

An Organizational Approach to Facilitate Faculty Development for Interprofessional Education (IPE)

Leslie Portney DPT, PhD, FAPTA and Stacy Jaffee Gropack PT, PhD, FASAHP
Association of Schools of Allied Health Professionals (ASAHP)

What is ASAHP?

The Association of Schools of Allied Health Professions (ASAHP) was chartered in September 1967 as a not-for-profit national professional association for administrators, educators, and others who were concerned with critical issues affecting allied health education.

ASAHP currently represents 120 schools and programs that provide education to a variety of health professionals involved in the delivery of health or related services pertaining to the identification, evaluation and prevention of diseases and disorders; dietary, food and nutrition services; rehabilitation and health systems management, among others.



ASAHP Mission

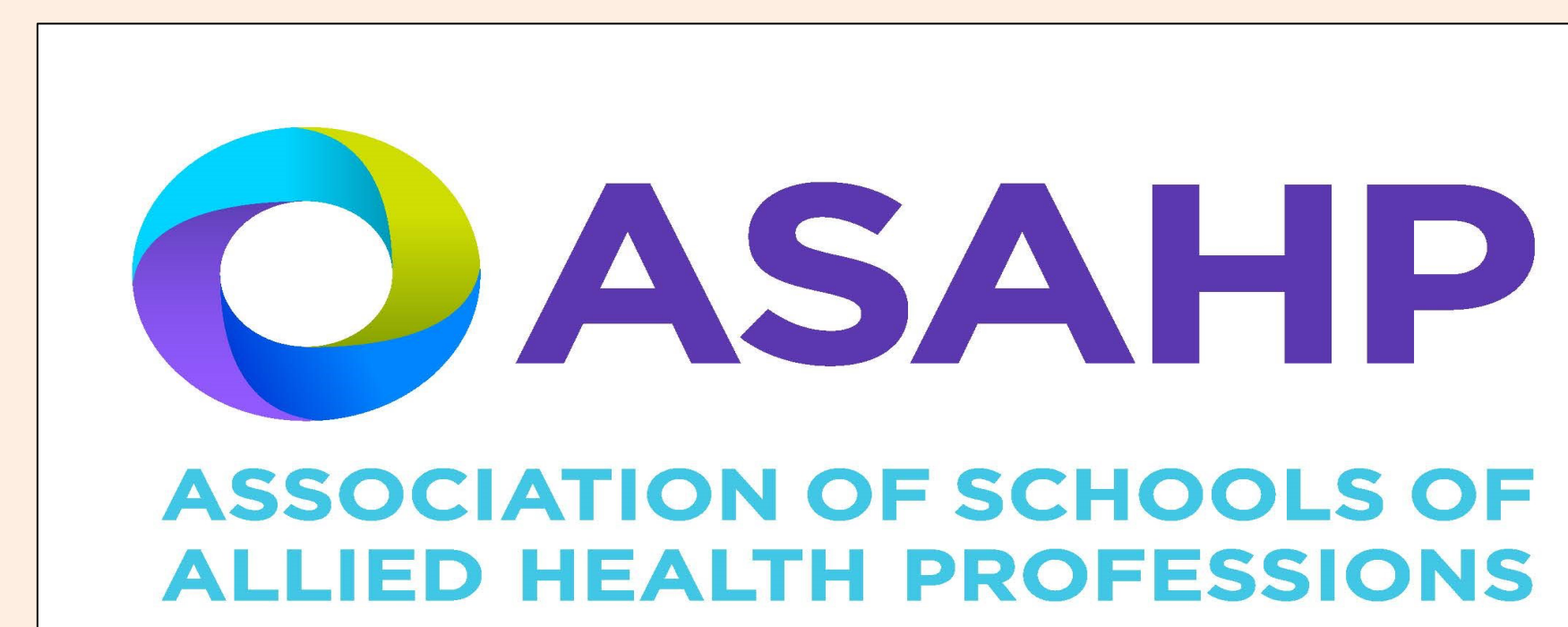
To improve health through excellence in education, interprofessional collaboration, leadership, research, and advocacy.

ASAHP Vision

To be a leading interprofessional voice for better health and healthcare.

Position on Interprofessional Values

- Opportunities in interprofessional learning are essential.
- Interprofessional Education (IPE) and Practice (IPP) must be comprehensive and include traditional and non-traditional disciplines.
- IPE should foster competencies beyond clinical care, including leadership, advocacy, and evidence-based practice.
- All students should participate in an interprofessional experience.
- Broad-based partnerships should be created to create opportunities that are meaningful and collaborative.
- Accreditation and practice standards should allow interprofessional experiences as part their requirements



Development of Training Grants

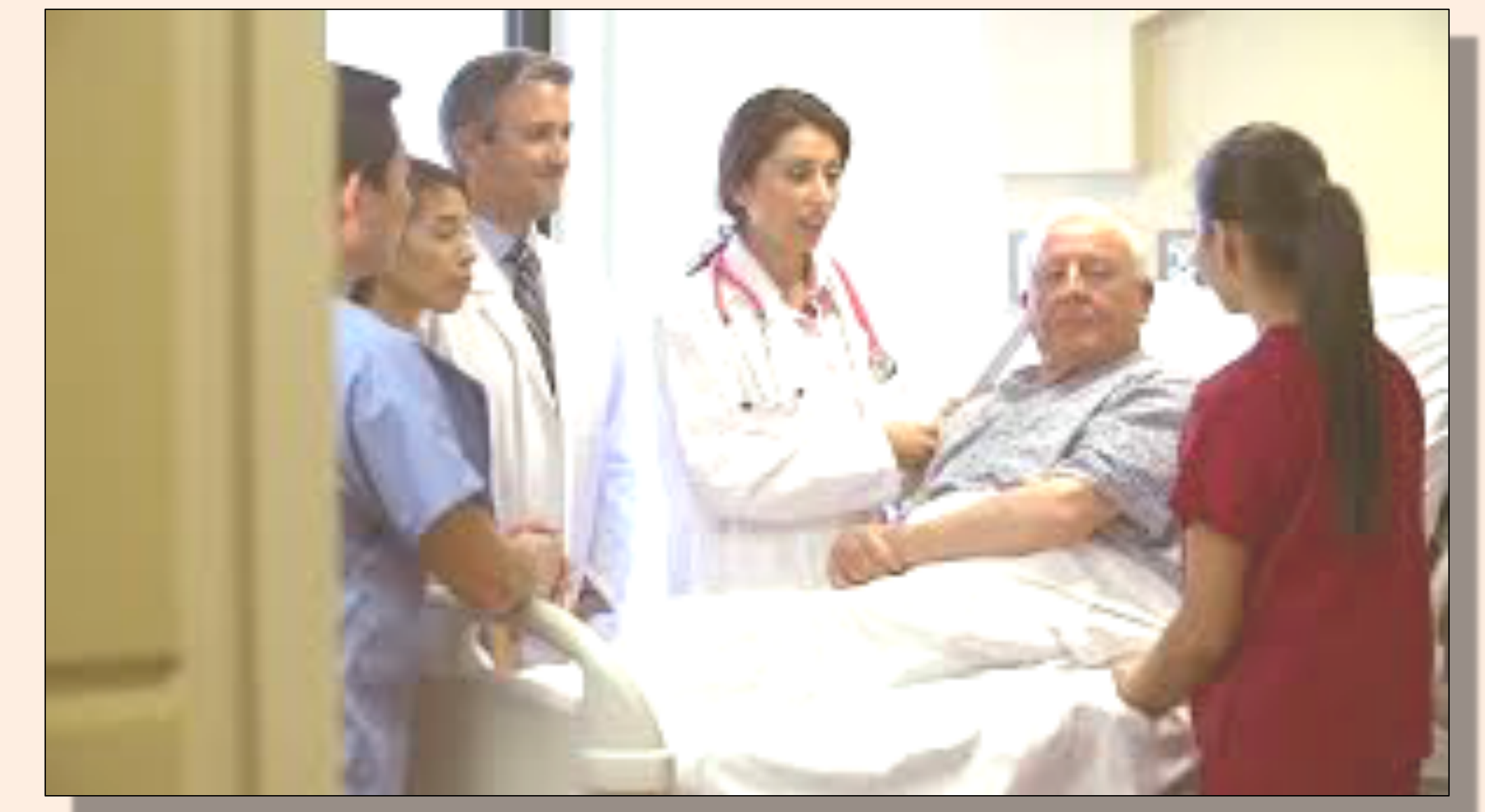
To further ASAHP's commitment to IPE, we have proposed training grants for development/implementation of IPE/IPP.

Although there is plethora of material available, little of it represents the mission of ASAHP or the skills that are needed by health professionals to create strong IPE. Areas for consideration will be:

- Curriculum content and delivery
- Models of clinical education integrating interprofessional practice and collaboration
- Faculty development

Criteria for Grants

- Relevance to ASAHP priorities
- Importance and generalizability
- Sustainability
- How project goals fit within your organization and ASAHP
- Description of expected outcomes, metrics and plans to disseminate outcomes



Expected dissemination

- Projects will be shared across programs to build collaborative initiatives, providing resources that can be adopted by a variety of institutions.
- A resource library will be created that will allow schools to access materials to help each institution build its interprofessional

Conclusion

The quality of interprofessional education will improve through collaborative and creative projects supported by ASAHP, with the goal of creating a resource library of materials that have been developed and tested.