



MSDRS NEWSLETTER

NEWSLETTER: A periodic communication to staff working in the specific areas of ID&R, MSIS and PASS

IDENTIFICATION AND RECRUITMENT DURING COVID-19

MSDRS encourage MEP recruiters to continue working to ensure that migratory children are identified and recruited. Recruiters and other staff may utilize telephone or video contact as an opportunity to assess the immediate needs of migratory children and their families and work to address those needs either directly, or by connecting the families to other available resources.

During this COVID-19 crisis, it would be acceptable for migrant program staff to conduct recruitment activities via telephone to reach families and other contacts such as employers and community organizations. These activities would include interviews with migratory families to obtain the information necessary to complete the Migrant Education Program Certificate of Eligibility (COE). The following steps will guide you through this process.

COE Signature Steps:

1. Contact the family via phone to conduct the eligibility interview and complete the MEP COE.
2. Obtain a verbal confirmation of agreement. Explain that a verbal confirmation will serve as a temporary signature, and they may be contacted later to obtain a formal original signature.
3. Add a note in the comments section of the COE to explain the circumstances that prevented the recruiter/interviewer from obtaining the original signature from the interviewee. [COVID-19 Prevented signature gathering from (Name of Interviewee)].
4. Sign the COE with COVID-19 statement and submit COE.

PREPARING FOR SUMMER IDENTIFICATION AND RECRUITMENT

The heart of the Migrant Education Program is Identification and Recruitment (ID&R). That is why it is imperative that school districts begin their preparation for summer ID&R activities.

Below is a list of topics migrant directors and their staff should address:

- ✚ Review of the Identification and Recruitment Plan
 - ✓ Update, if needed to meet COVID-19 precautions
- ✚ Accessing the eCOE application on their iPad and work on summer ID&R tasks and lists.
- ✚ Contacting local growers and community agencies on up-coming agricultural and fishing crops in the area.
- ✚ Review and visit the listing of local community health agencies and employers to distribute migrant program flyers for recruitment purposes.
- ✚ Recruiter's personal protection equipment (follow your local school district COVID-19 guidelines).
- ✚ Webinars and trainings with OSPI/MSDRS.

If your local school district is not having a summer program, please contact MSDRS at msdr@msdr.org or call (509) 840-1133 / (509) 439-3434.



CONGRATULATIONS TO THE NATIONAL PASS STUDENT OF THE YEAR 2019-20—CRYSTAL RIVERA

Each year, PASS member states are invited to submit two student nominations for consideration for the National PASS Student of the Year Recognition and Scholarship.

The Washington State PASS Program is proud to announce that Crystal Rivera, Wapato High School, was named as the National PASS Student of the Year!

Crystal will receive a scholarship for \$500 per semester for up to two years (a total of \$2,000)! A special thank you to her PASS Contact, Reyna Quiroz, for submitting Crystal's nomination for consideration for the Washington State PASS Student of the Year.

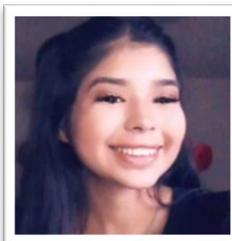
As narrated by Crystal: One of the many challenges in high school for me was getting pregnant. This was a challenge because I had a lot of appointments during school hours therefore, I would miss some class time. I also had some complications in my pregnancy which made it difficult for me to continue going to school.

An important lesson I learned was no matter how many obstacles come my way never stop looking for a solution. For me it was very important to not

give up no matter how hard or difficult life becomes.

PASS has been very beneficial and has really helped me a lot. Thanks to PASS I can stay home and still get the credits that I need for graduation. If I did not have the chance to do PASS I would have probably dropped out and not been able to graduate.

I have had a lot of support from teachers and other staff members from Wapato High School. For example, Mrs. Quiroz has been with me every step of the way, letting me know I can still graduate. She always finds a way to motivate me or find a solution to any problems that I may have.



Another supportive person in my life is my partner. He is there to push me when I feel like giving up. Mrs.

Quiroz and my partner both make sure I have my packets ready and complete on time. To have supportive people by my side is a big deal. Having them lets me know I am not alone. Both have become my motivation for graduate.

My goal is to attend Perry Technical Institute this Fall, and I want to study business.

My junior and senior year I studied to become an electrician, I thought for sure that is what I wanted to be. As time passed, I rethought that idea and decided I want a career that is less dangerous.

When I came up with the idea of studying business, I realized it was a much safer, better choice. Studying business opens so many different opportunities for me. I can be an accountant, specialize in the financial aspect of advertising, perform general management, work in Human Resources/Personnel or work in retail management.