Education matters. When a girl goes to school:

- **She will reinvest 90% of her income into her family.** Compared to 30-40% for men.
- **She will earn 10% more money for each year of school completed.**
- **Her children will be 200% more likely to survive to age 5.**
- **Her productivity will rise 10-30% for every extra year of school.**
- **She will marry later and have fewer children. 7 Years of school will delay marriage by 4 years.**

We have made progress, but we still have more to do.

- **1 BILLION** people can not read.
- **2 MILLION** children die from diseases every year.
- **22,000** children die due to poverty every day.
- **221 MILLION** people are involved in child labor.
- **1.8 BILLION** people live below the poverty line.
- **Out of the world’s 130 million out-of-school youth, 70% are girls.**

Mona Results:

- **# of Students Enrolled**: 109,801
- **% of Girls Enrolled***: 90%
- **# of Teachers Trained**: 3,968
- **# of Parents Trained**: 2,394
- **# of Known Service Projects**: 226
- **# of Schools Served**: 2,373
- **# of Known Communities Served (by schools or service projects)**: 3,246
- **# of People Directly Impacted* (educated and empowered)**: 429,901
- **# of People Indirectly Impacted** (through extension programs): 1,311,889

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*Directly Impacted: # of groups/individuals benefiting from tools/resources/educational materials provided. GuideStar 2017

**Indirectly Impacted: # of individuals who benefit from the extension programs that the schools offer, for example health clinics, literacy and environmental preservation programs, and alike. GuideStar 2017

***The mix of girls and boys in most of the schools we support is 50/50. The high percentage of girls shown here is driven by two partner organizations we support in India.
Greetings from Mona

Dear friends of Mona,

In 2019, Mona supported the education and empowerment of 429,901 students through 19 projects in 12 countries. This is an amazing achievement that you made possible.

This report includes an update from each partner organization about their progress and stories of the impact that Mona is making with your support. One such story is about Preeti and her four children whose lives have been transformed because of your support, and who we were fortunate to meet last year when visiting Study Hall Educational Foundation (SHEF) in Lucknow, India.

Preeti Kashyap, a 24-year-old mother of four, came to SHEF almost two years ago to enroll her daughters in the Prerna School. She had a very troubled childhood. At the age of 8, she was working with her mother as a domestic helper and looking after the house. Preeti was forced into child marriage at the age of 13 and had her first child at the age of 14.

By the time Preeti was 19 years old both her parents and in-laws had passed away, and she became a widow when her husband died from liver failure due to alcohol abuse. Determined to give her 3 daughters and young son a better future, Preeti worked in 5 houses to barely make ends meet and send her daughters to school.

When she came to SHEF to enroll her daughters, the principal enrolled Preeti as well! She is now studying in Class 9 (bridge program) and working at Digital Study Hall, also funded by Mona, to support her family.

Thank you for all you are doing in service to Preeti and thousands of other hidden gems like her.

Warmly,

Mahnaz Javid
Mona Champion for Life

P.S. Please use the enclosed envelope to give the gift of education to another child today.

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Since 1999, Mona has granted $11.8 million to 42 partners in 20 countries, now supporting the education and empowerment of 429,901 students annually.
The Association for the Cohesive Development of the Amazon (ADCAM) is a nationally-recognized institution that educates more than 500 students and provides training for teachers and families. Students develop their individual capacities and qualities (intellectual, physical, emotional, and spiritual) and channel their energy towards bettering their communities. Last year ADCAM implemented a 5-year development plan with the objective of reestablishing its standing in the area as a ‘best in class’ and financially independent K-12 academic institution.

**Gabriel**

“I enrolled as a student in Masrour School in 2009. I immediately fell in love with the environment. Over time, I noticed that I was not only in a school with tasks and grades to think of, but also in training to improve myself as a human being. This goes beyond simple school-based education. I see knowledge being beneficial only when it is shared among people (friends, family, or school). I have had challenges throughout my schooling but have overcome them with effort and the help of excellent professionals. After graduation, my goal is to become an engineer. I also wish to make a difference in the life of others, to provide one or more with the same opportunity that I have had, and to serve the community.”

**With Your Help:**

- **298 students** received a high-quality K-12 education
- **40 teachers** received **8 sessions** of training
- **204 youth** were trained in the Young Apprentice Program
- **35 families** participated in themed workshops related to empowering the family nucleus to become agents of social transformation
- **1,378 people** received free basic services in the areas of health (dental and vision check-ups), education, social security assistance, exercise classes, First Aid workshops and assistance in issuance of personal documents.

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**2019 TOTAL $121,800**

- Educational Needs $25,900
- Scholarship support $23,600
- Operational support $48,100
- Infrastructure/Renovations $14,700
- Teacher Training $9,500

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**Brazil ADCAM**
Anis Zunúzí Bahá’í School is an oasis of hope in the midst of the chaos outside its walls. The school educates 421 students (55% girls) and provides excellent K-12 academics, arts, music, and youth empowerment programs that connect students to, and restores pride in, their cultural identify.

With Your Help:

421 students received quality education
12 teachers trained
55 students (60% girls) received Mona scholarships

Changes in Haiti

The past two years have brought dramatic changes in Haiti. The Anis Zunúzí and Georges Marcellus School Boards have concluded that additional support is required to resolve current issues and develop a higher level of functioning. To this end, an international Board under the guidance of the Bahá’í International Development Organization has been established. The role of the international board is to work towards a vision for the schools in which each institution is rooted in its local community, has a stable student population, offers high-quality education to its pupils, strives for financial sustainability (drawing, if necessary, on a suitable proportion of funds from outside the community), and is overseen by staff who can increasingly assume responsibility for the full range of its educational, financial, and administrative work. This change will ultimately increase Haiti’s capacity to oversee the operation of its schools.

As of January 2020, Anis Zunúzí and Georges Marcellus schools will pause financial support from external sources including the Mona Foundation. We support their efforts and remain ready to resume funding as soon we hear from the school boards.
The Badi Foundation’s Moral Empowerment through Language Program in Macau, China is offered to junior high school students during normal school hours and as an extracurricular activity. The program empowers youth to develop sound morals that will help them contribute to their communities, increase their capacity to identify community development needs, plan and carry out service activities that grow in complexity over time, enhance their ability to express themselves, and build the capacity of older youth to nurture the development of junior youth through peer mentoring.

**With Your Help:**
- Collaborated with **3 schools** in Macau
- Trained **88 volunteer mentors** and empowered **477 junior youth**
- Carried out **7 service projects** in **4 communities** impacting **4,940 community members**

**Minnie**
Minnie participated in the Moral Empowerment Through Language (METL) program while attending middle school and encountered the program again through a university service club at the Institute for Tourism Studies. Minnie joined the university program, became an METL volunteer mentor, and spent the next two years helping to expand the program at a local high school. She also helped recruit other volunteers from her university to run the program with her. After she graduated, Minnie worked briefly in the tourism industry, but then decided to join the Badi Foundation full time. She has been working with Badi to empower younger generations ever since.

**2019 TOTAL $53,388**

- **Operational support $47,388**
- **Educational Needs $6,000**
Badi School started in 1993 as a kindergarten in a carport and has grown into an impressive K-12 institution. It is recognized for its excellence in academics and for outstanding programs in arts, music, computer technology, and community service. Badi School students have earned the highest scores in national exams, won awards in the arts and film, and have been accepted at prestigious universities in Panama and the United States, many with scholarships because of their excellent academic record and history of community service. In 2018, a Badi School senior named Monica received the highest entrance test score in the history of Panama Technological university and received a full four-year scholarship.

Jonathan

Jonathan was a student at Badi School for 12 years. After graduating, he went on to study Civil Engineering at the Technological University of Panama and is currently in his third year. When Mona Foundation visited Badi in March 2019, Jonathan returned to the school to meet and visit with the guests. Seeing that he spoke fluent English, the principal invited him to join the Badi staff as a part-time English teacher at the middle school. After some consideration, Jonathan agreed! He is now a very enthusiastic English teacher at the same school where he studied for so many years.

With Your Help:

- **450 students** received quality education
- **30 teachers** trained
- Scholarships provided to **19 students**
- **162 parents** empowered, strengthening the family nucleus, guiding and leading them as agents of social transformation

Scholarship support $6,434
Arts and Music programs support $6,050

2019 TOTAL $12,484
With Your Help:

191 young women were trained in literacy, health & hygiene, environmental education, personal & community development, income generation, and vocational skills

26 teachers trained

1,146 parents and family members were shown the importance of educating women

10,000 members of the community directly impacted from service projects

Parent Support

During each six-month program, Barli Institute invites the parents of the trainees to attend a gathering at the institute with their daughters. The aim of the gatherings is to enlist the parents’ long-term support for their daughters by providing them an opportunity to observe the Institute’s programs and impact firsthand. The gathering held in February 2019 was attended by about 300 parents from more than 75 rural villages.

The father of trainee Sheetal said, “I am very happy that my daughter has learned to read and write and to stitch, and at the same time she is understanding the importance of moral values and service to humanity. We have also learned so many new things here. We have learned about the benefits of organic agriculture and for the first time we have seen solar power generation and large solar cookers to cook food.”

Barli Development Institute for Rural Women works to initiate and foster a process of sustainable development in the villages around Indore, India by educating and empowering rural and tribal young women to become agents of social change in their communities. Each year, Barli holds two six-month residential programs where girls learn to read and write, and are trained in tailoring, health and hygiene, environmental conservation, organic farming, personal and community development.
The summer school program at Full-Circle Learning in Piru, a small town in the citrus valleys of California, serves preschool and K-12 students from four local schools, helping them achieve academic excellence, build moral character, and serve their community. This year, students learned about developing the habits of Friendship, Forgiveness, Creativity, and Reliability. Learning together in age groups, the Peacemakers (3-6 year-olds), Rebuilders (7-11 year-olds) and Ambassadors (middle and high schoolers) study weekly units that integrate Habit-of-Heart themes with each group’s academic, artistic, conflict resolution and service goals. All age groups come together for service-learning field trips and to learn songs to share with field trip hosts and to uplift others during service projects.

 Forgiveness Leads to Safer Roads

Several years ago, after a spate of traffic deaths due to road rage, Piru students encouraged car dealers to teach new car buyers the habit of Forgiveness and gave them handmade key chains to give to every customer who promised to practice forgiveness on the road. This year, as the students gave one of the car dealers a gift of handmade art, he burst into smiles. “I’m so glad you’re here!” he said. “I’ve given away so many keychains, I’m almost out! Everyone wants that reminder. I hope you brought more!” Coincidentally or not, traffic records show no new fatalities in the past year along that stretch of highway.

With Your Help:

45 students received a summer program

Impacted 300 community members through service projects

Scholarship support $12,500

Operational Support $2,500

2019 TOTAL $15,000
With Your Help:

15 students received scholarships for the after-school program

Habits of Heart Transform Students

Each Habit-of-Heart unit integrates language and writing skills, socio-emotional skills, arts, and community service. This year, students learned about developing the habits of Awareness, Leadership, Teamwork, Altruism, Kindness, and Universal Connectedness to improve their own character and to contribute to the transformation of their community.

The school principal eagerly reported joyful results again this year. She stated, “The teacher is doing so well. He has made great strides with his class.”

The Habits-of-Heart after-school program at Tarzana Elementary School serves children from low-income and immigrant families. The program enhances primary school through academic support and character education. It also teaches students to embrace their role as humanitarians and as members of one human family. At least half of the students who attend the program are recipients of Mona scholarships.

100% Scholarships $7,000

2019 TOTAL $7,000
Georges Marcellus School

Georges Marcellus School is a K-6 institution based in a poor farming community. Most of the parents in that community did not have the opportunity to attend school themselves. About five hours from the capital city of Port-au-Prince, in rural Guerot, there are 142 students receiving a high-quality education that includes moral and character development classes, teaching them teamwork, communication skills, and the importance of community service.

With Your Help:
120 students continued their education
10 students received full scholarships
9 teachers trained over a four week-long training session

Changes in Haiti
Please see page 7 regarding changes that will affect our partnership with George Marcellus School in 2020.

Operational support $12,923
Infrastructure/Renovations $12,519
Teacher Training $17,316
Educational Needs $4,960
Scholarship Support $500

2019 TOTAL $48,218
A K-10 school located in the northern state of Himachal Pradesh, provides access to education to children and youth. The school started with 40 children in 2012 and has grown to 283 students this year. In addition to academic subjects, the school strives to reach excellence in various fields such as arts and crafts, music and dance, sport and athletics, and computer and information technology.

**Teaching improves through Love and Encouragement**

In 2019, 17 teachers were trained in curriculum from the Ruhi Institute. They learned that with love and encouragement, children respond well to instruction. The school and teachers prioritized moral development. Virtues were taught lovingly and practically. The teachers were amazed to see the transformation in the students. There was not a single fight this year. Students listened to their teachers and finished their assignments. The school is now known for the good behavior of its students and the loving attitude of its teachers.

**With Your Help:**

- **283 students** received education
- **15 girls** received Mona scholarships
- **17 teachers** trained
- **104 parents** were trained

**2019 TOTAL $5,000**

**Scholarships $5,000**
The Mongolian Development Center (MDC) currently works with 33 kindergartens in six districts of the country reaching over 7,000 students, families and teachers. The “Hidden Gems” curriculum teaches character development to children ages 3 -5 using workbooks, songs, and story CDs. MDC regularly provides training to parents and teachers on the conviction that children learn best when they have good modeling. In 2019, to help MDC scale their program to more schools, 55 teachers were trained as facilitators and trainings were extended to include school Principals.

**Learning Compassion**

A kindergarten teacher asked the students to draw children on the white board. One girl began to cry, explaining that she did not know how to draw kids. Their teacher gave space for the children to help each other, trusting in their capacity to be compassionate and helpful.

The boys sitting next to the girl were concerned for their friend, helped her draw a dress and head, and then said, “You can draw the arms and legs.” The girl, feeling encouraged, drew the arms, legs and added hair. All the children were happy when she finished her drawing.

**With Your Help:**

- **5,946 preschoolers and kindergarteners** received moral education
- **296 teachers** trained
- **33 schools** conducted Hidden Gems curriculum

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**Educational Needs $8,960**

**Teacher Training $2,528**

**Furniture and Equipment $879**

**2019 TOTAL $12,367**
The Gambia

The Gambia ranks 174th in poverty out of 187 countries worldwide.
- Population earning less than $1.90/day: 60%
- Population under 25 years old: 60%
- Literacy rate: 55% (lower for women)
- 70% of Gambians are farmers and face hunger when rainfall is highest

Haiti

100,000 children under 5 years old suffer from acute malnutrition.
- Population earning less than $1.90/day: 2,500,000
- Literacy rate: 59% (29% attend secondary school)
- Less than 50% of households have access to safe water or adequate sanitation

India

India has a Population of 1.3B, or 20% of the world’s population.
- Population earning less than $1.90/day: 22%
- Population under 25 years old: 50%
- Home to one third of the world’s child brides (5 million girls).
- 1 million girls are killed in the womb through selective termination
- 50% of married women report domestic violence

Sierra Leone

Sierra Leone is poorer than Haiti.
- GDP per capita: $1,600
- Population earning less than $1.90/day: 70.2%
- Population under 25 years old: 60%
- Youth unemployment rate: 60%
- Literacy rate: 43.2%
# Educating children and empowering girls since 1999

The chart below tracks all of our partners since 1999. Current partners are highlighted in yellow.

| 1. TECHNO SISTERS, USA                      |
| 2. SETSEMBISO HIGH SCHOOL, SWAZILAND       |
| 3. TIERRA SANTA SCHOOL & ORPHANAGE, HONDURAS |
| 4. ANIS ZUNÚZÍ BAHÁ’I SCHOOL, HAITI        |
| 5. NGOBE SCHOOLS, PANAMA                    |
| 6. RUAHA SECONDARY SCHOOL, TANZANIA         |
| 7. CROW RESERVATION SCHOOL, USA             |
| 8. MAPUCHE SCHOOL, CHILE                    |
| 9. CTLC TUTORIAL SCHOOL, PANAMA              |
| 10. BADI SCHOOL, PANAMA                      |
| 11. ADCAM, BRAZIL                           |
| 12. BOOKS FOR AFRICA, KENYA                 |
| 13. BOOKS FOR AFRICA, SOUTH AFRICA          |
| 14. BOOKS FOR AFRICA, GHANA                 |
| 15. BARLI INSTITUTE, INDIA                  |
| 16. NGABE BUKLE UNIVERSIDAD, PANAMA          |
| 17. CORDE, CAMBODIA                         |
| 18. CHANCES FOR CHILDREN, USA               |
| 19. FULL CIRCLE LEARNING, PIRU, USA         |
| 20. SUNFLOWER MISSION, VIETNAM              |
| 21. GEORGES MARCELUS, HAITI                 |
| 22. MONGOLIAN DEVELOPMENT CENTRE, MONGOLIA  |
| 23. CAFT TEACHER TRAINING, HAITI            |
| 24. BADI FOUNDATION, CHINA                  |
| 25. STUDY HALL EDUCATIONAL FOUNDATION, INDIA|
| 26. NEW HORIZON, HAITI                      |
| 27. FULL CIRCLE ACADEMY, USA                |
| 28. ZUNÚZÍ ANNEX, HAITI                     |
| 29. TEACHING KIDS PROGRAMMING, USA          |
| 30. RAINIER SCHOLARS, USA                   |
| 31. DAY STAR ACADEMY, CHINA                 |
| 32. LIDE, HAITI                             |
| 33. FULL CIRCLE LEARNING, TARZANA, USA      |
| 34. TOWNSHEND, CZECH REPUBLIC               |
| 35. TILLING & ODUSA SCHOOLS, UGANDA         |
| 36. BARD COLLEGE US-CHINA MUSIC INSTITUTE, USA |
| 37. SIDWELL FRIENDS SCHOOL, USA             |
| 38. COLLEGIATE SCHOLARS, UNIV. OF CHICAGO, USA |
| 39. STARFISH INTERNATIONAL, THE GAMBIA      |
| 40. GLORY SCHOOL, INDIA                     |
| 41. PARENT UNIVERSITY, USA                  |
| 42. PROGRAMME FOR CHILDREN, SIERRA LEONE    |
New Horizon is recognized as one of the best K-12 schools in Haiti for its innovative approach to education. The school focuses on science, technology, environmental protection, fine arts, sports, moral education, and service, and has one of the few well-equipped chemistry and science labs in the country, computer labs for both elementary and secondary students, a SMART room for interactive instruction. New Horizon uses solar power to generate 70% of its energy needs.

At New Horizon, all teachers are certified by Ayiti Education, considered among the best teacher preparation programs in Haiti. Teachers at the secondary level have four years of university training. 95% of its students graduate to the next level, compared to the national average of 22%.

Success During Challenging Times
Haiti experienced severe civil unrest last year, causing many schools to close for 2-3 months. Thanks to the onsite faculty housing built last year, New Horizon only closed for 2 weeks. Even in the face of these challenges, the school’s passing rate is more than 95%. Five seniors were selected to receive college scholarships with a commitment to serve New Horizon for at least three years after college graduation.

With Your Help:
456 students (60% girls) received quality education
45 teachers trained
New cafeteria completed, impacting 122 students

Scholarship support $50,000
Educational Needs $5,000
Infrastructure/Renovations $63,582

2019 TOTAL $118,582
Parent University

USA

Founded by a local resident in 2000, Parent University is helping to break the cycle of persistent generational poverty and crime in Savannah, Georgia by training parents in the area’s poor urban neighborhoods to enhance their parenting and leadership skills.

The program focuses on parents of children ages 0-5 years old—a stage of life when the vast majority of brain development occurs. Each training session lasts 3 weeks. Attendance has grown since its inception from 70 parents to about 250 parents each session.

Flexible, Local Education

Parent University is not a physical structure but rather a collection of parent training/early childhood educational modules offered in neighborhood settings to registered parents. Content experts currently offer over 50 research-driven modules including several locally relevant modules developed by Parent University.

With Your Help:

A total of 895 parents created high quality learning environments for their children

2019 TOTAL $15,000

Scholarships $15,000

100%
Programme for Children

Sierra Leone

Programme for Children (PFC) is a local registered NGO held in high regard in Sierra Leone for the work it does to support communities and build educational opportunities.

Since 1980, PFC, with support from its U.S.-based organization, Schools for Salone, has constructed over 65 schools, countless latrines and water wells, and provided scholarships for thousands of children to go to school. It works together with local villages that identify the need for a school and who are able to donate and clear the land. The overarching objective is to improve access to education.

Safe Access to Education

In 2019, Mona Foundation committed to helping Programme for Children build a four-classroom middle school, providing 150 children safe access to education. The middle school serves seven elementary schools in the neighboring villages, and enables the students, particularly girls, to safely go to school instead of walking seven miles each way. At the opening ceremony one leader after another talked about how building the school was a collaboration between the government and local and global nonprofits, but now “their work ends and our work begins.” Again and again we heard, “Your backs are made to carry backpacks, not babies.”

With Your Help:

150 students from 7 villages now have access to attend middle school

2019 TOTAL $54,000

100% Infrastructure $54,000
Starfish International, a nonprofit community-based organization in The Gambia, began 10 years ago with a vision of transforming the country through educating girls and providing opportunities for women. It offers scholarships to provide Gambian girls with an advanced education in a country where only 13% of students graduate high school.

In 2017, Starfish established a small skills center to train a few students who had dropped out of schools with basic life skills. From 2018 through 2019, with Mona Foundation support, the center was expanded and evolved to a full Skills and Business Centre. Currently the Business Center trains 40 girls and women who are out of school in skills such as sewing, hairdressing, cooking, and arts and crafts to enable them to become financially independent.

Fatou

“My name is Fatou. I am 18 years old and joined the Starfish Skill Center when it opened last year, learning hairdressing. Aside from the service projects we usually do at the Starfish Skills Center, I also now braid the hair of most of the ladies in my community. When they have a wedding or naming ceremony to attend, they come to me so I can help do their make-up for them. Mona’s support has had an immense impact on my life because instead of sitting at home without attending school like most of the girls in my community, I am here attending the Starfish Skills Center, learning all the necessary skills to run my own business.”

With Your Help:

43 girls and women trained in sewing, hairdressing and cooking
11 staff received training

2019 TOTAL $12,000
With Your Help:

3,390 teachers trained

1.16 million people participated in awareness campaigns, 3,840 people signed a pledge to stop child marriage.

Zero child marriages were reported, compared to 32 in 2017

10 new GyanSetu Centers opened educating 1,622 children

DSH Online doubled its subscribers from 45,000 to 89,700 and amassed 7.5 million views of 167 videos

Mona helped provide 20 scholarships for college students in addition to 150 K-12 scholarships

Study Hall Educational Foundation supports an impressive portfolio of educational initiatives. Of these, Mona Foundation supports Digital Study Hall, Aarohini Girls Empowerment Program, GyanSetu, Prerna Girls School, and India’s Daughters Campaign.

**Prerna Girls School**

A school for underprivileged girls, Prerna started in 2003 with 30 students and has since grown to over 1,000.

Prerna girls come from the lower cast and lower social and economic backgrounds. The average annual family income is about 9,000 Rupees (about $120) with an average family size of seven. At Prerna, girls work hard to rise above their circumstances and graduate to be doctors, teachers, pilots and business women.

Prerna enables girls to see themselves as equal and autonomous individuals deserving respect. The program helps them discover who they are, understand the oppression they face, and develop the skills to overcome it.
**India’s Daughters Campaign**

India’s Daughters Campaign raises awareness of gender violence, child marriage and inequality, promotes girls’ education, and enlists support of community leaders.

In 2019, the India’s Daughter Campaign reached out to 1.16 million community members including 232,000 students from 2,320 government-run schools across Uttar Pradesh province leading to 1,592 community meetings and panel discussions with members of leading political parties. 1,729 awareness marches occurred across the state, during which 3,840 people signed a pledge to stop child marriage.

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**GyanSetu**

In the city slums and poor rural villages of India, GyanSetu, which means “Knowledge Bridge,” teaches out-of-school children and families to value education through activity-based learning.

86% of students in these one-room schools transition to public schools. GyanSetu gives students a chance to survive, pull themselves out of profound poverty, and support the basic needs of themselves and their families.

GyanSetu centers act as hubs of community transformation. About six times per month, a certified teacher and supporting counselors provide critical training on the basics of health and hygiene, domestic violence, child marriage and alcoholism to mothers, and connect them to critical community services.

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**Aarohini Girls Empowerment Program**

Born into lives of violence and child marriage, Aarohini teaches students to see their lives through a critical feminist lens, magnifying the injustice that exists in the power structure around them. They learn how to resist, how to negotiate, and how to transform their lives. The program uses dance, performance, drama, and poetry to help each girl develop the ability to take control of her life.

First implemented at Prema School, Aarohini has now grown to more than 2,320 schools, empowering over 405,000 girls. Essential to its implementation is in-person teacher trainings, follow-up every three months by regional tutors, and leveraging Digital Study Hall instructional content.

Aarohini’s success has been recognized by organizations including the Brookings Center for Universal Education, the Obama Foundation Global Girls Alliance, and the government of India.

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**Digital Study Hall**

Created 10 years ago with Mona Foundation’s support, Digital Study Hall (DSH) addresses the shortage of qualified teachers in poor and remote rural schools in India. DSH creates videos of the best teachers in actual classroom sessions and provides them free of charge to all teachers and students in poor public schools. Ongoing teacher training is offered to reinforce quality of teaching and learning.

Digital Study Hall also works at the forefront of women and girls empowerment programs by including gender education into the core of their academic curricula and community education campaigns.

“We have learned that if school is going to change girls’ lives, then it must provide a safe, caring space, and it must teach girls lessons of equality, along with the lessons of math and science.”

— Dr. Urvashi Sahni, Founder, Study Hall Educational Foundation.
The Gift of a New School
Sunflower mission completed building a school with five grades, providing 130 children with access to education. Without this school, walking to school would have taken over 2 hours each way on a very dangerous road. The teachers are so grateful for this school that they have committed themselves to cleaning the school and restrooms. Students also remind each other to leave their sandals outside and to always clean up after themselves.

Established in 2002, Sunflower Mission provides access to education in remote, rural areas of Vietnam by building schools and funding scholarships for kids from K-12 through college. To date, it has built 167 classrooms and educated 276,000 children. Sunflower’s deep knowledge of the country enables the careful choice of trustworthy local contractors and the cultivation of engagement from local villagers who help with finishing the schools.

With Your Help:
130 students given access to quality education

2019 TOTAL $90,000

Infrastructure $90,000

100%
Supporters

We gratefully recognize the tremendous contributions of each and every one of our 2019 supporters. With their consistent and generous giving, Mona Foundation supported the education and empowerment of 429,901 students in 19 educational initiatives in 12 countries including Brazil, Czech Republic, China, Haiti, India, Mongolia, Panama, Sierra Leone, The Gambia, Vietnam, Uganda, and the United States.

**Distinguished Partner**

Michael & Debra Anderson, Anderson Foundation

**Champions**

More than $10,000

Alfred & Charlotte Neumann
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—Duy-Loan Le, Mona Foundation Board Member
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