

COVID-19 Emergency Grading Policy and Continuous Learning Guidance

Migrant Student Data, Recruitment and Support
Washington State Portable Assisted Study
Sequence (PASS) Credit Accrual Program
810-B E. Custer Ave
Sunnyside, WA 98944

PASS@MSDR.ORG or (509) 439-2300

Webinar Outcomes



Participants Will:

- Receive an overview of the OSPI Emergency Grading Policy
- Explore the PASS COVID-19 Emergency Grading Policy
- Discuss PASS Student Scenarios and Recommend Options
- Have an Opportunity for Questions and Discussion



Getting to Know Each Other...

Share with your group

- Your Name
- School District Name
- Share Your Favorite Zoom Memory or Experience...

Student Learning and Grading Guidance 2020 **Emergency Rulemaking**

“The Superintendent of Public Instruction will adopt emergency rules that will **require school districts to continue using grades** to assess student learning for the purpose of high school credit-bearing courses for the last semester or trimester of the 2019-20 school year. **The rules prohibit a binary pass/no-credit system, and they prohibit failing grades from being issued...**”

Source:

https://www.k12.wa.us/sites/default/files/public/communications/OSPI%20Student%20Learning%20and%20Grading%20Guidance_4-21-2020.pdf



Washington Office of Superintendent of
PUBLIC INSTRUCTION

Student Learning and Grading Guidance 2020

Emergency Rulemaking Continued...



Washington Office of Superintendent of
PUBLIC INSTRUCTION

“As part of a school district’s continuous learning efforts, school districts should proceed in a manner which causes **no harm to students in terms of grading**. Throughout the school facility closure, OSPI has committed to three primary principles: compassion, communication, and common sense. These decisions and guidance for student learning and grading are grounded in equity, fairness, and accuracy.”

Source:

[https://www.k12.wa.us/sites/default/files/public/communications/OSPI%20Student%20Learning%20and%20Grading%20Guidance 4-21-2020.pdf](https://www.k12.wa.us/sites/default/files/public/communications/OSPI%20Student%20Learning%20and%20Grading%20Guidance%204-21-2020.pdf)

Student Learning and Grading Guidance 2020

Guiding Principals



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LOCAL DETERMINATIONS MUST BE CONSISTENT WITH THE FOLLOWING PRINCIPALS:

- Do no harm. Student grades will not be negatively impacted as a result of the March 17 building closures or of continuous learning through the end of the 2019-20 school year.
- Districts will continue using grades as a means of communicating student progress and determining high school credit (RCW 28A.150.240). However, no student will receive a failing grade for any class during the COVID-19 closure period.
- Districts are obligated to provide students multiple opportunities to demonstrate their proficiency in order to earn a passing grade. Districts can consider awarding an Incomplete (I) to students not on track for course completion or not yet proficient during the period of March 17 through the end of the 2019-20 school year. In such instances, a plan for course completion should be developed and followed.

Source:

https://www.k12.wa.us/sites/default/files/public/communications/OSPI%20Student%20Learning%20and%20Grading%20Guidance_4-21-2020.pdf

Student Learning and Grading Guidance 2020

Guiding Principals Continued...



LOCAL DETERMINATIONS MUST BE CONSISTENT WITH THE FOLLOWING PRINCIPALS CONTINUED:

- Attendance will not be a factor when determining student grades (RCW 28A.600.030). Districts will be expected to take attendance consistent with their continuous learning plan; however, attendance will not be a factor when determining student grades or as a condition of receiving apportionment.
- Districts, teachers, and principals determine which Washington State Student Learning Standards, skills, and knowledge are most essential for success in the next course, content, or grade level for the remainder of the 2019-20 school year. Learning will be different, and content will have to be pared back and adjusted.

Source:

https://www.k12.wa.us/sites/default/files/public/communications/OSPI%20Student%20Learning%20and%20Grading%20Guidance_4-21-2020.pdf

Student Learning and Grading Guidance 2020

Guiding Principals Continued



LOCAL DETERMINATIONS MUST BE CONSISTENT WITH THE FOLLOWING PRINCIPALS CONTINUED:

- Teachers will continue with their responsibility to evaluate and communicate student educational growth and progress to families and to administrators on a periodic basis (RCW 28A.150.240).
- All transcripts for a grading term, semester, quarter, or trimester that included closure days in the 2019-20 school year due to the COVID-19 emergency will have a COVID-19 designation.
- School districts should not hold students and families accountable for truancy rules through the end of the 2019-20 school year.

Source:

https://www.k12.wa.us/sites/default/files/public/communications/OSPI%20Student%20Learning%20and%20Grading%20Guidance_4-21-2020.pdf

Student Learning and Grading Guidance 2020

Guiding Principals Continued...



Washington Office of Superintendent of
PUBLIC INSTRUCTION

LOCAL DETERMINATIONS MUST BE CONSISTENT WITH THE FOLLOWING PRINCIPALS CONTINUED:

- Competency-based credit as adopted by school boards are not affected by this emergency rule.
- Any determinations that rely on the professional judgment of the building principal or designee in determining whether or not a credit meets the district's standards for recognition and acceptance of a credit must be consistent with the principles above.

Source:

[https://www.k12.wa.us/sites/default/files/public/communications/OSPI%20Student%20Learning%20and%20Grading%20Guidance 4-21-2020.pdf](https://www.k12.wa.us/sites/default/files/public/communications/OSPI%20Student%20Learning%20and%20Grading%20Guidance%204-21-2020.pdf)



PASS COVID-19 EMERGENCY GRADING POLICY

GRADING POLICY UPDATES AND REVISIONS

The PASS COVID-19 Emergency Grading Policy and Guidance is applicable to students with active PASS Courses 03/17/2020 - 06/19/2020, and may continue into future terms should Governor Inslee and OSPI extend the Emergency School Closure orders.

- Every PASS student with an active course enrollment as of 03/17 will have the opportunity to improve their grade with the 03/17 course grade status as a baseline. No student will receive a grade lower than the baseline, and no student will receive a “fail” grade.
- All PASS courses with an active status during OSPI’s “Student Learning and Grading Guidance” date range of 03/17-06/19, will have a COVID-19 statewide course designator on the transcript.

Source: <https://s3-us-west-2.amazonaws.com/msdr-msis-data/cache/file/COVID19Grading.pdf>



PASS COVID-19 EMERGENCY GRADING POLICY

GRADING POLICY UPDATES AND REVISIONS CONTINUED...

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- The 2019-2020 PASS Regular School Year End of Term Date will be revised from 06/15 to 06/19.
 - The 2019-2020 PASS Summer School Term will be revised from 06/15-08/22 to 06/20 - 08/22.
 - Transcripts for PASS courses completed from 03/17 to present will be mailed to registrars in the new school year. PASS Contacts may request transcripts by submitting a request to PASS@MSDR.org and providing the student name, registrar name and email or mailing address (where the registrar is currently receiving mail). Reminder: Students who did not complete any unit tests during an enrollment period, will not be issued a transcript.

Source: <https://s3-us-west-2.amazonaws.com/msdr-msis-data/cache/file/COVID19Grading.pdf>



Need for Local Review of PASS Student Records

- PASS is a supplemental program designed to serve migratory students with credit accrual needs
- Local PASS contacts, FPDs, and counselors:
 - Consult with instructional staff and principals to determine required knowledge and learning standards
 - Offer the student multiple opportunities to demonstrate proficiency through PASS and/or another locally identified credit accrual option
 - **No harm to the student grade**



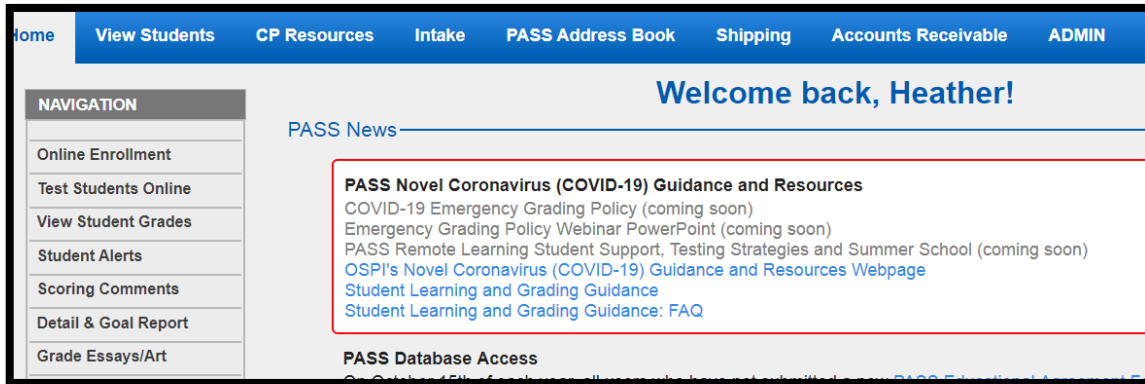
PASS CONTINUOUS LEARNING AND EMERGENCY GRADING OPTIONS

SMALL GROUP BREAKOUT ROOM ACTIVITY

- Review and prepare to summarize assigned sections of document
- Review PASS Student Example(s)
- Assess and Respond to Questions:
 - From the options reviewed, what would likely be the best option(s) for the student to do “no harm” ? Why?
 - What other things might a school district team need to consider when determining the best PASS option for the student(s)?
 - If partial credit is granted: How might a district support the student in having multiple opportunities to earn the remaining credit and/or demonstrate mastery of essential standards?

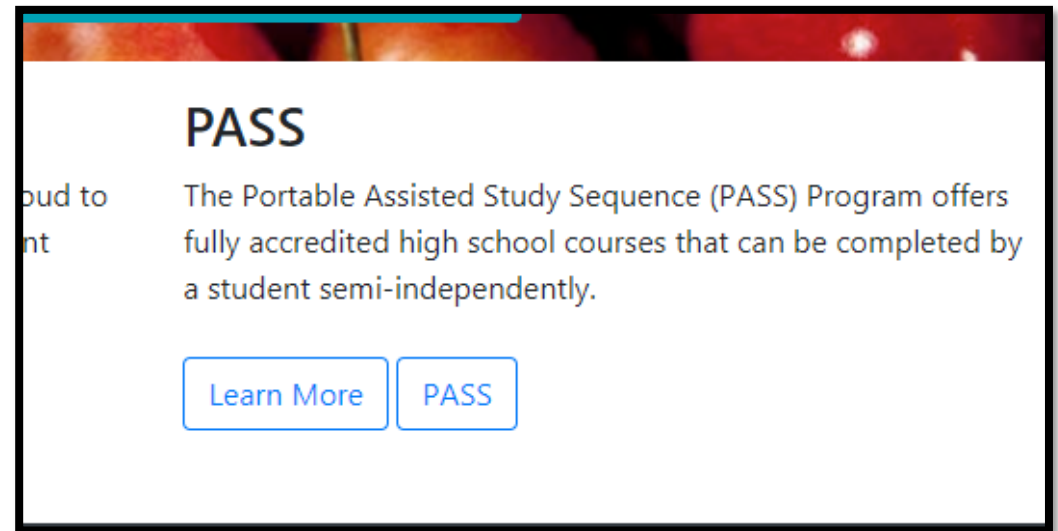
NEW PASS Novel Coronavirus (COVID-19) Guidance and Resources

PASS Database



The screenshot shows the PASS Database website interface. At the top, there is a navigation bar with links: Home, View Students, CP Resources, Intake, PASS Address Book, Shipping, Accounts Receivable, and ADMIN. Below the navigation bar, a welcome message reads "Welcome back, Heather!". A "PASS News" section is highlighted with a red border, containing the following text: "PASS Novel Coronavirus (COVID-19) Guidance and Resources", "COVID-19 Emergency Grading Policy (coming soon)", "Emergency Grading Policy Webinar PowerPoint (coming soon)", "PASS Remote Learning Student Support, Testing Strategies and Summer School (coming soon)", "OSPI's Novel Coronavirus (COVID-19) Guidance and Resources Webpage", "Student Learning and Grading Guidance", and "Student Learning and Grading Guidance: FAQ". Below the news section, there is a "PASS Database Access" section with a partially visible link: "On October 15th, for more information, please contact your local PASS Coordinator at [redacted]". On the left side, there is a "NAVIGATION" menu with links: Online Enrollment, Test Students Online, View Student Grades, Student Alerts, Scoring Comments, Detail & Goal Report, and Grade Essays/Art.

MSDRS PASS Learn More Tab



The screenshot shows the MSDRS PASS Learn More Tab. The page features a red header image. Below the header, the word "PASS" is displayed in a large, bold font. To the left of the main text, there is a partially visible "oud to" and "nt". The main text reads: "The Portable Assisted Study Sequence (PASS) Program offers fully accredited high school courses that can be completed by a student semi-independently." Below the text, there are two buttons: "Learn More" and "PASS".

PASS Withdraw/ Drop Feature

Student ID	Student Name	Birth Date	Online Testing Test List				
<input checked="" type="checkbox"/> 33333333	CANTU, MARIO , J	06/25/2003					
Course	Status	Contact	Enroll Date	Drop	Material	PASSport	Shipm
ENVIRONMENTAL SCIENCE A	Complete	Carol Hansen Devine	10/06/2012				
LEARNING ENGLISH THROUGH LITERATURE	Dropped	Carol Hansen Devine	10/06/2012				
LEARNING ENGLISH THROUGH LITERATURE	Complete	Carol Hansen Devine	05/01/2013				
ENVIRONMENTAL SCIENCE A	Complete	Oscar Carrillo	08/07/2014				
ENGLISH IIA 2012	Complete	Heather Garcia-Mendoza	10/18/2016				
WASHINGTON STATE HISTORY AND GOVERNMENT	Complete	Oscar Carrillo	11/04/2016				
ENGLISH IIA 2012	Dropped	Amanda Melendrez	07/17/2017				
WORLD HISTORY A	Dropped	Heather Garcia-Mendoza	04/25/2018				
ENGLISH IA 2012	Dropped	Heather Garcia-Mendoza	02/15/2019				
ENGLISH IV A	Active	Heather Garcia-Mendoza	03/19/2020				
ALGEBRA IA	Active	LILIANA SANCHEZ	04/03/2020				

PASS WEBINAR:

Remote Learning and Summer School: Student Support and Testing Strategies

Date and Time: Wednesday, 05/27
from 10:00 - 11:30 a.m.

Zoom Information:

- **Password:** 957054
- **Hyperlink:**
<https://us02web.zoom.us/j/83030401492?pwd=Vmc2WUN2Mi84RkV1Z0Y1Tk05VWZZQT09>
- **Meeting ID:** 819 3850 5320
- **Dial by your location:** 1(253) 215-8782 US (Tacoma) or find your local number:
<https://us02web.zoom.us/u/kdWs1Z1kkv>



MEP Awards and Recognitions

- PASS Contact Person of the Year
- High Achieving Migrant Student of the Year
- Leaving MEP after 15+ Years of Service
- **Submit your nominations by: June 1st**

2019-2020 National PASS Student of the Year: Crystal Rivera



- Wapato High School
- Selected by NPCC members
- Scholarship provides \$500 per semester for two years, for a total of \$2,000.
- Nominated by: Reyna Quiroz, Migrant Graduation Specialist
- **CONGRATULATIONS!!!**

CONTACT INFORMATION WHILE WORKING REMOTELY

PHONE AND TEXT: (509) 439-2300

EMAIL

PASS STAFF

- PASS: PASS@MSDR.ORG
- Heather Garcia-Mendoza: HMendoza@MSDR.ORG
- Lily Sanchez: LSanchez@MSDR.ORG

OSPI STAFF

- Guadalupe (Lupe) Ledesma: Lupe.Ledesma@K12.WA.US
- Sylvia Reyna: Sylvia.Reyna@K12.WA.US

