physical environment.

---

**2017 TOTAL $50,000**

**40,013 PEOPLE IMPACTED**
From its start in 1993 as a kindergarten in a carport, Badi School has grown into an impressive K-12 institution that serves more than 400 students from one of the poorest areas of Panama City. Facing severe economic challenges, all other schools in the country have raised their tuition, however, this was Badi School’s 6th year in maintaining the same tuition. It ranks among the best schools in Panama, providing outstanding arts and computer programs, with the only computer lab in the country working on clean energy. Over the years, both girls and boys have earned top scores in the nation and won scholarships to prestigious universities at home and abroad.

With Your Help:

17 girls were provided full scholarships. Four graduated last year, all are currently attending university.

220 students participated in a 3-month arts program which incorporates both artistic techniques as well as developing qualities such as patience, team work, respect, sacrifice and service to their community.

Musical instruments were provided for a marching band of 30 students.

Dareleen
Dareleen was a beautiful 12-year-old girl when she was admitted to Badi School on a Mona Scholarship. Her parents had abandoned her and her sole source of support was her grandmother who washed and iron clothes to survive. In two years, she was on the honor roll. Upon graduation, she attended the Panama Technologic University (UTP) on a full scholarship to continue her studies in Industrial Engineering. She has now completed her degree, is currently working as a statistical manager for COPA/Continental Airline, has bought an apartment for herself and her grandmother, and volunteers at Badi as a way to give back. Badi School recently recognized Dareleen’s grandmother with a gold medal for her years of selfless service.

2017 TOTAL $12,694
400 PEOPLE IMPACTED
Recognized by UNESCO as one of the top 100 education projects in developing countries, Barli educates and empowers marginalized young rural and tribal women and girls to become leaders and agents of social change in their communities. Though most girls are illiterate when they arrive, 100% pass the national literacy exam within six months and can read and write in Hindi (not their native language). Along with literacy, the women are trained in cutting and tailoring, in healthcare, agriculture and in sustainable community development including women rights, conflict resolution, and organizing moral education for children. Every student attending the Barli Institute conducts at least 3 service projects in their home village (including children’s education, female literacy, women’s health, environmental conservation, among others) and is expected to involve at least 25 families.

**With Your Help:**

- **218 women** trained in 2017, 59 of whom received advanced level training in computer skills, teaching and communication skills, English language and public speaking skills.
- **20,000 people** directly impacted through service projects carried out by each student in their home village. These projects included children’s education, literacy classes for women, women’s health education, environmental conservation and medicinal plants cultivation.

**Changing hearts and minds**

Twice a year, Barli holds a joyous gathering for all parents and family members of the students. The objective is to give them the opportunity to see the Institute’s programs so that they will support their daughters upon their return home. Most of the students are from remote villages with limited access to education, some of whom were compelled to leave primary school several years ago, leaving them with feelings of despair that it is not possible to learn to read and write after such a long gap. “I see so many positive changes in my sister. It took me three years to learn to write my name in my village school and it is so amazing to see that my sister has learned to read and write in three months.”

2017 TOTAL $109,250
82,180 PEOPLE IMPACTED

Yearly Budget for 3 Training Centers $7,097
Program & Training Costs $39,195
Operations & Salaries $62,958
Digital Study Hall

Digital Study Hall (DSH) works at the forefront of women and girl’s empowerment by including gender education in the core of their academic curricula and community education campaigns. Headquartered in Lucknow, DSH seeks to improve the quality of education for disadvantaged children in rural and slum schools using appropriate “lite tech” and innovative approaches. Last year the project served 97,000 girls.

Since various states in India have mandated English as the language of instruction in schools, DSH has started to produce video lessons in English to reach a wider audience. A total of 30 English video lessons have been produced, 21 that follow the national curriculum and 9 that serve the Uttar Pradesh state curriculum. Expanding on the girls’ education and empowerment program called Aarohini, a gender education curriculum for boys is being developed to help them grow into sensitive and equitable men. The DSH YouTube channel has been growing steadily and now has over 16,000 subscribers.

Raising awareness leads to change

DSH is vigilant in training schools to prevent child marriage. The director at a girls’ school called DSH to share that they had been successful in stopping the marriage of Roopa, an underage student. Her story became a play and was presented before the district magistrate. The magistrate was touched by the story. When told that the school had five girls who did not have the funds to continue going to school after grade 8, he announced that he would pay for their education. This story made the local newspapers and exemplified how theater can raise awareness and be an effective tool for social change.

With Your Help:

Produced online instructional videos that currently have 16,000 subscribers and 2.7 million views, and produced an additional 28 gender education videos for boys

1,500 teachers from 800 schools trained in the Aarohini girls’ empowerment pedagogy impacting 75,000 girls

Supported 14 Non-formal Educational Centers, educating 404 children, (59% girls), 92 children transitioned to normal schools

Teacher training & curriculum development $62,500
Scholarships $20,370
Infrastructure $11,574
Other Educational Needs $5,556

2017 TOTAL $100,000
115,644 PEOPLE IMPACTED
Full Circle Learning provides unique summer school opportunities for the children of Mexican-American farm laborers working in Ventura County, CA. These children have traditionally felt like outsiders and disenfranchised from the school population in the neighboring town. Through the summer program, they enjoy access to improved literacy and academic development. The program uses an approach that improves motivation and offers meaningful opportunities to participate in activities that foster self-transformation and the transformation of the community.

The children develop “habits of heart” such as kindness, industriousness, civic-mindedness and conflict resolution skills through activities, the arts, guest speakers, field trips and community service. The program has helped kids aspire to excel and to avoid involvement with gangs which is an issue in the area.

With Your Help:

Provided full summer program for 42 children of migrant families with materials, nutrition and field trips

Served 350 community members through community service projects

Habits of Heart Lead to Growth

Camila is nine and has been attending the Rancho Sespe summer school since she was three. She says she has learned to be a better person and to help other people.

Miguel is 14 and says one of the things he likes best is how the older students can model “habits of hearts” for the younger children to help them see how it’s done.

Mariano and Marlene’s mother notices them practicing the habits of heart when they’re at home and in the community. She says, “I’m so thankful for this program and the teachers because they are helping my children grow in a positive way. I love to see how their hearts are filled with love and empathy.”
Tarzana Elementary School serves students from low-income and immigrant families in Southern California. The children come from diverse places such as Russia, El Salvador, Bulgaria, India, Chile, Poland, Yemen, Israel, Turkey, Iran, Tunisia, Iraq, and Armenia as well as American kids from Hispanic, African-American and Caucasian backgrounds.

Mona Foundation provides scholarships to Full-Circle Learning’s “Habits-of-Heart Club,” an after-school program, which features character education as the basis of learning across academic and creative content areas. Two-thirds of the students are girls. Each week, the students learn about a different “habit of the heart,” like courtesy, understanding, dedication and empathy which helps them feel part of their local and global communities, to express themselves more respectfully, increases their love of learning, helps them improve their grades and creates a desire to be of service to others.

**Parent Survey Testifies to Improvement**

The Habits of Heart Club has helped children appreciate elders, learn to resolve differences and appreciate symbiotic relationships within ecosystems. They made books based on various objects in nature and used math skills to make bar charts showing the amount of water they were able to save at home. They took their exhibit to the park to teach others how to conserve water during a drought. After taking a survey measuring real vs. expected enhancement of a child’s life skills, academic and artistic capacities and motivation to learn, all parents reported improvements beyond their expectations in every category!

**With Your Help:**

Supported a 10-month after-school program for 35 low-income and immigrant kids

Provided homework assistance for kids whose first language was not English

Included field trips for learning, community connection and service

2017 TOTAL $3,000

38 PEOPLE IMPACTED
Supporting universal education since 1999

1. TECHNO SISTERS, USA
2. SETSEMBISO HIGH SCHOOL, SWAZILAND
3. TIERRA SANTA SCHOOL & ORPHANAGE, HONDURAS
4. ANIS ZUNÜZI BAHÁ’Í SCHOOL, HAITI
5. NGOBE SCHOOLS, PANAMA
6. RUAHA SECONDARY SCHOOL, TANZANIA
7. CROW RESERVATION SCHOOL, USA
8. MAPUCHE SCHOOL, CHILE
9. CTLC TUTORIAL SCHOOL, PANAMA
10. BADI SCHOOL, PANAMA
11. ADCAM, BRAZIL
12. BOOKS FOR AFRICA, KENYA
13. BOOKS FOR AFRICA, SOUTH AFRICA
14. BOOKS FOR AFRICA, GHANA
15. BARLI DEVELOPMENT CENTER FOR RURAL WOMEN, INDIA
16. NGABE BUKLE UNIVERSIDAD, PANAMA
17. CORDE, CAMBODIA
18. CHANCES FOR CHILDREN, USA
19. FULL CIRCLE LEARNING ACADEMY, USA

In Haiti:

- 25% live in extreme poverty on less than $1.25/day
- 59% live on less than $2/day
- 30% of primary school students will not make it to 3rd grade.
- 60% will abandon school before 6th grade

[Graph showing statistics and partners]
In India:

50% of girls don’t want to be girls
75% of 1- to 5-year-old girls are more likely to die than boys of the same age
33% of the world’s 10 million child brides are from India
61% of girls don’t complete secondary school

DAS, 2010; Seventh All India School Survey, 2007; ASER, 2016

20. FULL CIRCLE LEARNING, RANCHO SESPE, USA
21. SUNFLOWER MISSION, VIETNAM
22. GEORGES MARCELUS, HAITI
23. MONGOLIAN DEVELOPMENT CENTRE, MONGOLIA
24. CAFT TEACHER TRAINING, HAITI
25. BADI FOUNDATION, CHINA
26. DIGITAL STUDY HALL, INDIA
27. NEW HORIZON, HAITI
28. ZUNÚZÍ ANNEX, HAITI
29. TEACHING KIDS PROGRAMMING, USA
30. RAINIER SCHOLARS, USA
31. DAY STAR ACADEMY, CHINA
32. LIDE, HAITI
33. FULL CIRCLE LEARNING, TARZANA, USA
34. TOWNSEND, CZECH REPUBLIC
35. TILLING & ODUSAI SCHOOLS,UGANDA
36. BARD COLLEGE US-CHINA MUSIC INSTITUTE
37. SIDWELL FRIENDS SCHOOL
38. COLLEGIATE SCHOLARS, UNIV. OF CHICAGO
Georges Marcellus School serves 194 K-6 students in rural Guerot, a poor farming community about five hours from Port-au-Prince. Although remote and rural, the students receive a quality education that includes moral and character development classes, teaching them teamwork, communication skills, and the importance of community service. Most parents have never been to school. Georges Marcellus engages parents to help them understand the importance of education and these efforts are showing results. Last year, George Marcellus saw a 400% increase in the parents’ contribution to tuition. This is significant because parents who contribute to their children’s early education are much more likely to continue to support them in the upper grades.

Survey shows Progress
A 7-member team spent two days at Georges Marcellus to observe and survey classrooms, testing the reading and writing skills in French and in Creole of 2nd grade students. The team also conducted discussions with students, teachers, parents and administrators. They were impressed by the encouraging and respectful classroom environment.

All but one 2nd-grade student at Georges Marcellus achieved the target reading and oral comprehension skills.* Nearly all the 2nd grade students at Georges Marcellus had a normal schooling pathway (progression from year to year) and only 3 students repeated one or more grades (the national average is 50%).** Additionally, 86% of 5th grade students had a normal schooling pathway.

*By comparison, a national survey found that only 14% of Haitian students could read and write at grade level in either Creole or French at the end of the 2nd grade.
**A 2015 nationwide survey by UNICEF found that 50% of Haitian students repeat at least one grade between their start of 1st grade and entering 4th grade.
The Mongolian Development Center (MDC) currently works with 39 kindergartens in six districts of the country reaching over 7,500 students, their families and teachers. The “Hidden Gems” curriculum teaches character development to children ages 3 -5 using workbooks, songs and story CDs. MDC also provides parent and teacher manuals and conducts training for teachers and parents each year in the conviction that children learn best with good modeling by parents and educators. Materials are successively reviewed and improved with the participation of classroom teachers who use them and see the effect on their students.

**With Your Help:**

Provided education and materials for 7,526 children

Trained 77 teachers and 1,150 parents

Visited and monitored progress in 160 classes in 39 kindergartens in 6 provinces

“**These children are very different**”

A teacher who implemented the Mongolian Development Center’s kindergarten curriculum became curious about the long-term outcome of the program. She saw how the children in her classes learned and manifested qualities such as patience, active participation, confidence, helpfulness, friendliness and cooperation. She followed up on some of the children who had been in her classes and talked to their teacher who told her, “These children very different.” The kids who had Hidden Gems training were noted as “the moral leaders” of her class. They were very caring and encouraged their classmates in good behavior.

**2017 TOTAL $42,312**

8,753 PEOPLE IMPACTED
Started in 1986 by parents who wanted a kindergarten for their children, New Horizon has been expanding ever since. It now offers K–12 courses including music, theater, dance, visual arts, sports, and moral education. Although it’s in a rural area, New Horizon is becoming recognized as one of the best schools in Haiti for its innovative approach to education, collaboration with like-minded organizations to increase instructional quality, and community connection and service. It’s working to establish a vocational school which will offer training in skills much-needed in Haiti such as computing, culinary arts and trades such as electrician, plumbing and construction.

Community Service

The village of Titanyen near New Horizon School has a tragic history as the site of mass graves for tens of thousands who lost their lives in Haiti’s devastating 2010 earthquake. Many Haitians moved out of the city to this rural area after the earthquake to set up tent camps with no electricity or sanitation and have remained as permanent residents.

As part of their Citizenship Education Course, New Horizon’s 8th grade students taught at Bon Semeur School in the village of Titanyen about environmental protection. They prepared two posters describing concrete actions that can be taken to protect the environment and they organized a garbage collection session for the school yard. The project was an extraordinary success and enthusiastically received by the administrators, teachers and the school children.

With Your Help:

Served 417 students, K-12
Finished out and equipped chemistry and physics labs
Completed library
Provided scholarships/operational support
Supplied funds to purchase solar panels to provide electricity

2017 TOTAL $100,000
457 PEOPLE IMPACTED
Sunflower Mission increases access to education in remote, rural areas of Vietnam by building schools and funding scholarships for kids in elementary through college. Sunflower has deep knowledge of the country which enables the careful choice of trustworthy local contractors and the cultivation of engagement from local villagers who help finish out the schools. They also build bridges between nations through their summer work camp. Kids and adults from the U.S. and other countries go to Vietnam each summer to help build and maintain the schools.

The parents of one reluctant participant insisted that he go to the summer work camp when he was in 6th grade. After his experience, he voluntarily attended five more summer work camps. He now attends college at Texas A&M and is a leader in Sunflower’s SEEDs program which cultivates youth to engage in philanthropy. He represented all 50 SEEDs members who attended Sunflower’s recent 15th anniversary gala and spoke about how his experience has changed him: “It has taught me humility, compassion, and most importantly, true happiness.”

**With Your Help:**
Did maintenance work on 45 classrooms
Provided 1,294 K-12 scholarships

**Hard Work Pays**
The founder of Sunflower Mission travels to Vietnam every year to meet scholarship recipients. She spoke with one girl who graduated in 2016 and was hired by Intel. This year she was named an employee of the year, recognition given to only 17 employees out of 1,000 in her company location.

Another student—the winner of a Sunflower Engineering & Technology Scholarship—shared that he had been a shy and scared boy but grew over the years because of the support and nurturing he received. He entered a public speaking contest in Singapore and won first prize. No Vietnamese student had ever won. A group of former scholarship recipients are working together to give back and help others.

2017 TOTAL $70,000
6,480 PEOPLE IMPACTED
Supporters

We heartfully recognize the tremendous contributions of our 2017 supporters. With their consistent and generous giving, Mona Foundation supported the education of 258,000 students, teachers and parents in 18 grassroots educational initiatives in US, Haiti, Panama, Brazil, India, Uganda, Vietnam, China, and Mongolia and Czech Republic.

INDIVIDUAL SUPPORTERS

Distinguished Partner
Michael & Debra Anderson, Anderson Foundation

Champions
More than $10,000
Bruce Adkins
Karen Beck
Jaleh & Robert Brunst, MD / Leichtag Foundation
Jack Chitayat & Nikoochehr Mahboubouan
Ben & Kim Clark
Nooshin and Jahanshah Darvish
Mark J. & Shahla Heath
Mahnaz and Shannon Javid
Paul Javid & Shamim Sabeti
David & Mara Khorraram
Duy-Loan T. Le
Nadia & Prabakar Mahalingam
Kambiz & Sima Mobini
Pineapple Fund
Soheila Rabbani-Araghi / Rabbani Trust
Teresa Taylor
Michelle Whitten
Rainn Wilson & Holiday Reinhorn / Wilson-Reinhorn Family Trust
David & Tammy Wood

Patrons
$1500–$4,999
Badi & Shahin Akhavan
Nai Navai
Shahtaher Arzani
Associated Retina Specialist, PLLC
Parisa Bahrami
Karim & Christine Barham
Parvin & Shahrokh Bakhtian
Sherry Bushman
Jessica Cline
Amy Corton
Paul Davison
Juanita De La Torre
Manosoor Derakhshan
Stacie Devitt
Brigid Donelan
Tina Edraki
John Emlen
Mehran Enayati
Michael Ferrell
Lisbet Franc
Flor Geola
Farah Ghallil
Nava & Blake Ghallili-Wuorenma
Meimanat & Brydon Grant
Charles Henck
Touar & Farhang Javid / Acrowood
Ariann Jovanovic
Khadem Trust
Parvin & Dr. Koroush
Khalighi / Easton Hospital
Negar & Albert Knowles
Kristi Linsenmayer
Spencer Linton
Irene & Safa Mansour / Avanti Dentistry
Matthew McCormick
Marita Middaugh
Libby Miller
Lailani Mirkazemi
Mary Morphet-Brown
Jeff & Stacey Musser
Avin N Navidi, Sr
Matthew Ocowsky
Dawn & Kean Oh
Jamal and Rafi Rabbani
Joshua Radnor
Farzad and Gazal Rastegar
Richard & Suzette Rattenbury
Curtis Reusser
Perry Roshan-Zamir
Elham & Behnaz Rouhani
Soheil and Golnar Rowshan
Diane Samendi / Jonquil, Inc.
Soheil & Noura Samimi
Iraj & Neda Sarvian
Richard Schaut
Javier & Emma Serhan
Patricia Sisilli
W Slay
Mary and Gordon Stephenson
Jacob Wittkopf
Andrew Boyd / Learner First
Hannah Brobst
Zarrin Caldwell
Atthea Champagnie
Robert Victor Chartener
Patricia Clayton
James Corbett
Kristy Corwin
Sabrina Crow
Manouchehr & Gole Danesh
Michael Dang
Ilham Deloomy & Evan Joubert
Mason Ducharme
Charles & Beth Dunn
Yarrow R. Durbin / Couragework LLC
Mehrzar Eghrari
Mohammed & Hadighen Elahian
Elham Elahiyoun
Farzan Enayati
Colton Erickson
Kamrouz & Shahrzad Farzad
Kent Freundt
Julie T Gilmour
Ron Greenidge / Emiko Pearls USA, Inc.
John & Geraldine Guilfoyle
George & Abeer Hage
David & Christine Hall
Karim & Thom Harp
Edward Helms
Tamar Hermes
Marybeth Heydt
Tom & Cherrill Hockett
Bijan & Shabnam Iraninejad
Jafari Living Trust
Rosemary & Karen Jamshidi
Ali Patrick & Ava Javid
Nena Joy
Soheila Kabiri
Andisheh Kamranpour
Misagh Kari
Ludvik & Christina Karl
Mehrdad Khoshbin
Paul & Patricia Lang

Benefactors
$5,000–$9,999
Douglas Carp
Kam & Parisa Derakshani
Gilbert Hakim / SCC Computer
M. Hamid & Lili B. Hamed
Brad Horwitz
Tram Anh Thi Huynh & Hoi G Nguyen

Sustainers
$500–$1,499
Masoud Ahmadi
Shidfar & Farzaneh Amirkia
Tandis Arjmand
Rahel Azami
Karen Axtell
Navroze & Andrea Balsara
Kamran Banayan
Tracy Barill
John Battle
Danilo Benzatti
“My passion for volunteerism has taken me across the globe and I owe this all to the Mona Foundation. Mona changed my life.”

Danielle Padilla, a youth in LA. Article Image
Robin Bruins
Mary L Bryan
Sally Burgdorff
Julie Burke
Anna Burkhalter
Elizabeth Burton
Win Butler
Robert Butz
Erin Cahill
Richard M & Ms. Becky H Callahan
Sandy Callan
Joyce C Campbell
Lisa Campbell
Debra Campo
April Carroll
Ben & Stephanie Carson
Sarah Case
Maria Castellano-Hsia
Sara Caswell
Sal Celis
Lynn Chapman
Becky Chappell-James
Charis Chase
Sharaf Chenault
Joseph Chevrier & Susan Fitch
Megan Christy
Cynthia Cipolla-Rowley & Soroya Rowley
Daniel Clark
Martha Cohen Roe
William Collins
Timothy Colman
Lynne P Compton
Deborah Conow
Margaret Cooper
Michael Cornwall
Glen Cotten
Dorothy P. Craig
Janet Cundall
Meredith Ann Curran
Janice Cockrell Czerniejewski
Jay Dalal
Phuong Dao
Julia Davids
Adam Davies
Michael Davison
Karyn Dawes, Jr.
Ted Dawes
Nicole de Leon
Jerome De Truchis De Varennes & Ines Du Pasquier
Hedvig De
Vicki Debear
Farzad Defaee
Alba & Hans Dehli
Katie Delahanty
Frederick & Evelyn Delgado
Diana Delgouffe
Sandra Den Uijl
Azadeh Derakhshanian
Rhett Diessner
Conor Dilgren
Leland DiMeco
Peggy & Marky Disalle
Arthur & Constance Driver
Terry Dumont
Carol Dunlap
Susan Ebel
Nicole Echabarne
Barry & Milt Edelstein
Roy Egari, MD
Lisa Eisner
Abba & Minoo Ezadi
Katherine Elias
Patty Elkus
Nancy & Gary Ellison
Gita & Arman Enayati
Antoine Eng
Ehsan J. & Forough D. Eshraghi
Rebecca Eshraghi
Roohollah & Soodi Eshraghi
Navid Eskandari
Nick Eskandari
Rick Esses
Julia Estrella
Cynthia Etter
Shelley Evans
Jamshid Faghih
Keykavos Fahandezh-Saadi
Taraneh Famile

Michael Goodrow
Daniel D. Gorsich & Robin Fenenga Gorsich
Hanna & Arman Goshtasbe
Steven Graham
Irina Green
Dustin & Allison Greer
Tim & Kim Griffis
Melanie Grimes
Mahina Gronquist
Firozeh Gruber
H & Nahid Guilaq
Casey Hagen
Sharon Hall
Virginia Hall
Margaret (Dru) & Kip Hanich
Sandra Hanson
Bernice L Harris
Sean Harris
Sally Harrold Schachter
Mary Jill Hartley
Ghodsieh Hashimoto
Clark Haskins
Jalal Hatami
Kristine Haugseth
Pat Hayenga
Charla & Rick Heimer
Jon & Chris Hendershot
Jose Hernandez
Manuel Hernandez
Jonas Herrera
Prachi Hetamsaria
Shannon Heupel
Reena Hiatt
Cathy Higgins
John & Priscilla Hofert
Robert Howard
William Howard
David Howell & Elaine Cartwright Howell
Carol Hudson
Paul Hultin
Helen Hunt
Arash Iraj-Panah
Yassaman Iranpanah
Julie and Mehraban Iraninejad
Adib Iravan
Yumiko Ishida
Luna Issakhany
Leif Jackson
Celeste Jaquie
Hedieh Jafari
Jean Jaklevick
Sdyn James
Marcel Jamison
Darren Janger
Abbas Jannat
Harold S. David
Raymond Jeffrey
Megan Jeffrey
Xin Jin
Colleen Johnson
Ellen Johnson
Hilary Johnson
Nikki Johnson
Rob Johnson
Justine Jones
Sam Josi
Krista Kamer
Kay Kamienski
"My experience with workcamps in Vietnam has taught me humility, compassion, and most importantly true happiness. It is true that when you make someone else happy, you will be happy too!"

Student, Texas A&M University
"I love the work that you do and am so happy that I can trust Mona and I know my money is being used properly and as effectively."

— Debbie

Sally Reid
John Reweda
Markus Reyhani
Neda Reyhani
Tala Rezai
Dana J Rezvanipour
Karen Rivas
Cynthia Robens
Laura A Robinson
Wendy Rochelle Robinson
Erika Rock
David Rogers / Bryce Entertainment Inc
Kelly Rogers
VJ Rogers
Crystal Roney
Lindsay Rose
Paul Rost
Manhchihr Rouhani
Kevin Teixera & Terri Rubin
Jerry Rubio
Sonjia Rustad
Sarah Ryan

David & Grace Rychetnik
Devin & Neda Rychetnik
John Sabel
A Justin Sabet-Peyman
Giachary Sachs
Emily Sadeghi
Patty Sadeghi
Hamid Ted & Denise Saedi
Rochelle Saedi
Ryley Saedi-Kwon
Mojgan S Saghez / Saghez-Yarahchian Family Trust
Dana Sajed
Farivar & S Sajed, MD
Lulu Saldana
Roberta Salton
Taraz & Atieno Samandari
Houman Samimi
Iraqi Samimi
Ramin & Nika Samimi
San Diego Surf Polo Club, LLC
Kei-Khosro Sarvian & Afsaneh Ahooraiyan

Robin & Paul Schachter
Constance A Schatz
Ley and Karl Schleich
Anthony & Catherine Schmitz
Eric Schnell
Sherry Schreiber
Sherry Schwabacher
Galen Schwartzberg
Frances Scott
Ronna Scott
Mariel Sears
Marko & Penny L. Sebastiani
Colin Secor
Mahn & Rostam Sefidvash
Shauna Segundo
Laura E Servid
Farhad Seyfan
Farid Shahidinejad
Grace Shahrrokh
Barbara Shallue
Albert Shamsian
Farideh & Heshmatollah Shariyari
Simon Shaw
Brian & Sally Shepherd
Craig K. Shere
Joan Shinnick
Eric & Linda Shirey
Sam Shooshirty
Zanele Sibanda
Margo A Siegenthaler
Lenawee Silver
David & Mrs. Jilla Simmons
David P & Rebecca C Simons Fund
Julia L Singer
Shannon Slaughter-Beveridge
Gabriella Smillie
Alan D. Smith
Johnnie & Doris Smith

Kevin & Mrs. Nancy Smith
Larisa Smith-Cortes
Samantha Snow
Steve & Carol Sorensen
Tracy L Sorensen
Sonja Southworth
Kevin Specht
Mary Ann (Mollie) Sperry
Spiritual Assembly of Bahais - Herndon Virginia
Kathleen M Stamm
Katy Staton
Ken Steiner
Roy Steiner & Rena Robinson
Steiner
Tania & Douglas Stevens
Mady Stoakley
Julia Stoops
Kaihan Strain
Neyran Sturdivant
Homa Styc
Badal Surana
Infinity Swain
Jerry Swain
Barbara Szabo
Andisheh Talei
Naghmeh Tagdri
Eileen Talebi
Etham Talebi & Adel Toribio
Sahba Talebifar & Farshad Madhi
Alaina Talebreza
Hazel Butterfield-Tate & Nick Tate
Susan Tavakoli
Farangis & Fereydoun Tavangary
Tavanagary
Mark A Taylor
Maddie Timm & Laura Rattner
Nader & Firouzeh Tirandazi

NOW I HAVE LEARNT TO READ AND WRITE.
I HAVE PASSED THE CUTTING AND TAILORING EXAM.
I AM GOING ON TO HIGH SCHOOL.
THANK YOU FOR YOUR SUPPORT.
NOW I WILL TEACH OTHERS TO READ AND WRITE.
We are grateful to our donors and make every effort to list your name correctly. Please contact us if you find an error.
## Financial Statement

January 1, 2017 – December 31, 2017

### INCOME

<table>
<thead>
<tr>
<th>Cash Income</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Operations, Privately Funded</td>
<td>61,678</td>
</tr>
<tr>
<td>Operations, Grants</td>
<td>139,150</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>$200,828</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Restricted</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Individuals</td>
<td>197,179</td>
</tr>
<tr>
<td>Grants Foundations &amp; Trusts</td>
<td>51,850</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>$249,029</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Unrestricted</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Grants, Foundation</td>
<td>463,675</td>
</tr>
<tr>
<td>General Fund</td>
<td>1,389,759</td>
</tr>
<tr>
<td>Trusts</td>
<td>18,700</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>$1,872,134</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Total Cash Contributions</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Total</strong></td>
<td><strong>$2,321,991</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Contribution in Kind</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Google AdWords Grant</td>
<td>119,088</td>
</tr>
<tr>
<td>Fundraising</td>
<td>42,481</td>
</tr>
<tr>
<td>Donated Professional Services</td>
<td>1,200</td>
</tr>
<tr>
<td>Other</td>
<td>60,141</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>$222,909</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Total Income</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Total</strong></td>
<td><strong>$2,544,901</strong></td>
</tr>
</tbody>
</table>

### EXPENSES

<table>
<thead>
<tr>
<th>Grant Expenses</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Educational Support</td>
<td>1,638,430</td>
</tr>
<tr>
<td>Equipment/Furniture</td>
<td>14,000</td>
</tr>
<tr>
<td>Infrastructure</td>
<td>225,750</td>
</tr>
<tr>
<td>Scholarships</td>
<td>153,850</td>
</tr>
<tr>
<td>Teacher Training</td>
<td>55,612</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>$2,087,642</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Grant Administration &amp; Project Support</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Office Expense</td>
<td>16,790</td>
</tr>
<tr>
<td>Payroll &amp; Contractors</td>
<td>64,954</td>
</tr>
<tr>
<td>Professional Fees</td>
<td>436</td>
</tr>
<tr>
<td>Site Visits &amp; Others</td>
<td>20,949</td>
</tr>
<tr>
<td>Web and IT</td>
<td>16,547</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>$119,676</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Fundraising Expenses</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Total</strong></td>
<td><strong>$162,060</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Administrative Expenses</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Office Expenses</td>
<td>10,293</td>
</tr>
<tr>
<td>Payroll &amp; Contractors</td>
<td>10,222</td>
</tr>
<tr>
<td>Professional Fees</td>
<td>27,707</td>
</tr>
<tr>
<td>Travel &amp; Meeting</td>
<td>12,363</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>$60,585</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Project Support – In-kind Expenses</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Total</strong></td>
<td><strong>$145,288</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Total Expenses</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Total</strong></td>
<td><strong>$2,575,251</strong></td>
</tr>
</tbody>
</table>

### TOTAL INCOME: $2,544,901

- **Individuals** 62%
- **Foundations & Trusts** 21%
- **In-kind** 9%
- **Operations** 8%

### TOTAL EXPENSES: $2,575,251

- **Fundraising** 6%
- **In-Kind Project Support** 6%
- **Project Support** 5%
- **Administrative** 2%

### TOTAL YEAR END NET ASSETS: $1,941,374
Our Team
Mona Foundation Board of Directors, Advisory Board and staff have diverse expertise and extensive field experience.

**STAFF**
Keith A Gehrig
Mahnaz Javid
Gaellen Quinn
John Regalado
Trina Regalado
Zanele Sibanda
Julie Weir

**VOLUNTEERS**
Audrey Alexander
Meghan Jones
Katie Kowalski
Anne Nguyen

**U.S. BOARD OF DIRECTORS**
Mahnaz Javid, *President & CEO*
Nikki Meshkin, *Vice President*
Kim Clark, *Secretary*
David Wood, *Treasurer*
Sima Mobini
Diane Samandi
Rainn Wilson
Maggie Savarino
Peter Neumann
Tammy Wood
Ali Javid
Duy-Loan Le

**CANADA BOARD OF DIRECTORS**
Afshin Khazei, *President*
Caroline Khazei, *Treasurer*
Geraldine Guilfoyle, *Secretary*
Mina Dickinson
John Guilfoyle
Mahnaz Javid

**ADVISORY BOARD**
Kathryn Adams
Kit Bigelow
Nooshin Darvish
Nava Ghalili
Geraldine Guilfoyle
Jalal Hatami
Caroline Khazei
David Khorram
Chloe Rastegar
Elham Rouhani
Urvasi Sahni
Roy Steiner
Jahan Tavangar
Janet Zabeti

**Recognition**
Microsoft Alumni Integral Fellow
Leadership Council Member, Brookings Institution Center for Universal Education (CUE)
Girls CHARGE select member, Brookings Institution CUE
CNN Top 10 Nonprofits Supporting the Education of Women
Best of Western WA Nonprofits
Peter F. Drucker Award for Nonprofit Innovation
GuideStar Platinum Status
Educate a child.
Change a world.
Join us.