

# Time to Act:

## *Building Individualized Plans to Support OSY*

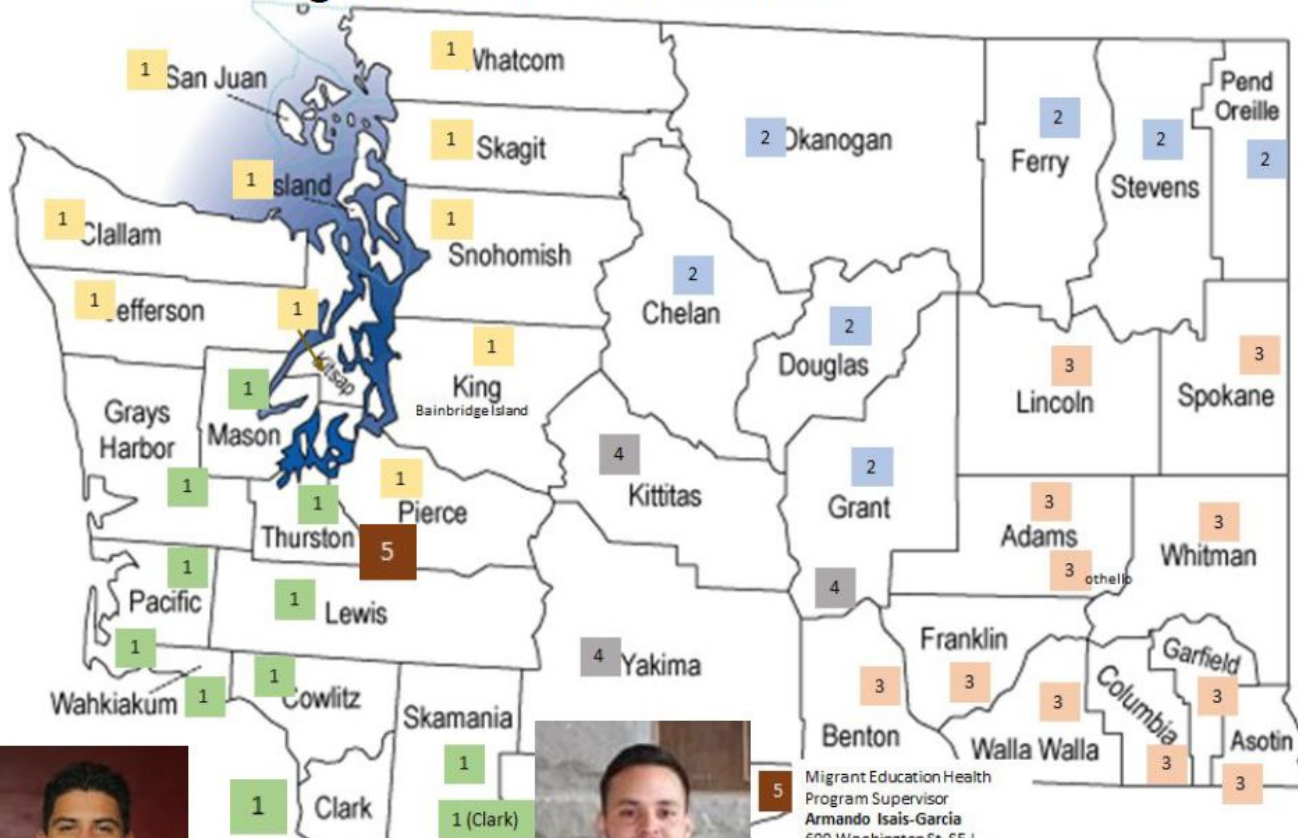
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# Introductions

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# Session Objective

- Aid MEP recruiters in identifying OSY needs and collaborate with individual MEP team on how to best support Out-of-School Youth within their district.
- Collaborate with individual MEP team to Initiate a plan of action regardless of current level of Out-of-School Youth engagement.



# Recap from OSY Presentation Part I

## MEP Staff

### Recruiter

- Consistency in identifying OSY
- Collaborate with MGS/MSA to create a mini assessment and sharing of information

### RC

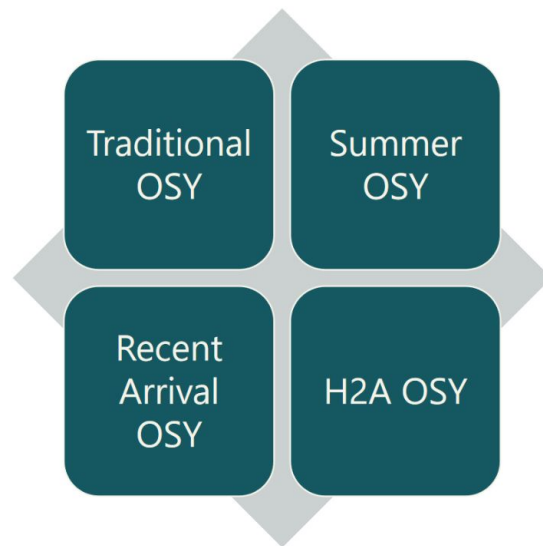
- Must keep Recruiter apprised of any MSIS information
- Inform Recruiter and MGS/MSA of any recently withdrawn students

### MGS/MSA

- Keep staff updated on any potential moves by families or OSY
- Share At-risk MEP students on verge of becoming OSY

# Recap from OSY Presentation Part I

## OSY Students



# Every Migrant Out-of-School Youth has a **UNIQUE** story

## At-risk to become OSY

- Absence patterns that raise concerns
- Still enrolled in school or stopped attending within this school year
- We know their story

## OSY New to District

- OSY discovered through home visit
- Moved from another district
- No relationship with our staff

## Existing OSY (not new to District)

- OSY withdrew from our school district
- At one point was a part of our system and may have connection with our staff
- We know their story

## Here to Work OSY

- Never previously enrolled with our school system
- May have some academic or health goals but does not know who can support them



# Building a Plan for OSY

Once we have provided services, how are we capturing them in MSIS?

**MSIS Reporting**

How does my District successfully find and connect with Out of School Youth?

**Outreach**



Once we know the goals of each OSY, how do we respond with services to meet those needs?

**Serve**

Once we connect with OSY, how do we learn about their unique story? What current priorities and goals?

**Assess**





# Building a Plan and Serving OSY



OSPI's Recommendations on developing i-Grants Outreach Plan for all Migrant students:

1. What structures will our team use to connect with diverse OSY in our district?
2. What are the identified needs of the OSY migratory students in my district?
3. What services could our district provide in response to these needs?
4. Will our district have partners?
5. What does our district need to provide for a successful service?
6. What services would be reported?

[OSY Resource Page](#)

## MSIS Reporting

[OSY Scenarios](#)

[CPR Checklist for OSY](#)  
(See page 19)

[Supplemental Service Definitions](#)

## Outreach

Review "Every OSY has a unique story..." and review MSIS OSY Report

[Sample OSY Referral Form](#)  
[\(Kennewick Sample\)](#)

Create a District Team with other Support staff: Counselors, Admin etc.



**Serve**

[WAISN Resource Finder](#)

[211 Washington](#)

[GOSOSY](#)

[Migrant Literacy Net](#)

[GOSOSY ELL Lessons](#)

[GOSOSY Padlet Resources](#)

## Assess

Motivational Interviewing Video  
[\(Motivational Interviewing\)](#)

OSY Assessment Sample Forms  
[Sample Assessment form](#)  
[Sample OSY Assessment](#)

[Distance Learning Hierarchy](#)



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**PUBLIC INSTRUCTION**

# iGrants OSY Outreach Description (Thorough Description)

*Our district identifies the needs of new OSY by having our recruiter fill out an OSY referral google form, upon identifying new OSY to our district.*

- *Whether the OSY is new or has been in our community for some time, our team uses a district wide OSY assessment where we gather important information about our OSY and their hopes and dreams-*
- *Our MGSs and MSAs are tasked to follow up with case management and refer our youth to local community partners to ensure we utilize existing state, federal, or other resources available to migratory youth and families.*



# Breakout Session Instructions: Take a Picture

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## In your breakout room:

- Review the three questions to the right and collaboratively discuss how you would address them.
- An OSY Coordinator will facilitate the conversation
- Be ready to share your small group discussion with the whole group



1. Who is conducting the referral process of OSY within your district?
2. What do your OSY look like in your district?
3. Who can you collaborate with to provide services to OSY?
  - School counselor and registrar?
  - MGS or MSA?
  - Open Doors program?

**Q & A**

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# Thank You

