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General Information

REGISTRATION

Staff: The virtual conference registration is being hosted and only available through **pdEnroller**:
<https://www.pdenroller.org/ospi/catalog/142040>

Staff Conference Registration (only through pdEnroller):

1. Select a region: OSPI
2. Search event: 142040
3. Select Register button
4. Follow prompts on the screen
5. Select the breakout session* you will attend
6. Select Save

*You must select the breakout sessions to receive the Zoom link


New to pdEnroller? You will need to create an account by:

1. Go to [pdEnroller.org](https://www.pdenroller.org)
2. Select "Log In"
3. Select "Create an Account"
4. Enter your information
5. Select "✓ Create Account" button and confirm password

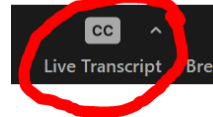
Parent Registration:


<https://www.msdr.org/main/state-conference-2022.cfm>

TIPS FOR PARTICIPATING

- **JOINING THE SESSION:** Click the link that you received in the pdEnroller confirmation page after you registered.
-  **CHAT:** Share comments and ideas in the *Chat* panel with everyone.
 - Select "Chat"
 - Under "To", you select "Everyone".
 - Incoming messages are displayed at the bottom of the screen.

TIPS FOR PARTICIPATING



- **CLOSED CAPTION** options can be found through the "Live Transcript" icon on the ZOOM toolbar.
-  **SIMULTANEOUS INTERPRETATION** available during the **General Sessions** from English to Spanish by selecting the "Global" Icon in ZOOM.

CLOCK HOURS

The Office of Superintendent of Public Instruction (OSPI) is offering six (6) free Clock Hours for attending the two days of the conference.

To request your clock hours:

- 1) Register for sessions at [pdEnroller.org](https://www.pdenroller.org) *Washington State Migrant Education Conference* (id 142040)
- 2) Once registered, [pdEnroller.org](https://www.pdenroller.org) will send a confirmation email with your **Registration#**.
- 3) Click **#####/View Online** under **Registration#** to obtain the ZOOM link for each session.
- 4) Click on **each** ZOOM link to register for the sessions. This will give OSPI a signin sheet.
- 5) After each session ends, complete the session evaluation.
- 6) Complete the **pdEnroller** Evaluation.
- 7) Attendance will be verified. Please allow 7-10 business days after the conference for clock hours to be issued.

SESSION EVALUATION

Session Evaluation: Is completed through **pdEnroller** at the end of each session. Complete the session evaluation to receive clock hours.

Old Capitol Building
PO Box 47200
Olympia, WA 98504-7200

k12.wa.us



Washington Office of Superintendent of
PUBLIC INSTRUCTION
Chris Reykdal, Superintendent

Welcome!

Dear Migrant Education Community and Supporters of Migrant Education:

On behalf of the Office of Superintendent of Public Instruction's Title I, Part C Migrant Education Program, supporting offices, and planning committee; I welcome you to the Washington State Migrant Education Program Virtual Conference 2022.

While we look forward to coming together in 2023, we hope this planned virtual program will provide opportunities to connect with others, share ideas for supporting students, staff, and families, celebrate the accomplishments of students and staff, pause to remember those who are no longer with us, and leave you rejuvenated for another school year.

Our theme this year, *"Cultivating a Future of Success,"* focuses on the efforts we do in partnership to prepare a strong foundation for migratory students so they may consider all the opportunities that may be available to them. It can be too easy at times to feel the barriers we face as insurmountable but with the right supports and resources, anything can be possible.

Our program features sessions and guest speakers whom we hope will continue to challenge each other to help students achieve their goals and fill us with inspiration. Please join me in celebrating our annual staff and student award recipients. It gives us great pleasure and is an honor to recognize staff and students nominated by their colleagues or others for their efforts and accomplishments.

Finally, we hope migratory parents will be able to participate on Saturday, August 20, parent conference being provided in partnership with the Washington Association for Family Engagement (WAFE). This event was developed with guidance from our State Advisory Committee. We hope they will enjoy the program.

A huge thanks to all the conference participants and contributors who make this conference possible. Your support shows how much your belief in what migratory students can achieve is immeasurable.

A handwritten signature in blue ink, reading "Sylvia Reyna".

Sylvia Reyna
Assistant Director
Title I, Part C Migrant Education Program
Office of Superintendent of Public Instruction

Master and Mistress of Ceremonies



Thursday, August 18, 2022

John Hurtado

A son of immigrant parents from Mexico, Juan Hurtado grew up in Prosser Washington, where cultivating various crops such as cherries, asparagus, apples, pears, and hops was a norm during his childhood years.

Juan vividly remembers waking up every day at 3:30 a.m..during the summer months to harvest cherries with his father, mother, and eldest brother. His older brother and he often joked about preferring the academic year as opposed to summer break because they were able to sleep in longer. This experience coupled with the value his parents placed on education, enabled Juan to strive for academic success throughout his childhood years. Juan graduated with his bachelor's degree from Washington State University (VAMOS COUGS!) in 2009 and he will be graduating with a master of Curriculum and Instruction with an emphasis on Educational Leadership in Spring of 2023.

Juan began his career in education, in September 2010, as a Migrant Student Advocate for the Grandview School District. He immediately realized that positively impacting the lives of migrant youth was a passion that he truly enjoyed and has embraced it to this day.

Today, Juan lives with his wife Miryam Hurtado and two children Aven and Leyla. Both Miryam and Juan have worked with underrepresented youth and instilled in their children to always pay it forward.

Juan currently works as the Migrant Out-of-School Youth/Health Coordinator for the Educational Service District 123 where he strives to engage youth back to school or an alternative learning program, while also removing any health barriers that may impede the educational success of migrant youth.



Friday, August 19, 2022

Samantha Ruiz-Thomas

Samantha Ruiz-Thomas is the Migrant Academic Coordinator for English Language Arts (ELA) and the Bilingual Content Coordinator at ESD 105.

She has been working in the education field for over 15 years, serving in various capacities, both within the Migrant Education Program and in the classroom.

She has served as a Retention Specialist for the College Assistance Migrant Program at a local university.

Samantha has spent time in the classroom, as well, working as an ELA Special Education teacher and as an Academic Intervention Manager.

Samantha's work in the Migrant Education Program is near and dear to her heart. As the daughter of a Guatemalan immigrant, she and her family know full well the uplifting power of education!

When she is not working, Samantha's time is spent with her husband and two young daughters.

Awards Host



**Thursday and Friday
General Session**

Carlos D. González

***Migrant ID&R Program
Supervisor***

***Migrant and Bilingual
Education Program***

***Office of Superintendent
of Public Instruction***

Conference Speaker



Veronica Maria Gallardo

Assistant Superintendent, Office of Superintendent of Public Instruction, Washington State.

Veronica's role encompasses oversight of Multilingual Education, Migrant, Office of Native American Education, System and School Improvement, Foster Care, Homeless, and Institutional Education.

As a K–12 educational leader, Veronica partners with communities, districts, and state educational leaders in Washington and across the United States to design, expand and maximize services and funding for students and historically underserved youth.

Her lifelong commitment to education includes seven years as an elementary teacher, seventeen

years as an elementary principal, leadership roles as Director of English Language Learners and International Schools, division director for K–12 Education for the City of Seattle and State Director for Migrant and Bilingual Education.

Veronica has a keen understanding of what resources, policies, and supports are necessary for communities, districts, and state institutions. She seeks opportunities to infuse the values and benefits of language development and works across systems to implement needed changes that are often not prioritized for historically underserved students.

Veronica's commitment to advocacy and collaborative partnerships are evident in her current committee work including the OSPI Diversity and Equity Committee Co-Chair, WA State Governor WorkFirst Poverty Reduction Taskforce, Washington Supreme Court Commission on Children in Foster Care, Ukrainian Task Force (DSHS) and former roles as board President for OneAmerica, State Bilingual Education Advisory Board, and the ELL Road Map Group.

In addition to her K–12 education experience, Veronica is a certified Urban Education Leader coach through Columbia University and former ELL consultant for large urban school districts.

Born and raised in Eastern Washington, Veronica takes great pride in her roots in the Yakima Valley and as the daughter of a migrant farmworker.

Veronica transitioned to Olympia in 2020 and has three grown children and one granddaughter who live in Seattle. Veronica holds a Bachelor's in American Ethnic Studies from the University of Washington, a Master's in Teaching from both the University of Washington and Columbia Teachers College and possesses Principal Credentials from the University of Washington.

Conference Speaker



Dr. Yesenia Navarrete Hunter

*Assistant Professor of History, Heritage University
Postdoctoral Fellow at the University of Oregon*

Yesenia Navarrete Hunter was born in Mexico and came to the U.S. as a child.

She is the daughter of Guadalupe Marquez and Alberto Marquez, now of Wapato, Washington, where she grew up as a migrant farm worker.

Her current work, called “Entangled Histories of Land and Labor,” centers on the braided histories of immigrants and Native Americans in the Pacific Northwest.

By studying movement, migration, and material practices, Yesenia looks at how groups made places of belonging and crafted opportunities for new relationships.

Her work is guided by the question: How do people make place and create rhythms of belonging in fragile spaces? The aesthetics of her work are guided by elements of place, memory, embodied practices, and relationality.

Yesenia is a scholar and an artist. Her work is fueled by her role as a mother and is deeply influenced by the material practices of the music, poetry, and community building elements of the practice of the transnational movement of fandango.

Dr. Hunter is an Assistant Professor of History at Heritage University in Washington State, and a Postdoctoral Fellow at the University of Oregon, Eugene as part of the Just Futures Initiative in the Department of Indigenous, Race, and Ethnic Studies program.

Conference Speaker



Agustín García Macías

Migrant Parent, Leader and Advocate

Originally from Aranza, Michoacan, Mexico, son of a migrant family who came to this country in the 90s to work and find a better life.

Agustín attended and completed his studies in different institutions, including studies of humanities and philosophy at the Seminary of Zamora, Michoacan, as well, as a degree in Spanish at the "Juana de Asbaje" School Center.

Agustín worked as a Spanish teacher in different Secondary and Preparatory Schools in the City of Zacapu, Michoacan, in addition to, actively belonging to the Secretary of Public Education and serving as a Spanish teacher in the Secundaria Técnica of Comanja, Michoacan.

He decided to look for new horizons; how to perform, even more the task of serving others; of serving directly in education, and, above, all in the growth of parents who are the main educators of their children.

He initiated this exchange of ideas and life experiences, from 1995 to 2001; that was when he came to this country to meet, work, and discover countless issues that affect migrant families.

He returned to his work in Mexico where he tried to instill in his students the need to prepare and have a different vision in their lives. In 2001, he decided to stay here longer and thus become more involved in what he has been actively participating in until now.

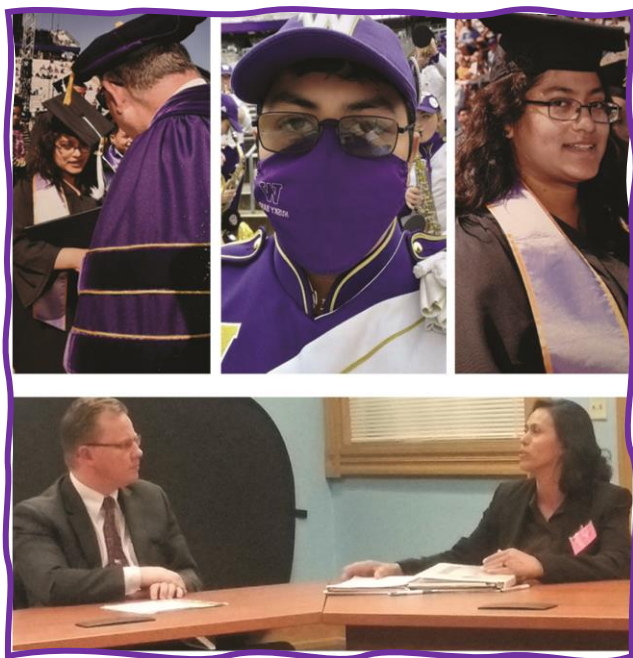
He has served on several committees and policy councils at the Washington State Migrant Council (WSMC), until becoming part of the board as President, which cultivated his vision of caring for migrant families. He visited different cities in the country to learn how to instruct and support migrant families closely. He also met with leaders in Washington, DC.

He was invited to be a Parent Advisory Council (PAC) member of his school district. There, he realized the need to learn about the barriers that limited migrant parents and to seek different alternatives to support all migrant families.

In this journey, the intention that migrant families know, learn and above all work on their integral growth for the success of their children in school was increasingly solidifying.

He became part of the State Advisory Committee (SAC) as a migrant parent representative which allowed him to find the essence of what it means to be a "committed" member. Above all, it convinced that the success of migrant students depends on the base he has in his family and the support or support that the school provides, because the migrant program is synonymous with struggle, work, dedication, responsibility, discipline, but above all, hope for a better future.

Conference Speaker



Ángeles Duarte

Migrant Parent, Leader and Advocate

My name is Ángeles Duarte, I represented the Prosser community as a migrant parent for a period of four years as a SAC member (2014-2018). Before that, I was part of our local Parent Advisory Council (PAC), first as secretary and then as president; all in response to the need to understand and help my children, because the change from State affected them a lot.

After the crisis of 2008, we were forced to emigrate from California to Washington. It was a radical change, and my children resented it a lot. They attempted to adapt, but with many obstacles and unforeseen events, discouragement turned into depression. I did not realize this was happening until my son's low grades arrived, that alarmed me. I was receiving lectures and trainings in our PAC, and the information could not come at a better time. I realized that the situation was more than a crisis at the family level.

Our migrant students experience that gap, in common, and the program has resources to help them level out. At that time, I still didn't know how to support him. If I weren't for the guidance of the migrant coordinator and the constant help of the recruiter, it would be very possible that the outcome would have been as the fourth-grade teacher feared, not enough to face the challenges of fifth grade and even not finish high school, nothing unusual in children of single mothers and migrants.

But the story took another direction with the help of the migrant morning tutoring, which connected him and helped him integrate into his new community. After that, the Boys and Girls club, sports and especially the school band; as well as the example that his older sister, she was a good student. Her example motivated him to set and achieve high goals. It took time and effort, but he was able to have the experience of Running Start and graduate in 6th place within the category of the 10 best students of his class and enter the University of Washington, following in the footsteps of his sister who finished her Bachelors there in 2019.

When I watched them push themselves and work hard. I realized that our family was just one of many, that the need for support and guidance had to be accessible, that our migrant parents needed to know the (school) system and for the system to know and listen to their particular needs.

Migrant was the answer for my family and could be for many more families. I became involved, participated in events; and when a serious crisis arose in my Prosser community in February 2017, I already had the support of OSPI. In one of our meetings with Superintendent Reykdal, the situation was raised. Contrary to what I expected, he took action and was aware of the results.

I was one of those individuals who believed that the presence of parents on committees was only to fulfill a requirement. But the regulations that followed, the public announcements confirming what I was bringing to our meetings convinced me otherwise. I began asking myself how I could influence more decisions that would be favorable to the migrant community. My district suggested I participate in the meetings of the local school board. I participated for about two years and made requests, such as, the presence of a translator, that the minutes on their website be available in our language, among others. The result was that our requests were granted!!

Then, the superintendent retired, and our PAC was invited by the school board to be part of the panel in the election of the new superintendent; who upon joining the Board, was invited to our PAC MEETINGS OF PAC officers and general assemblies.

Feeling heard and considered, our migrant parents began to attend more, since their PAC brought them the information they needed and were interested in. We managed to achieve an attendance of more than 150 people in some events, something impressive! Even to motivate our community to support the Levy for the construction of a new High School, I was asked to participate in the informative video, which was a message of inclusion for our families.

All the above reflects how important the role of each person who works in our districts and in OSPI are, from the secretaries who attend, the recruiters, counselors, and other staff.

The Migrant program holds a very special place for many of us, it means Hope! It means hope, because many of us are not fluent in the official language, because we know that they will understand and support us. We have found empathy and help in critical moments, because we have the same goal: the success of our students and it is shown to us frequently.

A few months ago, I asked again for support related to a security policy in the Prosser school district. Almost immediately, Sylvia answered my questions with data and suggestions on how I could present our concerns to the board in an informed manner.

Thank you for every effort. Please continue and keep having patience with us. Technology makes us dizzy, new rules confuse us, but we think that not all students have the same ability to learn; but all students deserve the same opportunity to develop and grow their unique and individual skills.

The Migrant Education Program helps us provide that well-deserved opportunity for our students and their families!

PARTNER



**Conexión Contigo Radio
Supported the MEP efforts
by sharing and promoting
events on their platform**

Staff Awards

Federal Programs Director

Sarah Del Toro
Kennewick School District



Recruiter/Records Clerk

Elizabeth Thompson
Highland School District



Health Provider

Anthony Maldonado
ESD 105



Records Clerk

Maren Cagle
Cascade School District



Migrant Graduation Specialist

Liliana Barajas
Wahluke School District



PASS Contact Person

Lisa Farias Flores
Eastmont School District



Recruiter

Aurelia Aguilar
Wahluke School District



Migrant Student Advocate

Alma-Jacqueline Hernandez
Yakima School District



Service Award

Leaving Migrant Education
Program after 15+ Years of
Service

- Mariella Galvez, 19 years, Seattle Public Schools
- Donald Bender, 20+ years, ESD 105
- Lorena Lopez, 27 years, Bridgeport School District

Student Awards



PASS

Jazmin Corona,
Grandview School District



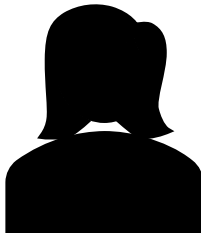
Migrant Student

Jasmin Hernandez,
Kennewick School District



High Achieving Migrant Student

Kelly,
Grandview School District



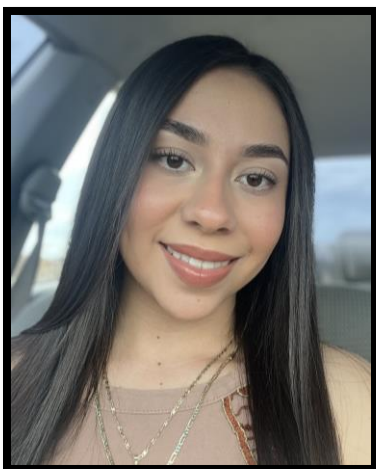
Migrant Student

Kimberly Lopez
Kennewick School District



High Achieving Migrant Student

Luz Arroyo Correa,
Wapato School District



Migrant Student

Emyi Perez Serrano
Naches School District



In Memoriam

.....



Richard (Ric) Paul Pilgrim, age 66, passed away suddenly on January 2, 2022. Ric was born in Richmond, Indiana on April 29, 1955, and studied music education at Wittenberg University, at Kent State University, and at Central Washington University, where he earned a Master of Music Education degree. At Kent State University, Ric met the love of his life, Rita Howard, with whom Ric celebrated 40 years of marriage in 2021.

Ric applied his equal passions for music and education throughout his life, leaving an indelible impression on all who had the privilege to know him. Following a tour in the Peace Corps teaching music in Kenya, Ric brought his spirit of curiosity and generosity to the Yakima Valley as a music teacher in the Granger School District. For over a decade, Ric served as a band teacher at Wapato High School as well as at Yakima Valley Community College, directing award-winning jazz bands and inspiring scores of students to see and hear the world in new ways.

Ric later served as principal at Satus Elementary School in Wapato, and was adored by his young students, who would run up to embrace his legs. Though they could barely see above his knees, Ric made sure to engage with his students eye-to-eye as respected individuals.

In his administrative roles as Executive Director of Teaching and Learning in the Wapato School District

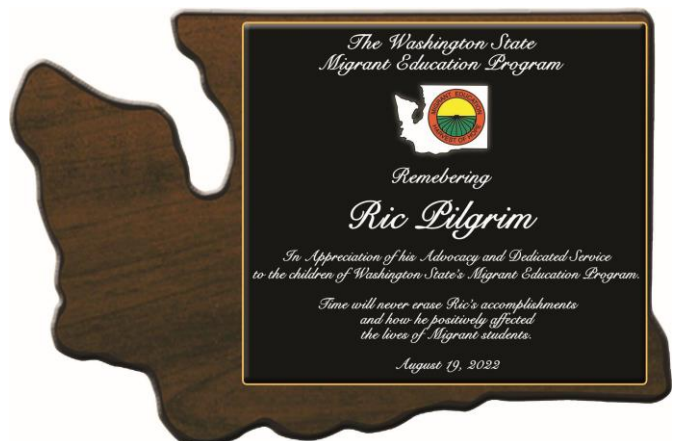
and as Assistant Superintendent at ESD 105, Ric continued to inspire with his dedication to facing challenging circumstances with hopeful determination and humble strength. Ric knew that no educational challenge is insurmountable when its solution is built on the twin pillars of unconditional compassion and relentless encouragement.

Ric truly had a heightened sense of sound, and listened with his full heart to everything and everyone. From appreciating the scratching of a Bob Ross paintbrush on canvas, to laying down a beat on a rusty brake shoe in Kenya, to mastering a menagerie of instruments in the Yakima Symphony Orchestra percussion section, to playing piano in his semi-professional jazz trio, Ric's ability to share his sonic passion was both expert and seemingly effortless.

Ric's dedication to being a profound listener honed his artful communication skills, as well as his abiding appreciation of multicultural perspectives and the unity of human nature. His ability to make every person feel heard, respected, cared for, and understood was unparalleled; it can be no surprise that he was loved by all.

Ric is survived by Rita Pilgrim of Yakima and their son, Ian (Theresa) Pilgrim, of Portland, Oregon, as well as his brothers, Dave (Sue) Pilgrim, of Maple Valley, Washington and Phil Pilgrim, of Port Townsend, Washington.

Those who wish to share a favorite memory of Ric are encouraged to write to his family at RememberingRic@gmail.com.





Partners: Central Washington University, Eastern Washington University, University of Washington, Washington State University, and Western Washington University and the Association of Washington School Principals.

Academies: Exploring Your Future (Hero's Journey), Math, Science, Biology, and Health Sciences

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|--------------------------|-------------------|------------------------|
| • ABERDEEN | • LAKE CHELAN | • SUNNYSIDE |
| • BREWSTER | • MABTON | • TONASKET |
| • BRIDGEPORT | • MARYSVILLE | • TOPPENISH |
| • BURLINGTON-EDISON | • MOSES LAKE | • UNION GAP |
| • CASCADE | • MOUNT VERNON | • VANCOUVER |
| • CASHMERE | • NOOKSACK VALLEY | • WAHLUKE |
| • COLUMBIA (WALLA WALLA) | • NORTH FRANKLIN | • WAPATO |
| • EASTMONT | • OLYMPIA | • WARDEN |
| • EPHRATA | • PASCO | • WENATCHEE |
| • FINLEY | • PROSSER | • WEST VALLEY (YAKIMA) |
| • GRANDVIEW | • RICHLAND | • YAKIMA |
| • GRANGER | • SEDRO-WOOLLEY | • ZILLAH |
| • HIGHLAND | • SHELTON | |
| • KENNEWICK | • SNOHOMISH | |



CENTRUM NATIVE VOICES ARTS ACADEMY – FALL

- HOOD CANAL
- LA CONNER
- MARYSVILLE
- MOUNT ADAMS
- TOPPENISH
- YAKAMA NATION TRIBAL COMPACT



ISLANDWOOD VOICES FROM THE FIELD – SCIENCE

- BREWSTER
- BURLINGTON-EDISON
- KIONA-BENTON
- NORTH FRANKLIN
- WAHLUKE



CENTRUM VOICES FROM THE FIELD – ARTS

- GRANDVIEW
- PROSSER
- YAKIMA
- EASTMONT

THANK YOU!

CONFERENCE SESSIONS & BREAKOUTS

Session #1 Thursday, August 18, 9:45-11:15 am 90 minutes	Program Coordination Migrant Education & McKinney-Vento Homeless Education Sylvia Reyna, Melinda Dyer Audience: FPD	Transfer of Mexican Credits Claudia Figueroa Dominguez, Lupe Ledesma Audience: FPD, RC, MGS, MSA	Bringing Students Back to the Center-Reengaging and Advocating Valeria Villa, Oscar Sanchez Audience: General, RT, MGS, MSA, Educator	Unique Scenarios for New Recruiters Eric Garza Audience: RT	Introduction to Multi-Tiered System of Supports Brandon Riddle Audience: General		
Session #2 Thursday, August 18, 12:00-1:30 pm 90 minutes	Planning and Implementing an Effective Migrant Education Program Sarah Southard, Cindy Cholico, Cyndy Valdez, Sylvia Reyna Audience: FPD	The Release of the 2022 MGS and MSA Guide Viviana Magallon, Enrique Lopez Audience: MGS, MSA	Healthy Road to Graduation Raquel Lopez, Delia Serna Audience: General, MGS, MSA Cancelled	Are You Afraid of a Challenge?... A Challenged COE? Lisa Schlenker, Eric Garza, Alvina Ocegueda, Valeria Cruz Audience: RT, RC	Making Meaning Across Content Areas Erica Mears, Samantha Ruiz-Thomas Audience: General, Educator	Assisting Your Director with MSIS Reports Bengie Aguilar Audience: RC	Focusing on Social-Emotional Health and Wellness Karen Perez-Da Silva Audience: General
Session #3 Friday, August 19, 8:00-9:30 am 90 minutes	El Misterio de la Monarca Monarch Mystery Nayiri Haroutunian, Cameron Steinback Audience: General, FPD, Educator, MSA	Cultivating Success by Removing the Mystery of PAC Lupe Ledesma, Enrique Lopez Audience: FPD, General	Psychological First Aid: Practical Strategies to Help Families in the Aftermath of Trauma Rhonda Hittenberger Ortiz Audience: General	ID&R Canvassing: School District Boundaries and Beyond Carlos Gonzalez Audience: RT, FPD	Accessing Department of Labor and Industries Carmen Rivera Audience: General RT, MGS	Utilizing MSIS Reports in Excel/Google Sheet Bengie Aguilar, Nallely Escobedo, Veronica Bermudez, Angelina Sosa Audience: RC	Healthy Road to Graduation (Repeat Session) Raquel Lopez, Delia Serna Audience: General, MGS, MSA Cancelled
Session #4 Friday, August 19, 12:30 - 2:00 pm 90 minutes	Family Engagement Marilyn Bergevin Audience: FPD	Building Relationships Lupe Mota, Angela de la Barrera Audience: MGS, MSA	Psychological First Aid: Practical Strategies to Help Families in the Aftermath of Trauma (Repeat Session) Rhonda Hittenberger Ortiz Audience: General	Keeping Our Dream Alive! Dafne Powell Audience: General, MGS, MSA, Educator	Funding Postsecondary Pathways: FAFSA, WASFA, and More Christina Winstead Audience: MGS, MSA, Educator	National Farmworkers Jobs Program Martha Guerra Audience: General, MGS, MSA, Recruiter, Educator	Supporting American Indian/Alaska Native (AIAN) Migratory Students Sarah Pierce Audience: FPD, MGS, MSA, General

Session #1 Breakouts: Date, Time and Descriptions

1	8/18/2022	9:45 - 11:15 am	Program Coordination Migrant Education & McKinney-Vento Homeless Education	This presentation will focus on providing guidance on how to coordinate program services and meet the intent and purpose of both programs. The presenters will review allowable activities and identify strategies for responding to the identified needs under both programs, including building successful support structures with other staff during critical times to help the workload.	Sylvia Reyna	Melinda Dyer	Assistant Director	FPD
2	8/18/2022	9:45 - 11:15 am	Transfer of Mexican Credits	The goal of this presentation is to offer resources for school counselors and MGS in supporting students that have recently arrived from Mexico that have attended formal education to transfer Mexican credits to the Washington State Transcripts.	Claudia Figueroa Dominguez	Lupe Ledesma	Family Engagement & Student Leadership Coordinator Program Supervisor	FPD, RC, MGS, MSA
3	8/18/2022	9:45 - 11:15 am	Bringing Students Back to the Center- Reengaging and Advocating	Presentation will focus on implementing and enhancing re-engagement for out-of-school youth/at-risk youth. The session is designed to help school, community leaders and migrant staff address the challenges of dropout recovery and establish or strengthen their own re-engagement efforts. Information on: -Establishing the need for re-engagement support -Understanding disconnected youth and their needs -Planning for sustainability	Valeria Villa	Oscar Sanchez	Migrant OSY/Health Coordinator Migrant Reengagement Coordinator	General, RT, MGS, MSA, Educator
4	8/18/2022	9:45 - 11:15 am	Unique Scenarios for New Recruiters	For the new recruiter there is lots of questions to be asked when dealing with program eligibility and how to complete that difficult Certificate of Eligibility (COE). In this session, we will be reviewing difficult scenarios coupled with unique crops and activities that need a bit more detail in the COE. This is a must for all new recruiters and a good refresher for any other recruiters.	Eric Garza		ID&R Trainer	RT
5	8/18/2022	9:45 - 11:15 am	Introduction to Multi-Tiered System of Supports	Join ESD/OSPI MTSS Implementation Coordinators in an overview of Washington State MTSS. We will explore each of the five components: -Team-Driven Shared Leadership, -Continuum of Supports, -Evidence Based Practices, -Family, Student and Community Engagement and -Data-Based Decision Making.	Brandon Riddle		Migrant Academic Coordinator- Math/Science	General, FPD, RC, RT, MGS, MSA, Educator

Session #2 Breakouts: Date, Time and Descriptions

6	8/18/2022	12:00 - 1:30 pm	Planning and Implementing an Effective Migrant Ed Program	In this session, Federal Programs Directors will have the opportunity to learn more about effective ways to design and carry out migrant programs in their local districts. Specifically, we'll be addressing common misconceptions, strategizing effective program implementation, and learning from one another. We'll be sharing some timelines, tips, and tricks to support your program development and implementation. There will be specialized time to break out by size of grant/project district to strategize and look at the other resources available to support migrant students in each district. We'll also look at how to develop a new Migrant Education program over time.	Sarah Southard	Cindy Cholino, Cyndy Valdez, Sylvia Reyna	Director of Migrant Education and Early Learning, NWESD	FPD
7	8/18/2022	12:00 - 1:30 pm	The Release of the 2022 Migrant Graduation Specialist (MGS) and Migrant Student Advocate (MSA) Guides	Throughout the 2021-2022 school year the Family & Student Engagement Coordinators from ESD 123, 189, 105 & 171 have come together to provide a guide for Migrant Graduation Specialist and Migrant Student Advocates in Washington State. This session will walk staff through how to use the guide as a resource as they work with students and families. This guide also includes the new state approved job descriptions for MGS and MSA's as well as a deep dive into the Service Delivery Plan to create a better understanding of services provided to students and families. This session will also provide an opportunity for newly hired MGS and MSA's to learn from others and have an opportunity to collaborate across the state.	Viviana	Magallon	Migrant Family & Student Engagement Coordinator	MGS, MSA
8	8/18/2022	12:00 - 1:30 pm	Healthy Road to Graduation (repeated Session #19)	Presentation will focus on explaining collaborative efforts between Graduation Specialists and Migrant Nursing. Including what we at SSD have been doing to support the health of our migrant students. -the effects of health-care access among migrant farmworkers -factors that affect graduation rates -how health education programs impact student well-being -how a student's health impacts academic performance	Raquel	Lopez	District Migrant Nurse	General, MGS, MSA

Session #2 Breakouts: Date, Time and Descriptions

9	8/18/2022	12:00 - 1:30 pm	Are You Afraid of a Challenge ...? A Challenged COE??	Join the MSDRS team who work on the review and approval process of the Challenge COE. In this session, we will discuss the process of a Challenged COE from the time the COE is submitted for approval to the completion and approval of the Challenged COE form and the final process of updating the student data in the MSIS.	Lisa Schlenker	Eric Garza, Alvina Ocegueda, Valerea Cruz	Office/DMS Coordinator	RC, RT
10	8/18/2022	12:00 - 1:30 pm	Making Meaning Across Content Areas	Students must be given an opportunity to make-meaning in all content areas. However, in order to develop an understanding of content specific concepts students need to have a strong foundation in language comprehension, which can be achieved by utilizing oral language acquisition strategies that help to build academic vocabulary. In this session, we will cover how to help students make-meaning through oral language strategies. All strategies discussed and shared in this session will promote inclusion and equity that will directly benefit students with diverse backgrounds through culturally relevant practices. This session will also include handouts and resources that educators can immediately put to use in their own classrooms.	Erica Peppers	Samantha Ruiz-Thomas	Migrant Academic Coordinator- Math/Science	General, Educator
11	8/18/2022	12:00 - 1:30 pm	Assisting Your Director with MSIS Reports	This session will equip you with MSIS tools to assist your Federal Program Director (FPD) or Migrant Program Coordinator (MPC) in completing the grant application and End of Year Reports. It will also prepare you to assist your leadership during a Consolidated Program Review (CPR) from OSPI.	Bengie Aguilar		Data Management Specialist/Trainer	RC
12	8/18/2022	12:00 - 1:30 pm	Focusing on Social-Emotional Health and Wellness	This presentation will focus on how to use resilience and the four pillars of SEL in educational settings. We will also practice a strength-based approach for collaboration with families while celebrating our students, their families, and our shared lived experiences.	Dr. Karen Perez-Da Silva		Leader for Equity and System Improvements	General

Session #3 Breakouts: Date, Time and Descriptions

13	8/19/2022	8:00 - 9:30 am	El Misterio de la Monarca Monarch Mystery	Guided by culturally sustaining pedagogy and the partnerships they have cultivated with school districts across Washington state, EarthGen has created programs that center migrant voices and highlight the strengths, assets, and contributions migrant students and their families bring to their school communities. Come learn about El Misterio de la Monarca (or Monarch Mystery), a newly adapted Kindergarten program that teaches our youngest students about environmental science through the eyes of a migrant girl named Violeta as she journeys to discover where her beloved monarch butterflies have gone! You will hear from educators statewide who have implemented the program with their migrant and bilingual students.	Nayiri Haroutunian		Program Director	General, FPD, MSA, Educator
14	8/19/2022	8:00 - 9:30 am	Cultivating Success by Removing the Mystery of Parent Advisory Councils (PACs)	This presentation will focus on the most recent version of the DRAFT form of the Parent Advisory Council (PAC) Guide. This will give the participants an opportunity to learn what is being updated and the opportunity to contribute to the final product. Implementation of the updated PAC Guide will be SY 22-23	Lupe Ledesma	Enrique Lopez	Migrant Program Supervisor	General, FPD
15	8/19/2022	8:00 - 9:30 am	Psychological First Aid (PFA): Practical Strategies to help Families in the Aftermath of Trauma	Psychological First Aid (PFA) is an evidence-based intervention designed for lay people to use in the immediate aftermath of a traumatic event or emergency. The goals of PFA include creating a sense of safety and connectedness and fostering self-efficacy and coping skills. This presentation will dive into scenarios and sources of trauma that impact migratory students and those with interrupted education. We will discover practical steps that school and community-agency staff can take to strengthen resilience strategies.	Rhonda	Hittenberger Ortiz	Instructional Specialist-MELL	General
16	8/19/2022	8:00 - 9:30 am	ID&R Canvassing: School District Boundaries and Beyond	Effective ID&R requires a balance of conducting activities within the school district buildings and the community. Canvassing is one activity that is essential for any ID&R team. Utilizing MISIS reports, this presentation will focus on achieving comprehensive canvassing within school district boundaries and beyond.	Carlos	Gonzalez	ID&R Program Supervisor	FPD, RT

Session #3 Breakouts: Date, Time and Descriptions

17	8/19/2022	8:00 - 9:30 am	Accessing Department of Labor & Industries	The Department of Labor & Industries has increased outreach efforts to reach communities whose primary language is not English. The community relations program and the employment standards program have combined efforts to educate about worker rights in Washington State. Since the families of the Migrant Education Programs work in agriculture our presentation will include details about agricultural worker rights. We will also include information about teens working in agriculture along with information about the process of filing a work-related injury claim. We will also have an open forum type of discussion based on the questions we receive throughout the presentation. This session will conclude with information about additional opportunities for education or training available to parents.	Carmen Rivera		Community Relations Specialist	General, RT, MGS, MSA, Educator
18	8/19/2022	8:00 - 9:30 am	Utilizing MSIS Reports in Excel/Google Sheets	In this session, you will learn what MSIS reports will be most helpful to you when downloading them into an excel or google sheet. Learn from other Records Clerks which reports are most useful in these formats and how to navigate them. Enjoy collaborating with other RCs from across the state and learning new ways to make your job faster and easier.	Bengie Aguilar	Nalley Escobedo, Veronica Bermudez, Angelina Sosa	Data Management Specialist/Trainer	RC
19	8/19/2022	8:00 - 9:30 am	Healthy Road to Graduation (Cancelled Session)	<p>Presentation will focus on explaining collaborative efforts between Graduation Specialists and Migrant Nursing. Including what we at SSD have been doing to support the health of our migrant students.</p> <ul style="list-style-type: none"> -the effects of health-care access among migrant farmworkers -factors that affect graduation rates -how health education programs impact students' well-being -how a student's health impacts academic performance. 	Raquel Lopez	Delia Serna	District Migrant Nurse	General, MGS, MSA

Session #4 Breakouts: Date, Time and Descriptions

20	8/19/2022	12:30 – 2:00 pm	Family Engagement	Attempting to reach hard-to-reach families such as migratory families can be challenging. It is important to implement a variety of strategies to communicate and invite parents to meetings and other events that may benefit the family and engage parents in their child's education as well as assist in local program development. This session will explore strategies, tips, and techniques that have been successful in building a strong foundation where families feel welcomed and want to attend migrant meetings and events.	Marilyn Bergevin		Special Programs Director	FPD
21	8/19/2022	12:30 - 2:00 pm	Building Relationships	This presentation will focus on how to effectively build relationships within your respective districts. MGS and MSA's will learn effective strategies on how to collaborate with school staff to build support systems in schools to best serve students.	Lupe Mota	Angela De La Barrera	Migrant Program Administrator	MGS, MSA
22	8/19/2022	12:30- 2:00 pm	Psychological First Aid (PFA): Practical Strategies to help Families in th Aftermath of Trauma (Repeated Session)	Psychological First Aid (PFA) is an evidence-based intervention designed for lay people to use in the immediate aftermath of a traumatic event or emergency. The goals of PFA include creating a sense of safety and connectedness and fostering self-efficacy and coping skills. This presentation will dive into scenarios and sources of trauma that impact migratory students and those with interrupted education. We will discover practical steps that school and community-agency staff can take to strengthen resilience strategies.	Rhonda Hittenberger Ortiz		Instructional Specialist-MELL	General
23	8/19/2022	12:30 - 2:00 pm	Keeping Our Dreams Alive!	This session will share the supports and resources available for Spanish to Hispanic-Latinx Communities in the northwest area of the state and how community organizations can be a vital part of program efforts.	Dafne Powell		Executive Director	General, FPD, MGS, MSA, Educator
24	8/19/2022	12:30 - 2:00 pm	Funding Postsecondary Pathways: FAFSA, WASFA, and More	In this session, participants will learn the basics of financial aid and how to navigate students through the financial aid process. We will cover how to apply for postsecondary funding with the FAFSA and the WASFA. We will also discuss federal and state aid programs including grants, scholarships, work study and loans. This session will prepare participants to assist students as they apply for financial aid.	Christina Winstead		Assistant Director for Outreach	MGS, MSA, Educator

Session #4 Breakouts: Date, Time and Descriptions

25	8/19/2022	12:30 - 2:00 pm	National Farmworkers Jobs Program	Presentation will build awareness of the services available to students and their families. NFJP is dedicated to creating opportunities for individuals to pursue a career that will provide personal growth and the attainment of self-sufficiency. Services include career counseling, tuition assistance, paid internships, leadership skill building, financial literacy, work-based learning, job search preparation and short-term vocational training.	Martha Guerra		Program Director	General, MGS, MSA, Recruiter, Educator
26	8/19/2022	12:30 - 2:00 pm	Supporting American Indian and Alaska Native (AIAN) Migratory Students	Teams that focus on migrant students do so much to support and yet, there is still an underserved and under identified group of students and families that are eligible for services, but aren't often categorized as eligible, which creates a spiral of need. Students who may participate in activities that have them move from place to place such as farming, harvesting, or ranching are common in Native communities. Unfortunately, due to the under identification and lack of acknowledgment that these are migratory activities, some students suffer from being penalized, losing class time, being made to feel like they don't belong in school, or their learning is invalidated. In our time together we will: -Understand the unique needs of AIAN migratory students and the importance of supporting and honoring their cultural practices. -Review evidence-based practices and resources available to support AIAN migratory students and families. -Discuss how to implement evidence-based practices to support AIAN migratory students.	Sarah Pierce		Manager- Equitable Learning and System Improvement	General, FPD, RC, MGS, MSA, FPD, Educator

Washington State Title I, Part C Migrant Education Program OFFICE DIRECTORY



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MSDRS Fax: (509) 839-9017

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ESD 105

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(509) 575-2885 | (509) 575-2918 (fax)
<https://www.esd105.org/academic-support/migrant-services>

ESD 123

3924 W Court Street
Pasco, WA 99301
(509) 544-5758 | (509) 543-3328 (fax)
<https://www.esd123.org/cms/one.aspx?portalid=86298&pageid=120689>

ESD 171

PO Box 1847 | 430 Olds Station Road
Wenatchee, WA 98801
(509) 667-3631 | (509) 662-9027 (fax)
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ESD 189

1601 R Avenue
Anacortes, WA 98221
(360) 299-4048 | (360) 299-4071 (fax)
<https://www.nwesd.org/mero/>



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OUR COMMITMENT

Since 1998, Sea Mar has been committed to help students who face economic barriers by providing scholarships in order for them to go to college, accomplish their goals, and succeed in life.

The following are Sea Mar Scholarships

SEA MAR FARMWORKER COLLEGE SCHOLARSHIPS

Sea Mar recognizes and acknowledges the barriers children of farm-working families' face in their pursuit of a college degree. Economic strains, as well as the language and cultural barriers can often affect these students. Sometimes students need to work after-school and all summer to assist their family. Sea Mar is proud to provide annual scholarships to help make college a reality.



SEA MAR-FOSTER HIGH SCHOOL LATINO SCHOLARSHIP

Foster High School in the Tukwila School District, one of the most culturally and linguistically diverse districts in Washington state, has partnered with Sea Mar to offer the Foster Scholarship for Latino High School Leaders, a scholarship to promote Latino academic achievement, to actively work against barriers that hinder academic opportunities, and to increase diversity in the professional work force.



FAMILY SCHOLARSHIP

Sea Mar is proud to offer post-secondary scholarship to the children of its employees. Sea Mar recognizes their parent(s) or legal guardian(s) are the backbone of the services Sea Mar provides to the community, sometimes even using family time to support Sea Mar's efforts. Scholarship recipients receive a one-time award of \$1,000 used towards their undergraduate or graduate degrees.

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Sea Mar understands that today, even with stable employment, the cost to pursue an education is still out of reach for many. As the backbone of the services Sea Mar provides to the community, Sea Mar is proud to support its staff in their pursuit of their educational goals by offering a one-time award of \$1,000 used towards their undergraduate or graduate degrees.

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Washington State Office of Superintendent of Public Instruction
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- Migrant Student Data, Recruitment and Support
- Educational Service District 105
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- Northwest Educational Service District 189

On behalf of the
Title I, Part C Washington State Migrant Education Program:

THANK YOU!! • ¡GRACIAS!

We are grateful for the help and support that you provide,
but most of all, your commitment, dedication, and hard work towards
the education of migrant children.

**WE WISH YOU A PRODUCTIVE AND SUCCESSFUL
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