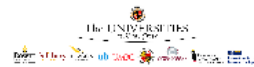


Poverty's Impact

An Interprofessional Simulation



Today's Session

Today's Session

Poverty Simulation Findings

Poverty Simulation

Interactive Role Play

IPE Discussion

Poverty's Impact

An Interprofessional Simulation



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Activity Purpose

The object of the poverty simulation is to:

- Expose students to **interdisciplinary** perspectives
- **Sensitize** students to the day-to-day experiences of individuals living with low incomes.

Activity Definition

• A simulation of the daily challenges encountered by low-income families.
• A role-play, conducted by a large group with specific roles assigned to each student.
• Each "week" of the simulation includes a problem-solving activity and a reflection on the experience.
• The simulation is designed to help students understand the challenges of living with low income and the impact of poverty on the community.
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Poverty Simulation

Activity Purpose

The object of the poverty simulation is to:

- Expose students to **interdisciplinary** perspectives
- **Sensitize** students to the day-to-day experiences of individuals living with low incomes.

Students will be:

• **Active** in business decisions and management of
the business
• **Responsible** for the business's financial health
• **Responsible** for the business's social and environmental
performance
• **Responsible** for the business's reputation
• **Responsible** for the business's long-term success



Students will be:

- Better able to **address** the health and social needs of the impoverished
- Better able to **serve** their future clients
- Prepared to **improve** quality of care and outcomes
- **Motivated** to become more involved in their communities

Activity Definition

- A portrayal of the daily challenges encountered by low income families.
- A role play conducted in a large room with multi-disciplinary students organized in "families".
- Each "week" (15 minutes) the families must prioritize needs and seek resources to provide housing, food, education, transportation, and care for their family members.
- Around the perimeter of the room are the resources that the family needs in order to survive the "month" (1 hour).



YouTube

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Role Play Instructions

1. Family Profile

Review the **Family Profile** of which you are now assume the role of the

2. Resource Options

Review the **Resource Options** to consider all the options and income, based on dependent on other

3. Your Tasks

Review your tasks **Priorities** for **Action**.

an **interactive activity** Demonstrate **strategies** for developing
us academic disciplines and planning a successful IPE
ionals to:
skills to effectively
perspectives into
ach to working in
g clients and

Session Objectives

Demonstrate that an **interactive activity** conducted with various academic disciplines enables future professionals to:

- Develop necessary **skills** to effectively work in IPE teams.
- Apply **interdisciplinary perspectives** into their own service approach to working in the community, supporting clients and their families.

Demonstrate **strategies** for developing and planning a successful IPE experiential activity.

Session Agenda

- Interactive Role Play
- Debrief
- Poverty Simulation Findings
- Discussion of Strategies for Implementing IPE Experiential Initiatives

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of which you are now a member. Select a role and try to consistently assume the role of that person for the role play.

2. Resource Options , Allocations & Budget

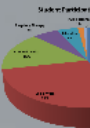
Review the [Resource Options & Allocations](#) sheet. Your challenge is to consider all the options or a combination of options for resources and income, based on your monthly [Expenses](#). Some options are dependent on other options and choice.

3. Your Tasks

Review your tasks for the month. Establish your [Family's Priorities](#) for the month and develop a [Family Plan of Action](#).

Interactive Role Play

N=233
Age (Mean) = 27.48 (7.78)
Male= 40.5%



Role Play Instructions

1. Family Profile

Review the **Family Profile** sheet. Read the description of the family of which you are now a member. Select a role and try to consistently assume the role of that person for the role play.

2. Resource Options , Allocations & Budget

Review the **Resource Options & Allocations** sheet. Your challenge is to consider all the options or a combination of options for resources and income, based on your monthly **Expenses**. Some options are dependent on other options and choice.

3. Your Tasks

Review your tasks for the month. Establish your **Family's Priorities** for the month and develop a **Family Plan of Action**.

Stressful

Leaving a child in jail for guaranteed food

Frustrating

survive

Stress

Barriers

children

Helplessness

Kids

as adults

Family issues

Anxiety

Anger

Constant

Trapped

Dishonesty

Disrespect

Waiting in line

Hateful

Frustrated

Labeled

No time

Difficult on children

Confusing for children

Effect on children

Little family interaction

trying

Questioned ability to provide

Embarrassment

Running in place

Brought out the worst in us

Don't have the ability to fight back

Too busy

GuiltyFractured

Cumbersome

Neglected

Important for service providers to know about one another

Difficult on Doing everything you can

No peace

Can't get ahead

but can't get ahead

Stressed

Constant fear of crisis

Lack of family connecting

Children felt like a burden

Sadness

Difficult

Transportation

Constant need for families to juggle

Not treated as individuals

Discussion

- ▼ What insights or conclusions have you developed about the life experiences of low-income families?
 - ▼ Were you able to gain new insights from **another discipline** about providing services to low-income families?

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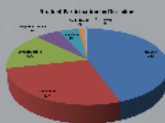
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Poverty Simulation Findings

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Have you?

Would you?

IPE activities, I
the one present
today

How?

What?

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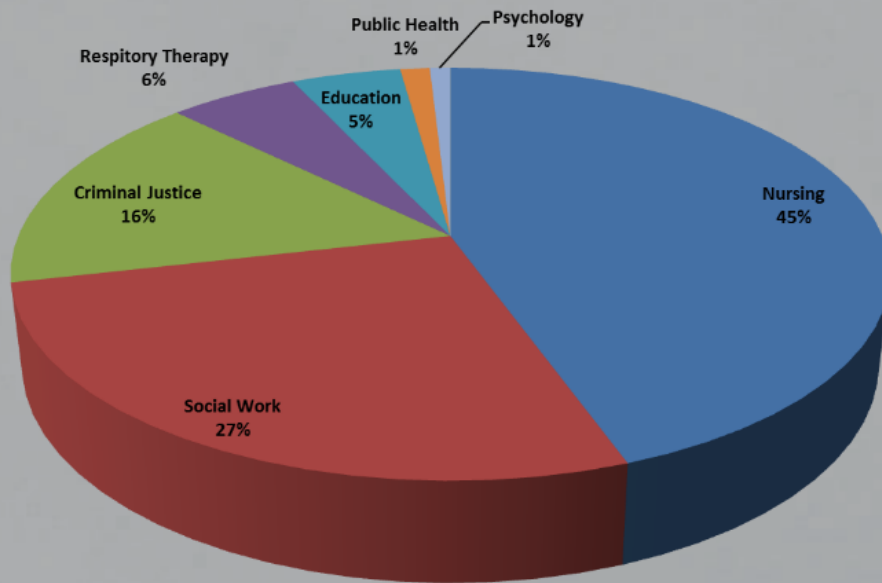
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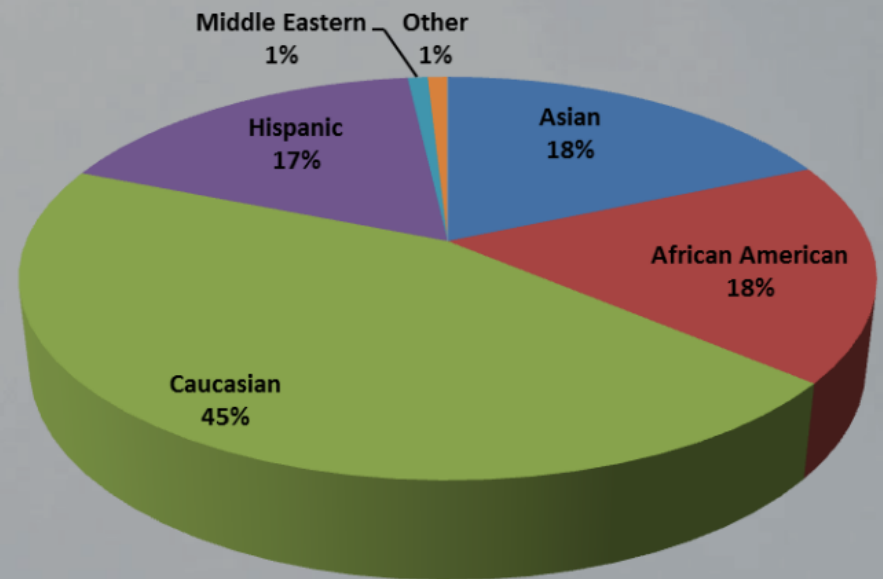
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Male= 40.5%

Student Participation by Discipline



Student Participation by Race



Paired *t*-test comparisons attitudes towards poverty before and after simulation

	PreTest		PostTest		
	M	SD	M	SD	<i>t</i> -test
All Students	73.31	15.49	69.33	14.70	4.37**
Nursing and Social Work Only	68.50	14.18	67.20	14.09	1.81
Nursing and Social Work Excluded	82.45	14.29	74.89	15.05	5.00**

** $p < .001$

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Would you?

IPE activities, like
the one presented
today

How?

When?

What?

Have you?

Should you?

Could you?

Thank you to:

Mrs. Mary **Lang**
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