### MADLY OFF IN DIFFERENT DIRECTIONS HOW DO WE DECIDE ON AN INTEGRATED, SHARED CARE PLAN IN HYPERTONICITY MANAGEMENT?

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### "Collaborative Practice is an . . .

### interprofessional process of communication and decision making

that enables the separate and shared **knowledge and skills** 

of care providers to synergistically influence the client/patient care provided."

(Way, Jones & Busing, 2000)









• Ethics Approval-University of Toronto



# Data Collection & Analysis

- In-depth telephone interviews
  - Constant comparison
  - 3 coding stages
    - Open
    - Focused
    - Theoretical
- Demographic & practice context survey

### Perceptions of the outcomes

Takes more time, however it is worth it:

- quality of decision making
- all team members are on the same page
- patient achieves anticipated outcomes
- work satisfaction

# beneficial to patient's rehabilitation

- "It's drawing on the individuals in the team and really pulling together and collaborating towards one common goal...that's what provides the optimal outcomes for our patients."
- "There was consistency across the board. We could really evaluate whether our interventions were being effective or not."
- "It does take more time communicating and consulting, but ultimately that time is well invested [that is,] a team that seems to really know what's going on and be working together."

















#### Being on the same page

- "At the impairment level, we see all kinds of things. You have to talk, think about the [patient] and their goal. What is the actual problem that we see? They are tripping and fallen three times. They'd like to decrease tripping. With that in mind, let's review the video. There are lots of other things, but what is the primary reason this [patient] is catching their toe?
- So we would try to problem solve it that way. [Be]cause there's so many things that come up . . . probably a list of 12 problems, you [have] to narrow it down and say well this is problematic for the client at this point."





# Engaging relevant voices

"...the physician, the physical therapist, occupational therapist predominantly and to a certain extent... the pharmacist."

"Having the families be key players in the whole decision making process is so important for them following through with any recommendations that you're going to make."



- "[It] involves hearing both the positive and the negative. It has to be an environment that's both open [and] accepting of both sides of each participant's argument.
- So one of the things that has to be clear is that if you are firmly against what another person is saying, you have to put that on the table and let that be discussed by the whole team."

# Resolving differences of opinion

- "If we are in disagreement, waiting and collecting more information, further investigations or try alternate therapies first.
- It would be based on things like the gait analysis or a change. It wouldn't be just I want to go and talk to the people. It would be objective results."

#### Accepting uncertainty

- "I think rehab's tough, rehab is gray. The evidence is certainly strong in certain areas at the impairment level with botulinum toxin and seral casting. There are many ways to do the same thing. You have to be a flexible thinker and realize that rehab isn't always black and white.
- So I think sometimes you don't always know. I think that sometimes you think you do. You have to say well actually if I'd looked at the evidence this is not as clear, as strong as I'm hoping it is. So maybe it's okay, it's safe, it's reasonable to try something else first."



# Decision making evolves as new evidence arises

- "This goes back to a cyclical way of thinking. You bring the patient back for reassessment. Is there anything that we did before that we could have done better or in a slightly different way?
- ...we look at what we could do in the future if this [treatment] plan is not ..giv[ing] us the result that either the patient or we expect.
- ...the management of hypertonicity is not easy, and is for a lot of people [a] moving target. So, there's a lot [of] adaptation to the plan and in some cases complete changes."

#### **Practice Implications**

Guidance for educators, managers, health care providers regarding key skills and behaviours

- knowing each others roles and contributions in hypertonicity management
- □ gathering and sharing information
- eliciting different perspectives to develop shared understanding
- openly communicating, being flexible and gathering further evidence to resolve opinion differences

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