

# Pandora's Box: Unlocking the Social Determinants of Health

Collaborating Across Borders V Workshop – September 2015

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# Acknowledgements

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- National Center for Medical-Legal Partnership (NCMLP)



# Workshop Learning Objectives

- 1. Expose participants to the Medical-Legal Partnership model as an opportunity for IPE and IP collaborative practice.
- 2. Practice identifying the social determinants of health (SDH) as an IP team via the Pandora's Box simulation and debrief.
- 3. Provide participants with the Pandora's Box simulation and debrief questions as a training tool for IP teams of students.



# Medical-Legal Partnership Perspective

- Legal needs = health needs
- Addressed as part of comprehensive team-based care
- Train learners and providers to identify social determinants of health



# National Medical-Legal Partnerships

- The National Center for Medical-Legal Partnership was founded in 2006.
- There are currently **276** Medical-Legal Partnerships established in health care institutions across **36** states.
- <http://medical-legalpartnership.org/pbsnewshour/>



# KU Medical-Legal Partnership

- Opportunities for IPE:
  - A partnership between the KU School of Law and KU Medical Center.
- Opportunities for IP Collaborative Practice:
  - Provides FREE legal services to low-income patients (outpatient and inpatient) of KUMC.
- Integration into the Clinical Site
  - Located on-site at KUMC



# https://nexusipe.org/preceptors-nexus



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## Preceptors in the Nexus Toolkit

Ready to transform your clinical site into an interprofessional collaborative care and training site?

### What you'll get from this toolkit

A wide array of tools that support and enrich interprofessional practice to enhance patient care and professional development opportunities for clinical preceptors' facilitating interprofessional teams of learners. You can use any or all of the tools in a variety of settings- everything is customizable! The tools are available in a variety of formats:

- web-based modules for preceptor development.
- active-learning materials and facilitator guides for face-to-face workshops for preceptor development.
- interprofessional education materials to be used with learners to enhance their practice experiences.
- interprofessional collaborative practice materials and other resources being used across the country.

### Who this toolkit is for

This toolkit will help preceptors in any healthcare profession who wish to precept interprofessional learners and/or champion interprofessional practice and education at their clinical site.



#### Get started with interprofessional precepting

Build a foundation of knowledge and skills in precepting interprofessional learners, facilitating interprofessional discussions, and enhancing interprofessional practice and education at your site.

- Complete one or all of the short and self-paced online modules.
- Consider using these alone or as part of a group activity.



#### Provide effective interprofessional education experiences for learners

Already have a good foundation in interprofessional collaborative practice? Do you want tools and techniques for educating interprofessional learners on their clinical rotations?



#### Become an interprofessional practice and education champion at your clinical site

Already have a good foundation in interprofessional education? Do you want to learn strategies to promote and enhance interprofessional collaborative care at your clinical site?

## Preceptor as Learner

ONLINE MODULES	GROUP LEARNING MATERIALS
An Introduction to Interprofessional Collaboration	Madness to Methods
Facilitating Interprofessional Discussions: Best Practices	Role Play Cards
Interprofessional Precepting: Best Practices	Objective Structured Teaching Experience (OSTE)
Enhancing Interprofessional Practice and Education at Your Site	Madness to Methods

## Preceptor as Interprofessional Educator

EDUCATIONAL TOOLS
Interprofessional Crucial Conversations/Conflict Resolution
Interprofessional Agents of Change
Interprofessional Team Evaluation
Interprofessional Journal/Book Club
Interprofessional Pandora's Box
Interprofessional Standardized Patient Simulation
Interprofessional Quality Improvement
Interprofessional Debriefing Guides

## Preceptor as Interprofessional Champion

PRACTICE TRANSFORMATION TOOLS
Interprofessional Group Visit and Home Visit Guides
National Models and Resources for Interprofessional Practice Transformation

A “Guided Tour” Webinar Available at <https://nexusipe.org/resource-exchange/kansas-preceptor-toolkit-webinar>



# Pandora's Box

How Our Fear of  
the Unknown  
Can Conceal the Social  
Determinants of Health



Image available at:  
[http://en.wikipedia.org/wiki/Pandora's\\_box](http://en.wikipedia.org/wiki/Pandora's_box)

*University of Kansas Medical Center Interprofessional Teaching Clinic*

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# What are the social determinants of health?



Health begins  
where we  
live,  
work,  
learn,  
and play.

A New Way to Talk About the Social Determinants of Health, RWJF,  
<http://www.rwjf.org/content/dam/farm/reports/reports/2010/rwjf63023>

# *Expand Your Social History*

I	Income & Insurance
H	Housing
E	Education and Employment
L	Legal Status (Immigration)
P	Personal and Family Stability

Kenyon C, Sandel M, Silverstein M, Shakir A, Zuckerman B. Revisiting the social history for child health. *Pediatrics*. 2007; 120(3). Available at: [www.pediatrics.org/cgi/content/full/120/3/e734](http://www.pediatrics.org/cgi/content/full/120/3/e734)

<http://medical-legalpartnership.org/need/>



# I

## Income & Insurance

- Within the past 12 months, have you worried about whether your food would run out before you got money to buy more?
- Within the past 12 months, has your food run out when you didn't have money to buy more?
- Do you have any concerns about your health insurance?

# H

## Housing (Rental and Public Housing/Section 8)

- Do you have any concerns about conditions such as mice, mold, or cockroaches?
- Do you have any concerns about being evicted or not being able to pay the rent?
- Are you at risk of losing your voucher/unit?

# E

## Education and Employment

- Is your child getting the services he/she needs to succeed in school?
- How are things at your job?
- Is your health impacting your job in any way?



# L

## Legal Status (Immigration)

- Domestic violence
  - Have you ever been emotionally or physically abused by your partner or someone important to you?
- Trafficking:
  - What type of work do you do? Are you being paid?
  - Can you leave your job if you want to?
  - Has your identification been taken from you?
- Refugees with cognitive impairments:
  - How long have you lived in the US? Are you at risk of losing your benefits if you don't naturalize? Would you like to talk to someone about that process?

# P

## Personal Stability

- What is your understanding of where you are and of your illness?
- What are your fears or worries for the future?
- What are your goals and priorities?
- What outcomes are unacceptable to you? What are you willing to sacrifice and not?

And later...

- What would a good day look like?

*5 Questions to Ask at Life's End and Letting Go*, both by Atul Gawande, at  
<http://www.nextavenue.org/blog/atul-gawande%E2%80%99s-5-questions-ask-life%E2%80%99s-end> and  
[http://www.newyorker.com/reporting/2010/08/02/100802fa\\_fact\\_gawande?currentPage=all#ixzzouuAGwOwQ](http://www.newyorker.com/reporting/2010/08/02/100802fa_fact_gawande?currentPage=all#ixzzouuAGwOwQ)



# P

## Family Stability

- Have you ever been emotionally or physically abused by your partner or someone important to you?
- Within the last year, have you been hit, slapped, kicked or otherwise physically hurt by someone? If yes, by whom?
- Within the last year, has anyone forced you to have sexual activities? If yes, who?
- Are you afraid of your partner or anyone else?

# Summary

- Social Problems = Medical Problems
  - Use IHELP to expand your social history to detect the social determinants of health.
    - <http://healthbegins.ning.com/page/social-screening-tools>
- We do provide local resources for students to use when SDH needs are discovered.

# Pandora's Box Activity: Set Up

- Groups of FIVE
  - 1 PATIENT role
  - 3 STUDENT roles
    - If you have multiple professions at your table, try to build an IP student team from the participants.
  - 1 OBSERVER role
- You have 2 minutes for introductions + assigning roles!



# Pandora's Box: Process

## Preparation (5 min)

**Patient:** Review the patient case and step into character.

**Student team:** Review the case, huddle before the encounter



## Role Play (5 min)

**Student team:** Interview patient, elicit SDH

**Observer:** Observe student team, jot notes for feedback and discussion



## Small Group Debrief (5 min)

**Observer:** Debrief with participants, 'report out' for large group



# Debrief

- 1. What prevents us from opening Pandora's Box and asking patients about the social determinants of health (SDH)?
- 2. Do you think it is the responsibility of healthcare providers to ask patients about the SDH? Why or why not?
- 3. How did being a part of an IP team impact these conversations with your patient?



**Thank You!**

**Questions?**

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