

Why should we include social work and public health in interprofessional education?

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 How many involve social work and/or public health in IPE efforts?



Social Determinants of Health are critically important



"Health starts where we live, learn, work and play." Robert Wood Johnson Foundation, 2010



- Also- increased emphasis on integrated health requires social work and public health involvement
- Despite this, few IPE programs involve social work and public health



IPE at U of SC- example

- Committee started 2011
 - Supported by Provost and President
 - All health sciences (including social work and public health) involved from the beginning
- Curriculum, service, research









Student Involvement

- Social work and public health students involved as learners as well as leaders
 - Serve on faculty IPE committee
 - Facilitate IPE class
 - Created and lead interprofessional student organization
 - Develop community service activities

IHI Open School Chapter

- Created 2009; Chartered 2010
- Community engagement / service learning







IPE Courses

Transforming Healthcare for the Future

- >1600 students completed course
 - ~500 enrolled each Spring semester
- 8 health professions included
 - · Faculty collaboration to improve content and facilitate









Course Content Outline

Session	Session Title	Session Content
Module 1	Introduction to the Course	Readiness for Interprofessional Learning survey
		 Multimedia introduction to content
		 Team introductions in Blackboard
		 Videos and readings about patient safety and empathy
Module 2	Roles and Responsibilities of	 Health professional scopes of practice and education requirements
	Health Professionals	Roles of team members, patient safety, health care system
Module 3	Social Determinants of	Readings and videos
	Health and Health Disparities	 Student suggestions to improve health care in the state
Module 4	Negotiating Across Cultures;	 Readings and videos on the role of culture in health beliefs and
	Values and Ethics	practices
		 Cross-cultural communication
		Cultural humility
Module 5	Healthcare System and Calls	Escape Fire movie
	for Improvement	Readings
Module 6	Root Cause Analysis and	Institute for Healthcare Improvement Open School Course
	Patient Safety	 Team root cause analysis on patient case: Complex stroke patient in
		rural community with multiple barriers to care outcomes (access, health beliefs, health literacy, health-system dynamics, etc.)
		 Student reflection on IPE experience

IPE Courses

Addressing Childhood Obesity through Community Approaches

- Public Health, Social Work, Pharmacy
- Pre-Med, Pre-Nursing, Political Science







	Course Content	
	Roles and Responsibilities of Health	
	Professionals	
	Classroom Management	
	Team Building	
SL	Orientation to Schools	
	Physical Activity; Collaborative Leadership in Interprofessional Teams I	
SL	Week #1 Curriculum – Physical Activity	
	Obesity Overview	
SL	Week #2 Curriculum – Nutrition	
	Collaborative Leadership in Interprofessional Teams II	
SL	Week #3 Curriculum – Health Professions	
	Debriefing / Student Sharing / Overview of Final Report and Presentation / Group Work	
SL	Week #4 Curriculum – Leadership/Advocacy	
	Working with Families / Cultural Competence	
	Policies that Influence Nutrition	
	Advanced IPE Discussion	



Health Education Quarterly. Winter 1988.



How can we prepare our interprofessional students to attend to social determinants of health?

- Involve social work and public health faculty and students in IPE
- Include content about social determinants of health in IPE training



What is next?

- Importance of social determinants of health in medical practice
 - Free Clinic
 - Interprofessional training in healthcare settings









Discussion

- Benefits of involving social work and public health in IPE?
 – Consider IPEC Competencies
- **Barriers** to involving social work and public health in IPE?
- Facilitators to involving social work and public health in IPE?

Questions?

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