Building Collaborative Relationships: Working Together in an Interprofessional World

Tracy Christopherson, BAS, MS, RRT Director of Interprofessional Education and Practice- Elsevier

Michelle R. Troseth, MSN, RN, DPNAP, FAAN Chief Professional Practice Office-Elsevier

Elizabeth A Rider, MSW, MD, SFNAP Director of Academic Programs, Institute for Professionalism & Ethical Practice, Boston Children's Hospital, Boston, MA Department of Pediatrics, Harvard Medical School



Objectives

- 1. Discuss the Core Competencies for Interprofessional Collaborative Practice and how they are being applied in various settings
- 2. Explain how the Principles of Partnership and Dialogue provide a foundation for interprofessional communication and teamwork
- 3. Apply the Principles of Partnership and Dialogue
- 4. Reflect together on the process of developing a collaborative relationship



Agenda

- Core Competencies
- Introduction to Dialogue and Partnership
- Building Skills: Listening and Advocacy
- The Foundation Human Values in Healthcare
- Reflection on Process and Learning



Core Competencies for Interprofessional Collaborative Practice

- Competency Domain 1: Values/Ethics for the Interprofessional Practice
- Competency Domain 2: Roles/Responsibilities
- Competency Domain 3: Interprofessional Communication
- Competency Domain 4: Teams and Teamwork



Interprofessional Education Collaborative Expert Panel. (2011).

Principles of Partnership and Dialogue





Partnerships: Healthy Relationships

"It's all about relationships"

~Meg Wheatley



Principles of Partnership

- Intention: a personal choice to connect with another at a deeper level of humanness.
- **Mission:** a call to live out something that matters or is meaningful.
- Equal Accountability: a relationship driven by ownership of mission, not power-over fear.
- **Potential:** an inherent capacity within oneself and others to continuously learn, grow and create.
- Balance: the a harmony of relationships with self and others necessary to achieve the mission.
- Trust: a sense of synchrony on important issues or things that matter most.



Dialogue: Meaningful Conversation

"The discipline of collective learning and inquiry, and is a process for transforming the quality of conversation."

~William Isaacs



Principles of Dialogue

- Intention: create a safe place to learn collectively to seek diversity, to acknowledge mystery, to share thinking and listen to the thinking of another, to be surprised and to honor the presence of each person's humanness, that is BodyMindSpirit.
- Listening: learn by listening to self and others at a deeply human level, not to analyze, prove, compete, judge, rescue, fix or blame.
- Advocacy: share personal non-scripted thinking, and what is behind the thinking with the intention of exposing, not defending it.
- Inquiry: ask questions that dig deeper and uncover new insights and new learning by connecting differences and diversity.
- Silence: the willingness to experience and learn by reflecting and discovering the lessons from personal awareness, words unspoken, or the quiet of the soul.



Values in Healthcare: The Foundation of our Work





Values in Extraordinary Relationships

Group 1:

 Drawing on your professional experiences and your experiences as a patient, what are the core human values that should be present in every clinician-patient and clinicianfamily healthcare interaction?

Group 2:

 Drawing on your professional experiences and your experiences as a patient, what are the core human values that should be present in every interprofessional healthcare interaction?



The International Charter for Human Values in Healthcare

- Initiated in early 2011
- Started as a collaborative effort to identify core values that should be present in every healthcare interaction
- Aim: to restore the primacy of core values necessary for practicing compassionate, ethical and safe healthcare around the world.





Charter Framework: Five Fundamental Categories of Values

- Compassion
- Respect for Persons
- Commitment to Integrity and Ethical Practice
- Commitment to Excellence
- Justice in Healthcare



Rider, Kurtz, Slade, Longmaid, Ho, Pun, Eggins, Branch. *Patient Education and Counseling* 2014;96:273-280

© 2013 International Research Centre for Communication in Healthcare.

Values are at the Center of Care





One-Minute Reflection

- What stood out for you in the learning today? What was the most important thing you learned?
- What new things will you try the next time you are interacting or working with interprofessional colleagues?
- List one question you have





Large Group Share







<u>t.christopherson@elsevier.com</u> <u>m.troseth@elsevier.com</u> <u>elizabeth_rider@hms.harvard.edu</u>

